

2026 Report on Annual Indicators

University Performance Measurement System

October 2026



University of Massachusetts

Amherst • Boston • Dartmouth • Lowell • Medical • Law



University of Massachusetts

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2026 REPORT ON ANNUAL INDICATORS
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Message from the President

October 2026

I'm proud to share the University of Massachusetts 2026 Annual Indicators Report. This annual report provides the Commonwealth of Massachusetts and the public with an overview of our performance while highlighting the positive impact our campuses have on students and the communities they serve.

This has been a year of both significant challenges and remarkable achievements for the University of Massachusetts. The federal environment has presented real and ongoing difficulties for research universities across the country, and UMass has not been immune. But I am incredibly proud of how this community has responded by doubling down on our mission of education, research, and service, and by delivering results that speak for themselves.

This year, we continued our commitment to ensuring a UMass education remains affordable and accessible. UMass funded financial aid grew to a record \$449 million, and in-state undergraduates from families earning \$75,000 or less continue to attend any UMass campus tuition-free. We also continued to expand programs like UMass Early College and the UMass Community College Advantage Scholarship (UCCAS), both of which are creating new pathways to a UMass degree for students across the Commonwealth.

Our research enterprise reached new heights as well, with total research and development expenditures growing to \$937 million in FY25, a 36 percent increase over the last five years. This growth reinforces our position as a driver of innovation in fields critical to the Massachusetts economy. And our world-class faculty, which includes Nobel laureates, a Turing Award winner, Pulitzer Prize winners, and fellows of some of the world's most prestigious programs, continues to attract exceptional students and fuel discoveries that benefit our state and society.

We continue to do all of this in a fiscally responsible and sustainable way. Our endowment grew to \$1.8 billion, private fundraising reached \$253 million, our bond ratings remain strong and unchanged for the 16th consecutive year, and our procurement services program has now saved \$183 million since its inception. Among the many milestones we have achieved over the last year, some of our highlights include:

Access and Affordability

- The average in-state undergraduate student pays less than \$7,000 per year in tuition and fees, and about one-third of in-state students attend tuition-free.

- In-state undergraduates from families making \$75,000 a year or less attend UMass tuition-free.
- UMass Early College serves more than 1,600 high school students a year. Since the program's inception, students have saved an estimated \$15 million in tuition.
- UMass-funded financial aid has grown to \$449 million, an increase of 90% over the course of my leadership.

Academic Quality

- UMass Amherst is the No. 1 public institution in New England and No. 24 in the nation, according to U.S. News & World Report.
- UMass Boston was ranked as the best in New England for social mobility by U.S. News & World Report.
- UMass Dartmouth School of Law is ranked in the top 30 in the U.S. for public interest law employment.
- UMass Lowell is No. 1 for Best Value Public University in Massachusetts according to U.S. News & World Report.
- UMass Chan Medical School's primary care education ranked #1 in Massachusetts by U.S. News & World Report.

Service to the Commonwealth

- UMass is the state's third-largest employer with 28,000+ employees across the system and generates \$8.3 billion annually in economic impact and a 9-to-1 return on investment for the Commonwealth.
- The University continues to conduct significant, impactful research, especially in areas critical to the Massachusetts economy, with \$937 million invested in research and development in FY25, giving UMass the distinction of having the third largest university research portfolio in Massachusetts.
- UMass is the largest producer of highly skilled workers who lead and fuel the Massachusetts economy with 19,000+ students graduating each year.

Financial Health

- The university's procurement services team has received national awards and has saved the university system \$183 million since its inception.
- Credit ratings continue to reflect long-term financial strength and have remained unchanged for more than 16 years.
- Endowment assets have grown to \$1.8 billion, increasing by over 16% in the last year.

In closing, I want to express my appreciation to all members of this incredible community for their contributions to our university.

While there are challenges ahead for higher education, I am confident this University will continue to rise to the moment and that the investments we have made over the last decade position us to come through this period stronger than ever.

Sincerely,

A handwritten signature in blue ink, appearing to read "Martin T. Meehan". The signature is fluid and cursive, with the first name "Martin" being the most prominent part.

Martin T. Meehan
President
University of Massachusetts

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UMASS LOWELL

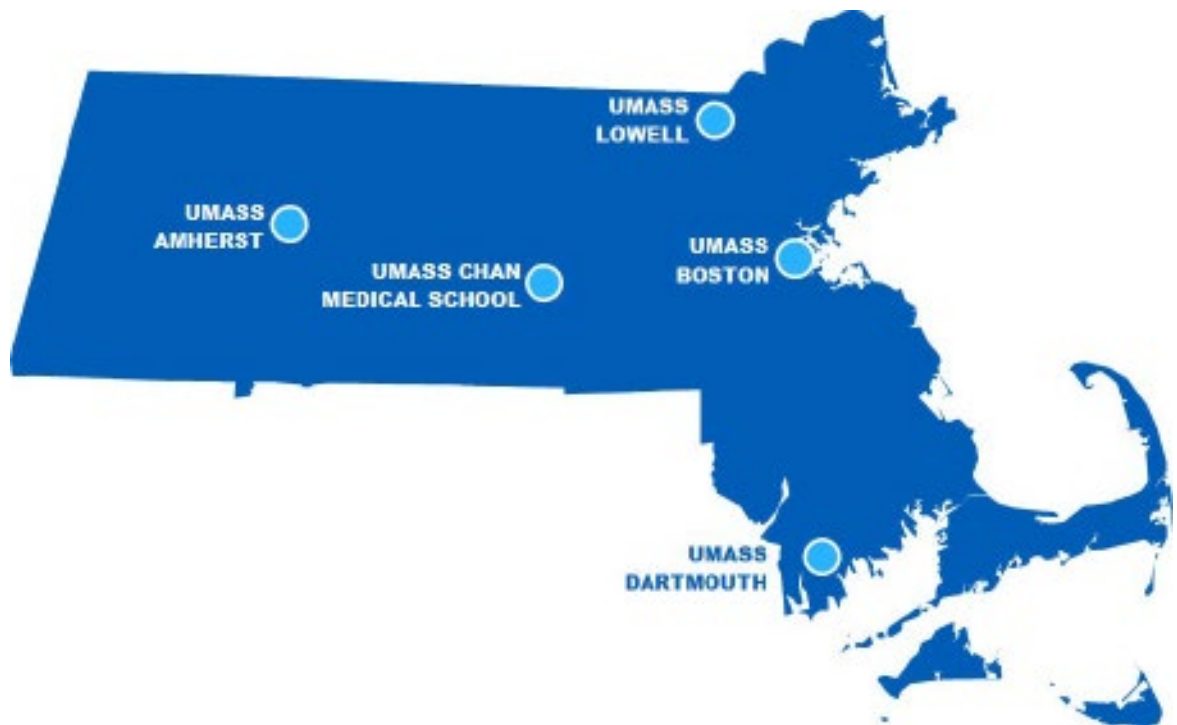
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THE 2026 REPORT ON ANNUAL INDICATORS

The University of Massachusetts Annual Indicators Report measures progress toward achieving the strategic priorities approved by the Trustees and embedded in its mission - 'to provide an affordable and accessible education of high quality and to conduct programs of research and public service that advance knowledge and improve the lives of the people of the Commonwealth, the nation, and the world.' The 2026 Report on Annual Indicators is the 27th annual report of the University of Massachusetts Performance Measurement System.

This report provides trustees, legislators, and state-level policymakers with information by which they can assess the University as compared with similar institutions and its performance in the past. Through this report and other aspects of performance measurement and assessment, the University seeks to be open and accountable to the constituencies it serves.

The Report on Annual Indicators includes measures that relate to five primary areas:

- *Academic Quality*
- *Student Success and Satisfaction*
- *Access and Affordability*
- *Service to the Commonwealth*
- *Financial Health*

Encompassed within these five areas are nine strategic priorities of the University. The strategic priorities are:

- *Improve student learning experience*
- *Strengthen research and development*
- *Renew faculty*
- *Continue a focus on diversity and positive climate*
- *Maintain and improve access and affordability*
- *Develop a leadership role in public service*
- *Increase endowment*
- *Improve administrative and IT services*
- *Develop the first-rate infrastructure*

To ensure that the University's self-evaluation process is current and in alignment with emerging issues of salience, the Report on Annual Indicators undergoes a system-wide review process every five years. The 2026 Report on Annual Indicators reflects an updated list of the metrics that we collect.

This report provides relevant longitudinal and comparative data to help the reader assess the information being provided. Each campus has an established peer group that contains comparable as well as "aspirant" institutions. For the UMass Chan Medical School, the peer group consists of 20 selected medical schools in the United States, while their 'endowment' peer group consists of all public medical schools. For all the other UMass campuses, small groups of institutions comparable in mission, size, student characteristics, and programmatic mix are used.

The report presents some indicators in aggregate for the entire system, in particular, those that relate to *Access and Affordability*, *Service to the Commonwealth*, and *Financial Health*. Indicators in these areas reflect decisions that rest with the system administration and the Board (such as tuition and fee levels) or describe the collective role of the campuses in serving the students and citizens of the Commonwealth (such as degree production or enrollment of Massachusetts residents). Depending on the indicator, data for the UMass system are compared with Massachusetts private universities, Massachusetts demographic data, New England public universities, or for the financial indicators the relevant financial group peers (a small group of public university systems in other states or Bond-rating peer group).

The System report is followed by individual reports for each campus. Each report has the following format:

- Headlines from the 2026 Annual Indicators
- 2026 Annual Indicators At-A-Glance
- Infographics and Charts
- Definitions and Sources
- List of Institutional Peers

Legislative Priorities	UMass Strategic Priorities	2026 ANNUAL INDICATORS	
ACADEMIC QUALITY	Improve student learning experience	Average High-School GPA of Freshmen	
		SAT Scores of Freshmen	
		25 th – 75 th Percentile	
		Average	
		Average GPA of Entering Transfer Students	
		Mean MCAT Scores of Entering Students (UMMS Only)	
		Student Satisfaction with Educational Experience	
		Student-Faculty Ratio	
		Technology-Enhanced Classrooms	
	Strengthen research and development	Total R&D Expenditures	
		Total R&D Expenditures Rankings	
		Total R&D Expenditures Rankings among Carnegie Peers, US Publics, Non-Medical	
		Federal R&D Expenditures (Optional)	
		Total R&D Expenditures per Tenured/Tenure-track Faculty	
		Total R&D Expenditures per FT Faculty	
		Federal R&D Expenditures per FT Faculty	
		Sponsored Instruction/Outreach per Faculty	
		NIH Funding Among Medical Schools (UMMS Only)	
		US News Ranking in Primary Care Medicine (UMMS Only)	
		Patent Applications	
		License Income	
		Utilization of Shared High-Performance Computing Research Resources*	
	Renew faculty	Percent Tenured/Tenure-Track Faculty FTE	
		New Tenured/Tenure-Track Faculty Hired	
		New Tenured/Tenure-Track Faculty Hired as Percent of All Tenured/Tenure-Track Faculty	
		Tenured/Tenure-Track Faculty	
		Faculty FTE	
		Faculty-of-Color	
		Women Faculty	
		National Academy Members*	
ACCESS AND AFFORDABILITY	Access and Affordability/ Diversity & Positive Climate	Percent UGs from Massachusetts	
		Percent UGs who are Students of Color	
		Percent UGs who are International	
		Percent First-Time UGs who are First Generation in College	
		Percent First-Time UGs who have English as Second Language	
		Percent of Students of Transfer Origin**	
		Dual Enrollment Students**	

Legislative Priorities	UMass Strategic Priorities	2026 ANNUAL INDICATORS	
ACCESS AND AFFORDABILITY	Access and Affordability		Percent (In-State) Pell Grant Recipients
			Percent of Need Met for In-State Students Awarded Need-Based Aid
			Average Debt of Students for Graduating Class
			Percent Graduating Class with Debt
			Total Students who participated in the Study Abroad program
			Total Online Course Registrations
			Annual Growth in Online Course Enrollments*
			Percent of Online Enrollment that is Full-Time**
STUDENT SUCCESS AND SATISFACTION	Diversity and positive climate		Freshmen One-Year Retention Rate
			Freshmen Four-Year Graduation Rate
			Freshmen Six-Year Graduation Rate
			Transfer One-Year Retention Rate
			Transfer Four-Year Graduation Rate
			Student Achievement Measure
			Student Satisfaction with Educational Experience
			Alumni Participation Rate
			Match Rate/Choice of Residency (UMMS Only)
SERVICE TO THE COMMONWEALTH	Develop a leadership role in public service		Degree Completions
			Percent Mass Residents Attending UMass
			In-State UG Enrollment by Region*
			Total Degrees Awarded
			UMass as Percent of all Massachusetts Degrees
			Total R&D Expenditures, Rankings, and Expenditures per Faculty Member
			Number of Patent Applications
			License Income
			Percent Alumni who live in MA
			Enrollment in Science, Technology, Engineering, and Mathematics (STEM) programs (Graduate/Undergraduate) *
			Degrees and Certificates Awarded in STEM fields
			Degrees and Certificates Awarded in Healthcare fields
			Test Takers in MTEL Science and Math subject tests*
FINANCIAL HEALTH	Endowment		Endowment Assets and Annual Growth in Endowment
			Total Endowment per Annualized Student FTE
			Private Funds Raised Annually
	Administration and IT Services/ Infrastructure		Operating Margin (%)
			Total Cash & Investments to Expenses.
			Debt Service to Operations
			Bond Ratings (Moody's, S&P, Fitch)
			Campus Safety

*Indicators in Red are no longer reported. **Indicators in Blue have been added

HEADLINES

ACCESS AND AFFORDABILITY

UMass enrolls more than 10 times the number of First-year resident Massachusetts undergraduates than peers. UMass attracts new aspiring residential students at 11 times (up from 10 times in the previous year) the rate of competing peer universities. Among all 4 UMass undergraduate campuses, 8,423 new first-year undergrads were admitted, with the next highest peer being Northeastern at 752 students.

Dual-enrollment student numbers continue climbing. In Fall 2023, the system showed a head count of 590 dual-enrolled students. This number has been on an upward trajectory since Fall 2020 where that number was only 103 students. Fall 2024 had 10 times the number of dual enrolled students in only 5 years' time.

UMass continues to be the most affordable institution compared to NE Publics and Privates. For FY 2024 UMass schools continue to be the most affordable to families when looking at median family income (MFI) by state. Massachusetts MFI has been rising steadily over time while tuition prices at UMass remain largely unchanged over the last several years, resulting in increased affordability for students across the state.

Study abroad programs hit record high. In Fall 2020 to Summer 2021 due to the pandemic the amount of study abroad students dipped to only 156 throughout the system. This number has increased steadily since then and at its current all-time peak at 2,335 students as of the Fall 2024 to Summer 2025 academic year.

SERVICE TO COMMONWEALTH

UMass continues serving as a major contributor to post-secondary education in the state. More than 15% of all degrees awarded in the state of Massachusetts were awarded by UMass in FY 2024. Furthermore, 19% of all business degree completions in the state were awarded by a UMass campus.

R&D expenditures on the rise as UMass continues funding state research. UMass research and development funding continues its growing trajectory that has been on the rise since

2018. Over the last 5 years the university has expanded its R&D spending by 36%, going from 687 million in FY2020 to nearly 937 million in FY 2025.

STEM degrees awarded continue upward trend. This year UMass awarded 5% more stem degrees than in its previous year, showing a growing interest in both the success and interest in STEM focused career paths for graduate students. STEM degrees make up 35% of all UMass degrees awarded in 2024 to 2025.

FINANCIAL HEALTH

Endowment assets increased nearly 300 million compared to FY 2024. From FY 2024 to FY 2025 UMass's endowment assets rose 16%, with a 104% rise compared to FY 2020.

Long-term bond credit ratings remain high. The UMass system continues its trend of strong bond ratings that it has maintained for the last 14 years (Moody's; AA- rating by S&P; AA rating by Fitch).

This reflects the institution's continued overall financial health. These scores last changed in FY2012.

Private Funds raised annually show upward trajectory. UMass for FY2025 raised 253 million dollars in funds, up 41% compared to FY 2024 (nearly 180 million). This number has been rising steadily since FY2023 with a peak in FY2024.

AT-A-GLANCE

ACCESS AND AFFORDABILITY

• Percent of First-year Undergraduates from Massachusetts	71%	• Dual Enrollment Headcount	1,315
• Percent of Undergraduates from Massachusetts	80%	• Tuition and Fees as a Percentage of Median HH Family Income	13%
• Percent Undergraduates who are Students of Color	49%	• Total Students who Participated in a Study Abroad Program	2,335
• Number of First-degree Bachelor-seeking Students Aged 25+	4,240	• Online Course Registrations	112,642

SERVICE TO THE COMMONWEALTH

• Degree Completions	19,454	• License Income	\$27M
<i>Bachelor's</i>	12,657	• Percent Alumni who Remain in MA	59%
<i>Master's</i>	5,744	• Degrees Awarded in STEM Fields	6,845 (35%)
<i>Doctorates</i>	1,053	<i>Undergraduate</i>	4,316 (34%)
• UMass Degrees as Percent of Massachusetts Degrees	15%	<i>Graduate</i>	2,529 (38%)
• Total R&D Expenditures	\$937M	• Certificates Awarded in STEM Fields	297 (20%)
• Patent Applications	143	• Degrees Awarded in Healthcare Fields	2,062

FINANCIAL HEALTH

• Total Endowment	\$1878M	• Debt Service to Operations	5.8%
• Annual Growth in Endowment	16.2%	• Operating Margin (%)	3.5%
• Private Funds Raised Annually	\$253M	• Total Cash & Investments to Expenses	0.92
• Agency Bond Ratings			
<i>Moody's</i>	Aa2		
<i>S&P</i>	AA-		
<i>Fitch</i>	AA		

ACCESS AND AFFORDABILITY

ENROLLMENT OF MASSACHUSETTS RESIDENTS

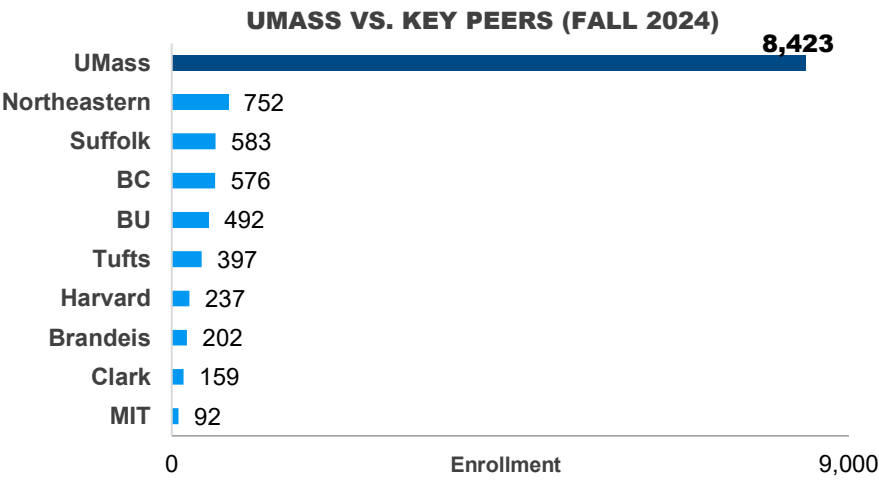
71%

Of all MA FY* UGs enrolled at UMass or key private peers are enrolled at UMass (Fall 2024)

*Undergraduate first-year (FY) students
*Data for AY25 unavailable for reporting reasons.

44%

Of all MA FY* UGs enrolled at a MA 4 year college/university are enrolled at UMass (Fall 2022)

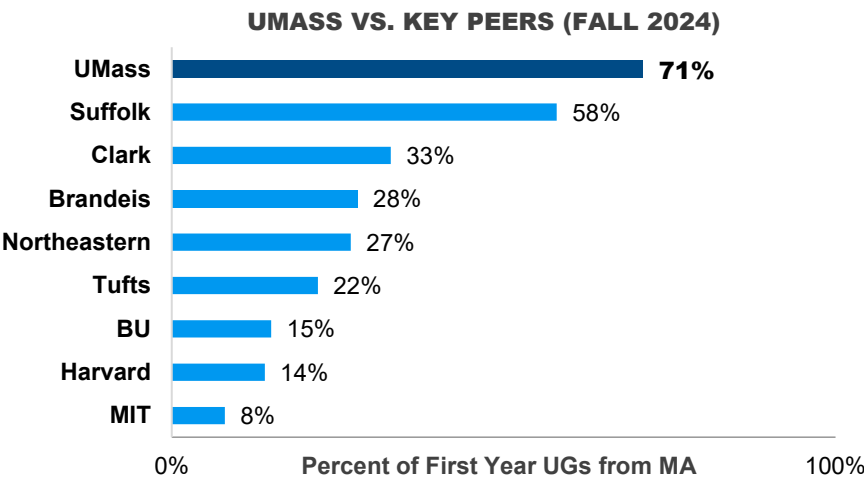


PERCENT OF FIRST YEAR UNDERGRADUATE STUDENTS

71%

UMass first-year UGs from MA in Fall 2024

*Data for AY25 unavailable for reporting reasons.



UMASS UNDERGRADUATES: ALL STUDENTS

43.5k

UMass UGs from MA in Fall 2025

80%

UMass % UGs from MA in Fall 2025

1%

One-year % change (vs. Fall 2024)

1

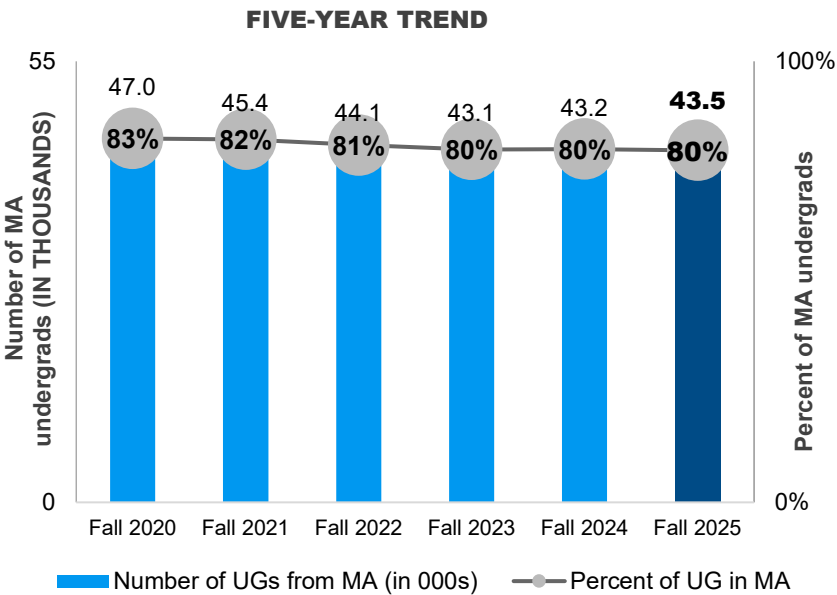
One-year % point change (vs. Fall 2024)

7%

Five-year % change (vs. Fall 2020)

3

Five-year % point change (vs. Fall 2020)



ACCESS AND AFFORDABILITY

UNDERGRADUATE STUDENTS OF COLOR

49%

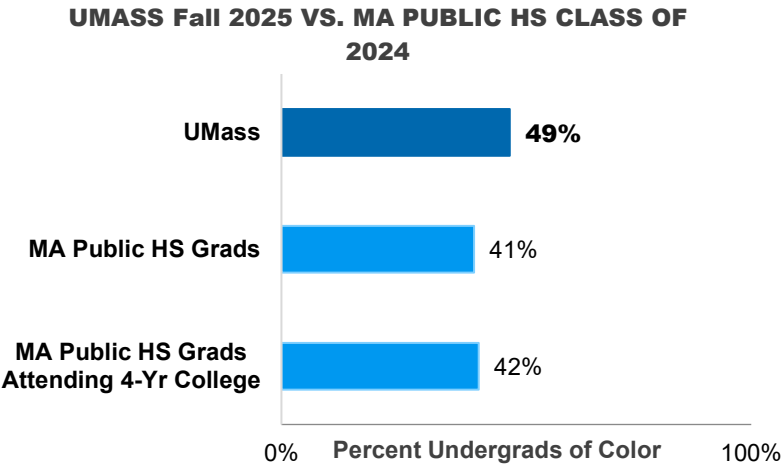
UMass UG
Student of Color
in Fall 2025

▲ 8

Pct point comparison vs.
MA Public HS
Graduates Class of 2019

▲ 7

Pct point comparison vs.
MA Public HS
Graduates
Attending 4-Yr
College Class of 2023



SOURCE: Massachusetts Department of Elementary and Secondary Education (DESE)

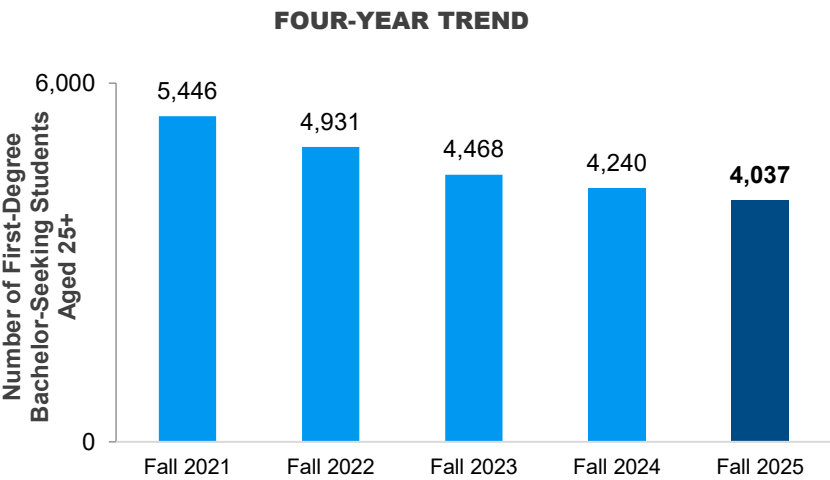
NUMBER OF FIRST-DEGREE BACHELOR-SEEKING STUDENTS AGED 25+

4,240

Number of First-Degree
Bachelor-Seeking
Students Aged 25+

▼ 5

One-year
% change
at UMass
(vs.Fall 2024)



DUAL ENROLLMENT STUDENTS (HEADCOUNT)

1,315

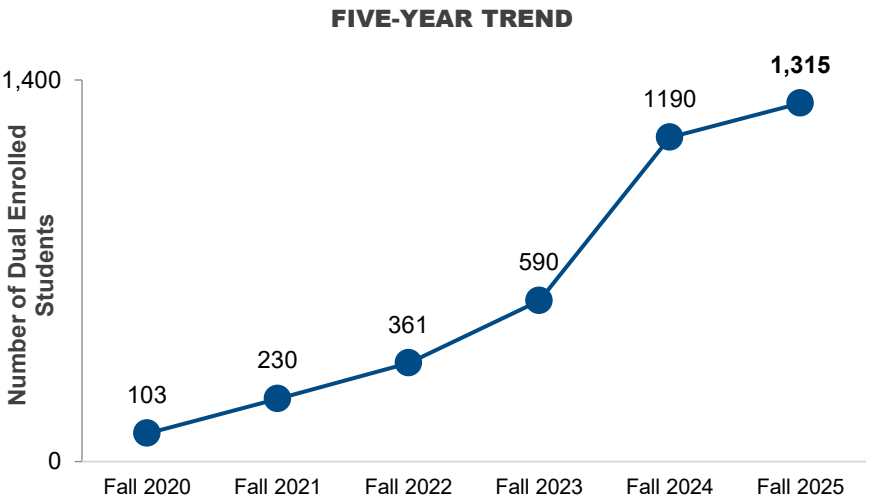
Dual Enrolled
Students
in Fall 2025

▲ 11%

One-year
% change
(vs.Fall 2024)

▲ 1177%

Five-year
% change
(vs.Fall 2020)



ACCESS AND AFFORDABILITY

TUITION AND FEES AS A PERCENTAGE OF FAMILY INCOME*

13%

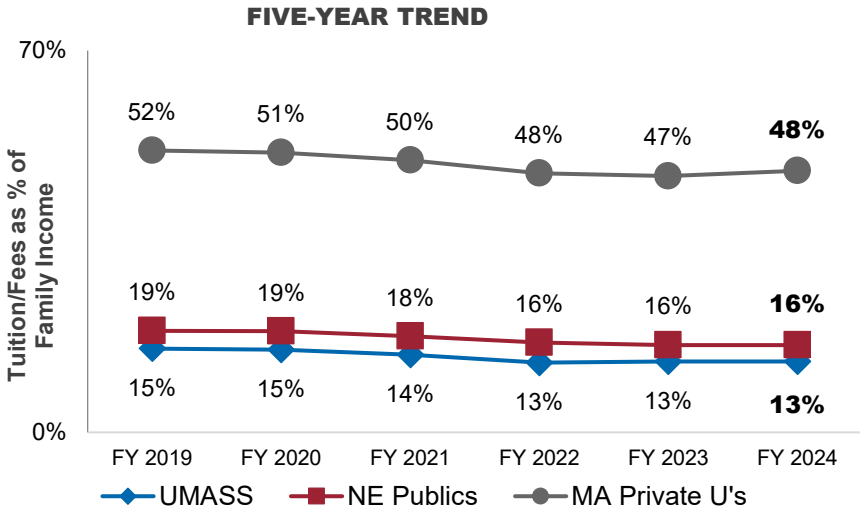
Tuition & Fees
as % of family
income at UMass
in FY 2024

.0

One-year
% point change
at UMass
(vs. FY 2023)

▼ 2

Five-year
% point change
at UMass
(vs. FY 2019)



*Percentage of MA statewide median family income.

TOTAL STUDENTS WHO PARTICIPATED IN A STUDY ABROAD PROGRAM

2,335

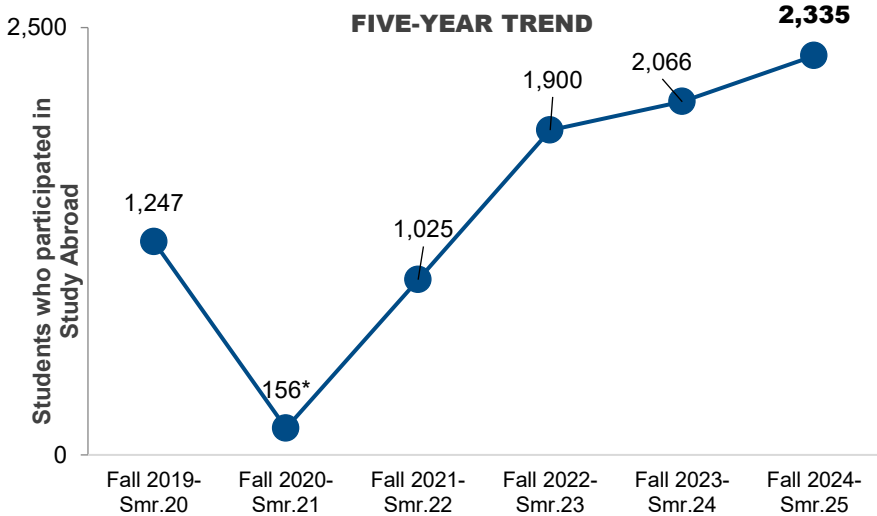
UMass UG
participation in
study abroad
in
Fall 2024-Smr.25

▲ 13%

One-year
% change
vs.
Fall 2023-Smr.24

▲ 87%

Five-year
% change
vs.
Fall 2019-Smr.20



*Decrease due to COVID.

ONLINE COURSE REGISTRATIONS

112,642

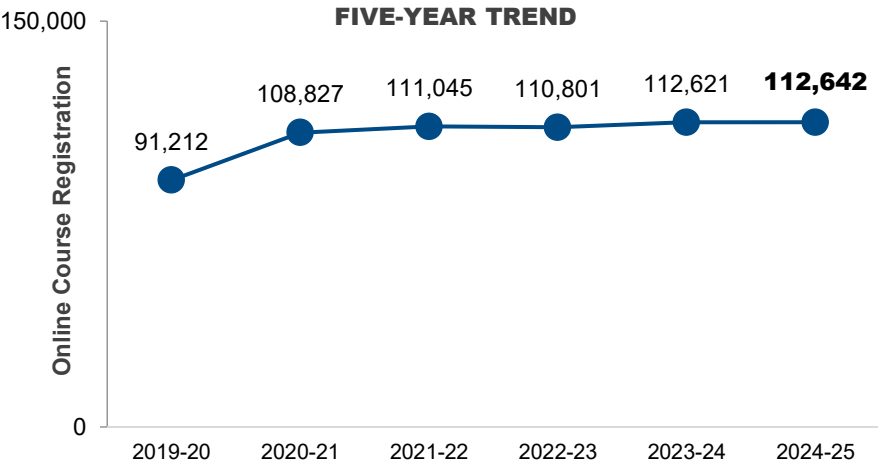
UMass total Online
course registrations
in 2024-25

▲ 0%

One-year
% change
(vs. 2023-24)

▲ 23%

Five-year
% change
(vs. 2019-20)



SERVICE TO THE COMMONWEALTH

DEGREE COMPLETIONS

19k

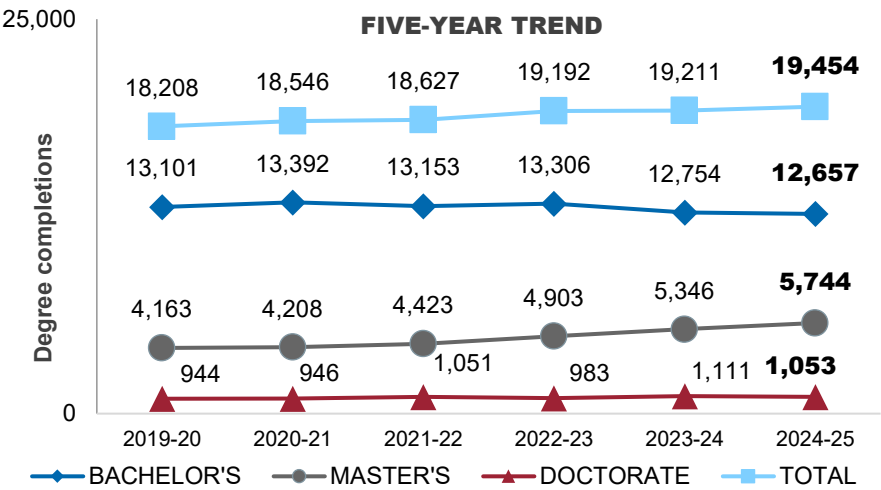
Total degree completions in 2024-25

0%

One-year % change in total degree completions (vs. 2023-24)

7%

Five-year % change in total degree completions (vs. 2019-20)



UMASS DEGREES AS PERCENTAGE OF ALL MASSACHUSETTS DEGREES

15%

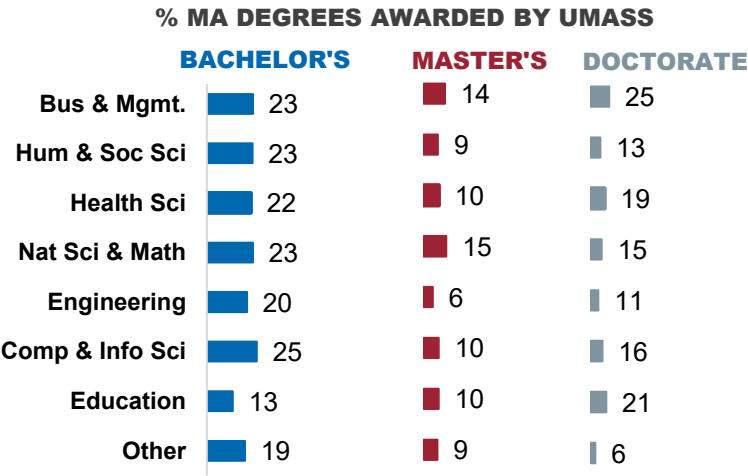
Of all MA degree completions awarded by UMass in 2024-25

19%

Of all MA business degree completions awarded by UMass in 2024-25

19%

Of all MA engineering degree completions awarded by UMass in 2024-25



TOTAL R&D EXPENDITURES

\$937M

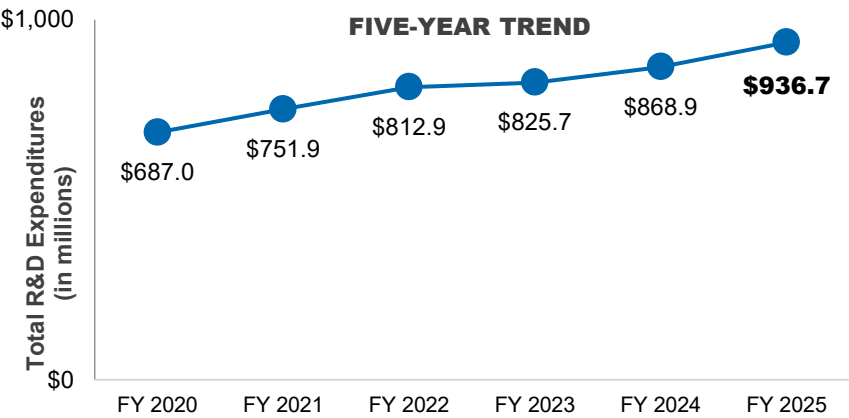
Total R&D Expenditures in FY 2025

8%

One-year % change (vs. FY 2024)

36%

Five-year % change (vs. FY 2020)



SERVICE TO THE COMMONWEALTH

PATENT APPLICATIONS

143

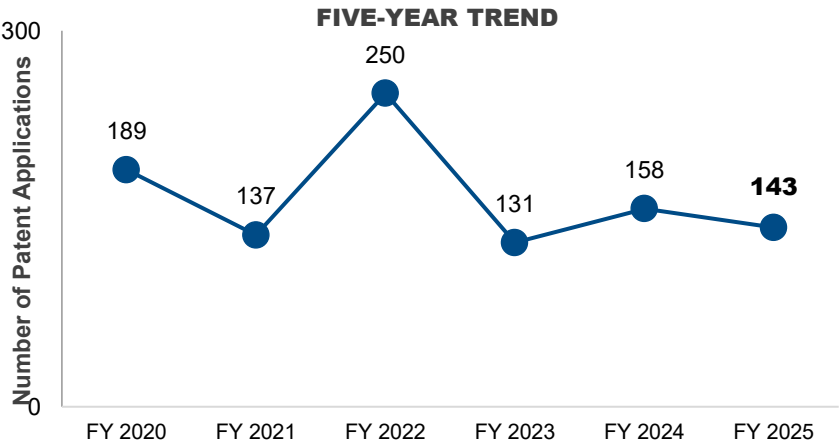
Patent Applications in FY 2025

▼ 9%

One-year % change (vs. FY 2024)

▼ 24%

Five-year % change (vs. FY 2020)



LICENSE INCOME

\$27

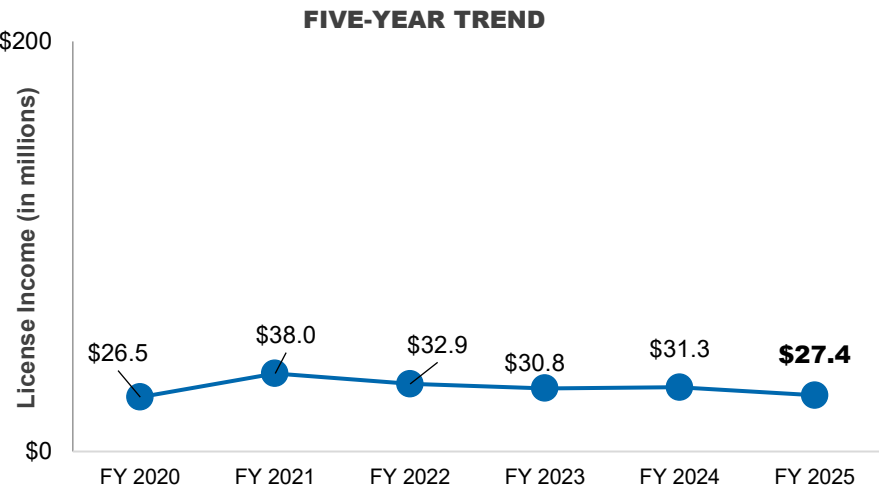
Million in FY 2025

▼ 12%

One-year % change (vs. FY 2024)

▲ 3%

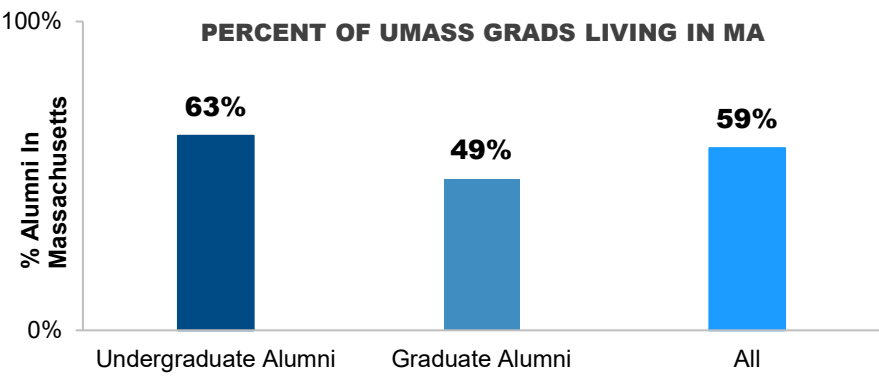
Five-year % change (vs. FY 2020)



PERCENT ALUMNI WHO LIVE IN MASSACHUSETTS

59%

Of all UMass Alumni live in the Commonwealth in AY 2025



SERVICE TO THE COMMONWEALTH

DEGREES AWARDED IN STEM FIELDS

4.3k

UG degrees awarded in STEM fields in 2024-25

▲ 1%

One-year % change (vs. 2023-24)

▼ 0%

Five-year % change (vs. 2019-20)

34%

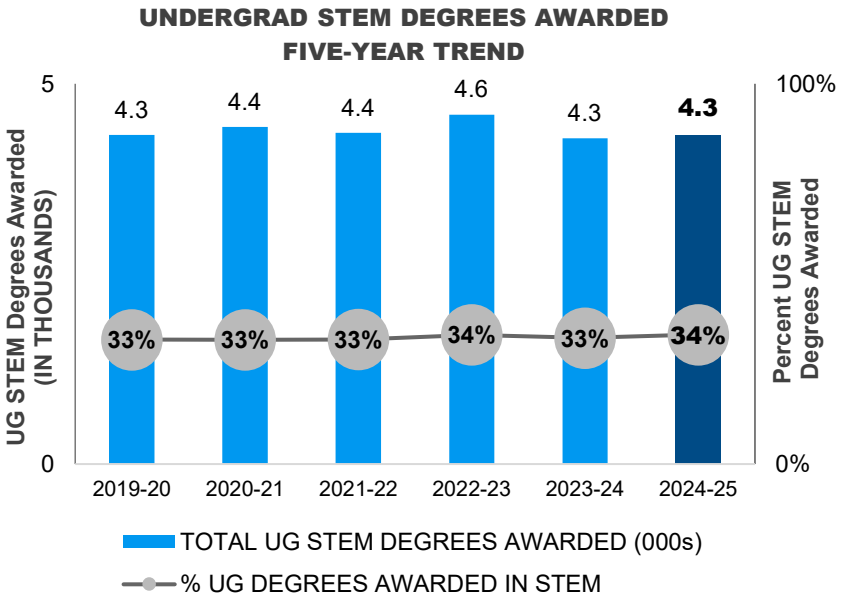
Percent of Total UG degrees awarded in STEM fields in 2024-25

▲ 1

One-year % point change (vs. 2023-24)

▲ 1

Five-year % point change (vs. 2019-20)



2.5k

GR degrees awarded in STEM fields in 2024-25

▲ 12%

One-year % change (vs. 2023-24)

▲ 73%

Five-year % change (vs. 2019-20)

38%

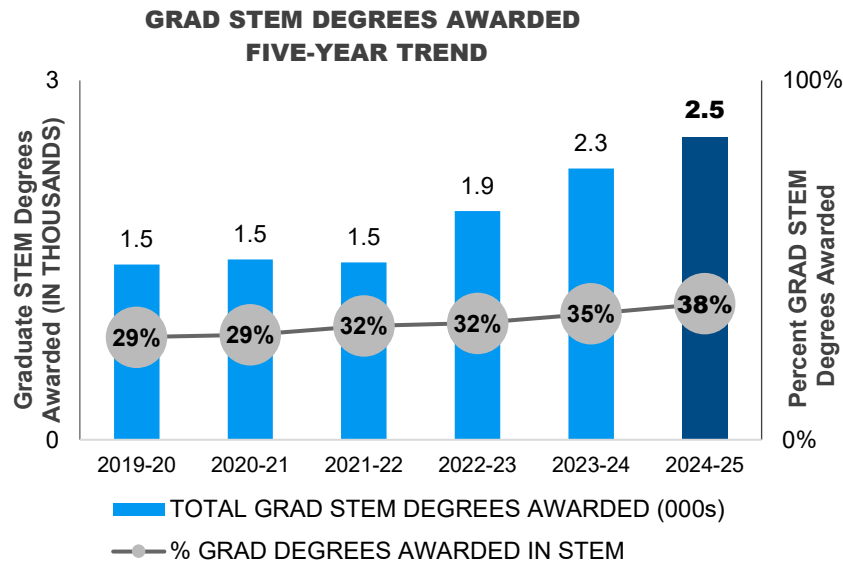
Percent of Total Grad degrees awarded in STEM fields in 2024-25

▲ 3

One-year % point change (vs. 2023-24)

▲ 9

Five-year % point change (vs. 2019-20)



*Data for Years Prior to 2017-18 been updated to reflect Boston Restate

6.8k

Total degrees awarded in STEM fields in 2024-25

▲ 5%

One-year % change (vs. 2023-24)

▲ 18%

Five-year % change (vs. 2019-20)

35%

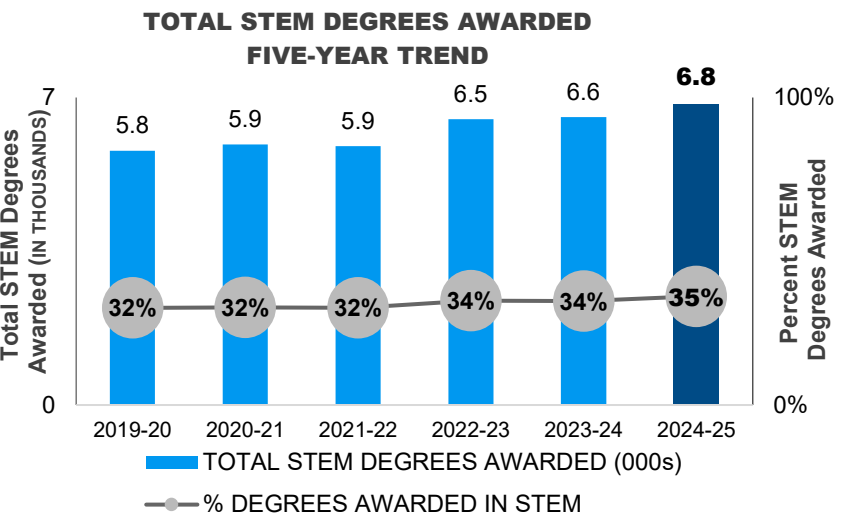
Percent of Total degrees awarded in STEM fields in 2024-25

▲ 1

One-year % point change (vs. 2023-24)

▲ 3

Five-year % point change (vs. 2019-20)



SERVICE TO THE COMMONWEALTH

CERTIFICATES AWARDED IN STEM FIELDS

297

Total certificates awarded in STEM fields in 2024-25

▲ 11%

One-year % change (vs. 2023-24)

▲ 41%

Five-year % change (vs. 2019-20)

20%

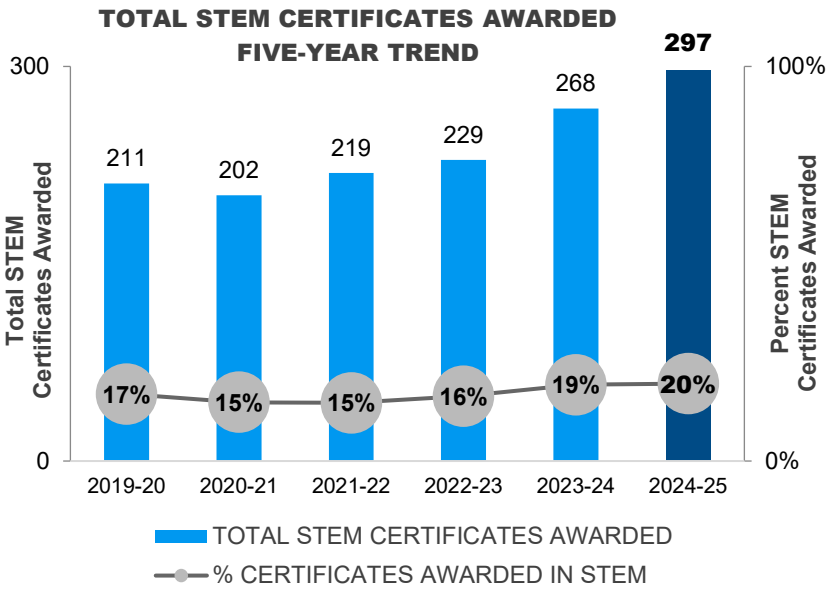
Percent of Total certificates awarded in STEM fields in 2024-25

▲ 0

One-year % point change (vs. 2023-24)

▲ 2

Five-year % point change (vs. 2019-20)



DEGREES AWARDED IN HEALTHCARE FIELDS

2.1k

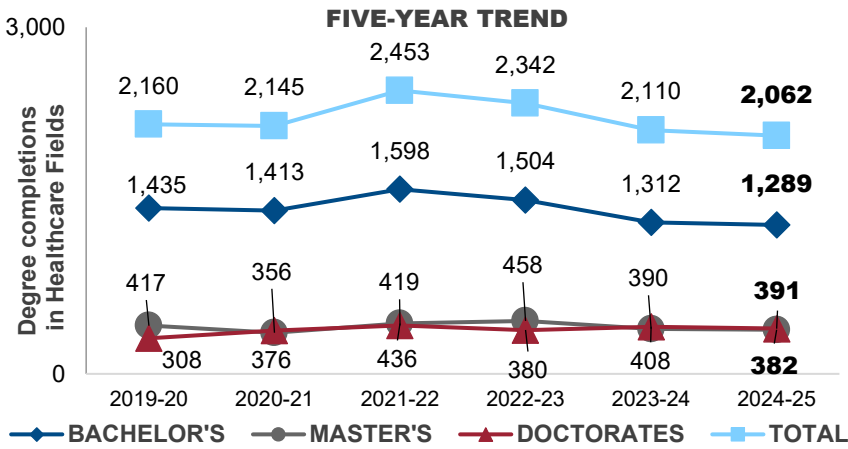
Total degrees awarded in Healthcare fields in 2024-25

▼ 2%

One-year % change (vs. 2023-24)

▼ 5%

Five-year % change (vs. 2019-20)



CERTIFICATES AWARDED IN HEALTHCARE FIELDS

148

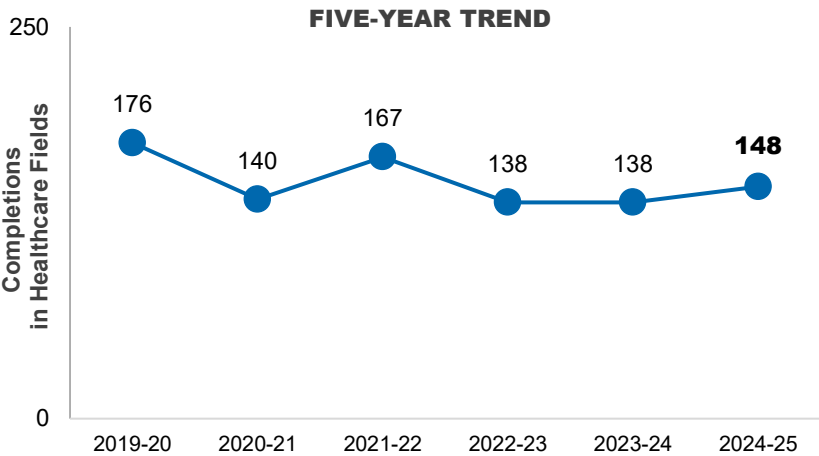
Total Certificates awarded in Healthcare fields in 2024-25

▲ 10

One-year nominal change (vs. 2023-24)

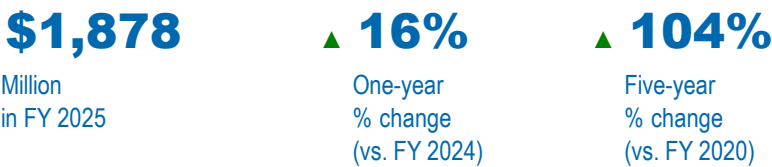
▼ 28

Five-year nominal change (vs. 2019-20)

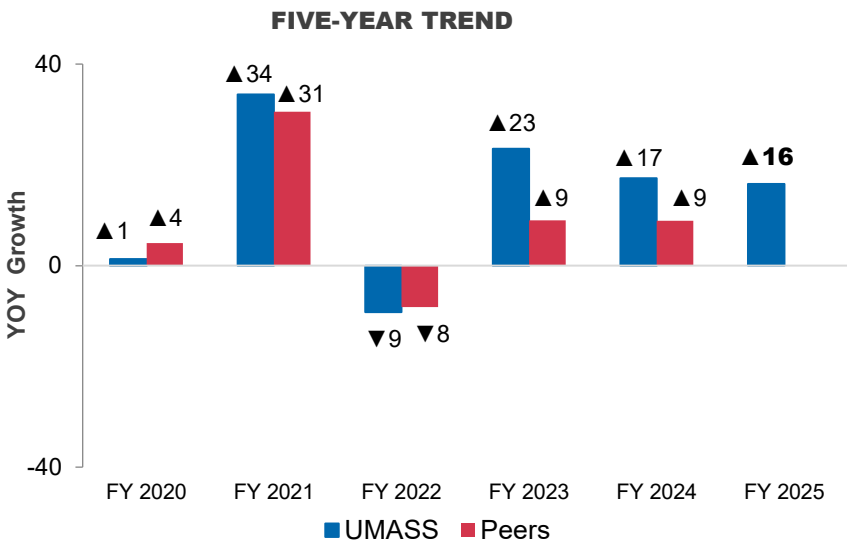
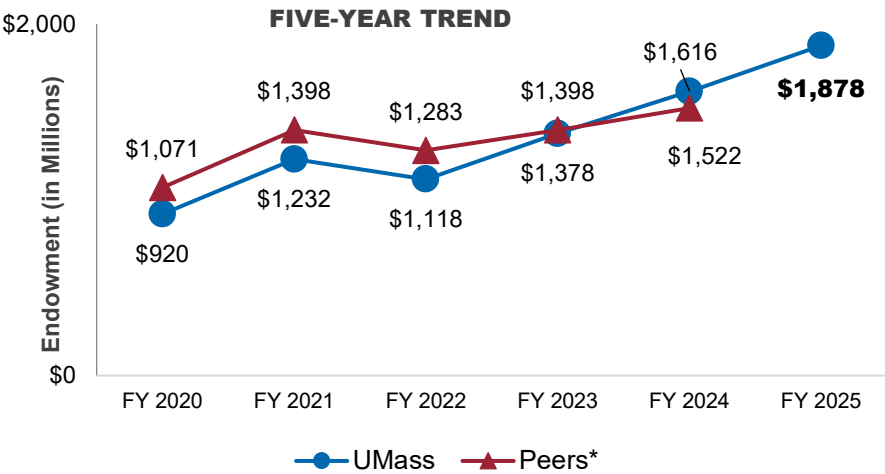


FINANCIAL HEALTH

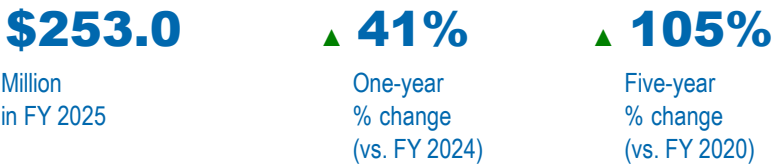
ENDOWMENT ASSETS



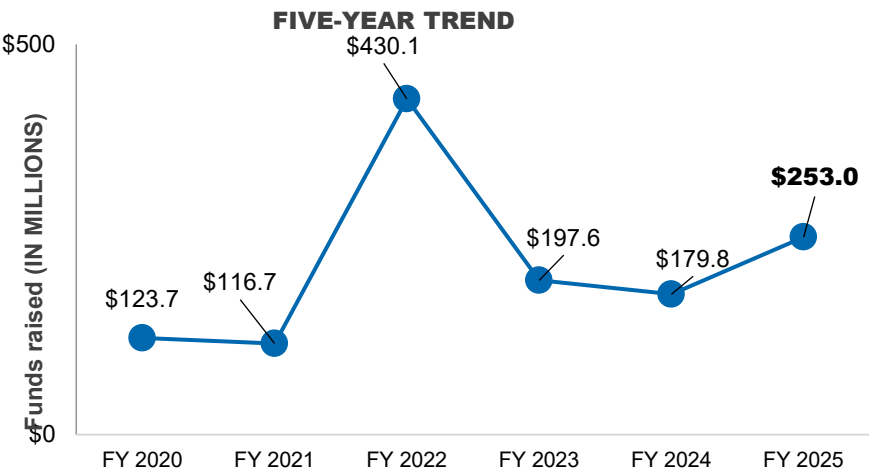
*Peer data for FY 2025 unavailable for reporting reasons.
*Peers include U Colorado, U Connecticut, U Illinois, U Maine, U Maryland, U Missouri, and U New Hampshire. Peer endowment changed in FY15.



PRIVATE FUNDS RAISED ANNUALLY*



*Includes cash, pledges and grants



FINANCIAL HEALTH

LONG-TERM BOND CREDIT RATINGS

Aa2

Moody's Rating
FY 2025

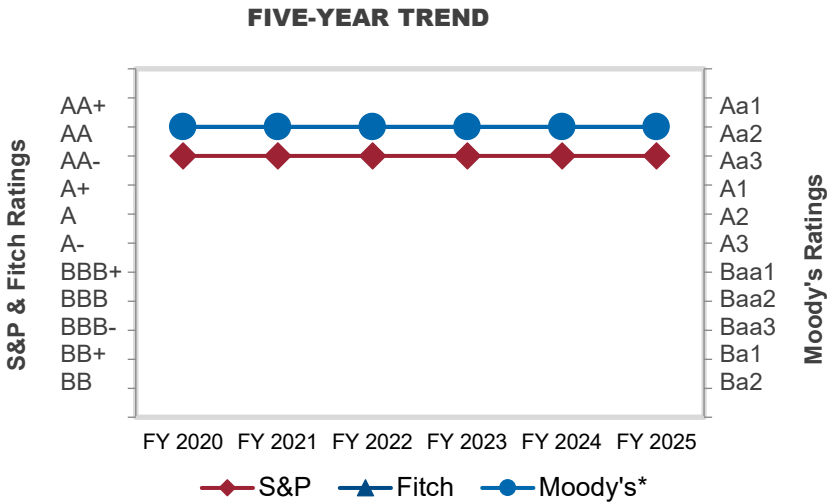
AA-

S&P Rating
FY 2025

AA

Fitch Rating
FY 2025

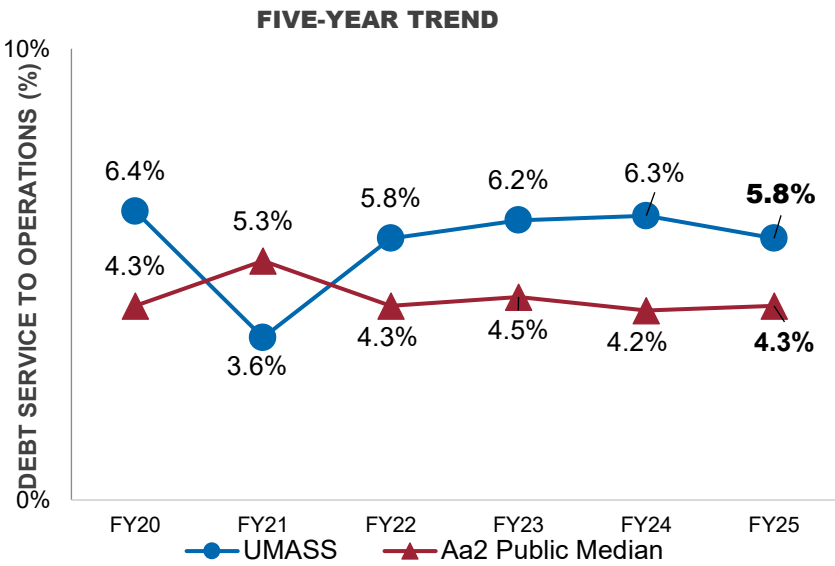
*Fitch ratings equal AA for the entire period and overlap with Moody's Aa2 ratings.



DEBT SERVICE TO OPERATIONS

6%

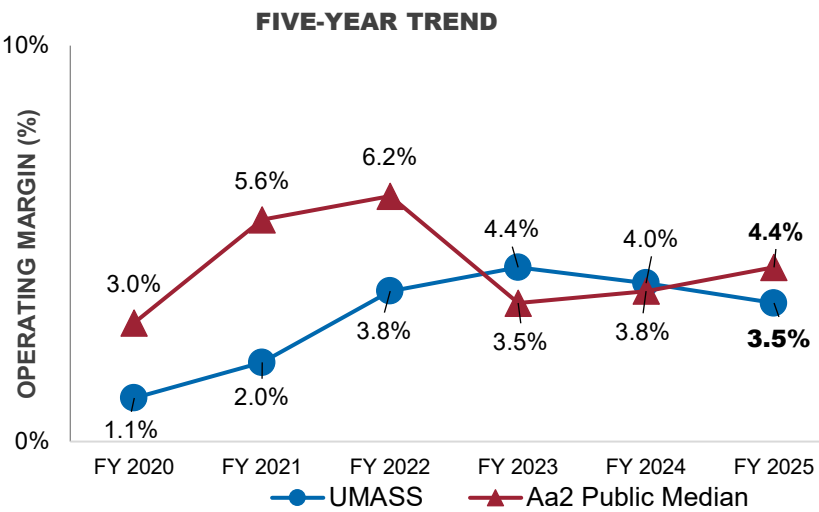
UMass Debt Service
to Operations
in FY25



OPERATING MARGIN (%)

4%

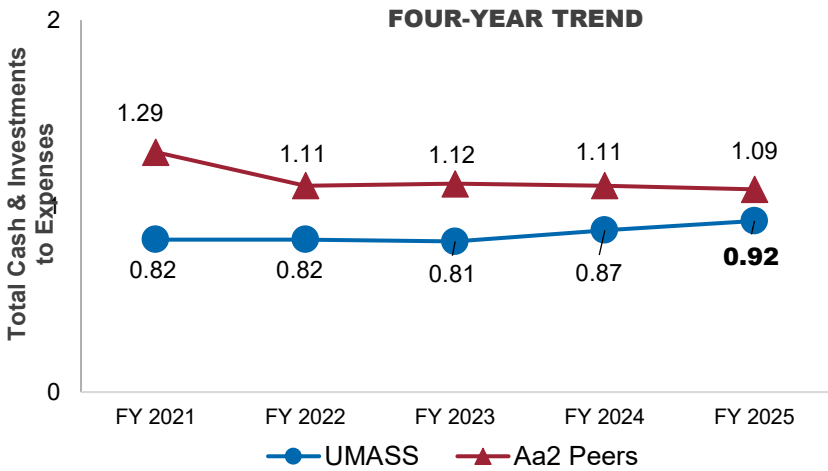
UMass Operating
Margin
in FY 2025



FINANCIAL HEALTH

TOTAL CASH & INVESTMENTS TO EXPENSES

0.92
Total Cash &
Investments to Expenses
in FY 2025



DEFINITIONS AND SOURCES

ACCESS AND AFFORDABILITY INDICATORS

Enrollment of Massachusetts

Residents. Number of first-year undergraduates enrolling at each institution who are residents of Massachusetts. Data are from the Fall IPEDS Enrollment student residency table

Percentage of Undergraduate Students from Massachusetts. Percentage of total undergraduate students who are residents of Massachusetts.

Undergraduate Students of Color.

Percent undergraduates who are Black/African American, Hispanic/Latino, Asian and/or Native American, divided by total U.S. citizens and permanent residents who report race/ethnicity. Comparative data for 2016 public high school graduates is from the MA Department of Education.

Number of First-degree Bachelor-

seeking Students Aged 25+. Number of currently enrolled first-degree bachelor-seeking students who are aged 25+ as of Sept 1 of the Fall semester.

Dual Enrollment Students (Headcount).

Headcount of current non-Degree dual-enrolled students on campus.

Tuition and Fees as a Percentage of

Family Income. Tuition and mandatory fees for in-state undergraduates (FY 2018) as a percentage of state-wide median family income as reported by US Census in 2017 inflation-adjusted dollars (latest available). Comparative data are from IPEDS and US Census.

Total Students Who Participated in a Study Abroad Program.

Number of students who participated in a credit-bearing study abroad program outside of the U.S. over the most recent academic year, either at UMass or elsewhere.

Online Course Registrations Total course enrollments in online courses. Academic Year 2017-18 represents Fall 2017, Winter 2018, Spring 2018, and Summer 2018 enrollments. Data are for fully online (100%). Source: UMassOnline.

SERVICE TO THE COMMONWEALTH INDICATORS

Degree Completions. The total number of degrees (not including associates and certificates) awarded in the academic year, by degree level. As reported to IPEDS. Aggregated across all UMass campuses for System total.

UMass Degrees as Percent of all

Massachusetts Degrees. Degrees awarded by UMass as percent of total degrees awarded by colleges and universities in the state, based on IPEDS Completions data.

Total R&D Expenditures. Research and development (R&D) expenditures in all academic fields from all sources (federal, state, local governments, industry, private and institutional) as reported to NSF.

Patent Applications. The number of U.S. Patent applications filed per year. Data reported by campuses to UMass President's Office OTCV.

License Income. Amount of annual income from license agreements as reported to the Association of University Technology Managers for its annual survey.

Percent of Alumni who live in

Massachusetts. Percentage of total UMass undergrad and grad degree recipients who currently reside in Massachusetts based on alumni records.

DEFINITIONS AND SOURCES

SERVICE TO THE COMMONWEALTH INDICATORS

Degrees and Certificates Awarded in STEM Fields. Number of undergraduate and graduate degrees and certificates awarded in STEM fields. STEM fields are those defined in the National Science & Mathematics Access to Retain Talent (SMART) Grant with the exclusion of foreign languages. Aggregated across all UMass campuses for System total.

Degrees and Certificates Awarded in Healthcare Fields. Health Care designation as defined by Campus IR, and based on CIP classification. All of CIP 51 and specific 6-digit CIPs unique to each campus. Aggregated across all UMass campuses for System total.

FINANCIAL HEALTH INDICATORS

Endowment Assets and Annual Growth in Endowment. The total value of the endowment (includes true and quasi-endowments) at the end of the fiscal year as reported in the UMass Annual BOT report, and the percent change from the previous year. Comparative data are from IPEDS, financial statements, and the NACUBO survey.

Private Funds Raised Annually. Private funds raised includes restricted and unrestricted revenues from individuals, foundations, corporations and other organizations. Includes private grant revenues but not private contract revenues. Totals for each year include pledges made in that year as well as the value of in-kind contributions. Data from the UMass Foundation Advancement Report to the Board of Trustees.

Bond Ratings. A grade provided by an independent financial institution that is determined by examining an array of factors such as the credit worthiness, ability to pay

principal and interest, overall financial strength, etc. Agency bond ratings are from Moodys, S&P, and Fitch.

Debt Service Burden. Compares the relative cost of borrowing to overall expenditures.

Debt service (P&I) / Total expenses

Operating Margin (%). Indicates the excess margin (or deficit) by which annual revenues cover annual expenses (excluding unrealized gains or losses).

(Total revenues – Total expenses)/Total revenues

Total Cash & Investments to Expenses. Indicates the university's financial flexibility and resilience, and its ability to generate investment income. (Cash & Investments – debt service reserve funds) / Total expenses

PEER INSTITUTIONS FOR UMASS SYSTEM

Peer University Systems

University of Connecticut
University of California
University of Colorado
University of Illinois
University of Maryland
University of Missouri

New England Public Universities

University of Connecticut
University of Maine
University of New Hampshire
University of Rhode Island
University of Vermont

DEFINITIONS AND SOURCES

PEER INSTITUTIONS FOR UMASS SYSTEM

Massachusetts Private Universities

Boston College

Boston University

Brandeis University

Clark University

Harvard University

Massachusetts Institute of Technology

Northeastern University

Suffolk University

Tufts University

University of Alabama at Birmingham, AL

University of Alabama, AL

University of Arizona, AZ

University of Arkansas, AR

University of California, CA

University of Florida, FL

University of Georgia, GA

University of Hawaii, HI

University of Houston System, TX

University of Kansas, KS

University of Kentucky, KY

University of Massachusetts, MA

University of North Texas System, TX

University of Oregon, OR

University of South Carolina, SC

University of Wyoming, WY

Moody's Aa2 Peers

Alamo Community College District, TX

Arizona State University, AZ

Auburn University, AL

Board of Regents of The University System of Georgia, GA

California State University, CA

City University of New York, NY

Clemson University, SC

Cuyahoga Community College District, OH

Florida State University, FL

Houston Community College System, TX

Iowa State University of Science & Technology, IA

Michigan State University, MI

Mississippi Institutions of Higher Learning, MS

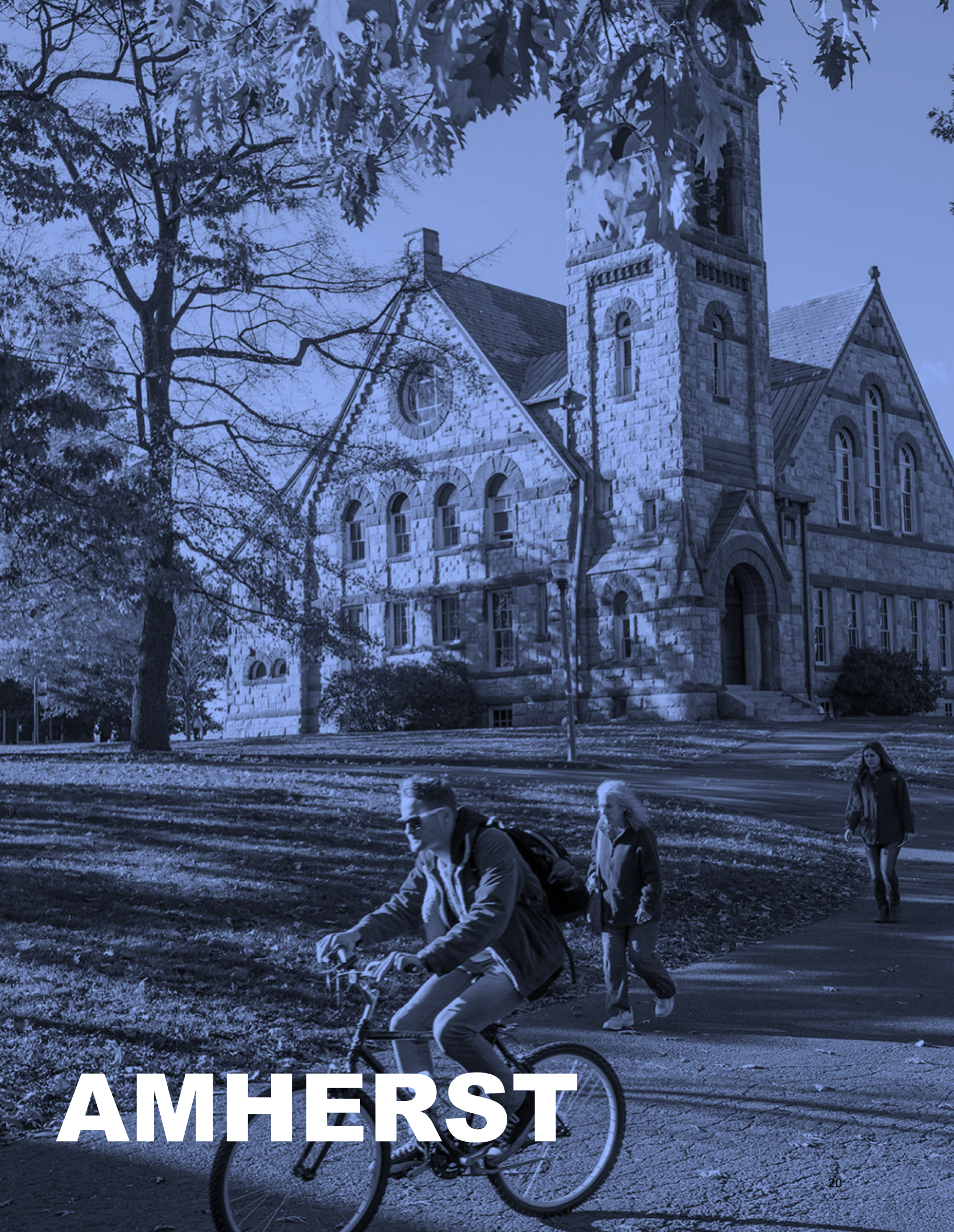
Nevada System of Higher Education, NV

State University of New York, NY

State University System of Florida, FL

Texas State University System, TX

Please Note: Unless otherwise specified, all data are from the UMPO - Office of Institutional Research.



AMHERST

HEADLINES

ACADEMIC QUALITY

Over the past decade, the University of Massachusetts Amherst has continued to maintain both its reputation and academic excellence. It is among the top-tier of public universities in America, consistently ranking in the top 30 of U.S. News and World Report's Best Colleges for ten of the last eleven years. UMass Amherst compares favorably with university peers in the Carnegie classification of doctoral institutions with very high research activity. The campus compares its progress to a group of ten peers.

All but two of the peers, the Universities of Connecticut and Delaware, are among 65 members of the Association of American Universities (AAU). AAU institutions are recognized for their excellence in research and education. Therefore, the benchmark for the Amherst campus is relatively high.

Student Academic Quality. The academic profile of entering students has made impressive gains in recent years, evidenced by the growth in high school GPA and test scores. The high school GPA of entering students increased from 3.83 in 2016 to 4.06 in 2025. Virtually all (over 99%) students entered UMass Amherst with a high school GPA of 3.0 and above. Like most peers, standardized tests are optional for entering applicants. Further, seniors report high satisfaction with their undergraduate experience. Results from the 2026 National Survey of Student Engagement (NSSE) show that 90% of seniors rated their UMass Amherst educational experience positively.

Advanced Training. The campus has demonstrated strength in the education and training of pre-and postdoctoral researchers. Though UMass Amherst is below the peer median for the number of doctoral degrees awarded, the awardees are just as diverse as our peers.

Research and Creative Activity. Total research dollars (R&D) are key measures of an institution's commitment to and success in research. UMass Amherst faculty have been successful in competing for these dollars. Total R&D spending increased to over \$311 million. Per faculty, expenditures increased by 44% in the past five years.

The number of academic honors and awards earned by the faculty is another indicator of an institution's quality. A comprehensive view of awards from Academic Analytics shows that UMass Amherst faculty have received nearly 1,600 nationally or internationally competitive awards.

The campus continues to invest in tenure-system faculty and their numbers remain steady over the last five years. In that same time frame, the total faculty has grown by 4%, mostly due to increases in non-tenure system faculty. Maintaining the size of the tenure-system faculty body will be required for the campus to make significant progress in improving academic quality and research productivity and advance in the research university rankings.

ACCESS AND AFFORDABILITY

Providing an affordable and accessible education of high quality is central to the University's mission. The campus continues to recognize its commitment to students with financial needs and has increased institutional need-based aid accordingly. In the 2024-25 academic year, 28% of full-time, in-state students qualified for Pell grants in the Fall semester and eighty-six percent of financial need was met for in-state students who applied for aid. The proportion of students graduating with debt continues to decrease, as does the average debt of graduating students.

Most UMass Amherst students have a positive educational experience. Ninety-two percent of students return for their sophomore year, and 81% graduate within six years from UMass Amherst. The campus is still seeing improvement in the four-year graduation rate, which has increased from 71% for the Fall 2012 cohort to 79% for the Fall 2021 cohort. Retention and graduation rate improvements have closed the gap with peer institutions, with the graduation rate now exceeding the median peer rate.

HEADLINES

STUDENT SUCCESS AND SATISFACTION

The Undergraduate Student Success Center (USSC) team coordinated cross-disciplinary groups, programs, and resources that prioritized student persistence and success, with particular attention to first-to-second-year retention. We partnered with a range of units on campus to provide high-impact learning opportunities, trainings and programs for staff and faculty, and individualized interventions that support students facing persistence risk.

We continued to benefit from EAB's Navigate360 student success platform to provide analytics to decision-makers and put actionable data in the hands of success personnel. For instance, with a particular focus on first-year retention, we conducted reenrollment campaigns to engage with students who showed signs of stopping out. Having launched the Navigate360 Student app last year, allowing students to alert us via a Welcome Survey about their concerns and interests, we expanded the participation of students in usage of the app. The success platform provided the technological base for the expansion of the Academic Success Coaching program housed in the Learning Resource Center. Navigate360 Cases connected a network around students encountering difficulties in multiple courses. Academic Success Coaching is designed to provide individual support for metacognitive understanding and then ease the student into greater independence over time.

With the development of the new Global Launch options for first-semester students in two new European cities, the USSC, in collaboration with colleagues in the Office of Global Affairs and in the schools and colleges, created systems of support for new students starting their UMass experience abroad. Importantly, the students' arrival on campus in January warrants attention to re-orientation and social connections. Similarly, and we have expanded collaborations with Student Affairs & Campus Life as well as schools and colleges to coordinate the first cohort starting their UMass Amherst first semester at the Charles River Campus in the new Career Launch program, our first-year fall start at the Charles River campus in Newton. Students from both of these launch programs participate in programming for orientation prior their return to campus in January. Coordinating housing assignments so that all

students can be in first-year dorms was a particular success for this last year.

As we fortified our commitment to proactive and integrated academic advising, the Undergraduate Deans Council continues to have timely discussions about academic policies and the advising mission, supported by a model that centers learning, guidance for individualized goals, and equity. Our regular support for the professional growth of advisors continued, and with our membership in the University Innovation Alliance (UIA), advisors continued to engage the UIA Lab modules on design thinking, conducting student focus groups, academic recovery, and more. We also participated in a UIA activity on improving DFW rates in gateway mathematics courses.

Actively supporting undergraduate students with financial insecurity builds persistence to timely graduation and fosters a more equitable university experience. The Partnerships for Advancing Completion Equity (PACE) Awarding Group and the Senior Completion Committee continued to grant ad hoc funds to help our most financially vulnerable students persist and stay focused on their academic goals. This work sits on a spectrum of support with the Student Affairs & Campus Life basic needs support, microgrants, and emergency funds, as well as the robust work of Financial Aid Services. We were successful in adding philanthropy in support of completion grants from our alumni as well as from the Philanthropic Initiative's GRAD last mile scholarship.

Intentional financial education helps all students make wise decisions about their financial investment in college and their emerging financial independence. With donor assistance, we expanded the iGrad financial literacy platform in the spring to demystify personal finances, and we folded this into our broader support for first-generation college and transfer students. Through our Smart About Money program, students can additionally meet with peer financial coaches about on-campus employment, budgeting, educational loans, credit, and preparing financially for life after UMass.

The UMass Amherst Class of 2025 saw a slight increase in hiring compared with 2024 with an overall "first destination" outcome rate of 88% (job, military services, volunteer positions, and continuing education).

HEADLINES

STUDENT SUCCESS AND SATISFACTION

As the job market faced uncertainties, we increased employer engagement, expanded job postings, and helped students build resiliency by focusing on transferable skills such as problem-solving, digital literacy, written and oral communication skills, interpersonal skills, and teamwork.

Over 1,700 unique employers hired our students across 71 industries with Health Sciences, Business, Education, Information Technology, and Finance leading the pack. We saw an increase in hiring in Manufacturing but a decrease in the Government & Public Administration sector. Top hirers for the Class of 2025 include Mass General Brigham, Fidelity, The TJX Companies, Beth Israel Lahey Health, and PricewaterhouseCoopers.

SERVICE TO THE COMMONWEALTH

UMass Amherst has invested in programs to promote the enrollment and graduation of undergraduate and graduate students in the sciences and mathematics. In the Academic Year 2024-25, 38% of degrees awarded at the undergraduate level and 40% awarded at the graduate level were in Science, Technology, Engineering, and Mathematics (STEM) programs.

There are several directed initiatives aimed at increasing the STEM talent pipeline for the Commonwealth by increasing the completion rates of our CNS students. CNS has restructured our academic advising program to a dual advising model that includes the addition of professional academic advisors and formation of a CNS First Year (F2024) and Upper-Level (F2025) Advising Centers. These centers have a shared mission of advancing student academic success assessed by tracking metrics through collaboration and teamwork; advisor support and training; and using advising best practices. Preliminary data suggest that significantly more CNS students are accessing and engaging with academic advising than previously. Our CNS Career and Professional Development team has added a career advisor who specializes in graduate students and their pursuit of nonacademic postgraduate STEM career positions. Finally, the College is pursuing a strategic goal of having every graduate in CNS have at least one experiential learning

opportunity by the time they graduate. We are well on the way to achieving this goal through the integration of authentic research in the majors' curricula (e.g., Course-based Undergraduate Research Experience (CUREs) and by expansion of both summer and academic semester internship opportunities for our students (e.g., Project On-Ramp).

The Institute of Diversity Sciences (IDS) at UMass Amherst is a interdisciplinary unit that brings together faculty and students from UMass and the Five Colleges to connect STEM to social good through research, education, and student programs. IDS promotes STEM research for social good by funding grants for interdisciplinary faculty-student teams and hosting seminars that foster interdisciplinary collaboration to address complex societal challenges. On the education front, IDS provides paid mentored research opportunities, giving undergraduate and graduate students hands-on experience where they undertake research that tackles real-world problems. To support student success, IDS helps those facing barriers to degree completion—including community college transfers and first-generation college students—find a community of peers and role models, develop skills to navigate college, locate professional development opportunities, and transition into early careers.

HEADLINES

FINANCIAL HEALTH

The financial indicators of the Amherst campus demonstrate a commitment to the prudent use and investment of state appropriation, student tuition and fees, and other income streams. The campus continues to support campus priorities by investing in student success, research support, diversity, equity and inclusion initiatives and deferred maintenance. The campus is in the process of developing a new 10-year strategic plan, imagining 2034 and hope to have the plan firmly established in the fall. The new plan will continue to focus on establishing the campus as a top public research university by investing in capital infrastructure, strategic faculty growth, inclusivity and wellness and student success initiatives.

Accelerate: The Campaign for UMass Amherst reached a landmark moment in January 2026, surpassing its \$600 million goal 18 months ahead of schedule—a testament to the extraordinary generosity of alumni, faculty, staff, parents, organizations, and friends across the UMass Amherst community. Gifts to the campaign have fueled progress across key priorities, and the campaign total now stands at \$670M with \$282 million raised for the endowment, and \$189 million raised to support students. The campaign will continue accepting gifts through June 30, 2027.

Among the most celebrated gifts of the campaign was a \$50 million commitment from Daniel J. Riccio Jr. '86, '24MS—a former senior leader at Apple for 26 years—whose transformational support is fueling innovative research, academic excellence, and expanded opportunity for

engineering students. The largest individual gift in university history prompted the renaming of the college as the Daniel J. Riccio Jr. College of Engineering. Of the total, \$40 million supports undergraduate scholarships, graduate fellowships, professorships, a deanship, and faculty fellowships, while a \$10 million catalyst fund enables strategic investment in new initiatives. That fund is already bearing fruit: in January 2026, 50 faculty and 8 senior administrators from UMass Amherst and UMass Chan gathered for a Digital Medicine and Health Technology Retreat, accelerating a partnership focused on wearable devices and AI-driven diagnostics. To sustain that momentum, UMass is launching a collaborative seed fund supporting pilot projects at the intersection of engineering and clinical innovation.

Other key indicators of the university's fundraising success in FY26 include \$103 million in total commitments, more than \$47.6 million in new endowment commitments, and \$31 million in commitments and realized bequests through the Gift Planning program. The university also attracted \$55.5 million in current-use giving and \$30.7 million earmarked for student support.

UMassGives, the university's annual 48-hour crowdfunding campaign, further reflected this momentum. Held April 29–30, the campaign raised more than \$2.2 million from more than 10,000 donors across 47 states and 45 countries, generating more than 12,000 contributions directed to more than 350 areas of campus.

AT-A-GLANCE

ACADEMIC QUALITY

• Average HS GPA of Freshmen	4.06	• Technology-Enhanced Classrooms	428
• Average SAT Scores of Freshmen		• Percent Tenured/Tenure-Track Faculty FTE	66%
<i>Arithmetic Mean</i>	1393	• Faculty FTE	1613
<i>25th – 75th Percentile</i>	1320-1500	• Full-Time Instructional Faculty	1514
• Average GPA of Entering Transfer Students	3.46	<i>Percent Faculty-of-Color</i>	29%
• Student-Faculty Ratio	17:1	<i>Percent Women Faculty</i>	48%

ACCESS AND AFFORDABILITY

• Percent Undergraduates from Students from MA	71%	• Percent In-State Pell Grant Recipients	28%
• Percent Undergraduates who are Students of Color	38%	• Percent of Need Met for In-State Students Awarded Need-Based Aid	86%
• Percent Undergraduates who are International	8%	• Average Debt of Students (UG Graduating Class)	\$33,146
• Percent First-Time Undergraduates who are First Generation in College	21%	• Percent Graduating Class with Debt (UG)	58%
• Percent First-Time Undergraduates with English as a Second Language	16%	• Total Students who Participated in a Study Abroad Program	1,706
• Percent Undergraduates Who Are Of Transfer Origin	17%	• Online Course Registrations	33,276
• Number of First-degree Bachelor-seeking Students Aged 25+	822	Percentage of degree-seeking students taking at least one online course who were full time and fully online.	8%
• Dual Enrollment Students (Headcount)	49		

STUDENT SUCCESS AND SATISFACTION

• Freshmen One-Year Retention Rate	92%	• Transfer (Full-time) One-Year Retention Rate	92%
• Freshmen Four-Year Graduation Rate	79%	• Transfer (Upper Division) Four-Year Graduation Rate	84%
• Freshmen Six-Year Graduation Rate	81%	• Student Satisfaction With Educational Experience	90%
• Freshmen Twelve-Semester Graduation Rate	85%	• Alumni Participation Rate	4%

AT-A-GLANCE

SERVICE TO THE COMMONWEALTH

• Degree Completions	9,222	• Degrees Awarded in STEM Fields	3,545
<i>Bachelor's</i>	6,357	<i>Undergraduate</i>	2,387
<i>Master's</i>	2,490	<i>Graduate</i>	1,158
<i>Doctorates</i>	375	• Certificates Awarded in STEM Fields	210
• Patent Applications	36	• Degrees Awarded in Healthcare Fields	515
• Total R&D Expenditures	\$311M	<i>Undergraduate</i>	353
• Total R&D Expenditures Ranking	114	<i>Graduate</i>	162
Total R&D Expenditures Ranking among		• Certificates Awarded in Healthcare	
• Carnegie Peers, US Publics, Non-Medical	11	Fields	35
• Total R&D Expenditures per Tenure	\$279,328	• License Income	\$539,248
System Faculty		• Percent Alumni who Remain in MA	54%

FINANCIAL HEALTH

• Total Endowment	\$672.5M	• Total Cash & Investments to Expenses	0.93
• Annual Growth in Endowment	16.0%	• Debt Service Burden	5.0%
• Endowment per Annualized Student FTE	\$18,103	• Operating Margin (%)	4.0%
• Private Funds Raised Annually	\$94.2M		

ACADEMIC QUALITY

AVERAGE HIGH-SCHOOL GPA OF FIRST-TIME FRESHMEN

4.06

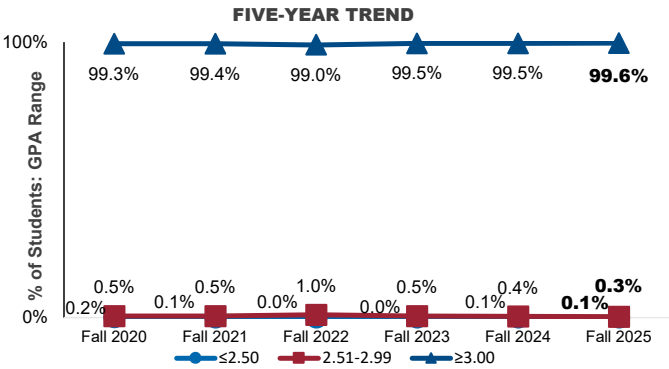
Average HS
GPA
in Fall 2025

▲ 0.01

One-year
nominal change
(vs. Fall 2024)

▲ 0.13

Five-year
nominal change
(vs. Fall 2020)



SAT SCORES OF FRESHMEN

1500

SAT Scores of Freshmen
75th Percentile
in Fall 2025

• 0

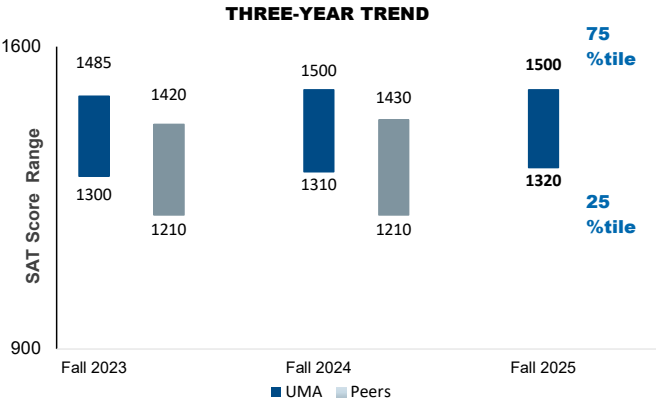
One-year
nominal change
(vs. Fall 2024)

1320

SAT Scores of Freshmen
25th Percentile
in Fall 2025

▲ 10

One-year
nominal change
(vs. Fall 2024)



*Test scores became optional in Fall 2021.

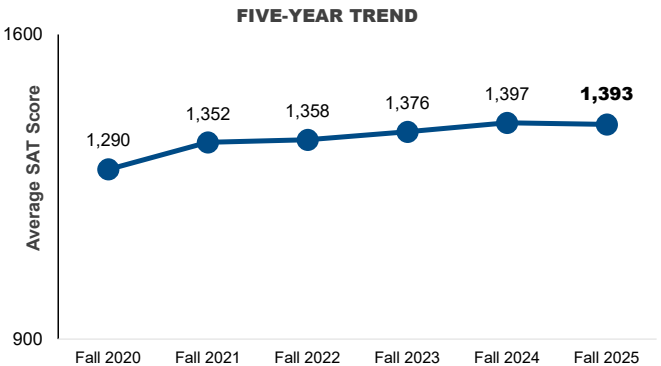
**Peer data for 2025 not yet available.

1393

Average SAT Scores
of Freshmen
in Fall 2025

▼ 4

One-year
nominal change
(vs. Fall 2024)



*Test scores became optional in Fall 2021.

ACADEMIC QUALITY

AVERAGE GPA OF ENTERING TRANSFER STUDENTS

3.46

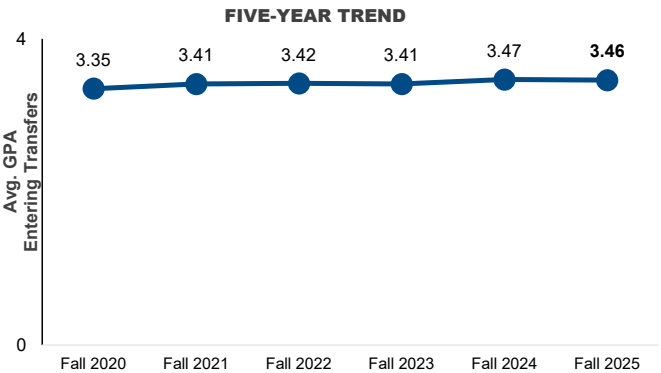
Average transfer GPA in Fall 2025

▼ 0.01

One-year nominal change (vs. Fall 2024)

▲ 0.11

Five-year nominal change (vs. Fall 2020)



STUDENT-FACULTY RATIO

17:1

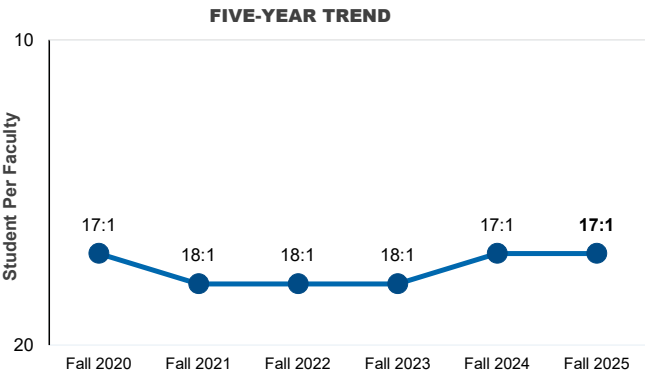
Student-Faculty Ratio in Fall 2025

• 0

One-year nominal change (vs. Fall 2024)

• 0

Five-year nominal change (vs. Fall 2020)



TECHNOLOGY-ENHANCED CLASSROOMS

428

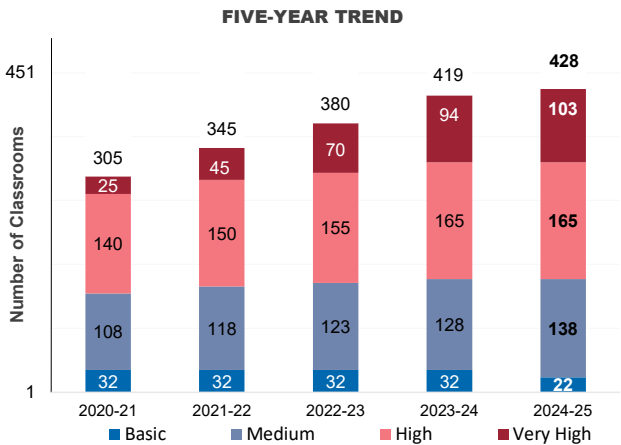
Total Technology Enhanced Classrooms in 2024-25

▲ 2%

One-year % change (vs. 2023-24)

▲ 40%

Five-year % change (vs. 2020-21)



Note: Legend refers to level of technology enhancement.

ACADEMIC QUALITY

PERCENT TENURED/TENURE-TRACK FACULTY FTE

66%

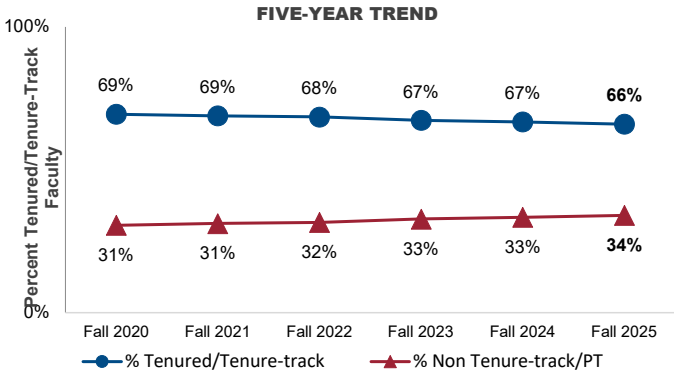
Percent Tenured/
Tenure-track Faculty
in Fall 2025

▼ 1

One-year
% point change
(vs. Fall 2024)

▼ 4

Five-year
% point change
(vs. Fall 2020)



FACULTY FTE

1,613

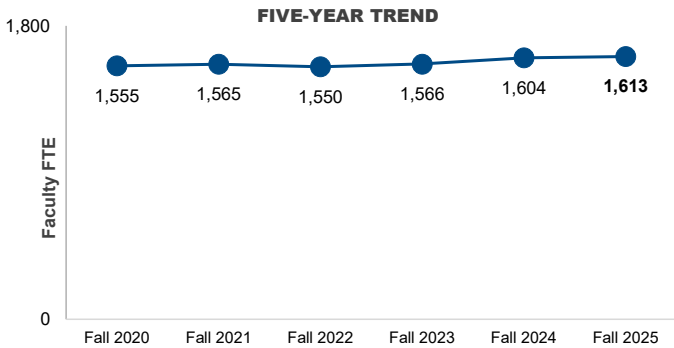
Faculty FTE
in Fall 2025

▲ 1%

One-year
% change
(vs. Fall 2024)

▲ 4%

Five-year
% change
(vs. Fall 2020)



FACULTY-OF-COLOR

398

Faculty Of Color
in Fall 2025

• 0

One-year
nominal change
(vs. Fall 2024)

▲ 65

Five-year
nominal change
(vs. Fall 2020)

29%

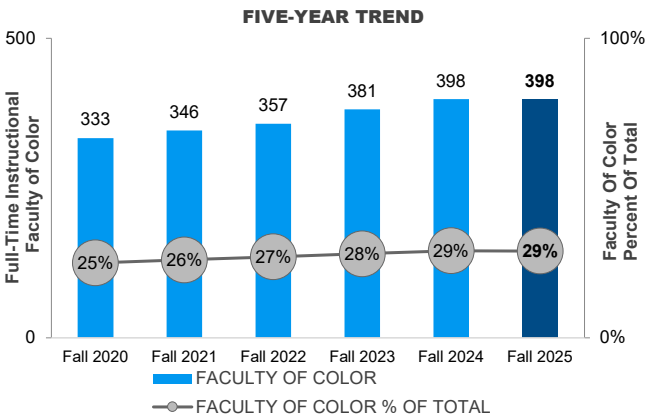
Percent of
Faculty Of Color
in Fall 2025

• 0

One-year
% point
(vs. Fall 2024)

▲ 4

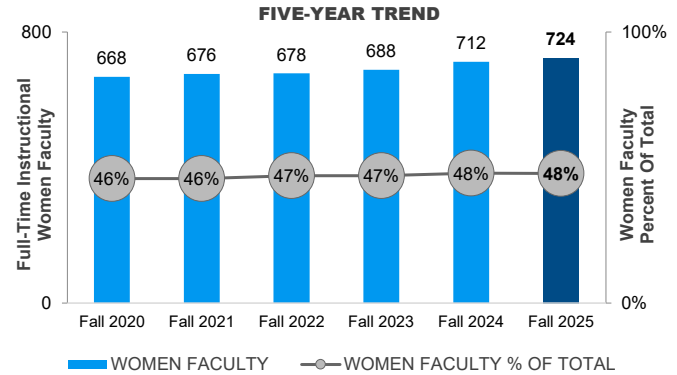
Five-year
% point
(vs. Fall 2020)



Faculty-of-Color based on US Citizens/Permanent Residents reporting Race/Ethnicity according to IPEDS definitions.

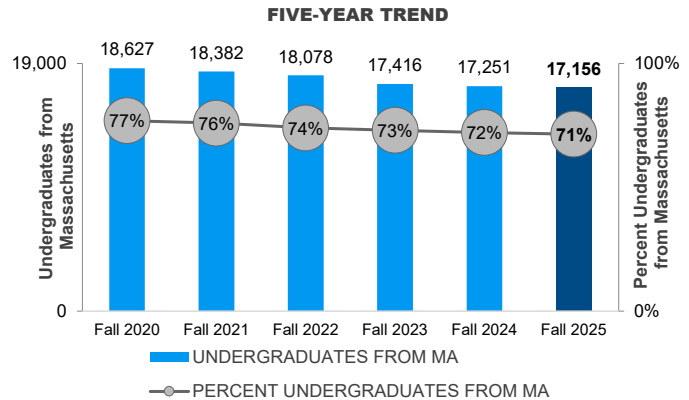
ACADEMIC QUALITY

WOMEN FACULTY

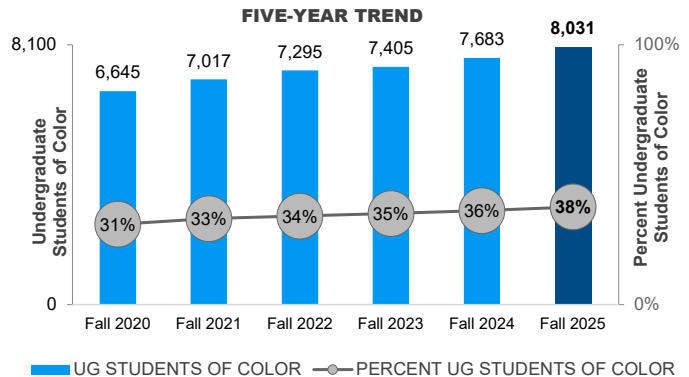
724Women Faculty
in Fall 2025**▲ 12**One-year
nominal change
(vs. Fall 2024)**▲ 56**Five-year
nominal change
(vs. Fall 2020)**48%**Percent of
Women Faculty
in Fall 2025**● 0**One-year
% point change
(vs. Fall 2024)**▲ 2**Five-year
% point change
(vs. Fall 2020)

ACCESS AND AFFORDABILITY

UNDERGRADUATES FROM MASSACHUSETTS

17,156Undergraduates from
Massachusetts
in Fall 2025**▼ 1%**One-year
% change
(vs. Fall 2024)**▼ 8%**Five-year
% change
(vs. Fall 2020)**71%**% Undergraduates
from Massachusetts
in Fall 2025**▼ 1**One-year
% point change
(vs. Fall 2024)**▼ 6**Five-year
% point change
(vs. Fall 2020)

UNDERGRADUATE STUDENTS OF COLOR

8,031Undergraduate
Students of Color
in Fall 2025**▲ 5%**One-year
% change
(vs. Fall 2024)**▲ 21%**Five-year
% change
(vs. Fall 2020)**38%**% Undergraduates
Students of Color
in Fall 2025**▲ 2**One-year
% point change
(vs. Fall 2024)**▲ 7**Five-year
% point change
(vs. Fall 2020)

ACCESS AND AFFORDABILITY

UNDERGRADUATES WHO ARE INTERNATIONAL

1,894

International UG
Enrollment
in Fall 2025

▲ **2%**

One-year
% change
(vs. Fall 2024)

▲ **13%**

Five-year
% change
(vs. Fall 2020)

8%

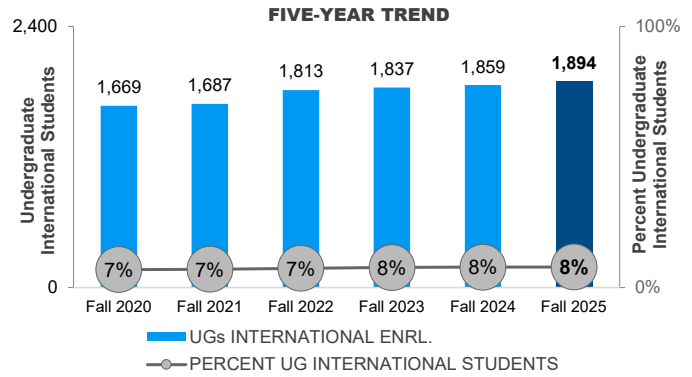
% International UG
Enrollment
in Fall 2025

● **0**

One-year
% point change
(vs. Fall 2024)

▲ **1**

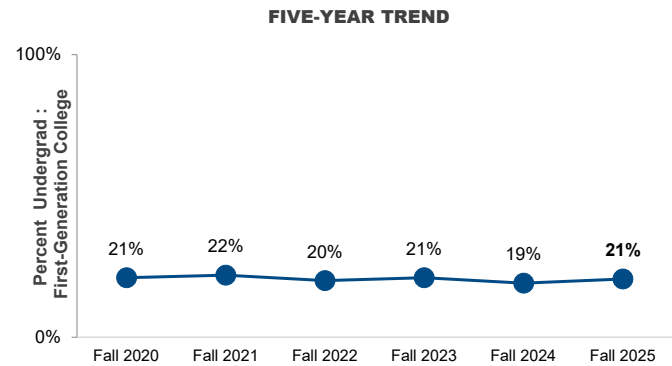
Five-year
% point change
(vs. Fall 2020)



PERCENT FIRST-TIME UNDERGRADUATES WHO ARE FIRST-GENERATION IN COLLEGE

21%

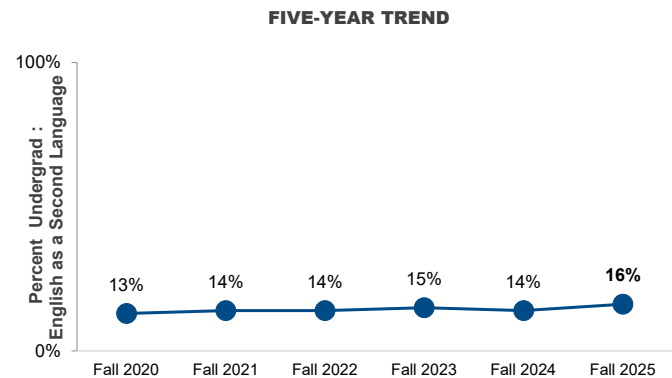
Percent first-time
Undergraduates
who are First-Generation
College in Fall 2025



PERCENT FIRST-TIME UNDERGRADUATES WITH ENGLISH AS A SECOND LANGUAGE

16%

Percent Undergraduates
Speak English as a
Second Language
in Fall 2025



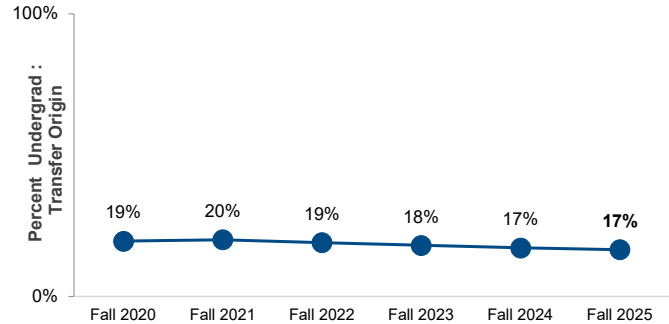
ACCESS AND AFFORDABILITY

PERCENT UNDERGRADUATES WHO ARE OF TRANSFER ORIGIN

17%

Percent Undergraduates
who are of Transfer-Origin
in Fall 2025

FIVE-YEAR TREND



NUMBER OF FIRST-DEGREE BACHELOR-SEEKING STUDENTS AGED 25+

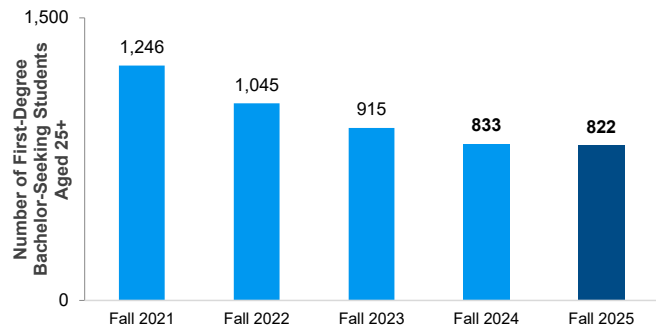
822

Number of First-Degree
Bachelor-Seeking
Students Aged 25+
in Fall 2025

▼ 11

One-year
nominal change
vs. Fall 2025

FOUR-YEAR TREND

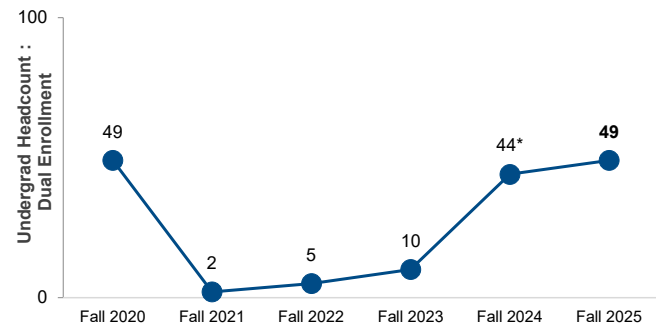


DUAL ENROLLMENT STUDENTS (HEADCOUNT)

49

Dual Enrolled
Students
in Fall 2025

FIVE-YEAR TREND



*Early College programs began Fall 2024.

ACCESS AND AFFORDABILITY

PERCENT IN-STATE PELL GRANT RECIPIENTS

28%

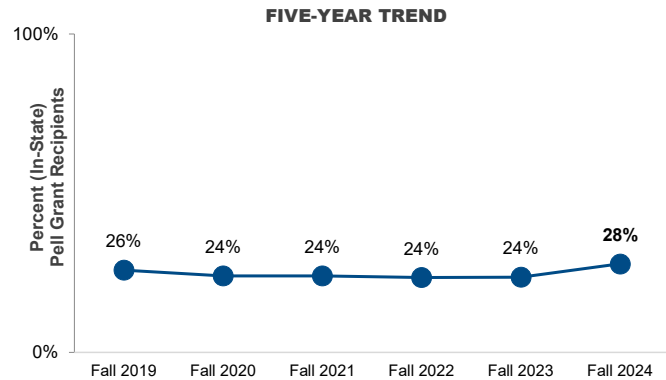
Percent (In-State)
Pell Grant Recipients
in Fall 2024

▲ **4**

One-year
% point change
(vs. Fall 2023)

▲ **2**

Five-year
% point change
(vs. Fall 2019)



PERCENT NEED MET FOR IN-STATE STUDENTS AWARDED NEED-BASED AID

86%

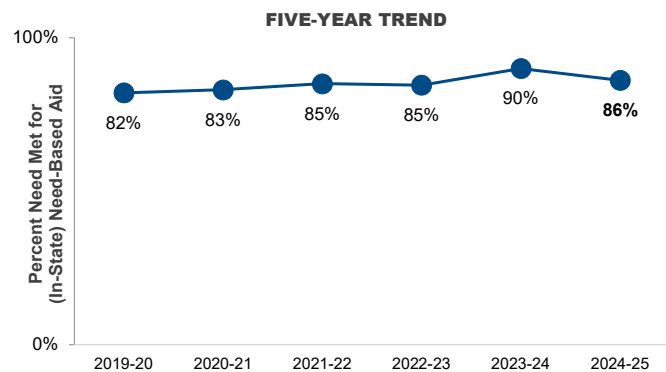
Percent Need Met for
(In-State) Need-Based
Aid in 2024-25

▼ **4**

One-year
% point change
(vs. 2023-24)

▲ **4**

Five-year
% point change
(vs. 2019-20)



UNDERGRADUATE STUDENT DEBT LOAD OF GRADUATING CLASS

\$33.1k

Average Debt Load
in 2025

▲ **3%**

One-year
% change
(vs. 2024)

▲ **1%**

Five-year
% change
(vs. 2020)

58%

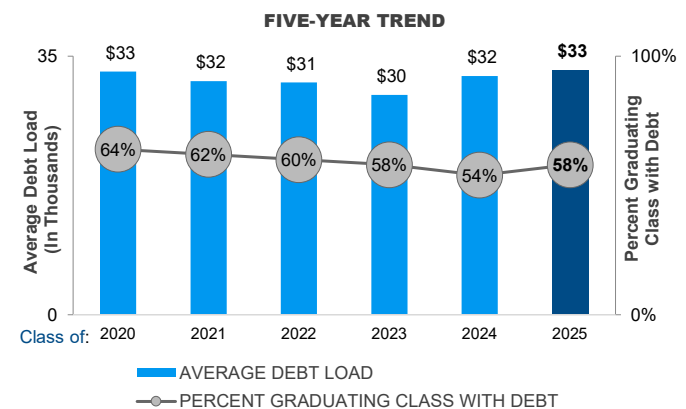
Percent Graduating
Class with Debt
in 2025

▲ **4**

One-year
% point change
(vs. 2024)

▼ **6**

Five-year
% point change
(vs. 2020)



ACCESS AND AFFORDABILITY

TOTAL STUDENTS WHO PARTICIPATED IN A STUDY ABROAD PROGRAM

1,706

Students who participated
in Study Abroad
in Fall 2024-Smr.25

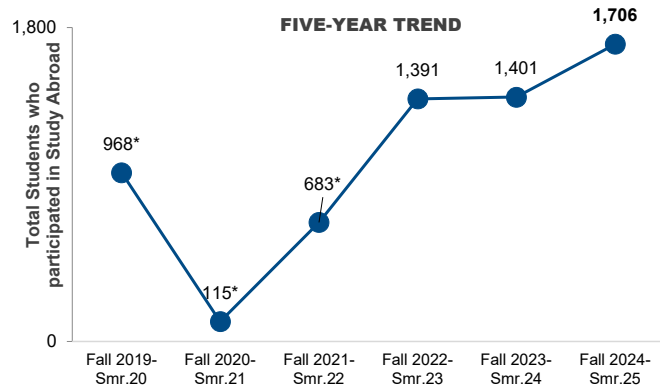
▲ 305

One-year
nominal change
vs. Fall 2023-Smr.24

▲ 738

Five-year
nominal change
vs. Fall 2019-Smr.20

*Terms affected by pandemic.



TOTAL ONLINE COURSE REGISTRATIONS

33,276

Online Course
Registrations
in FY 2024-25

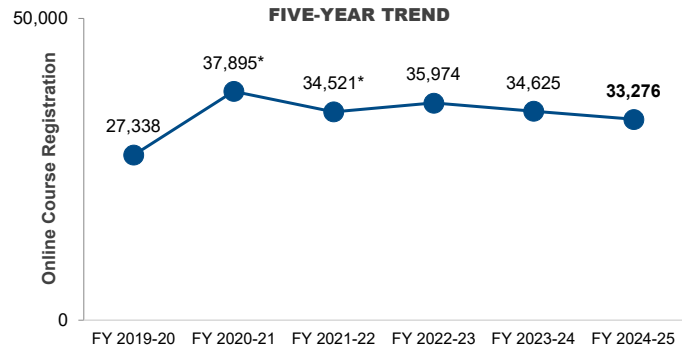
▼ 4%

One-year
% change
(vs. FY 2023-24)

▲ 22%

Five-year
% change
(vs. FY 2019-20)

*Terms affected by pandemic

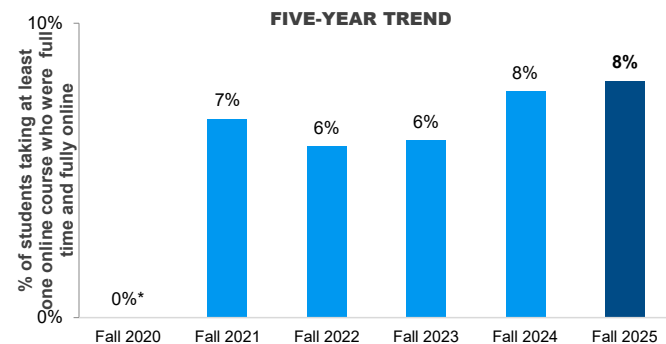


PERCENTAGE OF DEGREE SEEKING STUDENTS TAKING AT LEAST ONE ONLINE COURSE WHO WERE FULL TIME AND FULLY ONLINE

8%

Students taking at least
one online course
who were full time
and fully online
in Fall 2024

*Data not reported, as all
students shifted to online learning during the pandemic



STUDENT SUCCESS AND SATISFACTION

FRESHMEN ONE-YEAR RETENTION RATE

92%

Freshmen One-Year Retention Rate in Fall 2025

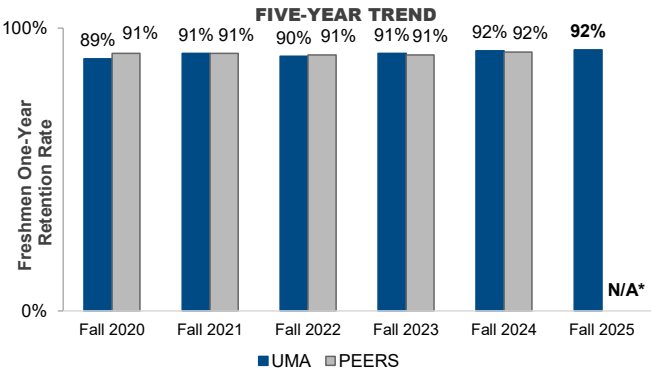
0

One-year % point change (vs. Fall 2024)

▲ 3

Five-year % point change (vs. Fall 2020)

*Peer data for Fall 2025 not available for reporting purposes.



FRESHMEN FOUR-YEAR GRADUATION RATES

79%

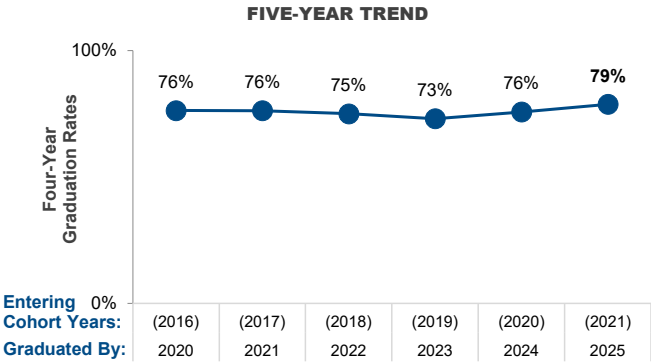
Freshmen Four-Year Graduation Rates in 2025

▲ 3

One-year % point change (vs. 2024)

▲ 3

Five-year % point change (vs. 2020)



FRESHMEN SIX-YEAR GRADUATION RATE

81%

UMA Freshmen Six-Year Graduation Rates in Fall 2025

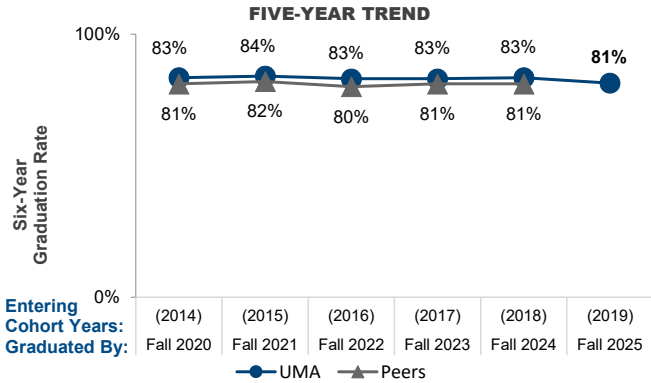
▼ 2

One-year % point change (vs. Fall 2024)

▼ 2

Five-year % point change (vs. Fall 2020)

*Peer data for Fall 2025 not currently available.



STUDENT SUCCESS AND SATISFACTION

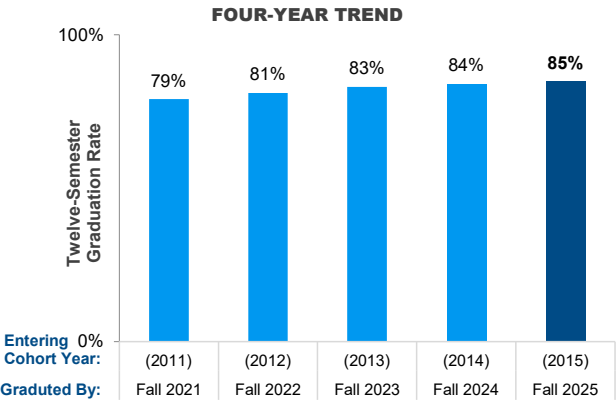
FRESHMEN TWELVE-SEMESTER GRADUATION RATE

85%

UMA Freshmen
Twelve-semester
Graduation Rates
in Fall 2025

▲ 1

One-year
% point change
(vs. Fall 2024)



TRANSFER (FULL-TIME) ONE-YEAR RETENTION RATE

92%

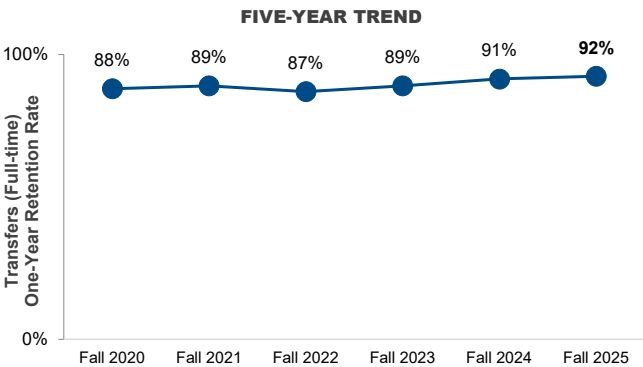
Transfers (Full-time)
One-Year
Retention Rate
in Fall 2025

▲ 1

One-year
% point change
(vs. Fall 2024)

▲ 4

Five-year
% point change
(vs. Fall 2020)



TRANSFER (UPPER DIVISION) FOUR-YEAR GRADUATION RATE

84%

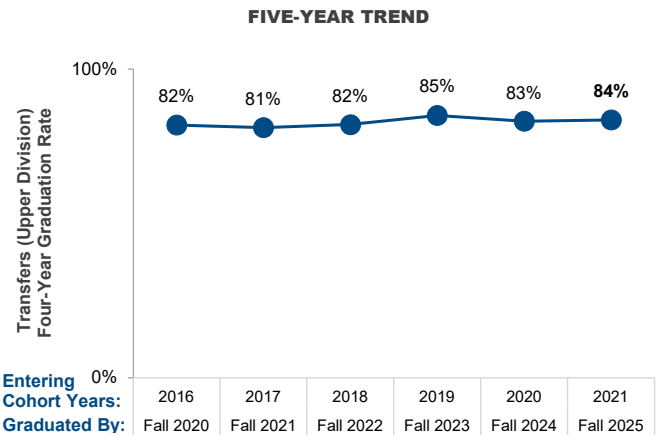
Transfers (Upper
Division) Four-Year
Graduation Rates
in Fall 2025

▲ 1

One-year
% point change
(vs. Fall 2024)

▲ 2

Five-year
% point change
(vs. Fall 2020)



STUDENT SUCCESS AND SATISFACTION

STUDENT ACHIEVEMENT MEASURE

Cohort starting in : Fall 2019

77%

Bachelor's Degree
Within 4 Yrs. from
any institution

86%

Bachelor's Degree
Within 5 Yrs. From
any institution

88%

Bachelor's Degree
Within 6 Yrs. From
any institution

73%

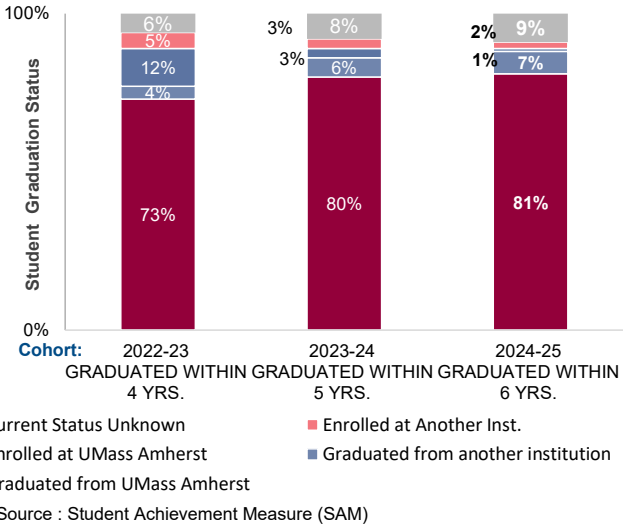
Bachelor's Degree
Within 4 Yrs. from
UMass Amherst

80%

Bachelor's Degree
Within 5 Yrs. From
UMass Amherst

81%

Bachelor's Degree
Within 6 Yrs. From
UMass Amherst



STUDENT SATISFACTION WITH EDUCATIONAL EXPERIENCE

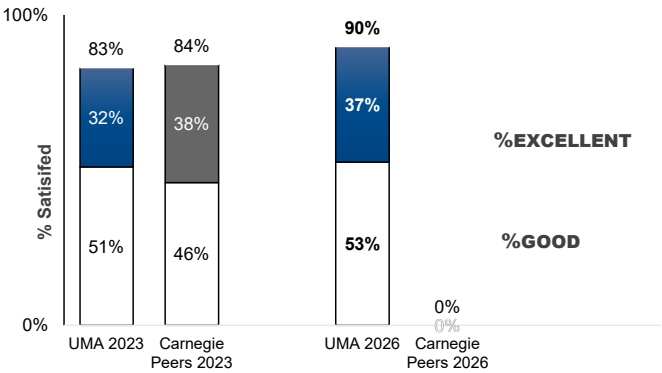
90%

Student Satisfaction
as Good or Excellent
in UMA 2026

▲ 7

Three-year
% point change
(vs. UMA 2023)

*Peer data for 2026 not yet available for reporting purposes.



ALUMNI PARTICIPATION RATE

4%

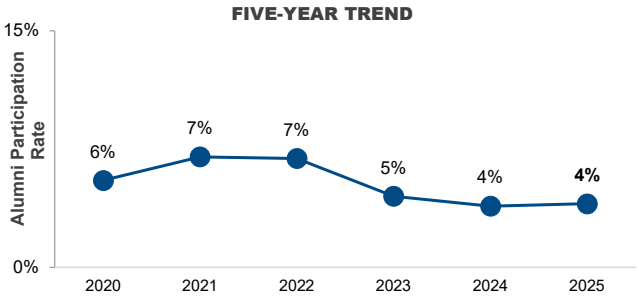
Alumni Participation
Rate
in 2025

● 0

One-year
% point change
(vs. 2024)

▼ 2

Five-year
% point change
(vs. 2020)



SERVICE TO THE COMMONWEALTH

DEGREE COMPLETIONS

9,222

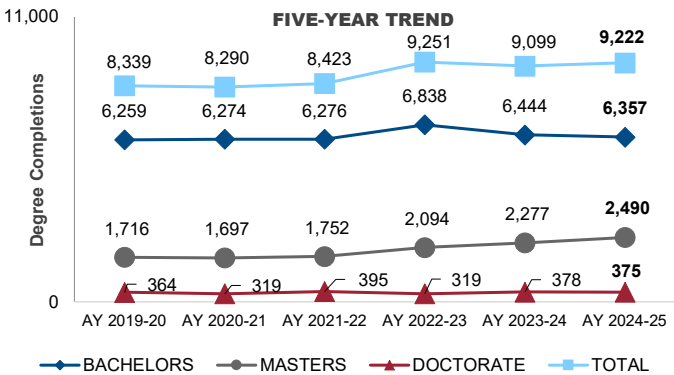
Total degree completions AY 2024-25

▲ 1%

One-year % change in total degree completions (vs. AY 2023-24)

▲ 11%

Five-year % change in total degree completions (vs. AY 2019-20)



NUMBER OF PATENT APPLICATIONS

36

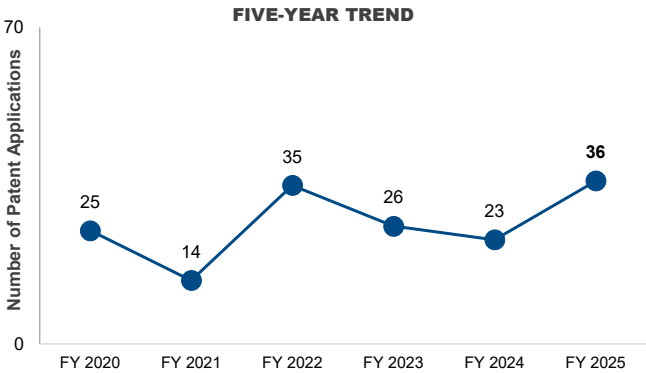
Patent Applications in FY 2025

▲ 13

One-year nominal change (vs. FY 2024)

▲ 11

Five-year nominal change (vs. FY 2020)



TOTAL R&D EXPENDITURES

\$310.9

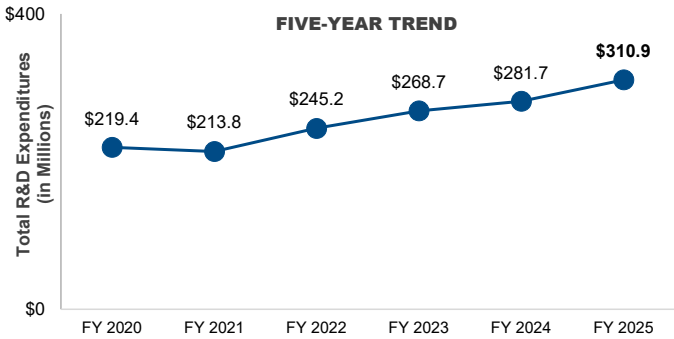
Total R&D (Millions) N in FY 2025

▲ 10%

One-year % change (vs. FY 2024)

▲ 40%

Five-year % change (vs. FY 2020)



SERVICE TO THE COMMONWEALTH

TOTAL R&D EXPENDITURES RANKINGS

114

Total R&D Expenditures
Overall Rankings
in FY 2024

▼ 2

One-year
nominal change
(vs. FY 2023)

▼ 5

Five-year
nominal change
(vs. FY 2019)

11

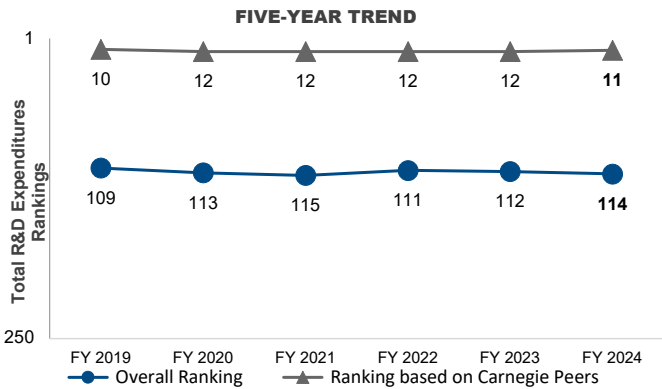
Rankings based on
Carnegie Peers
in FY 2024

▲ 1

One-year
nominal change
(vs. FY 2023)

▼ 1

Five-year
nominal change
(vs. FY 2019)



TOTAL R&D EXPENDITURES PER TENURED SYSTEM FACULTY

\$279k

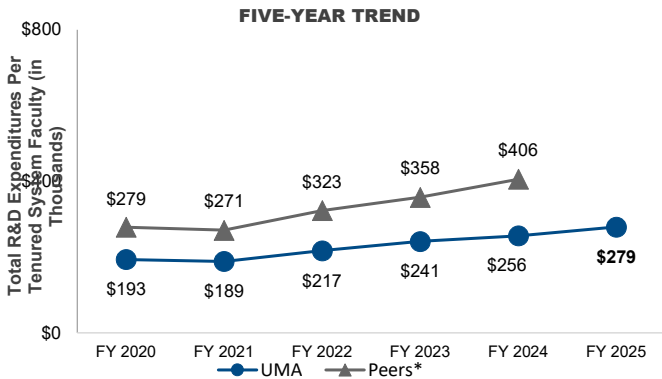
Total R&D Expenditure
Per Tenured
System Faculty
in FY 2025

▲ 9%

One-year
% change
(vs. FY 2024)

▲ 44%

Five-year
% change
(vs. FY 2020)



DEGREES AWARDED IN STEM FIELDS

2,387

UG degrees awarded
in STEM fields
in 2024-25

▲ 1%

One-year
% change
(vs. 2023-24)

▲ 5%

Five-year
% change
(vs. 2019-20)

38%

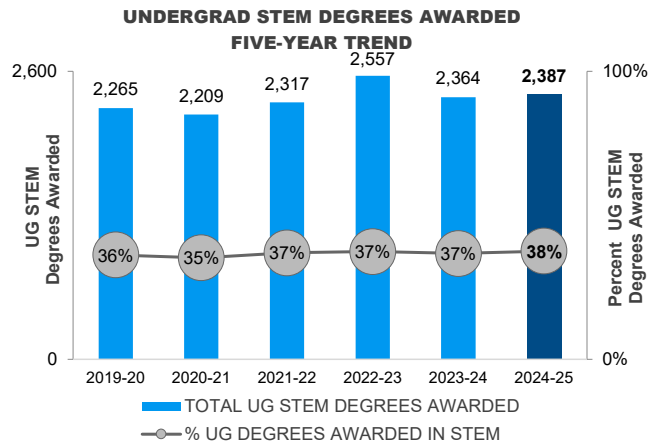
Percent of total UG
degrees awarded in
STEM fields
in 2024-25

▲ 1

One-year
% point change
(vs. 2023-24)

▲ 2

Five-year
% point change
(vs. 2019-20)



SERVICE TO THE COMMONWEALTH

DEGREES AWARDED IN STEM FIELDS

1,158

Grad degrees awarded
in STEM fields
in 2024-25

▲ 13%

One-year
% change
(vs. 2023-24)

▲ 64%

Five-year
% change
(vs. 2019-20)

40%

Percent of total Grad
degrees awarded in
STEM fields
in 2024-25

▲ 1

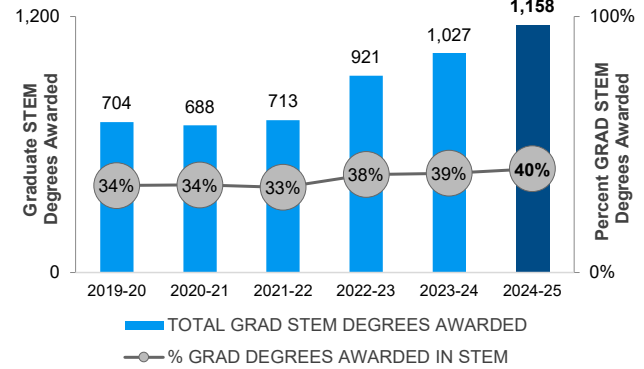
One-year
% point change
(vs. 2023-24)

▲ 6

Five-year
% point change
(vs. 2019-20)

*Prior years can look different now
due to CIP code and STEM designation changes.

**GRAD STEM DEGREES AWARDED
FIVE-YEAR TREND**



3,545

Total degrees awarded
in STEM fields
in 2024-25

▲ 5%

One-year
% change
(vs. 2023-24)

▲ 19%

Five-year
% change
(vs. 2019-20)

38%

Percent of Total
degrees awarded in
STEM fields
in 2024-25

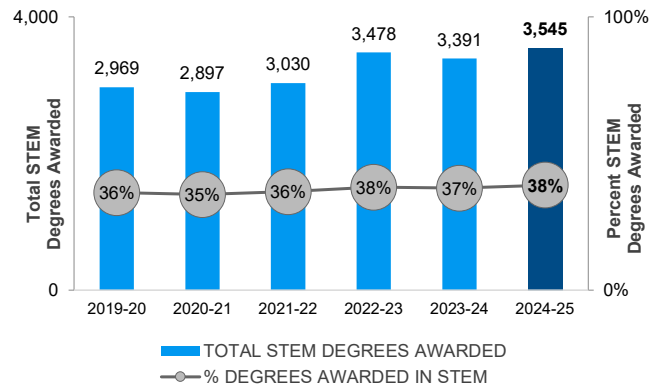
▲ 1

One-year
% point change
(vs. 2023-24)

▲ 2

Five-year
% point change
(vs. 2019-20)

**TOTAL STEM DEGREES AWARDED
FIVE-YEAR TREND**



CERTIFICATES AWARDED IN STEM FIELDS

210

Total Certificates awarded
in STEM fields
in 2024-25

▲ 47

One-year
nominal change
(vs. 2023-24)

▲ 136

Five-year
nominal change
(vs. 2019-20)

23%

Percent of Total
Certificates awarded in
STEM fields
in 2024-25

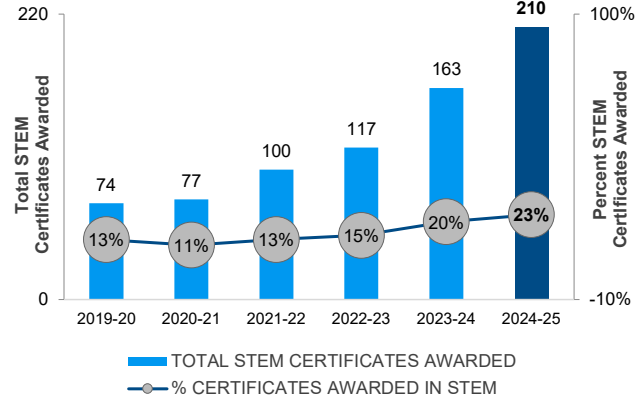
▲ 3

One-year
% point change
(vs. 2023-24)

▲ 10

Five-year
% point change
(vs. 2019-20)

**TOTAL STEM CERTIFICATES AWARDED
FIVE-YEAR TREND**



SERVICE TO THE COMMONWEALTH

DEGREES AWARDED IN HEALTHCARE FIELDS

515

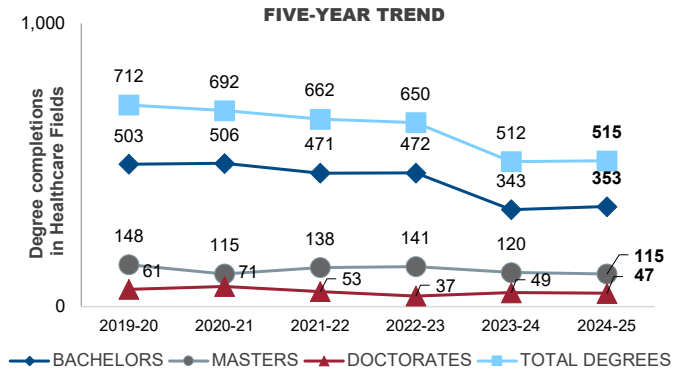
Total degrees awarded
in HealthCare fields
in 2024-25

▲ **1%**

One-year
% change
(vs. 2023-24)

▼ **28%**

Five-year
% change
(vs. 2019-20)



CERTIFICATES AWARDED IN HEALTHCARE FIELDS

35

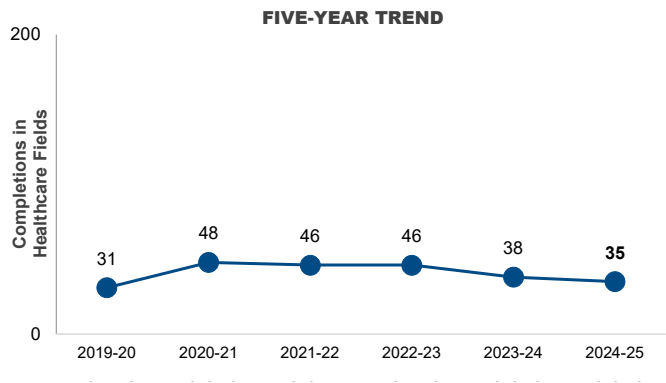
Total Certificates awarded
in HealthCare fields
in 2024-25

▼ **8%**

One-year
% change
(vs. 2023-24)

▲ **13%**

Five-year
% change
(vs. 2019-20)



LICENSE INCOME

\$539.2k

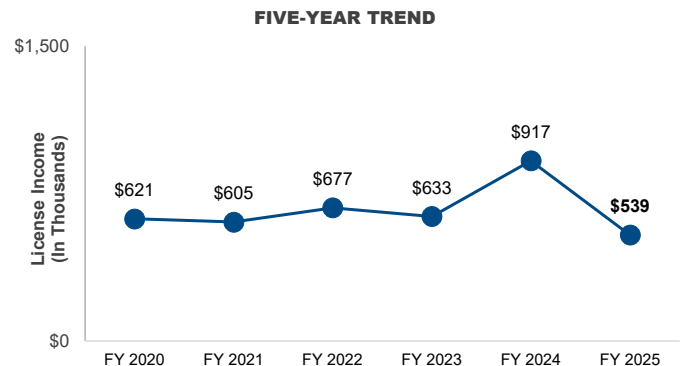
License Income
in FY 2025

▼ **41%**

One-year
% change
(vs. FY 2024)

▼ **13%**

Five-year
% change
(vs. FY 2020)



SERVICE TO THE COMMONWEALTH

PERCENT ALUMNI WHO LIVE IN MASSACHUSETTS

54%

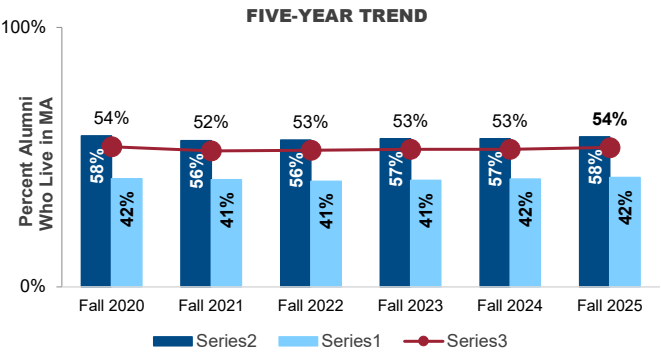
Of all UMass Alumni
live in the Commonwealth
in Fall 2025

▲ 1

One-year
% point change
(vs. Fall 2024)

● 0

Five-year
% point change
(vs. Fall 2020)



FINANCIAL HEALTH

ENDOWMENT ASSETS AND ANNUAL GROWTH IN ENDOWMENT

\$672M

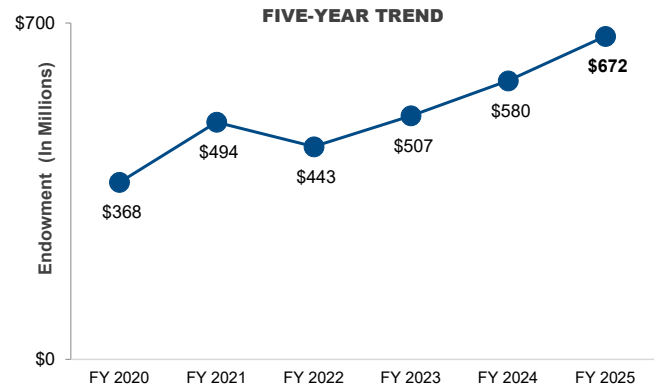
Endowment Assets
in FY 2025

▲ 16%

One-year
% change
(vs. FY 2024)

▲ 83%

Five-year
% change
(vs. FY 2020)



ENDOWMENT ASSETS AND ANNUAL GROWTH IN ENDOWMENT

16%

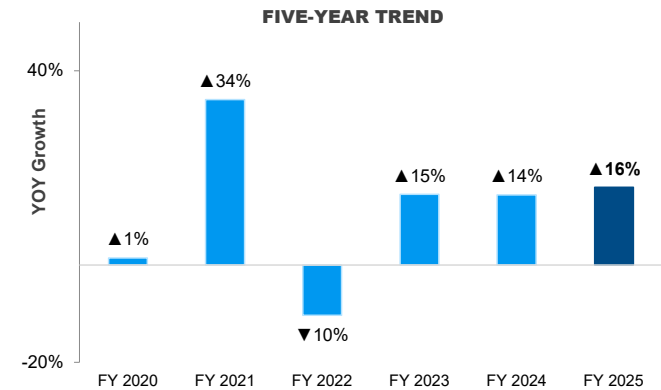
Annual Growth
in FY 2025

▲ 2

One-year
% point change
(vs. FY 2024)

▲ 15

Five-year
% point change
(vs. FY 2020)



FINANCIAL HEALTH

ENDOWMENT PER ANNUALIZED STUDENT FTE

\$18.1k

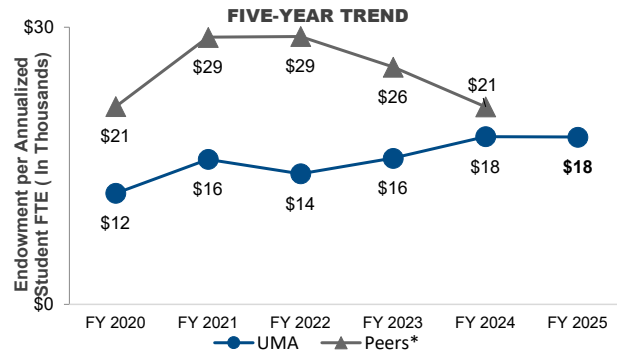
Endowment per Annualized
Student FTE
in FY 2025

0%

% change
(vs. FY 2024)

50%

Five-year
% change
(vs. FY 2020)



* Peer data for FY 2025 not available for reporting purposes.

PRIVATE FUNDS RAISED ANNUALLY

\$94M

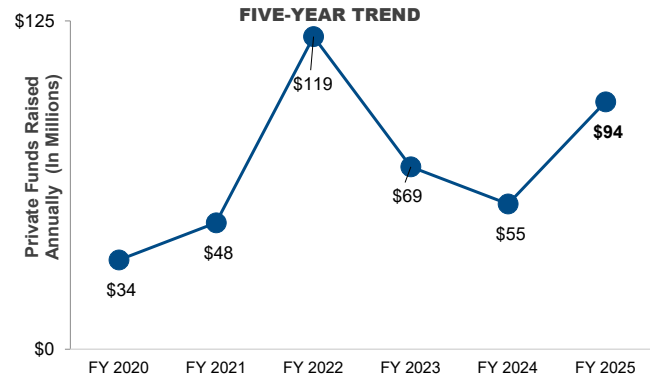
Private Funds
Raised Annually
in FY 2025

70%

One-year
% change
(vs. FY 2024)

177%

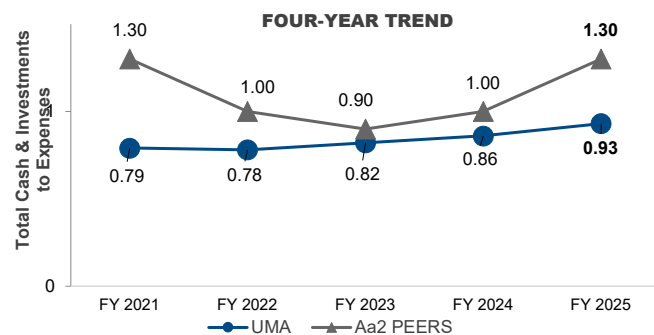
Five-year
% change
(vs. FY 2020)



TOTAL CASH & INVESTMENTS TO EXPENSES

0.93

Total Cash &
Investments to Expenses
in FY 2025



FINANCIAL HEALTH

DEBT SERVICE BURDEN

5.0%

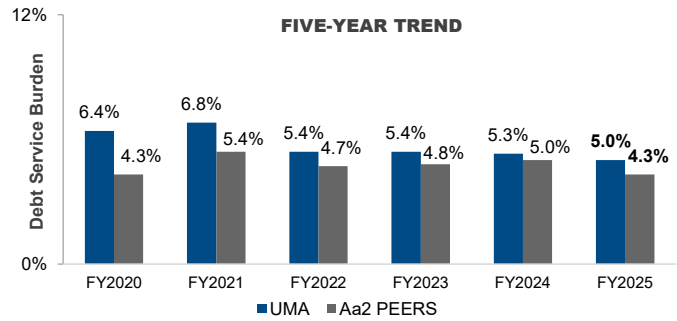
Debt Service
Burden
in FY2025

▼ 0.3

One-year
% Point change
(vs. FY2024)

▼ 1.4

Five-year
% Point change
(vs. FY2020)



OPERATING MARGIN (%)

4.0%

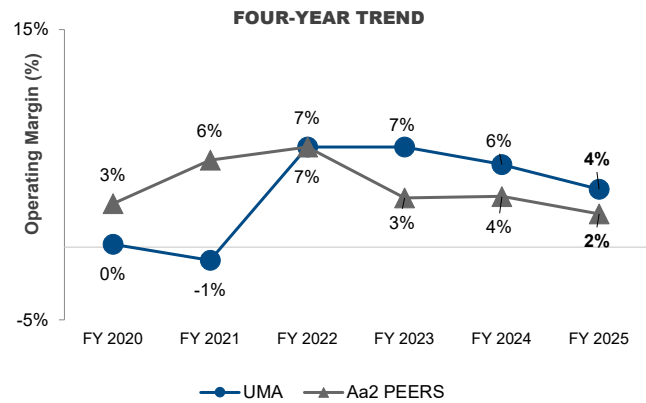
Operating Margin (%)
in FY 2025

▼ 2.0

One-year
% Point change
(vs. FY 2024)

▲ 4.0

Five-year
% Point change
(vs. FY 2020)



DEFINITIONS AND SOURCES

ACADEMIC QUALITY INDICATORS

Average High School GPA of First-Time

Freshmen. Cumulative GPA for college prep courses with additional weight to honors and AP courses, according to DHE admissions policy, reported on all first-time students.

SAT Scores of Freshmen. SAT scores of Freshmen. All reported SAT scores are based on the sum of the SAT MSS and the ERWS for entering freshmen. A redesigned SAT was used for Fall 2017 admissions. Test scores became optional in Fall 2021. The average is the arithmetic mean of these SAT scores. Peer data are from IPEDS.

Average GPA of Entering Transfer

Students. Average Cumulative GPA of entering transfer students according to DHE admissions policy (includes only state-supported students).

Student-Faculty Ratio. The ratio of FTE students to FTE instructional faculty. Faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, and public health in which faculty teach virtually only graduate-level students are excluded. Teaching assistants are not counted as faculty. Data and definition are from CDS.

Technology-Enhanced Classrooms.

Classification of the campus's total classroom capacity in terms of the level of technology-support.

Percent Tenured/Tenure-Track Faculty

(FTE). Percent based on the ratio of Tenured/Tenure-Track Faculty FTE to Total Faculty FTE.

Faculty FTE. Definition of Faculty FTE is per the Common Data Set, and includes all faculty teaching credit courses, including credit courses offered via Continuing Education.

Faculty-of-Color. The proportion of full-time instructional faculty who are U.S. citizens or permanent residents and report their race/ethnicity to be one or more of the following: Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African-American, Native Hawaiian or Other Pacific Islander, or Two or More Races. Race/ethnicity definition is based on IPEDS.

Women Faculty. The proportion of full-time instructional faculty who identify themselves as female.

ACCESS AND AFFORDABILITY INDICATORS

Percentage Undergraduates from

Massachusetts. Percentage of total undergraduate students who are "In State" or residents of Massachusetts based on tuition residency. For state-supported (day) students, tuition classification is used, whereas for CPE students, the actual residency at time of matriculation is used.

Percent Undergraduates who are Students

of Color. Undergraduates who self-identify as either African American/Black, Hispanic/ Latino, Asian, Hawaiian/Pacific Islander, American Indian/Alaskan Native, and/or Two or more races. Hispanic students who list one or more additional groups will be coded as Hispanic. Cape Verdean

students who identify solely as Cape Verdean will be coded as Not Reported. Included only for U.S. Citizens and Permanent Residents who report race and ethnicity divided by total undergraduate U.S. citizens and permanent residents who report race/ethnicity.

Percent Undergraduates who are

International. Percentage of all undergraduates who are non-resident aliens, studying at the university on eligible visa types, and enrolled in credit courses. Does not include permanent residents, refugees, or US citizens.

DEFINITIONS AND SOURCES

ACCESS AND AFFORDABILITY INDICATORS

Percent First-Time Undergraduates who are First Generation in College. Percent of first-time, undergraduates where neither parent has earned a bachelor's degree. The source of this data field is the Common Application.

Percent first-time, Undergraduates with English as a Second Language. Percent of first-time, undergraduates who speak another language at home. The source of this data field is the Common Application.

Percent Undergraduates Who Are of Transfer Origin. Percent of all currently enrolled bachelor's degree-seeking undergraduate students who were admitted as transfer students at the institution.

Number of First-degree Bachelor-seeking Students Aged 25+. Number of currently enrolled first-degree bachelor-seeking students who are aged 25+ as of campus census date of the Fall semester.

Dual Enrollment Students (Headcount). Headcount of current non-Degree dual-enrolled students on campus, including Early College participants.

Percent (In-State) Pell Grant Recipients. Federal Pell Grants are awarded to low-income undergraduates based on their expected family contribution. Data as reported by campuses to the UMass President's Office of in-state, full-time students with Pell Grants in the Financial Aid Template.

Percent of Need Met for In-State Students Awarded Need-Based Aid. The average percentage of demonstrated financial need that is met by the institution's award of need-based financial aid to in-state undergraduate students. Data as reported to the UMass President's Office in the Financial Aid Template.

Average Student Debt Load of Graduating Class (UG). Average debt load is based on the total debt borrowed by an Institution's graduating class (bachelor's, first-time only) divided by the number of students of that cohort that carried any

amount of debt. It does not include those students with no debt load. It does not include students who have transferred in. The graduating class includes those that graduated between July 1 and June 30 of the reporting year. Data is from CDS.

Percent Graduating Class with Debt (UG). The total number of students in the graduating class (bachelor's, first-time only) that carried a debt load at the institution divided by the total number of graduating (bachelor's, first-time only) students in that institution. It does not include students who have transferred in. The graduating class includes those that graduated between July 1 and June 30 of the reporting year. Data is from CDS.

Number of Students who Participated in a Study Abroad Program. Number of students who participated in a credit-bearing study abroad program outside of the U.S. over the most recent academic year.

Online Course Registrations. Course registrations for the academic year for online credit courses. Academic year includes Summer, Fall, intersession, and Spring. These do not include hybrid courses, but fully online courses only offered via UMassOnline (courses offered via U+ on the Amherst campus).

Percentage of degree-seeking students taking at least one online course who were full time and fully online. Metric calculated using the formula below. Data from fall student headcount of degree-seeking students, split by full-time and part-time status, who fall into the following categories: Enrolled exclusively in online courses; Enrolled in at least one, but not all, online courses; and Not enrolled in any online courses. (As per IPEDS definition).

$$\frac{(\text{Full time Enrolled exclusively in online courses})}{(\text{Full time Enrolled in at least one, but not all, online courses} + \text{Full time Enrolled exclusively in online courses} + \text{part-time Enrolled in at least one, but not all, online courses} + \text{part-time Enrolled exclusively in online courses})}$$

DEFINITIONS AND SOURCES

STUDENT SUCCESS AND SATISFACTION INDICATORS

Freshmen One-Year Retention Rate. Percent of first-time, full-time, degree-seeking freshmen who entered UMass in a given Fall and were still enrolled at the institution in the following Fall. Peer data as reported to IPEDS.

Freshmen Four-Year Graduation Rate.

Percent of first-time, full-time, degree-seeking freshmen who entered UMass in a given Fall term and graduated from the institution by the end of their fourth year. Associates degree and CPE students are excluded.

Freshmen Six-Year Graduation Rate.

Percent of first-time, full-time freshmen who entered UMass in a given Fall term and had graduated from the institution within six years. Peer data are based on median as reported to IPEDS. Associates degree and CPE students are excluded.

Freshmen Twelve-semester Graduation

Rate. Percent of first-time, full-time, degree-seeking freshmen who entered UMass in a given Fall term and graduated from the institution within twelve active semesters (Fall and Spring semesters) within 10 years of their initial attendance. Associates degree and UWW students are excluded.

Transfer (Full-Time) One-Year Retention

Rate. Percent of full-time transfer students at any level who entered UMass in a given Fall and were still enrolled at, or graduated from the institution as of the following Fall.

Transfer (Upper-Division) Four-Year

Graduation Rate. Percent of full-time upper division transfers (60+ credits) who entered UMass in a given Fall term and had graduated from the institution within four years.

Student Achievement Measure. SAM tracks student movement across postsecondary institutions to provide a more complete picture of undergraduate student progress and completion within the higher education system. SAM is an alternative to the federal graduation rate, which is limited to tracking the completion of first-time, full-time students at one institution.

Student Satisfaction with Educational

Experience. Percent of seniors who responded “good” or “excellent” to the question, “How would you evaluate your entire educational experience at this institution?” on the most recently conducted National Survey of Student Engagement (NSSE).

Alumni Participation Rate. The percentage of undergraduate alumni of record who donated money to the college or university. Alumni of record are former full- or part-time students who received an undergraduate degree and for whom the college or university has a current address. The alumni giving rate is calculated by dividing the number of alumni donors during a given academic year by the number of alumni of record for that same year. Graduates who earned only a graduate degree are excluded.

SERVICE TO THE COMMONWEALTH INDICATORS

Degree Completions. The number of degrees (not including certificates) awarded in the previous academic year, by degree level. As reported to IPEDS.

Patent Applications. Number of U.S. Patent applications filed per year. Data reported by campuses to UMass President’s Office, Office of OTCV.

Total R&D Expenditures. Research and development (R&D) expenditures in all academic fields from all sources (federal, state, local governments, industry, private and institutional) as reported to NSF.

Total R&D Expenditures Ranking. Annual NSF ranking of Total R&D expenditures, for all postsecondary institutions participating in the NSF HERD Survey. UMass Amherst’s rank in the annual NSF ranking of Total R&D expenditures among all institutions and among all public institutions of higher education with a Carnegie Research Activity Designation of “Very High Research Spending and Doctorate Production” and with no medical school. Data source NSF HERD data tables. Institutions that report NSF HERD data combined with a medical school/health center are not included in the peer ranking.

DEFINITIONS AND SOURCES

SERVICE TO THE COMMONWEALTH INDICATORS

Total Research Expenditures per Tenure

System Faculty. R&D expenditures in all academic fields from all sources (federal, state, local governments, industry, private and institutional) as reported to NSF, divided by total tenure system faculty as reported to IPEDS. Peer data reported by NSF and IPEDS.

Degrees and Certificates Awarded in

STEM Fields. Number of undergraduate and graduate degrees awarded in STEM fields. STEM fields are those defined in the National Science & Mathematics Access to Retain Talent (SMART) Grant with the exclusion of foreign languages. Certificates data also included separately.

Degrees and Certificates Awarded in

Healthcare Fields. Number of undergraduate and graduate degrees awarded in Health Care fields. Healthcare designation as defined by Campus IR, and based on CIP classification. All of CIP 51, and specific 6-digit CIPs unique to each campus. Certificates data also included separately.

License Income. Amount of annual income from license agreements. Data Source: Data reported by campuses to UMass President's Office, Office of OTCV.

Percent Alumni who Live in

Massachusetts. Percentage of total alumni who currently reside in Massachusetts based on alumni records.

FINANCIAL HEALTH INDICATORS

Endowment Assets and Annual Growth in

Endowment. The total value of the endowment (includes true and quasi-endowments) at the end of the fiscal year as reported to IPEDS, and the percent change from previous year. Comparative data are from the UMass Annual BOT report, financial statements, and the NACUBO survey.

Endowment per Annualized Student FTE.

Total UMass Amherst endowments per annualized FTE student, where FTE of peer institutions is standardized to UMass formula. Peer data are for the comparative peers from financial statements (current year) and IPEDS (prior years).

Private Funds Raised Annually. Private funds raised includes restricted and unrestricted revenues from individuals, foundations, corporations and other organizations. Includes private grant revenues but

not private contract revenues. Totals for each year include pledges made in that year as well as the value of in-kind contributions.

Total Cash & Investments to Expenses.

Indicates the university's financial flexibility and resilience, and its ability to generate investment income. (Cash & Investments – debt service reserve funds) / Total expenses

Debt Service to Operations. Debt service as a percentage of total operating expenditures (operating expenditures plus interest expense). Peer data are from published financial statements.

Operating Margin (%). Indicates the excess margin (or deficit) by which annual revenues cover annual expenses (excluding unrealized gains or losses)

DEFINITIONS AND SOURCES

PEER INSTITUTIONS FOR UMASS AMHERST

Indiana University-Bloomington

*Iowa State University

*Rutgers University System

Stony Brook University

*University of California-Santa Barbara

*University of Colorado-Boulder

*University of Connecticut System

University of Delaware

*University of Maryland-College Park

University of Oregon

***Financial Peer**

Moody's Aa2 Peers

Alamo Community College District, TX

Arizona State University, AZ

Auburn University, AL

Board of Regents of The University System of Georgia, GA

California State University, CA

City University of New York, NY

Clemson University, SC

Cuyahoga Community College District, OH

Florida State University, FL

Houston Community College System, TX

Iowa State University of Science & Technology, IA

Michigan State University, MI

Mississippi Institutions of Higher Learning, MS

Nevada System of Higher Education, NV

State University of New York, NY

State University System of Florida, FL

Texas State University System, TX

University of Alabama at Birmingham, AL

University of Alabama, AL

University of Arizona, AZ

University of Arkansas, AR

University of California, CA

University of Florida, FL

University of Georgia, GA

University of Hawaii, HI

University of Houston System, TX

University of Kansas, KS

University of Kentucky, KY

University of Massachusetts, MA

University of North Texas System, TX

University of Oregon, OR

University of South Carolina, SC

University of Wyoming, WY

Please Note: Unless otherwise specified, all data are from UMass Amherst University Analytics and Institutional Research.



BOSTON

HEADLINES

ACADEMIC QUALITY

UMass Boston continues to attract well-qualified first-year students and transfers to our entering classes in greater numbers. We emphasize the high school GPA for admissions decisions and our first-time full-time students have successfully maintained an average HS GPA of over 3.4 for the last four entering classes.

UMass Boston stands out as a model of excellence for urban universities. UMass Boston's graduate programs in education, nursing, rehabilitation counseling, clinical psychology, and public affairs are ranked as top 100 programs on U.S. News & World Report's 2026 Best Graduate Schools list. Designed for prospective students looking to further their education beyond college, the Best Graduate Schools rankings evaluate programs in a variety of disciplines. Seven UMass Boston programs have new top 100 rankings:

- Graduate programs in education, No. 47
- Master's programs in public affairs, No. 64
- Master of Nursing, No. 78
- Doctor of Nursing Practice, No. 89
- Rehabilitation Counseling, No. 15
- Clinical Psychology, No. 53
- Part-time MBA program, No. 98

Citing positive marks on class sizes, faculty expertise, and graduation rates, UMass Boston tied with several other schools for No. 213 in the 2026 [Best National University Rankings](#), and No. 118 overall among national public universities. The university ranked No. 42 among national universities — and No. 1 in New England — for social mobility. U.S. News also ranked UMass Boston's undergraduate nursing program at No. 28, engineering program at No. 46, and economics program at No. 158. The rankings also placed the university at No. 156 for best college for veterans.

In addition, U.S. News & World Report recognized UMass Boston among the nation's best for online education in its 2026 rankings, with the university's online MBA climbing 16 spots to No. 59 and its online MBA for veterans earning a No. 38 ranking.

Highlights include:

- Online Master's in Nursing Programs, No. 41 (tie)
- Online MBA Programs, No. 59 (tie)
- Online MBA Programs for Veterans, No. 38 (tie)
- Online Bachelor's Programs, No. 89 (tie)

- Online Master's in Education Programs, No. 112 (tie)
- Online Master's in Education, Programs for Veterans, No. 34

Rankings from U.S. News & World Report are calculated based on student engagement, services and technologies, faculty credentials and training, and peer assessment. The highest-scoring programs are those applying the best educational practices for online learning.

Strengthen Research and Development

The Carnegie Classification of Institutions of Higher Education has recognized UMass Boston with its top designation for research. The 2025 Carnegie Classification designation named UMass Boston an R1 research institution with "very high research activity—very high spending and doctorate production."

UMass Boston has long maintained a commitment to research that generates new knowledge that both explores critical areas of inquiry and addresses complex challenges of our times, from climate resilience to health equity to education for all. The R1 classification is a major reputational advancement for UMass Boston that will aid in attracting new research funds and recruiting accomplished faculty researchers and graduate students.

In fiscal year 2025, UMass Boston reported \$87.5 million in annual research funding, a 31% increase over the previous four years. Research expenditures grew to \$71.34 million, a 33.7% increase over the previous four years. Doctoral degrees conferred have reached record levels over the past four years, reaching 110 in 2024, nearly double the number a decade ago.

Recent research awards include:

- Increasing Access to Higher Ed Pathways, Institute for Early Education Leaders, \$2,549,312
- A Comprehensive Platform for Low-cost Screening and Image-guided Photodynamic Therapy (PDT) of Pre-malignant and Malignant Oral Lesions in

HEADLINES

ACADEMIC QUALITY

Low Resource Settings, Physics,
\$1,555,339

- From College to Career: Strengthening Employment Outcomes after Postsecondary Education for People with Intellectual and Developmental Disabilities (IDD) (FCTC), Institute for Community Inclusion, \$1,500,000
- Strengthening Undergraduate Life Sciences Training at UMass Boston, Biology, \$748,758
- Tai Chi Intervention for Geriatric Pain Syndrome, Exercise & Health Science, \$3,132,723

UMass Boston Chancellor Marcelo Suárez-Orozco has co-organized seven regional summits in support of the Pontifical Academies of Sciences and Social Sciences' Global Initiative, From Climate Crisis to Climate Resilience. The summit series—the most comprehensive climate resilience initiative in the world to date—has positioned UMass Boston as a global leader in promoting the MAST Three-Pillar Resilience Framework strategy: mitigation measures to diminish climate risks, adaptation planning to manage risks, and societal transformation to reinforce mitigation and adaptation.

In April, the volunteer-led nonprofit organization Friends of the Boston Harbor Islands (FBHI) established the Friends of the Boston Harbor Islands Endowed Fund in Honor of Suzanne Gall Marsh '84, a \$25,000 endowment to support student research at the School for the Environment. The fund will expand research opportunities at both the undergraduate and graduate levels, with a preference for projects that explore, protect, or educate others about the Boston Harbor Islands and climate resilience. The 20-year partnership between UMass Boston and the Dana-Farber/Harvard Cancer Center has supported 493 trainees, allowing them to gain practical experience in cancer research. The Partnership was formally forged in 2005 when staff at UMass Boston and [Dana Farber/Harvard Cancer Center \(DF/HCC\)](#) jointly applied for an NIH/National Cancer Institute (NCI) grant. At the time, DF/HCC had access to more advanced scientific infrastructure, and UMass Boston had the

diverse student population and connections to the local community that could lead to a successful collaboration. This was exactly the kind of partnership that the NIH/NCI grant was intended to support. Since 2010, faculty in the Partnership have received a total of 234 grants, collectively securing more than \$111,700,000 in funding for their research.

Associate Professor and Department Chair of Urban Education, Leadership, Dr. Abiola Farinde-Wu has received Division K's 2026 Innovations in Research on Equity and Social Justice in Teaching and Teacher Education Award for her work in advancing understanding of equity and social justice in teacher education. The award is given out once a year to an individual or small collaborative group whose expanded vision of frameworks, methodologies, models, and practices in teaching and/or teacher education demonstrates innovation in equity and social justice.

Think College at UMass Boston's Institute for Community Inclusion (ICI) was awarded a five-year \$10 million grant from the U.S. Department of Education to continue to serve as the National Coordinating Center (NCC) for the Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID). As a federally funded center based in the School for Global Inclusion and Social Development's ICI, [Think College's](#) research, evaluation, and national leadership efforts are administered through UMass Boston. Think College has served as the [NCC](#) since the TPSID initiative first began, leading the national effort to improve higher education access for students with intellectual disability. With this new funding, Think College will continue its work supporting hundreds of programs across the country to strengthen the quality and reach of inclusive higher education.

The American Council on Education (ACE) and the Carnegie Foundation for the Advancement of Teaching (Carnegie Foundation) has named UMass Boston as one of 49 universities nationwide and one of seven in the Northeast as R1 research universities that also provide high access.

A majority of UMass Boston students are non-white, a majority are first-generation college students, and a majority are immigrants or children of immigrants who speak languages other than

HEADLINES

ACADEMIC QUALITY

English at home or with families. Our students are also very diverse in age and national origin. In keeping with UMass Boston's strategic goal of global engagement, more than 10% of the students are international.

Our students' social and economic diversity is illustrated by the fact that almost half of our full-time undergraduate students from Massachusetts receive Pell grants, federal funds targeted toward

students in greatest financial need.

After a jump during Covid, UMass Boston's online course registrations have returned to around 14% of enrollments. UMass Boston's online bachelor's degree and online graduate programs, including the MBA and master's in education, were listed among the nation's best in the *U.S. News and World Report* 2023 Best Online Programs rankings.

STUDENT SUCCESS AND SATISFACTION

UMass Boston serves a vital function in the region as the only public research university in Boston. The campus is well known for the diversity of its student population, which exceeds the population diversity of the region. With roughly 7000 undergraduates who identify as ALANA (Asian, Latinx, African American / Black, or Native American), UMass Boston has the most diverse undergraduate student population of any public four-year university in New England. In Fall 2024, 67 percent of our U.S. domestic undergraduate students identified as ALANA.

The one-year retention rates for first-year students have remained comparable to our peers over the past five years, 70% for first-time full-time undergraduates who entered Fall 2023 and 82% for full-time transfer students. The six-year graduation rate for the first-time, full-time cohort that started in Fall 2018 declined slightly to 49%. The four-year graduation rate for undergraduates who transferred to UMB in Fall 2020 was 74%. UMass Boston received a 2025 Higher Ed Excellence in Diversity (HEED) Award from the *INSIGHT Into Academia* magazine. It is the only national award that honors individual institutions that demonstrate an outstanding commitment to academic excellence, belonging, and community-building across all levels of campus life.

In October 2024 UMass Boston announced a new free tuition pledge for students with the greatest needs, combining university, state, and federal aid to provide unprecedented certainty to students and families as their college application process begins. Drawing on the significant support the Healey-Driscoll Administration has provided through MASSGrant Plus Expansion, UMass Boston's [Beacon Pledge](#) will provide a comprehensive aid package to enable eligible

students next fall to attend college with all tuition and mandatory fees covered. The Beacon Pledge Program offers high-need students the ability to earn a bachelor's degree for free. It will use federal, state, and institutional aid to cover total tuition and mandatory fees. In-state students from families with an adjusted gross income of \$75,000 or less qualify for the program.

In fall 2024, UMass Boston and Bunker Hill Community College signed a partnership agreement to streamline the pathway from community college to four-year college through the new Future Beacon Joint Admissions Program. The partnership is intended to build a new pathway to student success and improve outcomes for community college transfer students in the Commonwealth of Massachusetts. UMass Boston welcomes more than 1,500 new transfer students annually, more than any other public university in Massachusetts. BHCC is the largest institution sending students to UMass Boston, with more than 300 students transferring annually. The Future Beacon Joint Admissions Program provides a comprehensive support network and a seamless experience for transfer students looking to move from BHCC to UMass Boston to continue their education.

Chancellor Marcelo Suárez-Orozco and Congressman Stephen Lynch were among the leaders to cut the ribbon in May 2025 on a new immersive reality nursing lab to enhance simulated training of future nurses. A first of its kind in Massachusetts, the new Home Care Digital and Simulation Lab was made possible with \$3 million in federal funding secured by Congressman Lynch. The new lab will expand training opportunities at the Center for Clinical Education & Research,

HEADLINES

STUDENT SUCCESS AND SATISFACTION

housed within the Manning College, which has the largest Department of Nursing in New England. The new Home Care Digital and Simulation Lab enables the Manning College to train the next generation of nurses in care technologies in settings outside of medical facilities that replicate where they may deliver care when they are working as nurses.

UMass Boston's College of Management expanded its undergraduate programs with five new majors, giving students greater opportunities

to gain specialized business expertise and stand out in today's competitive job market. Students can now pursue a Bachelor of Science (BS) in Accounting, Entrepreneurship, Finance, Information Systems and Business Analytics, and Marketing. These new majors join the college's Management BS, the college's most popular program, ensuring students have both broad and specialized options to build expertise in high-demand fields and connect with top employers. With hands-on learning, industry-aligned coursework, and access to a strong professional network, graduates will be ready to launch successful careers in business.

SERVICE TO THE COMMONWEALTH

Seventy percent of UMass Boston alumni reside in Massachusetts, contributing to the Commonwealth's economy and civic life.

UMass Boston devotes a high proportion of research and public service activities to the Commonwealth's cultural, social, and economic development and the global community.

A report released by the UMass Boston Early Education Cost and Usage Simulator (CUSP) Project team, Mapping Child Care and Early Education Capacity to Needs in Massachusetts, demonstrates that the commonwealth's current licensed capacity for early education and child care is uneven across the state. Further, the report's maps show pockets of severe and extreme shortfalls in infant and toddler capacity in centers and family childcare settings. Led by the Early Education Leaders Institute and Center for Women in Politics and Public Policy, the UMass Boston CUSP Project has developed a statistical model to produce estimates of key impacts resulting from expanding access to affordable, quality child care and early education.

The Massachusetts Technology Collaborative (MassTech), alongside the Massachusetts Executive Office of Economic Development, [awarded UMass Boston a \\$3.8 million grant](#) to build upon the state's leadership in quantum research. The new funding will support emerging technologies such as quantum computing, sensing, communication, and cryptography, all of which are poised to transform industries ranging from cybersecurity and finance to pharmaceuticals and materials science.

[The Stone Living Lab launched](#) and expanded five vital nature-based research projects with the help of a \$10 million donation from the James M. and Cathleen D. Stone Foundation. The lab— which is led by the UMass Boston School for the Environment and Boston Harbor Now – will expand research into Boston Harbor's Living Seawalls; establish boulder fields off the coast of Massachusetts; explore approaches to compound coastal and inland flooding; enhance their climate change observatory; and launch a competition to identify new nature-based adaptation (NbA) innovations. Director of the Stone Living Lab and a distinguished professor at UMass Boston, Katherine Dafforn, was recognized for her service to the City of Boston as a Climate Leader, and has been given [the Boston Innovation Award](#). The work that Dafforn and her collaborators have done to bring Living Seawalls panels to the waterways of Boston has enhanced marine biodiversity by giving algae, snails, fish and other organisms a new place to live. The Living Seawalls panels have also given Boston residents (especially children) a new way to learn about and appreciate aquatic wildlife.

Boston Public Schools (BPS) and UMass Boston will lead a new public-private partnership between government, academia, and industry to support BPS's ongoing efforts to boost AI literacy for students across the district. UMass Boston alum, Paul English, has made a \$1 million contribution to the effort. The new partnership is aimed at better equipping BPS students and educators with the

HEADLINES

SERVICE TO THE COMMONWEALTH

skills, curriculum, and opportunities to be proficient with AI, succeed in the work force, and access greater economic opportunities in an evolving economy. UMass Boston will serve as the higher education partner for this initiative, bringing its leadership as Boston's only public R1 research university and its deep partnership with BPS to help expand excellence, access, and opportunity for students across the city.

The College of Management at UMass Boston in summer 2025 completed its third annual BEST Boston program, a transformative initiative that not only provides business students with hands-on

experience but also drives workforce and economic development for businesses across the Boston region and the Commonwealth of Massachusetts. The program pairs College of Management students specializing in fields such as marketing, accounting, and supply chain management with local businesses, allowing them to address real-world challenges with innovative, cost-free solutions. The BEST Boston program has seen remarkable growth, from 5 businesses and 10 students in its inaugural year to 32 businesses and 70 students.

FINANCIAL HEALTH

Endowment assets totaled \$199.3 million at year-end FY25, up from the prior year-end of \$171.3 million, and the endowment value more than doubled from the start of FY19 when it totaled \$84.9 million. New gifts and additions to the endowment totaled \$7.6 million while net investment returns increased by \$26.9 million. The annual spending distribution in FY25 was \$6.5 million.

Total philanthropic support was \$31.4 million in FY25, the fourth year in row above the \$30 million mark, and more than double our pre-FY19 historic average of raising \$12 million annually. Since University Advancement's FY19 reorganization, the campus has raised over \$202 million in total philanthropic support.

The campus budgeted a surplus of ~\$11 million or 2.0% going into FY25. Tuition and fee revenue was lower than budget due to the mix of in-state vs. out-of-state (international) students resulting in a net decrease of ~\$12 million, or 7%. FY25 saw a significant increase in restricted grants related to research and financial aid, indirect revenue was ~\$2 million better than budgeted, unrestricted institutional aid expense lowered due to restricted funding sources, netting the campus ~\$6 million in savings compared to budget. State appropriation also performed better than budgeted due to higher allocation of collective bargaining and inflationary funds, resulting in ~\$4 million above budget. Higher rate of returns resulted in ~\$4 million better than budgeted investment income. Gifts revenue results were ~\$1 million better than budget. The

campus finished FY25 with a positive operating margin of ~\$16 million or 2.8%.

In Fall 2025 UMB had total enrolled headcount of 15,428 --a of 147 or 0.9% compared to fall 2024. However, full-time equivalents increased slightly, going up 29.2 or 0.2% This increase in full-time students continues a recent trend where part-time students have declined steadily since fall 2016, dropping nearly 40% over the decade while full-time students have increased over 9%. This change has served to reduce, but not fully offset, the impact of declining total headcount.

The campus budgeted a surplus of \$11.4 million or 2.0% going into FY26 which is in line with policy set by the UMASS President's Office. Tuition and Fee revenue was planned to increase modestly (~2.3%) mostly due to increased tuition rates and steady tuition discounting. Due to the mix of in-state and out-of-state (international) students, the campus expects to finish ~\$2 million below budget in tuition and fees. The final allocation of the state appropriation also negatively impacted the budget resulting in ~\$4 million less than planned due to lower inflation support from the state. The campus saw an unplanned additional revenue influx from the Dorchester Bay City (DBC) project fee of ~\$1 million to extend the terms of the contract. The campus expects an additional ~\$3 million in investment income compared to budget due to higher rates of return. Gifts revenue is also expected to exceed the budget by ~\$1 million driven by philanthropic gift trends. The net effect of changes vs. budget has the campus maintaining a plan to meet the 2.0% operating margin budgeted as of Q3 for FY26.

HEADLINES

FINANCIAL HEALTH

Construction activity has continued to be robust in FY25, with a five-year plan (FY25-29) of ~\$159 million. The funding is being primarily utilized to address Deferred Maintenance and Compliance (Title IX) needs related to campus facilities. The plan includes nearly ~\$26 million in state funds, ~\$2 million in federal funds, \$2 million in vendor contracts.

The university, in partnership with the UMass Building Authority ("UMBA") and the UMass President's Office, continue to plan for the financial proceeds of the DBC project as \$192.5 million will be due to the campus when the project is permitted. Selected developer Accordia continues plans to execute the project. The final payment has been delayed and is currently due in FY27.

The campus, in partnership with UMBA and the President's Office, also continues to explore alternative financing solutions for its Calf Pasture Pump Station, using the experience from the permitting of the Dorchester Bay City project to help inform the next steps for the future development of this 10-acre site.

The campus is proceeding with the expansion of infrastructure related to Manning College of Nursing and Health Sciences (MCNHS). A \$20M MCNHS enabling project to relocate the campus' loading dock and other operations currently in the Service and Supply Building will then allow this space to be used for MCNHS. With these operations relocated, an \$80M MCNHS expansion project, with \$12M of this amount already funded from the Commonwealth, will construct a new Building behind the Service and Supply Building to support the college's growing nursing program. The vacated space in the Service and Supply Building will then be renovated to further support MCNHS programs.

AT-A-GLANCE

ACADEMIC QUALITY

• Average HS GPA of Freshmen	3.42	• Technology-Enhanced Classrooms	279
• Average SAT Scores of Freshmen		• Percent Tenured/Tenure-Track Faculty FTE	56%
<i>Arithmetic Mean</i>	1153	• Faculty FTE	869
<i>25th – 75th Percentile</i>	1040-1280	• Full-Time Instructional Faculty	
• Average GPA of Entering Transfer Students	3.11	<i>Percent Faculty-of-Color</i>	44%
• Student-Faculty Ratio	15:1	<i>Percent Women Faculty</i>	52%

ACCESS AND AFFORDABILITY

• Percent Undergraduates from Students from MA	85%	• Percent In-State Pell Grant Recipients	54%
• Percent Undergraduates who are Students of Color	69%	• Percent of Need Met for In-State Students Awarded Need-Based Aid	86%
• Percent Undergraduates who are International	6%	• Average Debt of Students (UG Graduating Class)	\$25,370
• Percent First-Time Undergraduates who are First Generation in College	54%	• Percent Graduating Class with Debt (UG)	65%
• Percent First-Time Undergraduates with English as a Second Language	57%	• Total Students who Participated in a Study Abroad Program	203
• Percent Undergraduates Who Are Of Transfer Origin	32%	• Online Course Registrations	23,099
• Number of First-degree Bachelor-seeking Students Aged 25+	1,592	• Percentage of degree-seeking students taking at least one online course who were full time and fully online.	9%
• Dual Enrolled Students (Headcount)	181		

STUDENT SUCCESS AND SATISFACTION

• Freshmen One-Year Retention Rate	72%	• Transfer (Full-time) One-Year Retention Rate	79%
• Freshmen Four-Year Graduation Rate	33%	• Transfer (Upper Division) Four-Year Graduation Rate	62%
• Freshmen Six-Year Graduation Rate	51%	• Student Satisfaction With Educational Experience	0%
• Freshmen Twelve-Semester Graduation Rate	55%	• Alumni Participation Rate	4%

AT-A-GLANCE

SERVICE TO THE COMMONWEALTH

• Degree Completions	3,699	• Degrees Awarded in STEM Fields	888
<i>Bachelor's</i>	2,545	<i>Undergraduate</i>	612
<i>Master's</i>	1,044	<i>Graduate</i>	276
<i>Doctorates</i>	110	• Certificates Awarded in STEM Fields	0
• Patent Applications	4	• Degrees Awarded in Healthcare Fields	611
• Total R&D Expenditures	\$76M	<i>Undergraduate</i>	489
• Total R&D Expenditures Ranking	203	<i>Graduate</i>	122
• Total R&D Expenditures Ranking among Carnegie Peers, US Publics, Non-Medical	0	• Certificates Awarded in Healthcare Fields	24
• Total R&D Expenditures per Tenure System Faculty	\$213,826	• License Income	\$578
		• Percent Alumni who Remain in MA	69%

FINANCIAL HEALTH

• Total Endowment	\$199.3M	• Total Cash & Investments to Expenses	0.75
• Annual Growth in Endowment	16.5%	• Debt Service Burden	6.0%
• Endowment per Annualized Student FTE	\$15,349	• Operating Margin (%)	2.8%
• Private Funds Raised Annually	\$31.4M		

ACADEMIC QUALITY

AVERAGE HIGH-SCHOOL GPA OF FIRST-TIME FRESHMEN

3.42

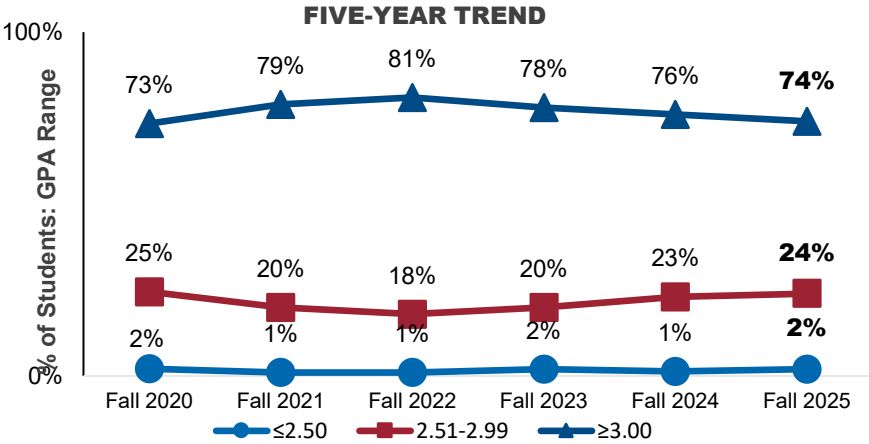
Average HS GPA in Fall 2025

▼ 0.03

One-year nominal change (vs. Fall 2024)

▲ 0.08

Five-year nominal change (vs. Fall 2020)



SAT SCORES OF FRESHMEN

1280

SAT Scores of Freshmen 75th Percentile in Fall 2025

▲ 10

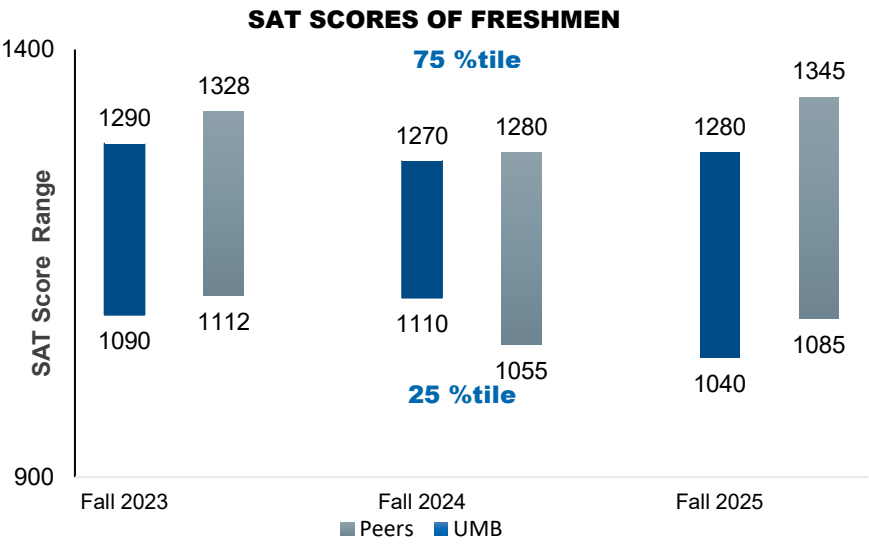
One-year nominal change (vs. Fall 2024)

1040

SAT Scores of Freshmen 25th Percentile in Fall 2025

▼ 70

One-year nominal change (vs. Fall 2024)

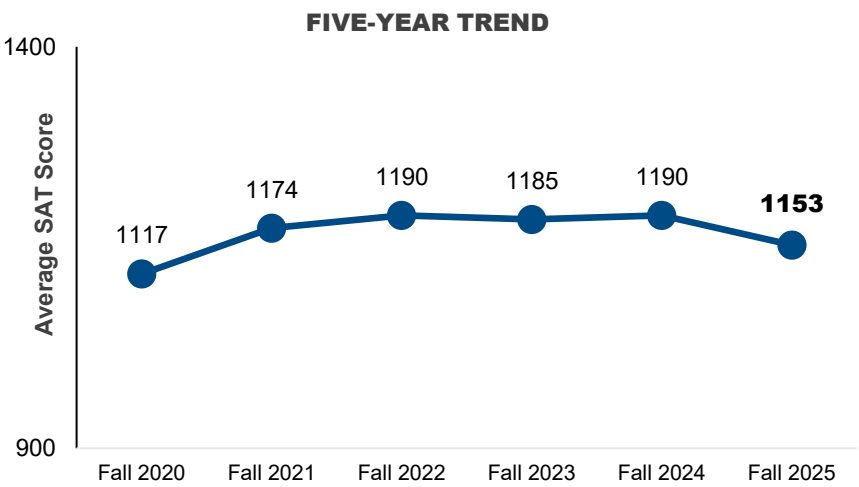


1153

Average SAT Scores of Freshmen in Fall 2025

▼ 37

One-year nominal change (vs. Fall 2024)



ACADEMIC QUALITY

AVERAGE GPA OF ENTERING TRANSFER STUDENTS

3.11

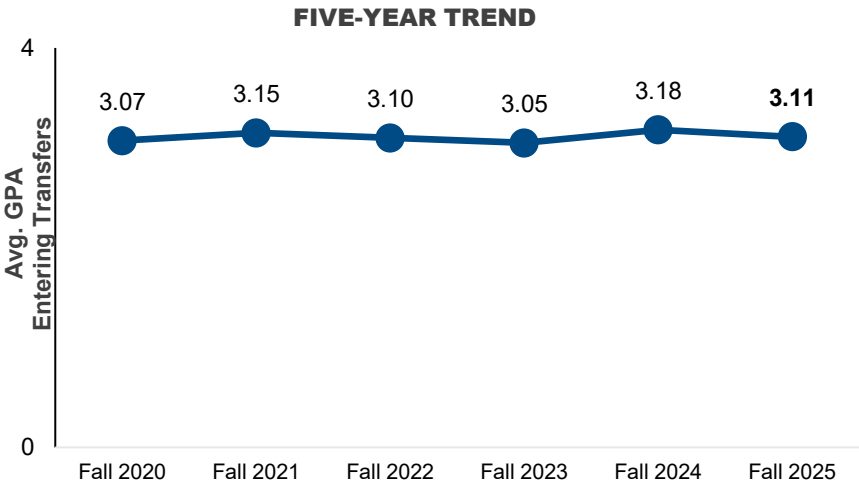
Average transfer GPA in Fall 2025

▼ 0.07

One-year nominal change (vs. Fall 2024)

▲ 0.04

Five-year nominal change (vs. Fall 2020)



STUDENT-FACULTY RATIO

15:1

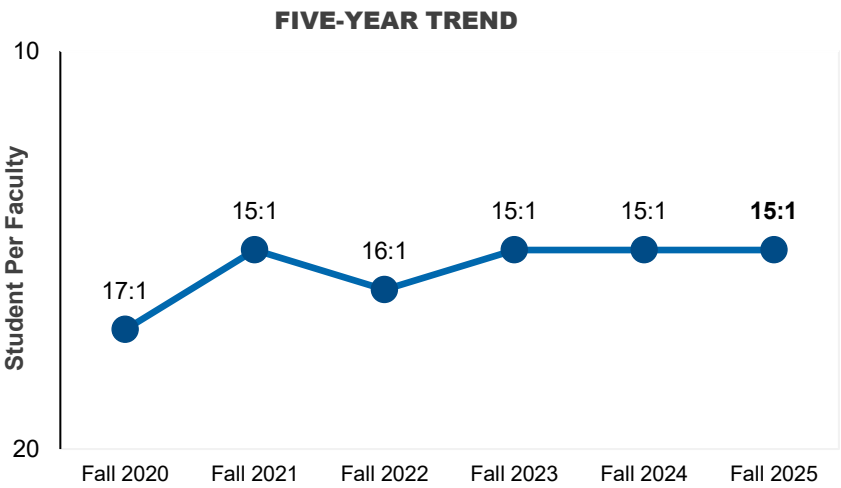
Student-Faculty Ratio in Fall 2025

• 0

One-year nominal change (vs. Fall 2024)

▲ 2

Five-year nominal change (vs. Fall 2020)



TECHNOLOGY-ENHANCED CLASSROOMS

279

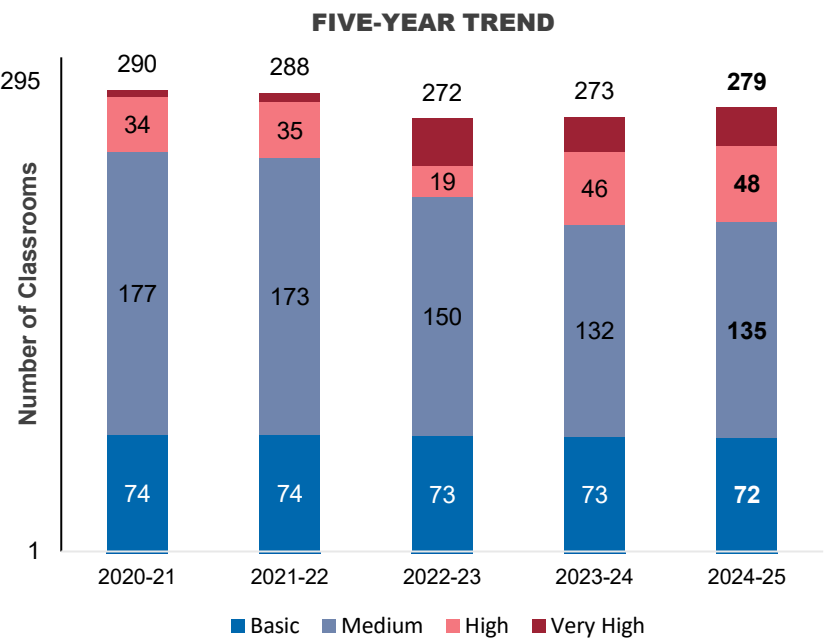
Total Technology Enhanced Classrooms in 2024-25

▲ 2%

One-year % change (vs. 2023-24)

▼ 4%

Four-year % change (vs. 2020-21)



Note: Legend refers to level of technology ehancement.

ACADEMIC QUALITY

PERCENT TENURED/TENURE-TRACK FACULTY FTE

56%

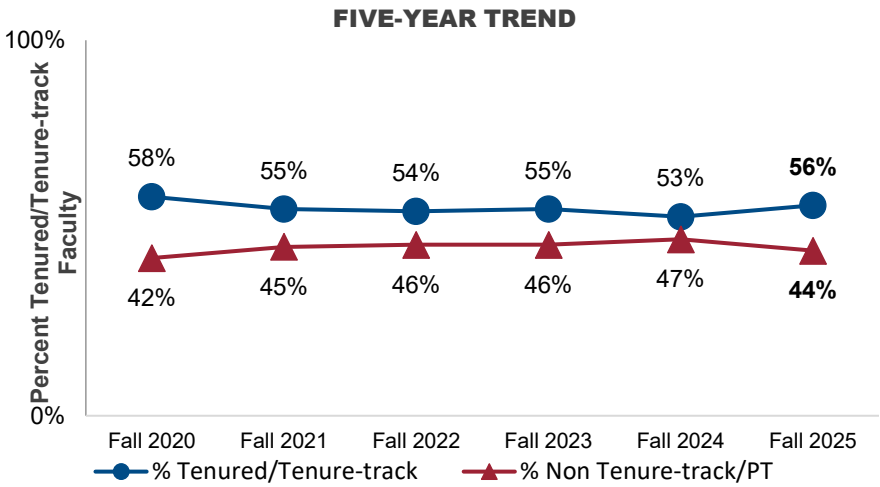
Percent Tenured/
Tenure-track Faculty
in Fall 2025

▲ 3

One-year
% point change
(vs. Fall 2024)

▼ 2

Five-year
% point change
(vs. Fall 2020)



FACULTY FTE

869

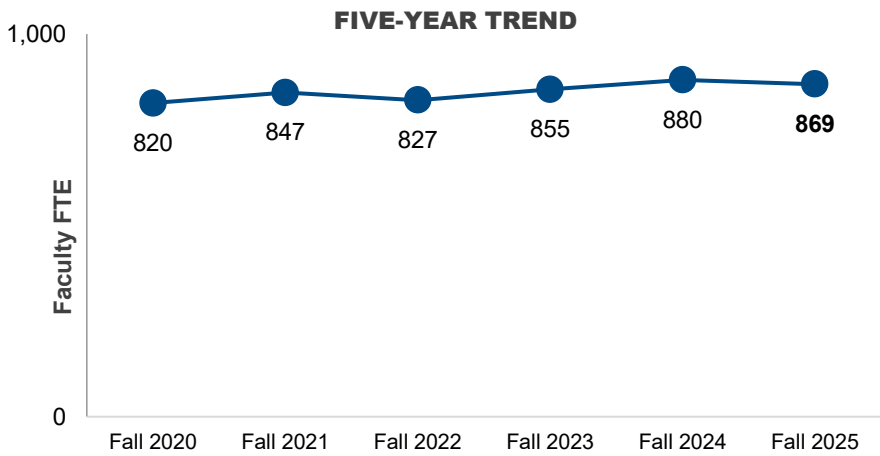
Faculty FTE
in Fall 2025

▼ 1%

One-year
% change
(vs. Fall 2024)

▲ 6%

Five-year
% change
(vs. Fall 2020)



FACULTY-OF-COLOR

315

Faculty Of Color
in Fall 2025

▲ 11

One-year
nominal change
(vs. Fall 2024)

▲ 105

Five-year
nominal change
(vs. Fall 2020)

44%

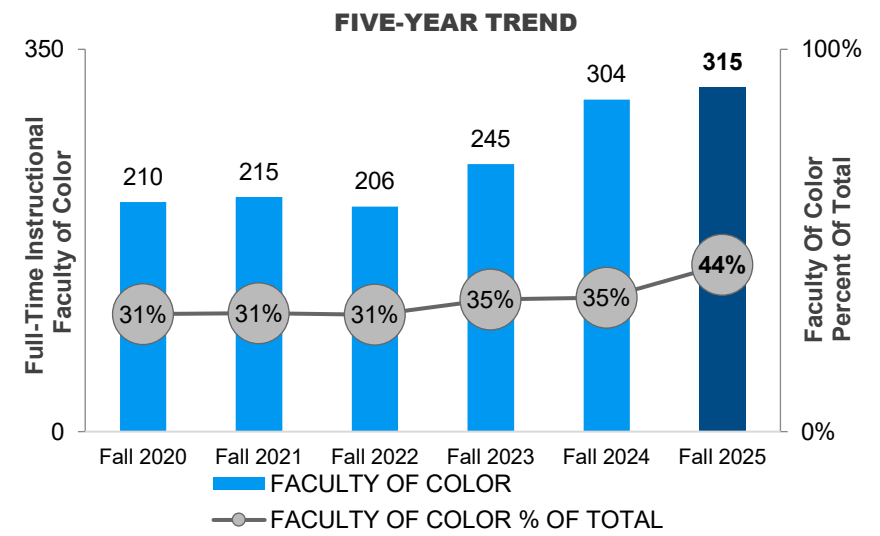
Percent of
Faculty Of Color
in Fall 2025

▲ 9

One-year
% point change
(vs. Fall 2024)

▲ 13

Five-year
% point change
(vs. Fall 2020)



Faculty-of-Color based on US Citizens/Permanent Residents reporting Race/Ethnicity according to new IPEDS definitions.

ACADEMIC QUALITY

WOMEN FACULTY

377

Women Faculty
in Fall 2025

52%

Percent of
Women Faculty
in Fall 2025

▲ 4

One-year
nominal change
(vs. Fall 2024)

▼ 1

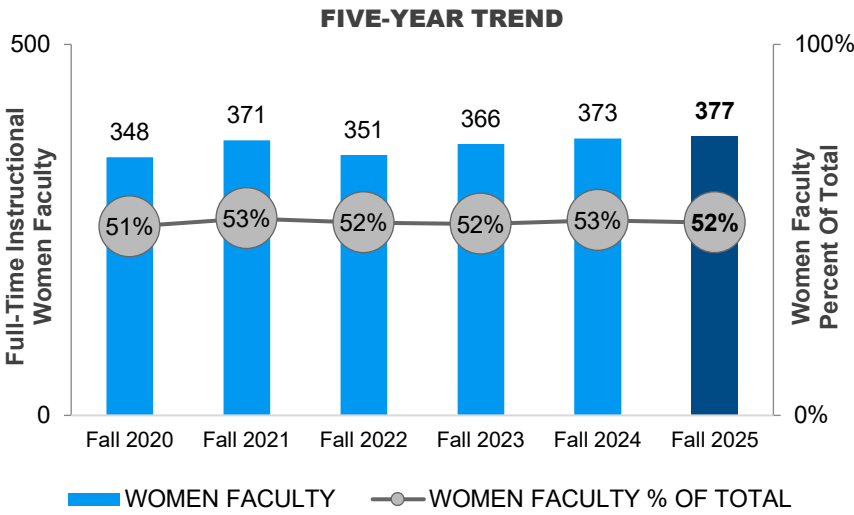
One-year
% point change
(vs. Fall 2024)

▲ 29

Five-year
nominal change
(vs. Fall 2020)

▲ 1

Five-year
% point change
(vs. Fall 2020)



Source : The Top American Research Universities

ACCESS AND AFFORDABILITY

UNDERGRADUATES FROM MASSACHUSETTS

10,375

Undergraduates from
Massachusetts
in Fall 2025

85%

% Undergraduates
from Massachusetts
in Fall 2025

▲ 1%

One-year
% change
(vs. Fall 2024)

▼ 7%

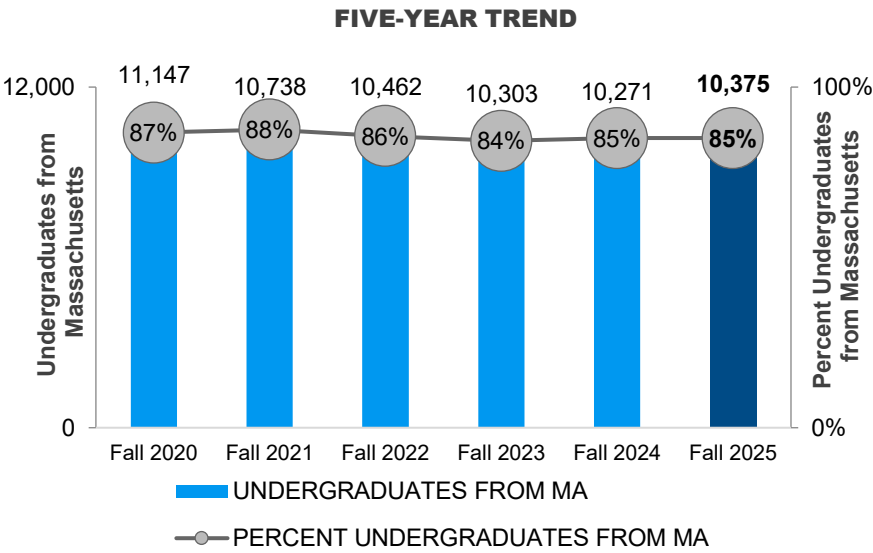
Five-year
% change
(vs. Fall 2020)

● 0

One-year
% point change
(vs. Fall 2024)

▼ 2

Five-year
% point change
(vs. Fall 2020)



UNDERGRADUATE STUDENTS OF COLOR

7,364

Undergraduates
Students of Color
in Fall 2025

69%

% Undergraduates
Students of Color
in Fall 2025

▲ 6%

One-year
% change
(vs. Fall 2024)

▲ 9%

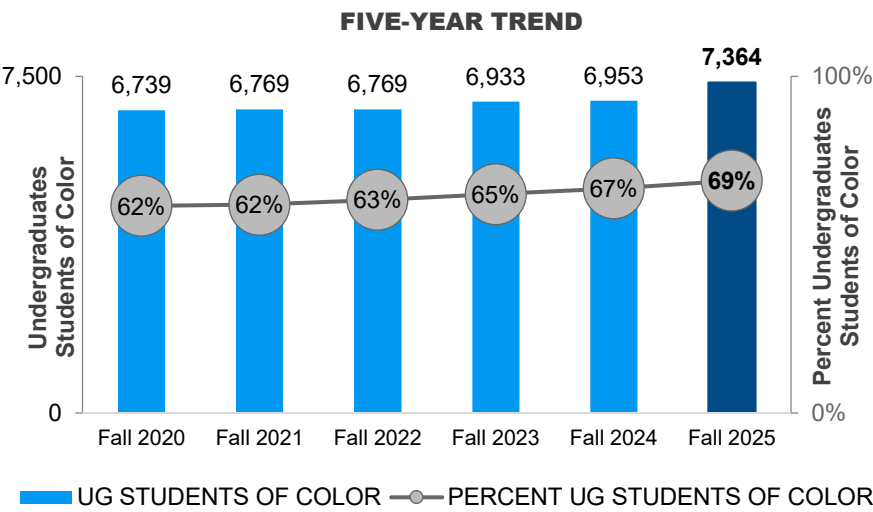
Five-year
% change
(vs. Fall 2020)

▲ 2

One-year
% point change
(vs. Fall 2024)

▲ 7

Five-year
% point change
(vs. Fall 2020)



ACCESS AND AFFORDABILITY

UNDERGRADUATES WHO ARE INTERNATIONAL

735

International UG Enrollment in Fall 2025

▼ 12%

One-year % change (vs. Fall 2024)

▼ 44%

Five-year % change (vs. Fall 2020)

6%

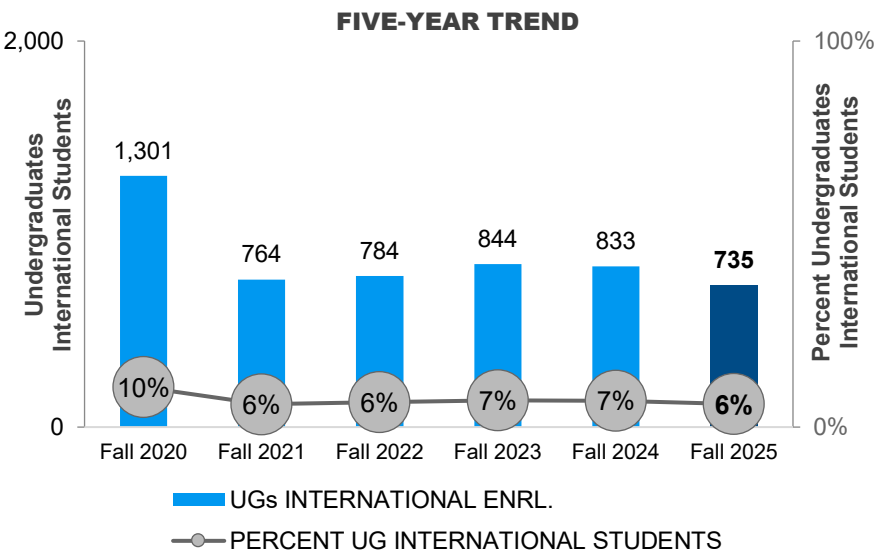
% International UG Enrollment in Fall 2025

▼ 1

One-year % point change (vs. Fall 2024)

▼ 4

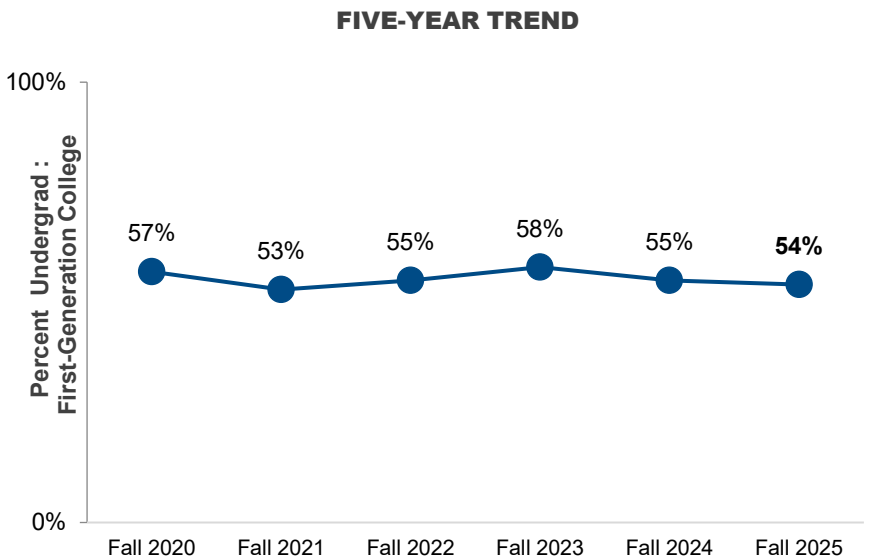
Five-year % point change (vs. Fall 2020)



PERCENT FIRST-TIME UNDERGRADUATES WHO ARE FIRST-GENERATION IN COLLEGE

54%

Percent first-time Undergraduates who are First-Generation College in Fall 2025

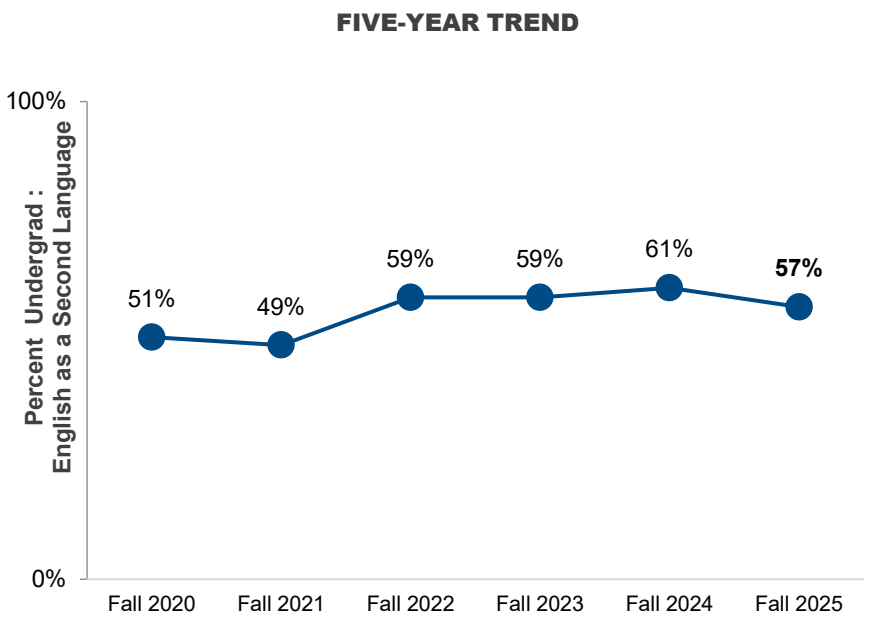


*The data source from Fall 2018 updated to Common Application responses.

PERCENT FIRST-TIME, FULL-TIME UNDERGRADUATES WITH ENGLISH AS A SECOND LANGUAGE

57%

Percent Undergraduates Speak English as a Second Language in Fall 2025



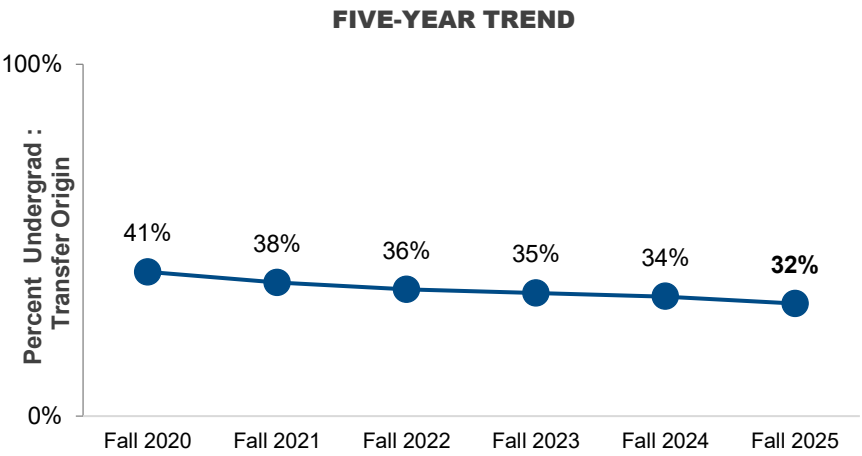
*The data source from Fall 2018 updated to Common Application responses.

ACCESS AND AFFORDABILITY

PERCENT UNDERGRADUATES WHO ARE OF TRANSFER ORIGIN

32%

Percent Undergraduates
who are of Transfer-Origin
in Fall 2025



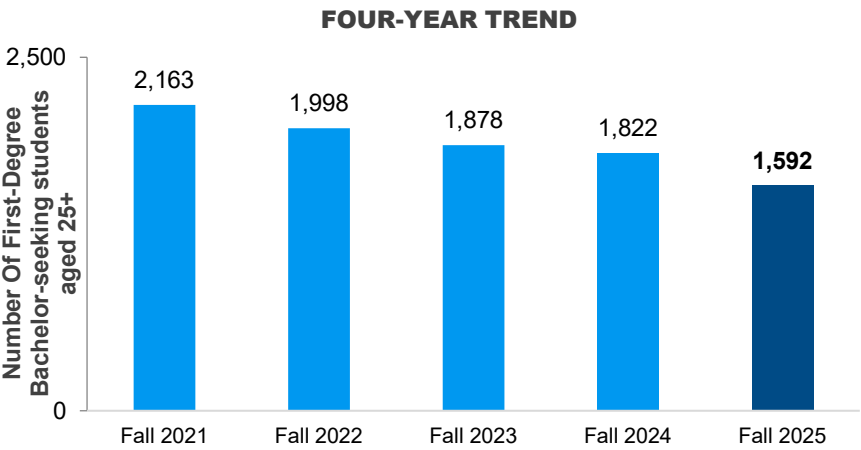
NUMBER OF FIRST-DEGREE BACHELOR-SEEKING STUDENTS AGED 25+

1,592

Number of First-Degree
Bachelor-Seeking
Students Aged 25+
in Fall 2025

▼ 230

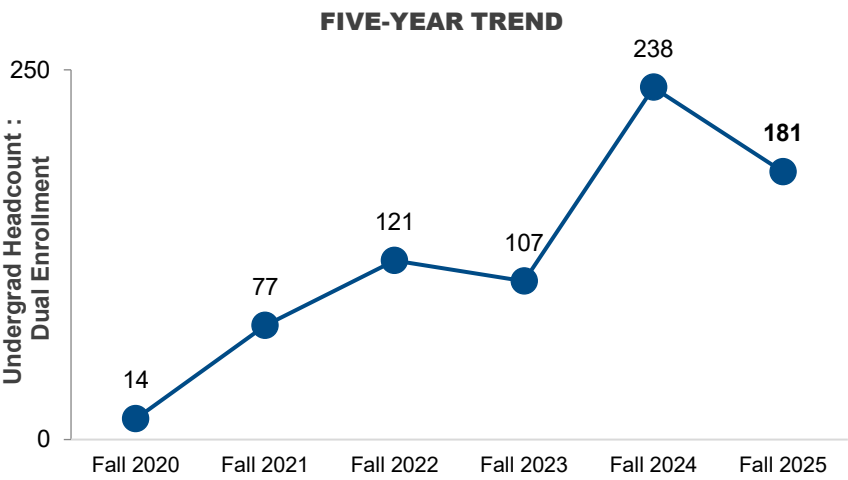
One-year
nominal change
vs. Fall 2024



DUAL ENROLLMENT STUDENTS (HEADCOUNT)

181

Dual Enrolled
Students
in Fall 2025



ACCESS AND AFFORDABILITY

PERCENT IN-STATE PELL GRANT RECIPIENTS

54%

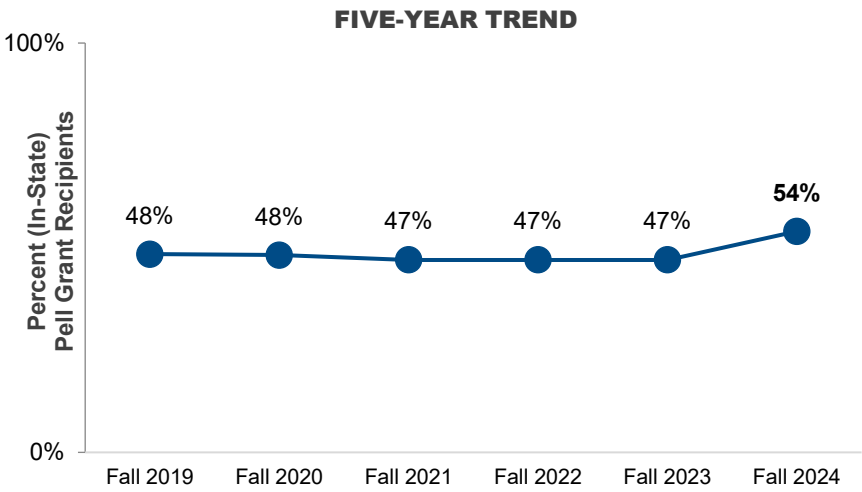
Percent (In-State)
Pell Grant Recipients
in Fall 2024

▲ 7

One-year
% point change
(vs. Fall 2023)

▲ 6

Five-year
% point change
(vs. Fall 2019)



PERCENT NEED MET FOR IN-STATE STUDENTS AWARDED NEED-BASED AID

86%

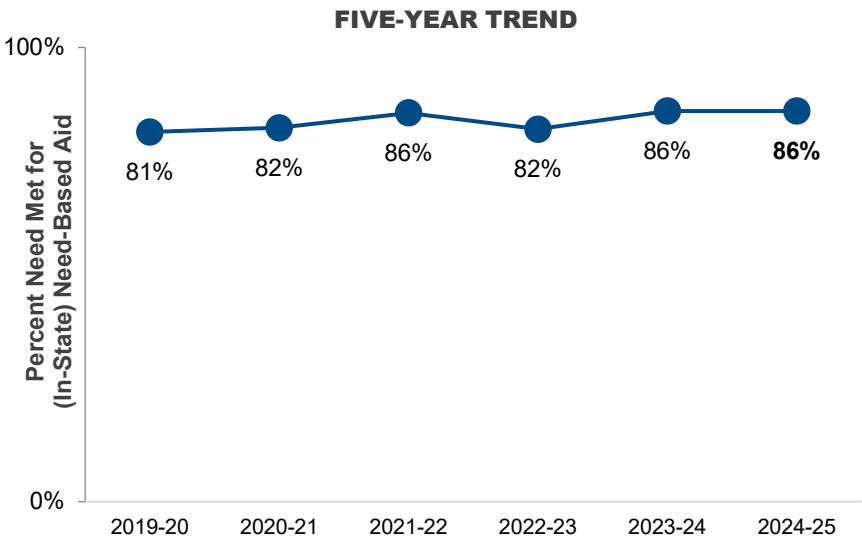
Percent Need Met for
(In-State) Need-Based
Aid in 2024-25

● 0

One-year
% point change
(vs. 2023-24)

▲ 5

Five-year
% point change
(vs. 2019-20)



UNDERGRADUATE STUDENT DEBT LOAD OF GRADUATING CLASS

\$25.4k

Average Debt Load
in 2025

▼ 11%

One-year
% change
(vs. 2024)

▲ 1%

Five-year
% change
(vs. 2020)

65%

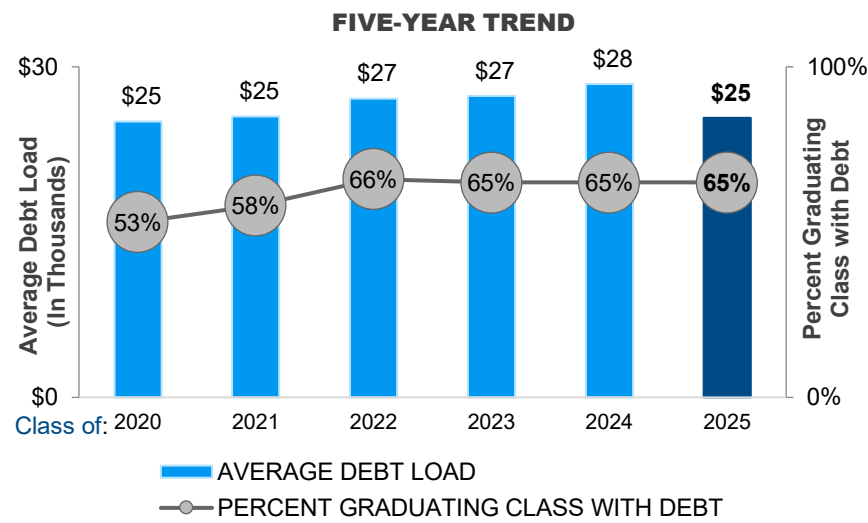
Percent Graduating
Class with Debt
in 2025

● 0

One-year
% point change
(vs. 2024)

▲ 12

Five-year
% point change
(vs. 2020)



ACCESS AND AFFORDABILITY

TOTAL STUDENTS WHO PARTICIPATED IN A STUDY ABROAD PROGRAM

203

Students who participated in Study Abroad in Fall 2024-Smr.25

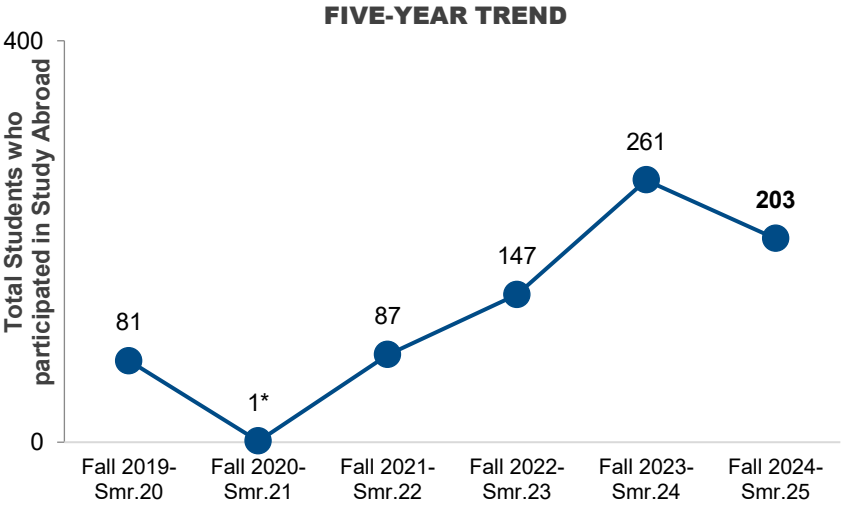
*Fall 2020 - Smr. 21 decreased due to pandemic.

▼ 58

One-year nominal change vs. Fall 2023-Smr.24

▲ 122

Five-year nominal change vsFall 2019-Smr.20



TOTAL ONLINE COURSE REGISTRATIONS

23,099

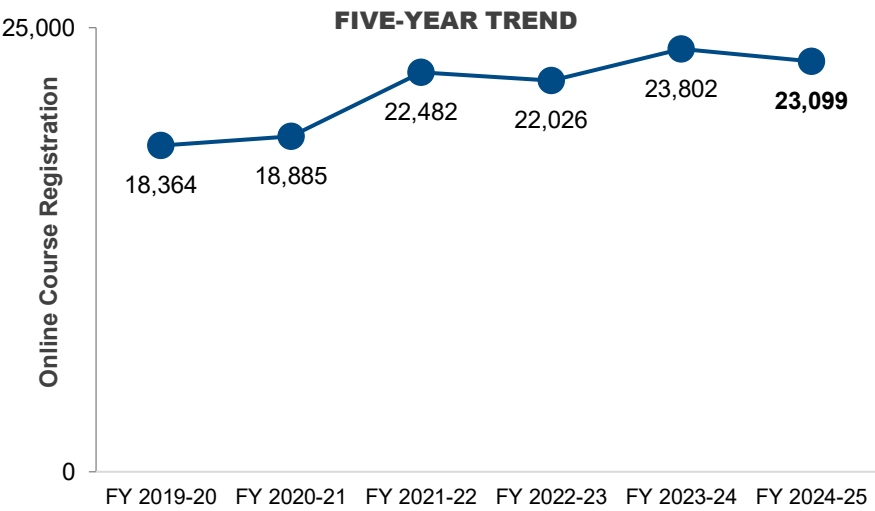
Online Course Registrations in FY 2024-25

▼ 3%

One-year % change (vs. FY 2023-24)

▲ 26%

Five-year % change (vs. FY 2019-20)

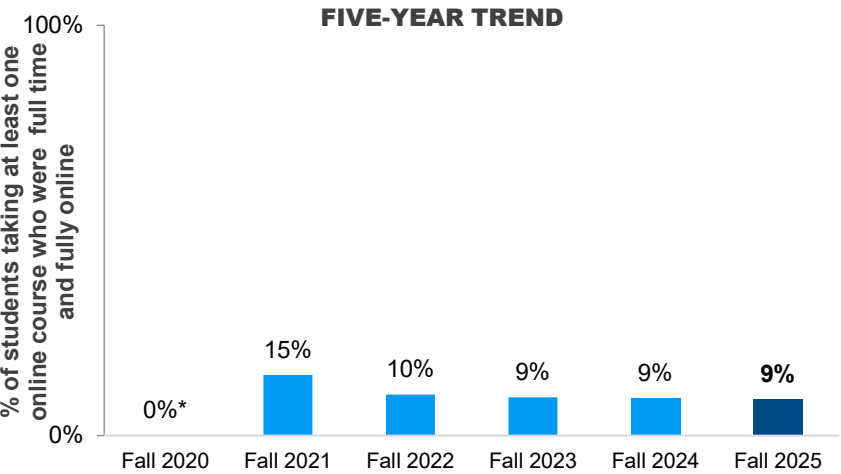


PERCENTAGE OF DEGREE-SEEKING STUDENTS TAKING AT LEAST ONE ONLINE COURSE WHO WERE FULL TIME AND FULLY ONLINE

9%

Students taking at least one online course who were full time and fully online in Fall 2024

*Data not reported, as all students shifted to online learning during the pandemic



STUDENT SUCCESS AND SATISFACTION

FRESHMEN ONE-YEAR RETENTION RATE

72%

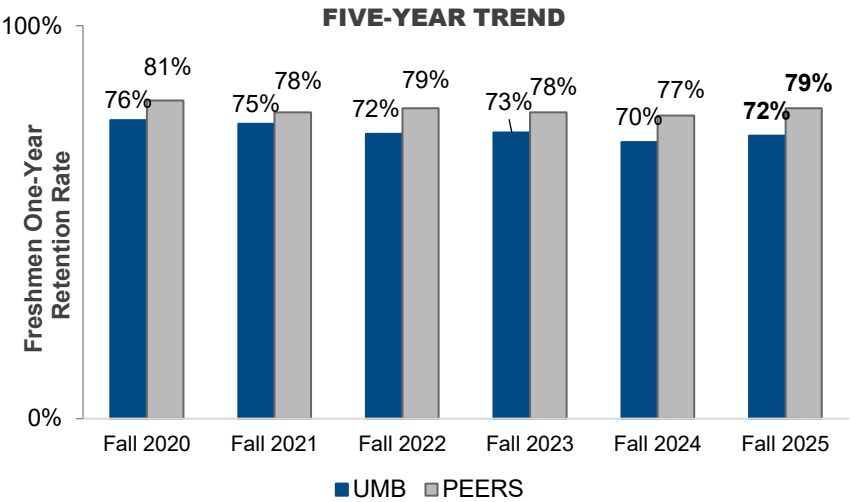
Freshmen One-Year Retention Rate in Fall 2025

▲ 2

One-year % point change (vs. Fall 2024)

▼ 4

Five-year point (vs. Fall 2020)



FRESHMEN FOUR-YEAR GRADUATION RATES

33%

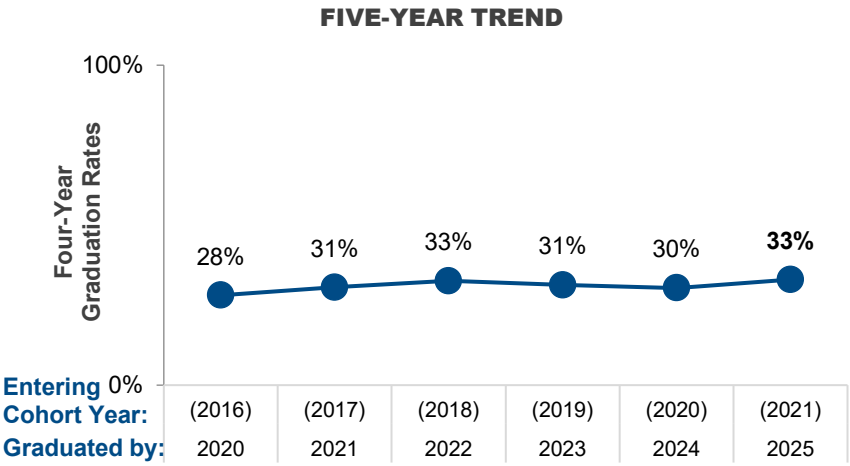
Freshmen Four-Year Graduation Rates in 2025

▲ 3

One-year % point change (vs. 2024)

▲ 5

Five-year % point change (vs. 2020)



FRESHMEN SIX-YEAR GRADUATION RATE

51%

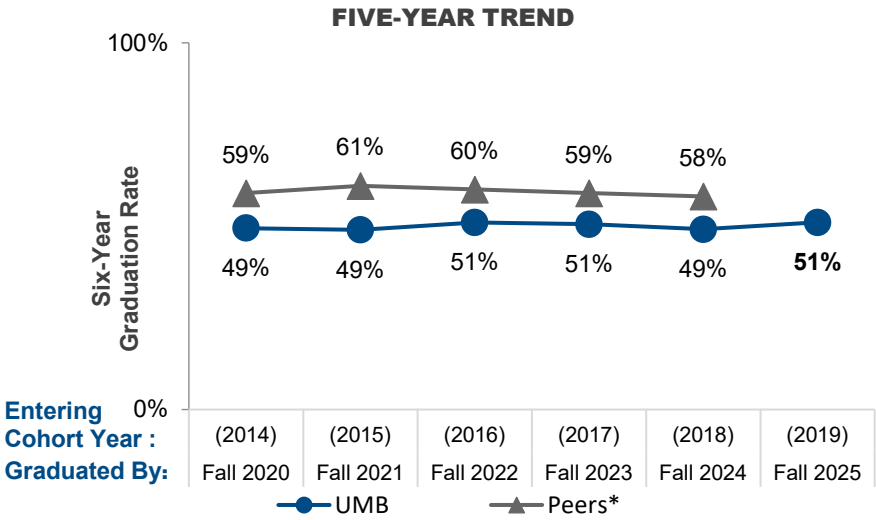
UMB Freshmen Six-Year Graduation Rates in Fall 2025

▲ 2

One-year % point change (vs. Fall 2024)

▲ 2

Five-year % point change (vs. Fall 2020)



*Peer data for Fall 2025 not available for reporting purposes.

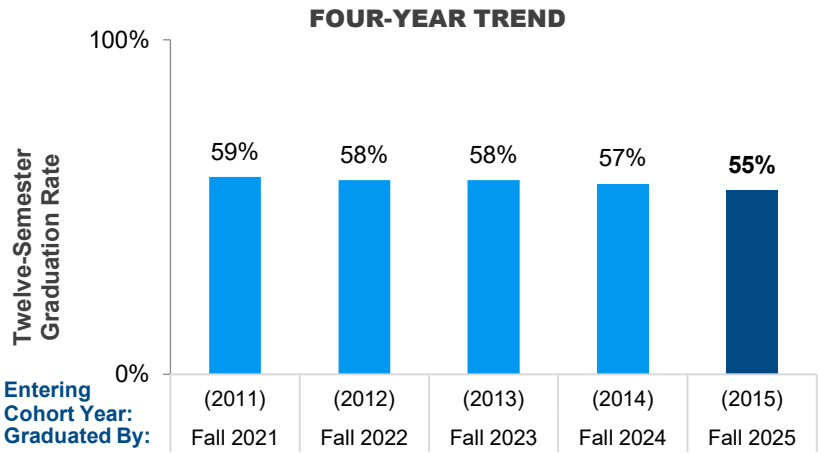
STUDENT SUCCESS AND SATISFACTION

FRESHMEN TWELVE-SEMESTER GRADUATION RATE

55%

UMB Freshmen
Twelve-semester
Graduation Rates
in Fall 2025

▼ 2
One-year
% point change
(vs. Fall 2024)



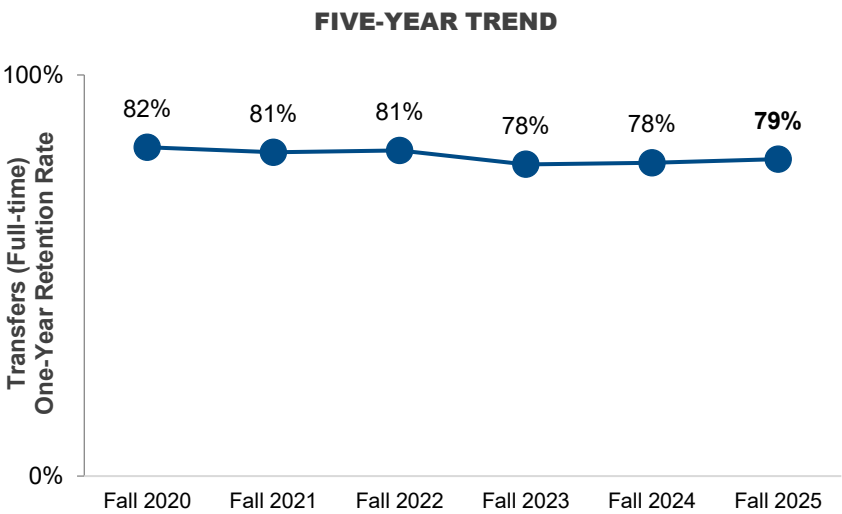
TRANSFER (FULL-TIME) ONE-YEAR RETENTION RATE

79%

Transfers (Full-time)
One-Year
Retention Rate
in Fall 2025

▲ 1
One-year
% point change
(vs. Fall 2024)

▼ 3
Five-year
% point change
(vs. Fall 2020)



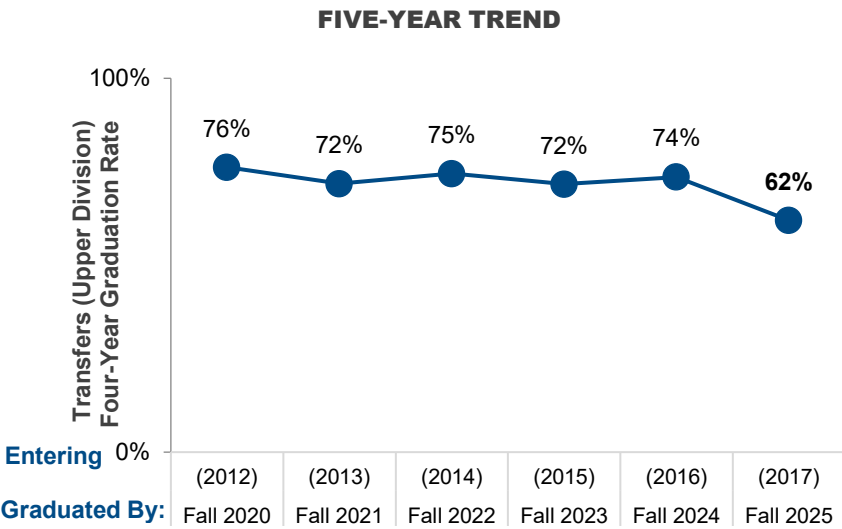
TRANSFER (UPPER DIVISION) FOUR-YEAR GRADUATION RATE

62%

Transfers (Upper
Division) Four-Year
Graduation Rates
in Fall 2025

▼ 12
One-year
% point change
(vs. Fall 2024)

▼ 14
Five-year
% point change
(vs. Fall 2020)



STUDENT SUCCESS AND SATISFACTION

STUDENT ACHIEVEMENT MEASURE

Cohort starting in : 2019-20

0%

Bachelor's Degree
Within 4 Yrs. from
any institution

0%

Bachelor's Degree
Within 4 Yrs. from
UMass Boston

0%

Bachelor's Degree
Within 5 Yrs. From
any institution

0%

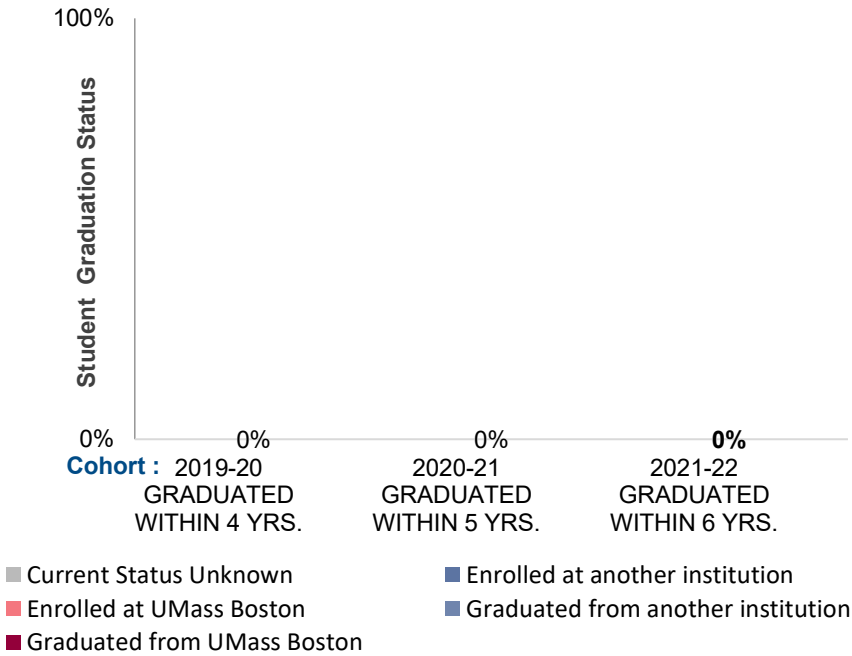
Bachelor's Degree
Within 5 Yrs. From
UMass Boston

0%

Bachelor's Degree
Within 6 Yrs. From
any institution

0%

Bachelor's Degree
Within 6 Yrs. From
UMass Boston



Note: Data not updated since 2016. Left blank.

Source : Student Achievement Measure (SAM)

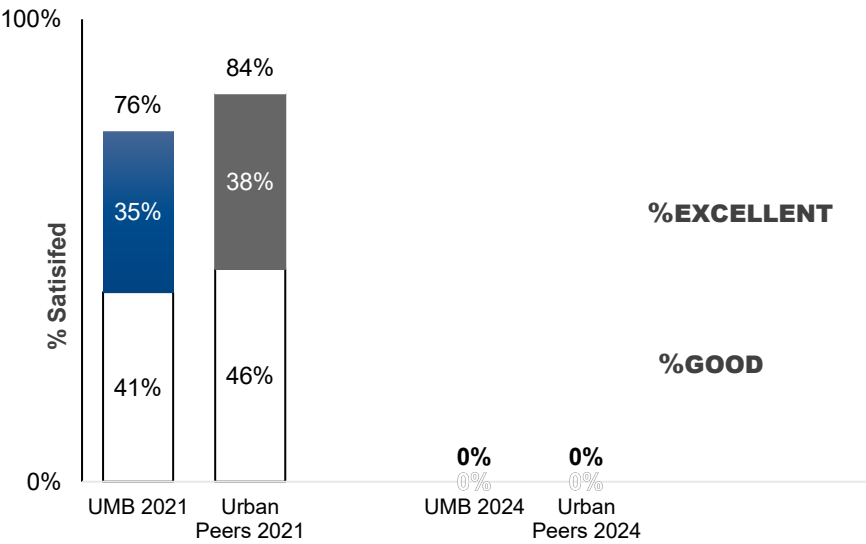
STUDENT SATISFACTION WITH EDUCATIONAL EXPERIENCE

0%

Student Satisfaction
as Good or Excellent
in UMB 2024

▼ 76

Three-year
% point change
(vs. UMB 2021)



*NSSE will next be administered in 2026.

ALUMNI PARTICIPATION RATE

4%

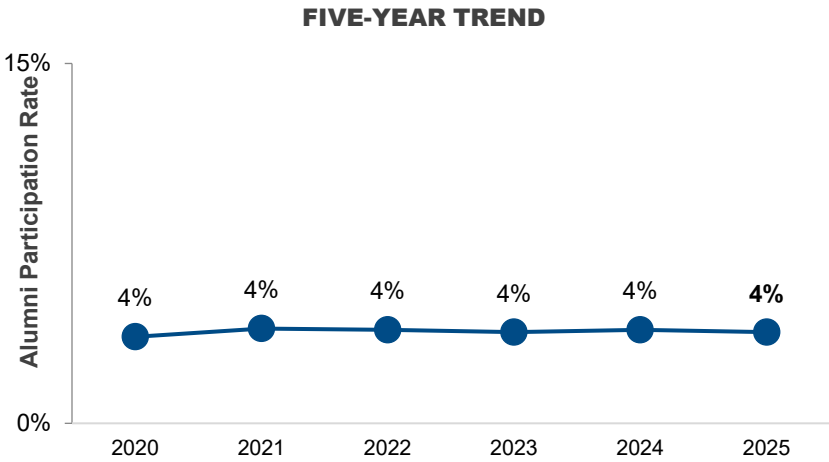
Alumni Participation
Rate
in 2025

• 0

One-year
% point change
(vs. 2024)

• 0

Five-year
% point change
(vs. 2020)



SERVICE TO THE COMMONWEALTH

DEGREE COMPLETIONS

3,699

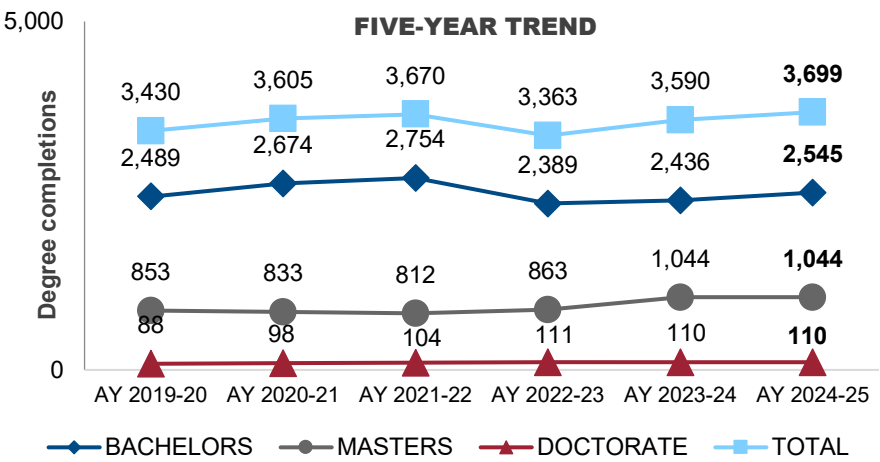
Total degree completions
AY 2024-25

▲ 3%

One-year % change in total degree completions (vs. AY 2023-24)

▲ 8%

Five-year % change in total degree completions (vs. AY 2019-20)



NUMBER OF PATENT APPLICATIONS

4

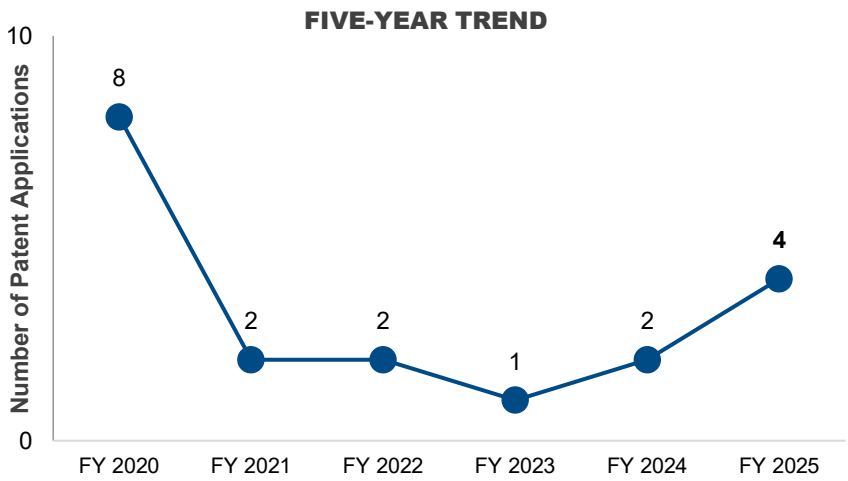
Patent Applications in FY 2025

▲ 2

One-year nominal change (vs. FY 2024)

▼ 4

Five-year nominal change (vs. FY 2020)



TOTAL R&D EXPENDITURES

\$76.1

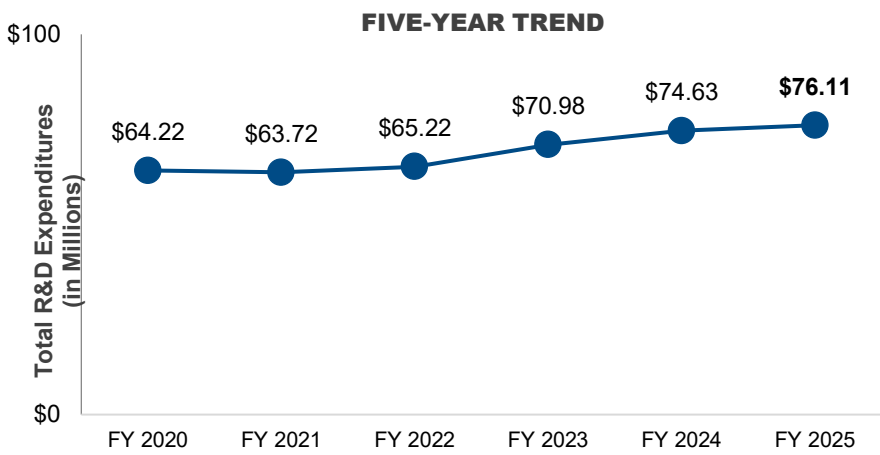
Total R&D (Millions) in FY 2025

▲ 2%

One-year % change (vs. FY 2024)

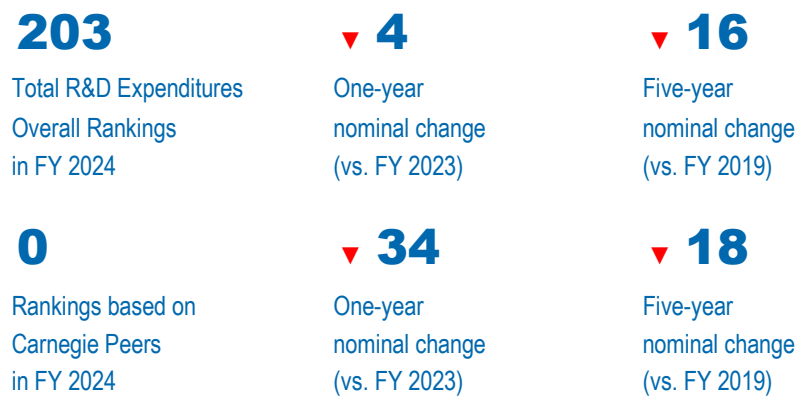
▲ 19%

Five-year % change (vs. FY 2020)

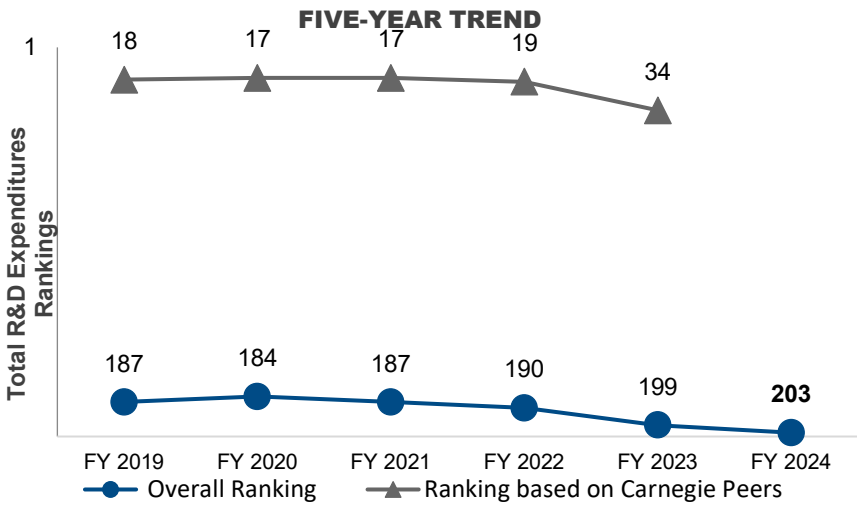


SERVICE TO THE COMMONWEALTH

TOTAL R&D EXPENDITURES RANKINGS

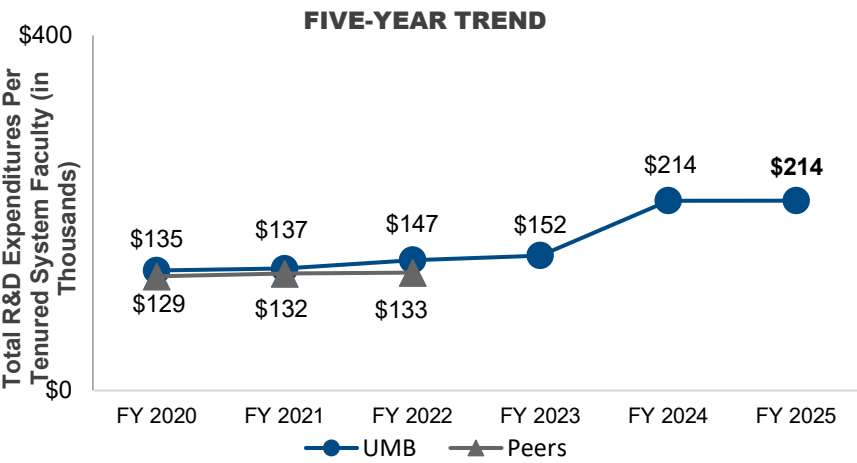
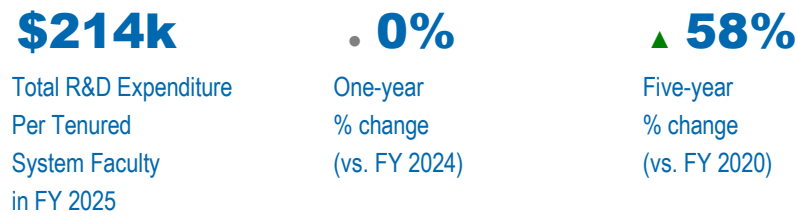


Note: Peer data not yet available due to reporting reasons.



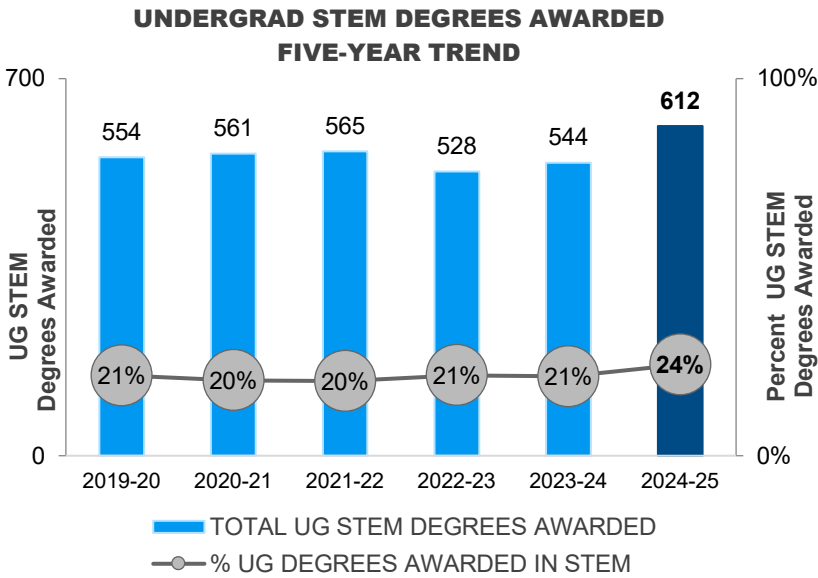
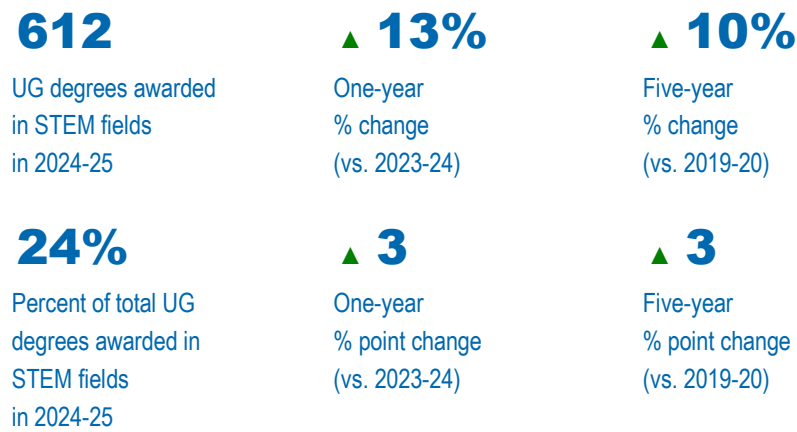
Overall Ranking Source: National Science Foundation Ranking by Total R&D Expenditures.
Ranking based on Carnegie Peers is further standardized by US Publics and Non-Medical Schools.

TOTAL R&D EXPENDITURES PER TENURED SYSTEM FACULTY



*Peer data for FY2023/FY 2025 was not available.

DEGREES AWARDED IN STEM FIELDS



SERVICE TO THE COMMONWEALTH

DEGREES AWARDED IN STEM FIELDS

276

Grad degrees awarded in STEM fields in 2024-25

▼ 20%

One-year % change (vs. 2023-24)

▲ 116%

Five-year % change (vs. 2019-20)

27%

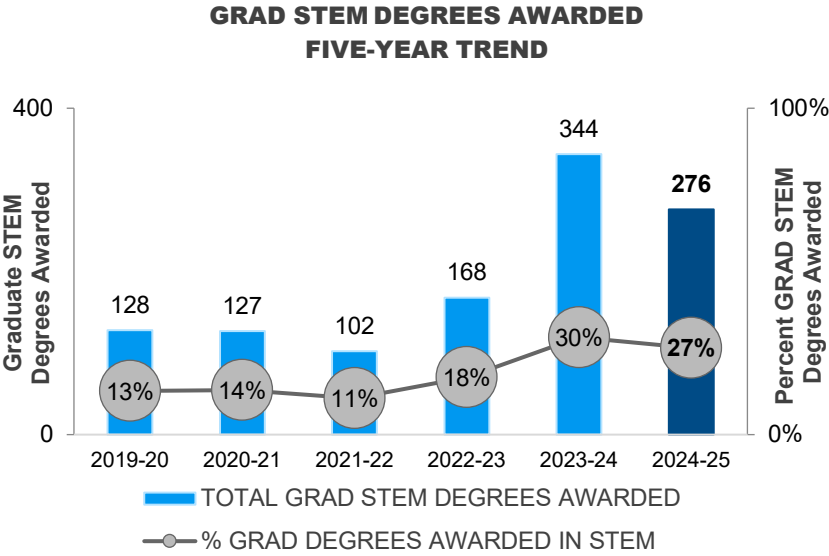
Percent of total Grad degrees awarded in STEM fields in 2024-25

▼ 3

One-year % point change (vs. 2023-24)

▲ 13

Five-year % point change (vs. 2019-20)



888

Total degrees awarded in STEM fields in 2024-25

• 0%

One-year % change (vs. 2023-24)

▲ 30%

Five-year % change (vs. 2019-20)

25%

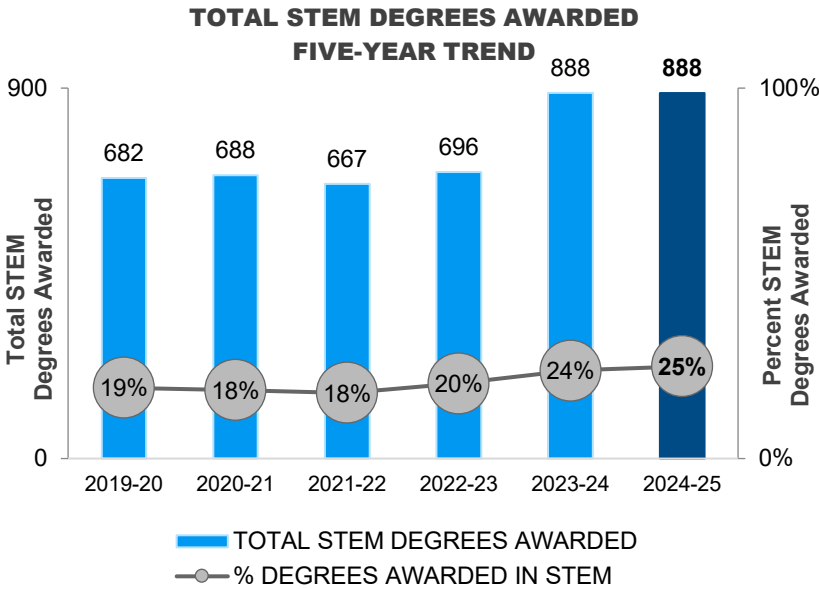
Percent of Total degrees awarded in STEM fields in 2024-25

▲ 1

One-year % point change (vs. 2023-24)

▲ 6

Five-year % point change (vs. 2019-20)



CERTIFICATES AWARDED IN STEM FIELDS

0

Total Certificates awarded in STEM fields in 2024-25

• 0

One-year nominal change (vs. 2023-24)

▼ 1

Five-year nominal change (vs. 2019-20)

0%

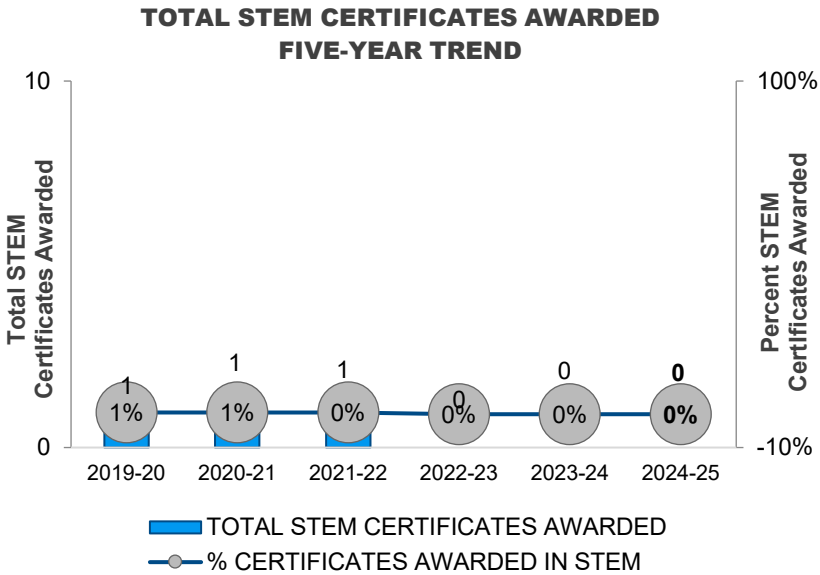
Percent of Total Certificates awarded in STEM fields in 2024-25

• 0

One-year % point change (vs. 2023-24)

▼ 1

Five-year % point change (vs. 2019-20)



SERVICE TO THE COMMONWEALTH

DEGREES AWARDED IN HEALTHCARE FIELDS

611

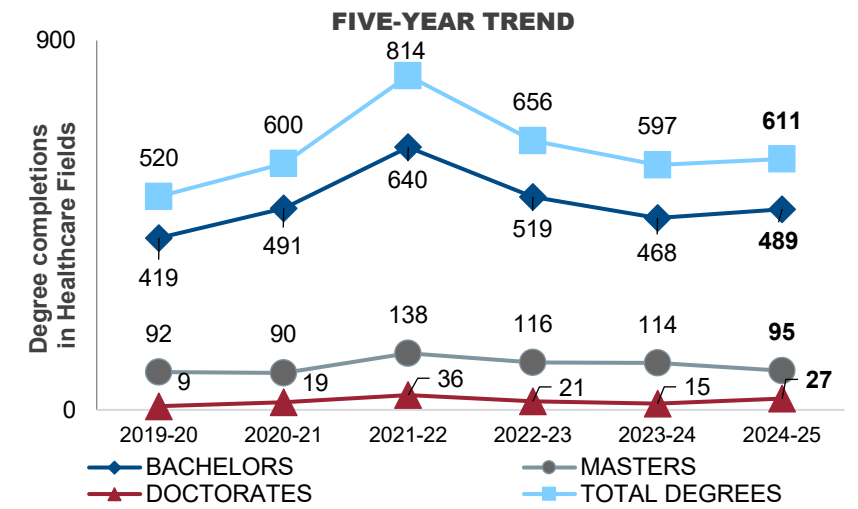
Total degrees awarded
in HealthCare fields
in 2024-25

▲ 2%

One-year
% change
(vs. 2023-24)

▲ 18%

Five-year
% change
(vs. 2019-20)



CERTIFICATES AWARDED IN HEALTHCARE FIELDS

24

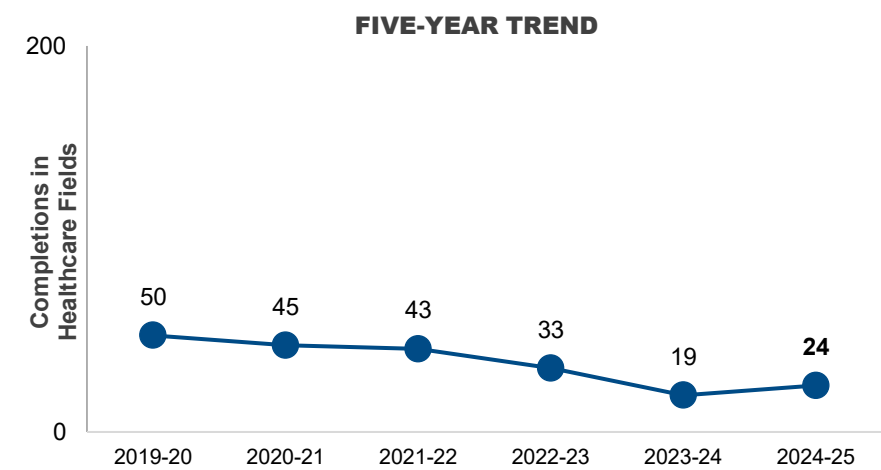
Total Certificates awarded
in HealthCare fields
in 2024-25

▲ 26%

One-year
% change
(vs. 2023-24)

▼ 52%

Five-year
% change
(vs. 2019-20)



LICENSE INCOME

\$578

License Income
in FY 2025

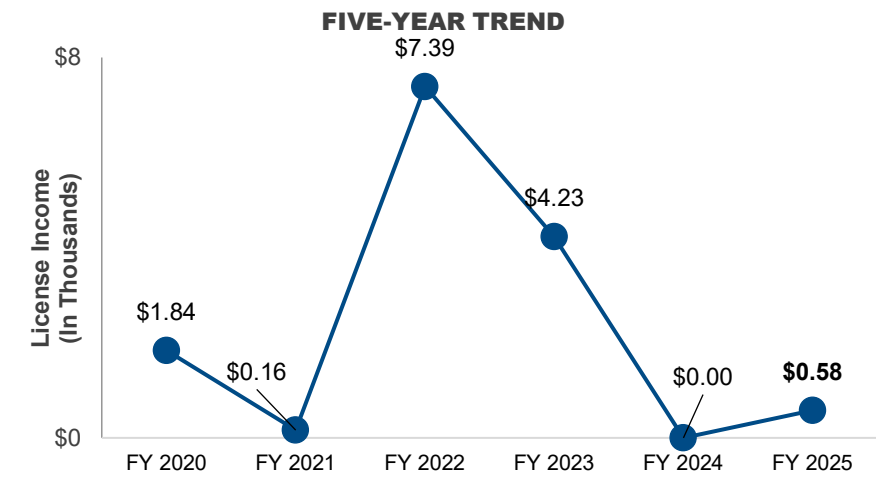
• N/A

One-year
% change
(vs. FY 2024)

▼ 69%

Five-year
% change
(vs. FY 2020)

*No license income was received in FY2024.



SERVICE TO THE COMMONWEALTH

PERCENT ALUMNI WHO LIVE IN MASSACHUSETTS

69%

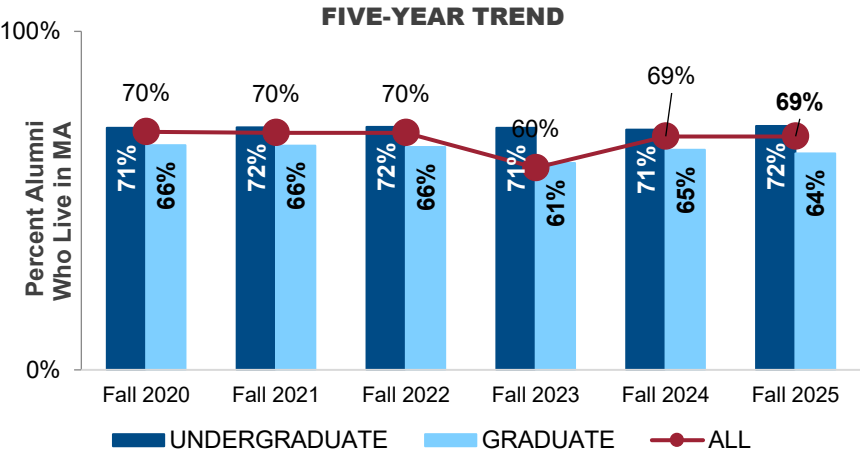
Of all UMass Alumni
live in the Commonwealth
in Fall 2025

0

One-year
% point change
(vs. Fall 2024)

1

Five-year
% point change
(vs. Fall 2020)



ENDOWMENT ASSETS AND ANNUAL GROWTH IN ENDOWMENT

\$199.3M

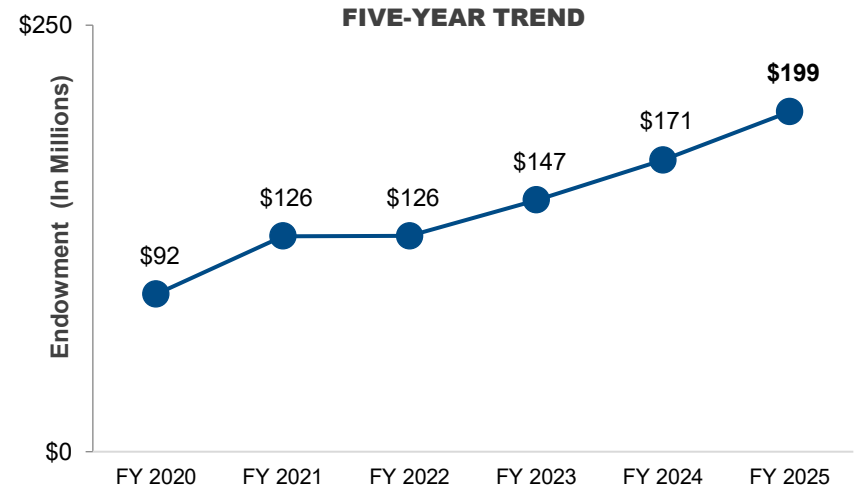
Endowment Assets
in FY 2025

17%

One-year
% change
(vs. FY 2024)

116%

Five-year
% change
(vs. FY 2020)



ENDOWMENT ASSETS AND ANNUAL GROWTH IN ENDOWMENT

17%

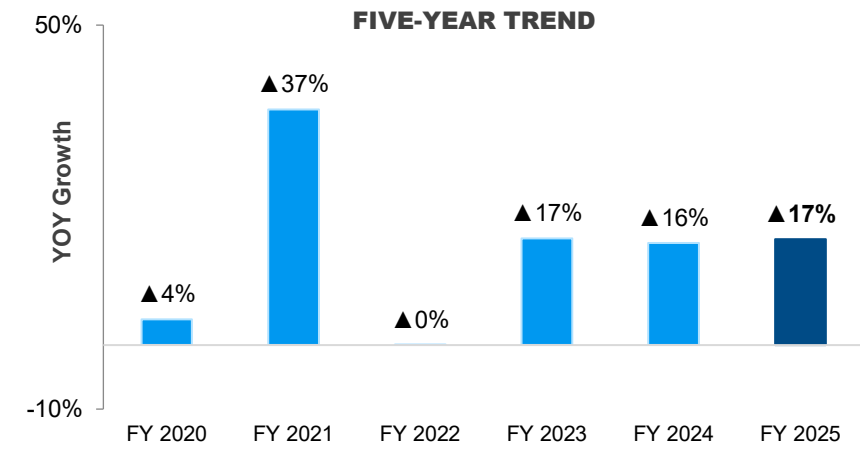
Annual Growth
in FY 2025

1

One-year
% point change
(vs. FY 2024)

13

Five-year
% point change
(vs. FY 2020)



FINANCIAL HEALTH

ENDOWMENT PER ANNUALIZED STUDENT FTE

\$15.3k

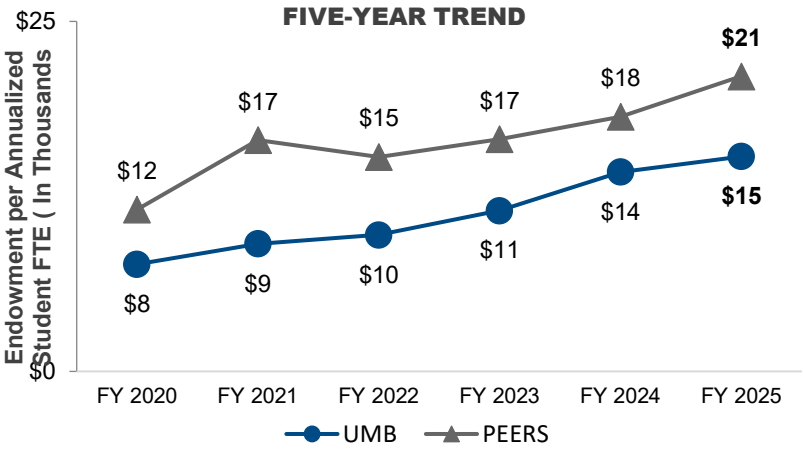
Endowment per Annualized Student FTE in FY 2025

▲ **8%**

One-year % change (vs. FY 2024)

▲ **100%**

Five-year % change (vs. FY 2020)



PRIVATE FUNDS RAISED ANNUALLY

\$31.4M

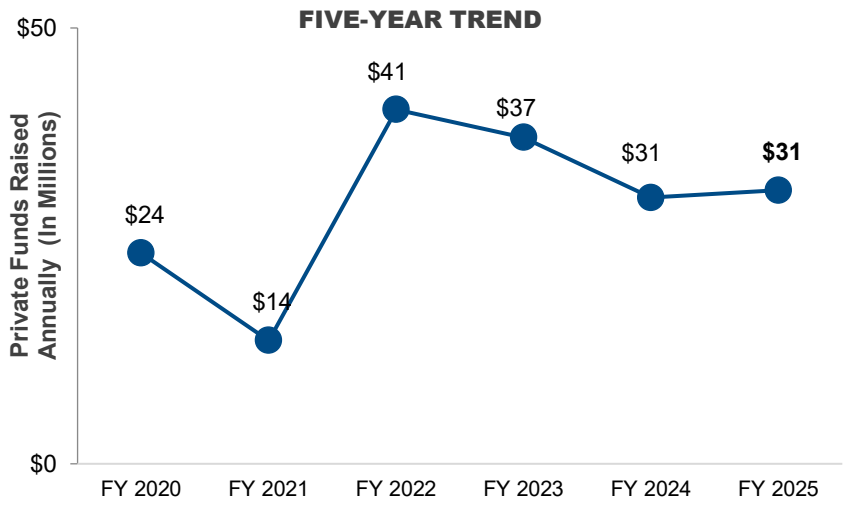
Private Funds Raised Annually in FY 2025

▲ **3%**

One-year % change (vs. FY 2024)

▲ **30%**

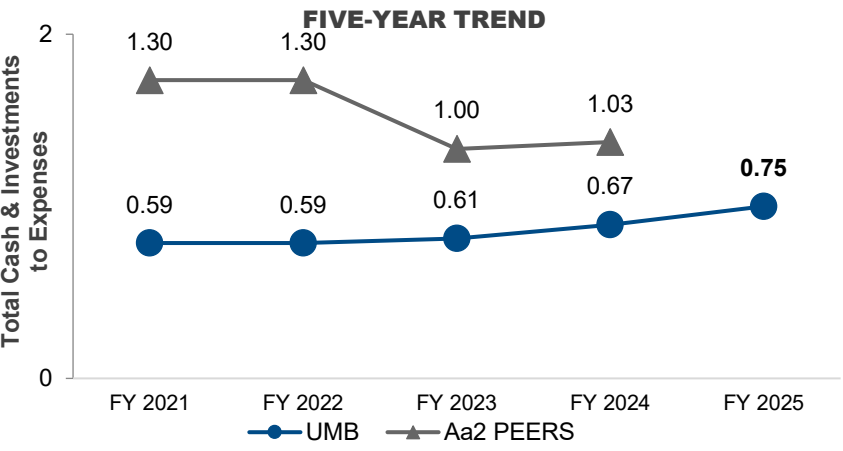
Five-year % change (vs. FY 2020)



TOTAL CASH & INVESTMENTS TO EXPENSES

0.75

Total Cash & Investments to Expenses in FY 2025



*Note: Peer data unavailable in FY2025 for reporting purposes.

FINANCIAL HEALTH

DEBT SERVICE BURDEN

6.0%

Debt Service Burden in FY2025

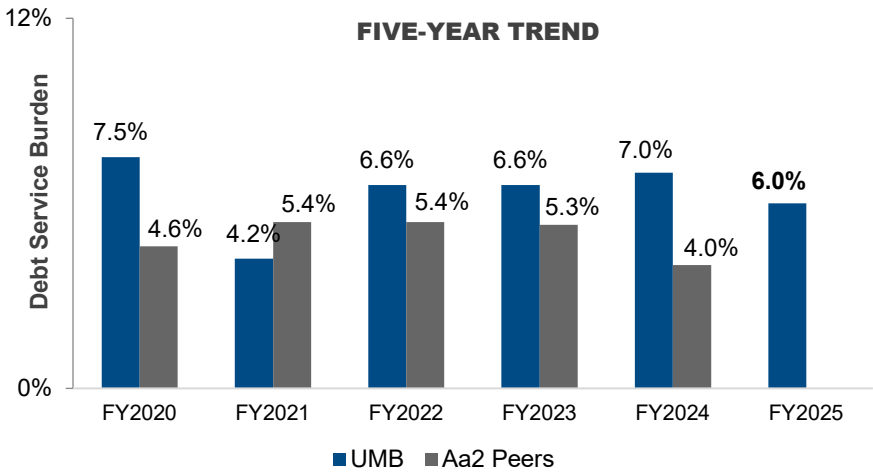
▼ 1.0

One-year % Point change (vs. FY2024)

▼ 1.5

Five-year % Point change (vs. FY2020)

*Note: Peer data unavailable in FY2025 for reporting purposes.



OPERATING MARGIN (%)

2.8%

Operating Margin (%) in FY 2025

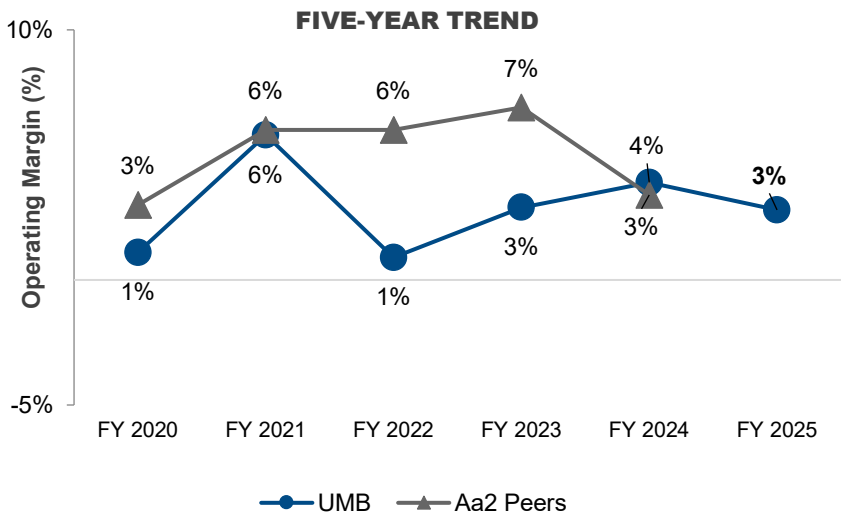
▼ 1.0

One-year % Point change (vs. FY 2024)

▲ 2.0

Five-year % Point change (vs. FY 2021)

*Note: Peer data unavailable in FY2025 for reporting purposes.



DEFINITIONS AND SOURCES

ACADEMIC QUALITY INDICATORS

Average High School GPA of First-Time

Freshmen. Cumulative GPA for college prep courses with additional weight to honors and AP courses, according to DHE admissions policy, reported on all first-time students.

SAT Scores of Freshmen. SAT scores of Freshmen. All reported SAT scores are based on the sum of the SAT MSS and the ERWS for entering freshmen. A redesigned SAT was used for Fall 2017 admissions; therefore, scores for Fall 2016 and before cannot be compared to scores for Fall 2017 and later. The average is the arithmetic mean of these SAT scores. Peer data are from IPEDS.

Average GPA of Entering Transfer Students.

Average Cumulative GPA of entering transfer students according to DHE admissions policy.

Student-Faculty Ratio. The ratio of FTE students to FTE instructional faculty. Faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, and public health in which faculty teach virtually only graduate-level students are excluded. Teaching assistants are not counted as faculty. Data and definition are from CDS.

Technology-Enhanced Classrooms.

Classification of the campus's total classroom capacity in terms of the level of technology-support.

Percent Tenured/Tenure-Track Faculty (FTE).

Percent based on the ratio of Tenured/Tenure-Track Faculty FTE to Total Faculty FTE.

Faculty FTE. Definition of Faculty FTE is per the Common Data Set, and includes all faculty teaching credit courses, including credit courses offered via Continuing Education.

Faculty-of-Color. The proportion of full-time instructional faculty who are U.S. citizens or permanent residents and report their race/ethnicity to be one or more of the following: Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African-American, Native Hawaiian or Other Pacific Islander, or Two or More Races. Race/ethnicity definition is based on IPEDS.

Women Faculty. The proportion of full-time instructional faculty who identify themselves as female.

ACCESS AND AFFORDABILITY INDICATORS

Percentage Undergraduates from

Massachusetts. Percentage of total undergraduate students who are "In State" or residents of Massachusetts based on tuition residency. For state-supported (day) students, tuition classification is used, whereas for CPE students, the actual residency at time of matriculation is used.

Percent Undergraduates who are Students

of Color. Undergraduates who self-identify as either African American/Black, Hispanic/ Latino, Asian, Hawaiian/Pacific Islander, American Indian/Alaskan Native, and/or Two or more races. Hispanic students who list one or more additional groups will be coded as Hispanic. Cape Verdean

students who identify solely as Cape Verdean will be coded as Not Reported. Included only for U.S. Citizens and Permanent Residents who report race and ethnicity divided by total undergraduate U.S. citizens and permanent residents who report race/ethnicity.

Percent Undergraduates who are

International. Percentage of all undergraduates who are non-resident aliens, studying at the university on an eligible visa types, and enrolled in credit courses. Does not include permanent residents, refugees, or US citizens.

DEFINITIONS AND SOURCES

ACCESS AND AFFORDABILITY INDICATORS

Percent Undergraduates who are First

Generation in College. Percent of first-time, full-time undergraduates where neither parent has earned a bachelor's degree. The source of this data field is the Common Application.

Percent first-time, full-time

Undergraduates with English as a Second

Language. Percent of first-time, full-time undergraduates who speak another language at home. The source of this data field will be from the Common Application.

Percent Undergraduates Who Are of

Transfer Origin. Percent of all currently enrolled bachelor's degree-seeking undergraduate students who were admitted as transfer students at the institution.

Number of First-degree Bachelor-seeking Students Aged 25+.

Number of currently enrolled first-degree bachelor-seeking students who are aged 25+ as of Sept 1 of the Fall semester.

Dual Enrollment Students (Headcount).

Headcount of current non-Degree dual-enrolled students on campus.

Percent (In-State) Pell Grant Recipients.

Federal Pell Grants are awarded to low-income undergraduates based on their expected family contribution. Data as reported by campuses to the UMass President's Office of in-state, full-time students with Pell Grants in the Financial Aid Template.

Percent of Need Met for In-State Students

Awarded Need-Based Aid. The average percentage of demonstrated financial need that is met by the institution's award of need-based financial aid to in-state undergraduate students. Data as reported to the UMass President's Office in the Financial Aid Template.

Average Student Debt Load of Graduating

Class (UG). Average debt load is based on the total debt borrowed by an Institution's graduating class (bachelor's, first-time only) divided by the number of students of that cohort that carried any

amount of debt. It does not include those students with no debt load. It does not include students who have transferred in. The graduating class includes those that graduated between July 1 and June 30 of the reporting year. Data is from CDS.

Percent Graduating Class with Debt (UG).

The total number of students in the graduating class (bachelor's, first-time only) that carried a debt load at the institution divided by the total number of graduating (bachelor's, first-time only) students in that institution. It does not include students who have transferred in. The graduating class includes those that graduated between July 1 and June 30 of the reporting year. Data is from CDS.

Number of Students who Participated in a

Study Abroad Program. Number of students who participated in a credit-bearing study abroad program outside of the U.S. over the most recent academic year, either at UMass or elsewhere.

Online Course Registrations.

Course registrations for the academic year for online credit courses. Academic year includes Summer, Fall, intersession, and Spring. These do not include hybrid courses, but fully online courses only offered via UMassOnline.

Percentage of degree-seeking students

taking at least one online course who

were full time and fully online.

Metric calculated using the formula below. Data from fall student headcount of degree-seeking students, split by full-time and part-time status, who fall into the following categories: Enrolled exclusively in online courses; Enrolled in at least one, but not all, online courses; and Not enrolled in any online courses. (As per IPEDS definition).

$$\frac{(\text{Full time Enrolled exclusively in online courses})}{(\text{Full time Enrolled in at least one, but not all, online courses} + \text{Full time Enrolled exclusively in online courses} + \text{part-time Enrolled in at least one, but not all, online courses} + \text{part-time Enrolled exclusively in online courses})}$$

DEFINITIONS AND SOURCES

STUDENT SUCCESS AND SATISFACTION INDICATORS

Freshmen One-Year Retention Rate. Percent of first-time, full-time, degree-seeking freshmen who entered UMass in a given Fall and were still enrolled at the institution in the following Fall. Peer data as reported to IPEDS.

Freshmen Four-Year Graduation Rate.

Percent of first-time, full-time, degree-seeking freshmen who entered UMass in a given Fall term and graduated from the institution by the end of their fourth year. Associates degree and CPE students are excluded.

Freshmen Six-Year Graduation Rate.

Percent of first-time, full-time freshmen who entered UMass in a given Fall term and had graduated from the institution within six years. Peer data are based on median as reported to IPEDS. Associates degree and CPE students are excluded.

Freshmen Twelve-semester Graduation

Rate. Percent of first-time, full-time, degree-seeking freshmen who entered UMass in a given Fall term and graduated from the institution within twelve active semesters (Fall and Spring semesters) within 10 years of their initial attendance. Associates degree and CPE students are excluded.

Transfer (Full-Time) One-Year Retention

Rate. Percent of full-time transfer students at any level who entered UMass in a given Fall and were still enrolled at, or graduated from the institution as of the following Fall.

Transfer (Upper-Division) Four-Year

Graduation Rate. Percent of full-time upper division transfers (60+ credits) who entered UMass in a given Fall term and had graduated from the institution within four years.

Student Achievement Measure. SAM tracks student movement across postsecondary institutions to provide a more complete picture of undergraduate student progress and completion within the higher education system. SAM is an alternative to the federal graduation rate, which is limited to tracking the completion of first-time, full-time students at one institution.

Student Satisfaction with Educational

Experience. Percent of seniors who responded “good” or “excellent” to the question, “How would you evaluate your entire educational experience at this institution?” on the most recently conducted National Survey of Student Engagement (NSSE).

Alumni Participation Rate. The percentage of undergraduate alumni of record who donated money to the college or university. Alumni of record are former full- or part-time students who received an undergraduate degree and for whom the college or university has a current address. The alumni giving rate is calculated by dividing the number of alumni donors during a given academic year by the number of alumni of record for that same year. Graduates who earned only a graduate degree are excluded.

SERVICE TO THE COMMONWEALTH INDICATORS

Degree Completions. The number of degrees (not including certificates) awarded in the previous academic year, by degree level. As reported to IPEDS.

Patent Applications. Number of U.S. Patent applications filed per year. Data reported by campuses to UMass President’s Office, Office of OTCV.

Total R&D Expenditures. Research and development (R&D) expenditures in all academic fields from all sources (federal, state, local

governments, industry, private and institutional) as reported to NSF.

Total R&D Expenditures Ranking. Annual NSF ranking of Total R&D expenditures, for all postsecondary institutions participating in the NSF HERD Survey. UMass Boston’s rank in the annual NSF ranking of Total R&D expenditures among public institutions of higher education with a Carnegie classification of “Highest Research” and with no medical school. Data source NCES WebCaspar/NSF HERD data tables.

DEFINITIONS AND SOURCES

SERVICE TO THE COMMONWEALTH INDICATORS

Total Research Expenditures per Tenure

System Faculty. R&D expenditures in all academic fields from all sources (federal, state, local governments, industry, private and institutional) as reported to NSF, divided by total tenure system faculty as reported to IPEDS. Peer data reported by NSF and IPEDS.

Degrees and Certificates Awarded in

STEM Fields. Number of undergraduate and graduate degrees awarded in STEM fields. STEM fields are those defined in the National Science & Mathematics Access to Retain Talent (SMART) Grant with the exclusion of foreign languages. Certificates data also included separately.

Degrees and Certificates Awarded in

Healthcare Fields. Number of undergraduate and graduate degrees awarded in Health Care fields. Healthcare designation as defined by Campus IR, and based on CIP classification. All of CIP 51, and specific 6-digit CIPs unique to each campus. Certificates data also included separately.

License Income. Amount of annual income from license agreements. Data Source: Data reported by campuses to UMass President's Office, Office of OTCV.

Percent Alumni who Live in

Massachusetts. Percentage of total alumni who currently reside in Massachusetts based on alumni records.

FINANCIAL HEALTH INDICATORS

Endowment Assets and Annual Growth in

Endowment. The total value of the endowment (includes true and quasi-endowments) at the end of the fiscal year as reported in the UMass Annual BOT report, and the percent change from previous year. Comparative data are from IPEDS, financial statements, and the NACUBO survey.

Endowment per Annualized Student FTE.

Total UMass Boston endowments per annualized FTE student, where FTE of peer institutions is standardized to UMass formula. Peer data are for the comparative peers from financial statements (current year) and IPEDS (prior years).

Private Funds Raised Annually. Private funds raised includes restricted and unrestricted revenues from individuals, foundations, corporations and other organizations. Includes

private grant revenues but not private contract revenues. Totals for each year include pledges made in that year as well as the value of in-kind contributions.

Total Cash & Investments to Expenses.

Indicates the university's financial flexibility and resilience, and its ability to generate investment income. (Cash & Investments – debt service reserve funds) / Total expenses.

Debt Service to Operations. Debt service as a percentage of total operating expenditures (operating expenditures plus interest expense). Peer data are from published financial statements.

Operating Margin (%). Indicates the excess margin (or deficit) by which annual revenues cover annual expenses (excluding unrealized gains or losses).

DEFINITIONS AND SOURCES

PEER INSTITUTIONS FOR UMASS BOSTON

Cleveland State University	University of Nevada-Reno
University of Memphis	University of Missouri-Kansas City
University of Illinois at Chicago	University of Maryland Baltimore County
University of Louisville	University of Massachusetts Lowell

Moody's Aa2 Peers

Alamo Community College District, TX	University of California, CA
Arizona State University, AZ	University of Florida, FL
Auburn University, AL	University of Georgia, GA
Board of Regents of The University System of Georgia, GA	University of Hawaii, HI
California State University, CA	University of Houston System, TX
City University of New York, NY	University of Kansas, KS
Clemson University, SC	University of Kentucky, KY
Cuyahoga Community College District, OH	University of Massachusetts, MA
Florida State University, FL	University of North Texas System, TX
Houston Community College System, TX	University of Oregon, OR
Iowa State University of Science & Technology, IA	University of South Carolina, SC
Michigan State University, MI	University of Wyoming, WY
Mississippi Institutions of Higher Learning, MS	
Nevada System of Higher Education, NV	
State University of New York, NY	
State University System of Florida, FL	
Texas State University System, TX	
University of Alabama at Birmingham, AL	
University of Alabama, AL	
University of Arizona, AZ	
University of Arkansas, AR	

Please Note: Unless otherwise specified, all data are coordinated by the UMass Boston Office of Institutional Research, Assessment, and Planning



DARTMOUTH

HEADLINES

ACADEMIC QUALITY

The University of Massachusetts Dartmouth is a vibrant, national public research university actively engaged in personalized teaching and innovative research, and promoting regional economic, social, and cultural development. UMass Dartmouth offers a world-class education to more than 7,900 undergraduate and graduate students in 60 undergraduate majors and over 50 graduate programs.

UMass Dartmouth's accredited, nationally ranked academic programs combine hands-on learning with individualized attention, creating endless opportunities for students to customize their education. Mentored by distinguished faculty, UMass Dartmouth students tackle real-world problems and conduct research in critical areas like coastal sustainability, clean energy, understanding diseases, machine learning and artificial intelligence, mental health in vulnerable communities, legal advocacy, and more.

Ranked among the top 15 public research universities with fewer than 10,000 students, UMass Dartmouth's reputation as a leading educational destination is growing. Since its inclusion in *U.S. News & World Report's* National Universities rankings in 2017, UMass Dartmouth has maintained a strong position among academic program rankings.

Most notably, the Charlton College of Business (CCB) online bachelor's in business program ranked #15 nationally, placing it among the top 7% of programs in the country. The College of Arts & Sciences' Psychology program

demonstrated significant momentum, climbing 82 positions over the past year to rank #152 nationally.

The College of Nursing & Health Sciences continued to distinguish itself among the nation's leading nursing schools, ranking #59 among Undergraduate Nursing Programs and placing its Bachelor of Science in Nursing (BSN) program in the top 9% nationwide. The College of Engineering also earned national recognition, ranking #150 among Best Undergraduate Engineering Programs at institutions that offer doctoral degrees.

For graduate-level education, UMass Dartmouth's online MBA program also ranks in the top third nationwide and 50th among Best International Graduate Programs according to *U.S. News & World Report*. "Best Value Schools" ranked UMass Dartmouth's master's in data science program #7 in the United States. UMass Dartmouth also has the only public law school in the Commonwealth and ranks 26th nationally for the percentage of law graduates in government and public service jobs.

These rankings reflect the University's commitment to academic excellence, student success, and high-quality educational opportunities across a broad range of disciplines. As the University continues to invest in innovative programs, faculty expertise, and student support, its growing national reputation underscores the value of a UMass Dartmouth education.

RESEARCH ACTIVITY

UMass Dartmouth is the only institution in Massachusetts with a Carnegie R2 designation for high research activity and one of only 139 public universities in the country to achieve this designation. During FY25, UMass Dartmouth's research portfolio exceeded \$127.4 million, with new awards growing by 112% since FY19. Much of this funding comes from nationally competitive sources, including the National Science Foundation, the National Institutes of Health, the Department of Defense, and the Office of Naval Research.

As the only national research university in Massachusetts south of Boston, UMass Dartmouth

plays a critical role in advancing discovery, innovation, and workforce development across the SouthCoast and the Commonwealth. Its research enterprise is especially strong in marine science and technology, fisheries science, coastal resilience, offshore wind, undersea technology, cybersecurity, high-performance computing, renewable energy, life sciences, artificial intelligence, and data science.

The University's location near one of the nation's most important marine economies gives it a distinctive research advantage. Through its School for Marine Science & Technology and

HEADLINES

RESEARCH ACTIVITY

related research centers, UMass Dartmouth faculty and students are advancing solutions in ocean observation, fisheries assessment, coastal ecosystem health, marine robotics, autonomous systems, and sustainable ocean industries. These strengths directly support the region's blue economy and position the University as a key partner in the emerging ocean technology sector.

UMass Dartmouth has secured more than \$24 million from the Office of Naval Research and \$8 million from the Commonwealth of Massachusetts for marine and undersea technology research. The University was the lead Massachusetts partner in the federally designated Ocean Tech Hub of Southeastern New England and is a partner in the \$11.9M Academic Center for the Reliability and Resilience of Offshore Wind, a national initiative focused on strengthening offshore wind energy systems.

Beyond marine and energy research, UMass Dartmouth is building nationally relevant expertise in cybersecurity, artificial intelligence,

machine learning, biomedical science, public health, mental health, and community-based research. The University's Cybersecurity Center, recognized by the National Security Agency and the Department of Homeland Security, supports cyber defense education, research, and workforce development. UMass Dartmouth is also contributing to NASA's Laser Interferometer Space Antenna mission, demonstrating the reach of its research expertise from the ocean floor to outer space. Faculty across disciplines also conduct research that addresses pressing societal challenges, including health disparities and disease prevention, as well as legal advocacy, environmental justice, and resilient communities.

Together, these strengths make UMass Dartmouth a major research engine for the region and a growing national contributor to innovation. By combining faculty expertise, student research opportunities, federal and state partnerships, and a mission rooted in public service, the University translates discovery into practical solutions that benefit Massachusetts, the nation, and the world.

ACCESS AND AFFORDABILITY

UMass Dartmouth remains deeply committed to expanding access to a high-quality public education while keeping college affordable for students and families. Through competitive tuition rates, institutional scholarships, grants, work-study opportunities, and need-based financial aid, the University strives to reduce financial barriers and help students graduate with manageable debt. In 2025, UMass Dartmouth met 80% of demonstrated financial need for Massachusetts undergraduate students, reflecting its commitment to ensuring that financial circumstances do not limit educational opportunity.

The University's investment in affordability has helped attract a talented and increasingly diverse student body. A growing number of top local high school graduates are choosing UMass Dartmouth, recognizing the value of a nationally ranked research university that offers personalized attention and strong career outcomes at a competitive cost.

Enrollment in the Honors College has increased by 31% over the past four years, reflecting both rising academic achievement among incoming students and growing demand for enriched learning opportunities. Among these students are the University's prestigious Founders' Scholars, two exceptional students selected annually to receive a four-year full-tuition-and-fees scholarship in recognition of their academic excellence, leadership, and service. UMass Dartmouth also serves as a critical pathway to higher education for students throughout Southeastern Massachusetts. Through the Commonwealth Collegiate Academy early college partnership, more than 500 students from Brockton, Fall River, New Bedford, and Taunton have earned free college credits while still in high school, accelerating their progress toward a degree and reducing future college costs. The program exemplifies the University's commitment to expanding educational opportunity and strengthening college readiness in the region.

HEADLINES

ACCESS AND AFFORDABILITY

The University's impact on social and economic mobility has earned national recognition. In its 2025 rankings, *U.S. News & World Report* ranked UMass Dartmouth #2 among public universities in New England for social mobility, recognizing its success in enrolling, supporting, and graduating students from diverse socioeconomic backgrounds. Many UMass Dartmouth students are the first in their families to attend college, and the University has built a comprehensive network of academic advising, mentoring, career development, and student support services to help them thrive.

As a public research university with a mission rooted in opportunity, UMass Dartmouth continues to demonstrate that academic excellence and affordability can go hand in hand. By providing access to transformational educational experiences, undergraduate research, internships, and career-connected learning, the University empowers students to achieve upward mobility and contribute meaningfully to their communities, professions, and the Commonwealth.

STUDENT SUCCESS AND SATISFACTION

UMass Dartmouth celebrates its vibrant student body, which encompasses students from a wide range of backgrounds. 87% of UMass Dartmouth undergraduate students are from Massachusetts. More than half (58%) of students in the University's recent entering Class are the first in their families to attend college; 47% of in-state students are Pell Grant recipients. In critical junctures after graduating, the Class of 2024 excelled: 93% of nursing students passed the NCLEX, beating the national average of 91%, and 71% of UMass Law students passed the bar exam on their first attempt. Over 90% of undergraduate students in the Class of 2025 found jobs, and 22% were enrolled in graduate or professional school within six months of graduating. UMass Dartmouth students emerge ready to make their mark on the world, with 91% of our graduates employed or pursuing advanced degrees within six months of graduation.

Collaborating with all colleges and schools, the Provost's Office leads targeted efforts to support first-to-second-year retention and student success more broadly. Student Affairs has created vibrant new programs to bolster student engagement and provide the support services students need to succeed. The transfer student retention rate is 85%, while the overall first-to-second-year retention rate increased by 4 percentage points in 2025.

UMass Dartmouth has developed a robust network of academic partnerships that expand educational access, strengthen workforce development, and create pathways to student success across Massachusetts and beyond. These collaborations connect students with opportunities to earn college credit, transfer seamlessly between institutions, participate in joint research initiatives, and pursue advanced degrees.

The University is a leader in early college education through the Commonwealth Collegiate Academy, which enables high school students from districts including Brockton, Fall River, New Bedford, and Taunton to earn tuition-free college credits while completing their secondary education. By reducing both the time and cost required to earn a degree, these partnerships help students and families achieve significant savings while improving college readiness.

UMass Dartmouth also maintains strong transfer pathways through the Massachusetts MassTransfer program and articulation agreements with community colleges throughout the Commonwealth. These partnerships support a smooth transition for students pursuing bachelor's degrees and reinforce the University's commitment to educational access and social mobility.

HEADLINES

SERVICE TO THE COMMONWEALTH

In AY2025, UMass Dartmouth awarded 2,054 degrees and certificates, graduating 2,011 students. Because 65% of UMassD graduates remain in Massachusetts, the degrees granted directly and significantly contribute to the Commonwealth's economy.

The indicators for enrollments and degrees granted in Science, Technology, Engineering, Mathematics, and Healthcare highlight UMass Dartmouth's significant contributions to building the STEM workforce pipeline. In response to the healthcare needs of the SouthCoast, the Commonwealth, and nationally, the College of Nursing & Health Science's Doctor of Nursing Practice (DNP) program has developed two new Certificates of Advanced Graduate Study, one to address the shortage of psychiatric providers and the other to address the shortage of primary care providers for the aging population.

UMass Dartmouth's commitment to civic engagement extends across the institution, creating opportunities for students, faculty, and staff to strengthen communities throughout the SouthCoast and the Commonwealth. Through service-learning courses, volunteer programs, public service initiatives, and community partnerships, students apply their academic knowledge to address real-world challenges while developing the leadership and civic skills needed to become engaged citizens.

The University's impact is particularly evident in educational outreach and college access initiatives. UMass Dartmouth students have contributed to programs that have provided more than 300,000 hours of reading and mathematics tutoring to over 15,000 SouthCoast children, helping improve educational outcomes and support academic success in local schools. The University also welcomes hundreds of middle and high school students to campus annually through college awareness and leadership programs that encourage young people to pursue higher education and envision themselves as future college graduates.

Civic participation is another hallmark of the UMass Dartmouth experience. Through voter

registration drives, public forums, educational programming, and partnerships with local municipalities, the University promotes democratic engagement and informed citizenship. These efforts have earned national recognition for student voter engagement and reflect the institution's commitment to preparing students for active participation in civic life. Community engagement is further strengthened through collaborations with nonprofit organizations, municipalities, schools, and regional partners that address issues ranging from educational attainment and economic opportunity to public health and environmental stewardship. Whether providing tax preparation assistance, delivering pro bono legal services, supporting K–12 education, or participating in community-based research, UMass Dartmouth students contribute meaningful service while gaining valuable experiential learning opportunities.

UMass Dartmouth's School of Law's commitment to public service is reflected in its longstanding dedication to pro bono legal assistance and community engagement. Since its founding, the law school has maintained a mission of expanding access to justice for underserved populations throughout Massachusetts. UMass Law students have collectively contributed more than 250,000 hours of pro bono legal service, assisting individuals, families, nonprofit organizations, and community groups who might otherwise lack access to legal support. Through clinics, externships, and volunteer initiatives, students gain hands-on experience while addressing critical community needs in areas such as family law, housing, immigration, consumer protection, elder law, and public benefits. Working alongside faculty and practicing attorneys, students help clients navigate complex legal systems, prepare legal documents, conduct research, and advocate for equitable outcomes.

Together, these initiatives demonstrate how UMass Dartmouth fulfills its public mission—preparing graduates not only for successful careers but also for lives of leadership, service, and civic responsibility.

HEADLINES

FINANCIAL HEALTH

UMass Dartmouth maintains a strong commitment to fiscal responsibility, strategic investment, and long-term sustainability. Through prudent financial management and close collaboration with the University of Massachusetts System, the University continues to meet key financial performance metrics while investing in the facilities, services, and infrastructure necessary to support student success and institutional growth.

As part of the UMass system, UMass Dartmouth works closely with the President's Office and fellow campuses to strengthen its economic and operational capacity. The University continually explores opportunities to diversify revenue streams, improve operational efficiencies, and make targeted investments that enhance both the academic and student experience. These efforts have positioned UMass Dartmouth to remain competitive in attracting and retaining students while maintaining its commitment to affordability and accessibility.

Over the past five years, the University has benefited from approximately \$188 million in capital investments that have transformed the campus and strengthened its ability to serve current and future generations of students. In 2020, UMass Dartmouth partnered with nonprofit Provident Resources Group to open a \$140 million residential and dining complex featuring a 267,500-square-foot residence hall with 1,210 beds and a state-of-the-art 38,000-square-foot dining facility capable of serving 800 students. These modern facilities have significantly enhanced campus life, strengthened student engagement, and increased the University's attractiveness to prospective students and families.

The University is also undertaking a major modernization of its academic infrastructure. Through an \$81 million investment from the Massachusetts Division of Capital Asset Management and Maintenance (DCAMM), UMass Dartmouth is advancing the comprehensive renovation of the Liberal Arts & Sciences Building (LARTS), one of the campus's most heavily utilized academic facilities and an international showcase for the architectural work of famed designer Paul Rudolph. The broader project, representing nearly a \$100 million

investment, will deliver upgraded classrooms, laboratories, faculty offices, student support spaces, and collaborative learning environments when the building reopens in January 2027.

These investments reflect UMass Dartmouth's commitment to responsible stewardship, ensuring that students benefit from modern facilities, innovative learning environments, and a campus infrastructure that supports excellence in teaching, research, and community engagement for decades to come.

AT-A-GLANCE

ACADEMIC QUALITY

• Average HS GPA of Freshmen	3.31	• Technology-Enhanced Classrooms	97
• Average SAT Scores of Freshmen		• Percent Tenured/Tenure-Track Faculty FTE	59%
<i>Arithmetic Mean</i>	1096	• Faculty FTE	444
<i>25th – 75th Percentile</i>	970-1240	• Full-Time Instructional Faculty	
• Average GPA of Entering Transfer Students	3.27	<i>Percent Faculty-of-Color</i>	27%
• Student-Faculty Ratio	15:1	<i>Percent Women Faculty</i>	51%

ACCESS AND AFFORDABILITY

• Percent Undergraduates from Students from MA	87%	• Percent In-State Pell Grant Recipients	47%
• Percent Undergraduates who are Students of Color	46%	• Percent of Need Met for In-State Students Awarded Need-Based Aid	80%
• Percent Undergraduates who are International	2%	• Average Debt of Students (UG Graduating Class)	\$32,065
• Percent First-Time Undergraduates who are First Generation in College	58%	• Percent Graduating Class with Debt (UG)	78%
• Percent First-time Undergraduates with English as a Second Language	9%	• Total Students who Participated in a Study Abroad Program	53
• Percent Undergraduates Who Are Of Transfer Origin	25%	• Online Course Registrations	13,596
• Number of First-degree Bachelor-seeking Students Aged 25+	8	Percentage of degree-seeking students taking at least one online course who were full time and fully online.	19%
• Dual Enrollment Students (Headcount)	480		

STUDENT SUCCESS AND SATISFACTION

• Freshmen One-Year Retention Rate	68%	• Transfer (Full-time) One-Year Retention Rate	85%
• Freshmen Four-Year Graduation Rate	39%	• Transfer (Upper Division) Four-Year Graduation Rate	83%
• Freshmen Six-Year Graduation Rate	49%	• Alumni Participation Rate	1%
• Freshmen Twelve-Semester Graduation Rate	53%	• Student Satisfaction With Educational Experience	83%

AT-A-GLANCE

SERVICE TO THE COMMONWEALTH

• Degree Completions	1,959	• Degrees Awarded in STEM Fields	646
<i>Bachelor's</i>	1,130	<i>Undergraduate</i>	258
<i>Master's</i>	685	<i>Graduate</i>	388
<i>Doctorates</i>	144	• Certificates Awarded in STEM Fields	13
• Patent Applications	2	• Degrees Awarded in Healthcare Fields	229
• Total R&D Expenditures	\$49M	<i>Undergraduate</i>	199
• Total R&D Expenditures Ranking	183	<i>Graduate</i>	30
Total R&D Expenditures Ranking among		• Certificates Awarded in Healthcare	
• Carnegie Peers, US Publics, Non-Medical	30	Fields	37
• Total R&D Expenditures per Tenure	\$186,800	• License Income	\$60,058
• System Faculty		• Percent Alumni who Remain in MA	65%

FINANCIAL HEALTH

• Total Endowment	\$104.4M	• Total Cash & Investments to Expenses	0.79
• Annual Growth in Endowment	17.9%	• Debt Service Burden	5.3%
• Endowment per Annualized Student FTE	\$18,230	• Operating Margin (%)	2.2%
• Private Funds Raised Annually	\$9.7M		

ACADEMIC QUALITY

AVERAGE HIGH-SCHOOL GPA OF FIRST-TIME FRESHMEN

3.31

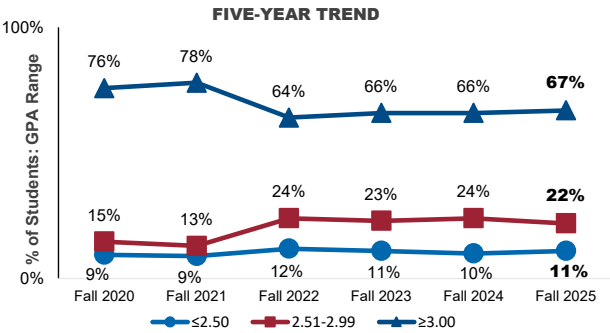
Average HS GPA in Fall 2025

▲ 0.02

One-year nominal change (vs. Fall 2024)

▼ 0.01

Five-year nominal change (vs. Fall 2020)



SAT SCORES OF FRESHMEN

1240

SAT Scores of Freshmen 75th Percentile in Fall 2025

▼ 20

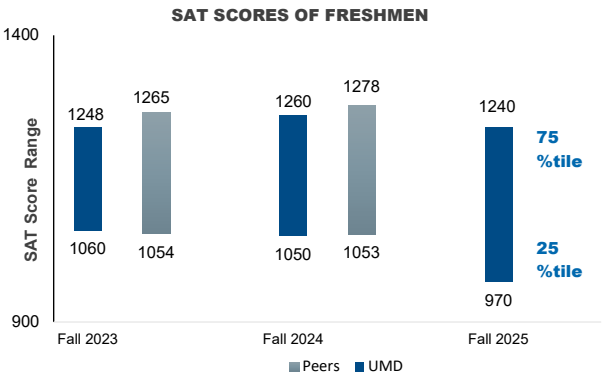
One-year nominal change (vs. Fall 2024)

970

SAT Scores of Freshmen 25th Percentile in Fall 2025

▼ 80

One-year nominal change (vs. Fall 2024)



*Peer data for Fall 2025 not available for reporting purposes.

1096

Average SAT Scores of Freshmen in Fall 2025

▼ 58

One-year nominal change (vs. Fall 2024)



ACADEMIC QUALITY

AVERAGE GPA OF ENTERING TRANSFER STUDENTS

3.27

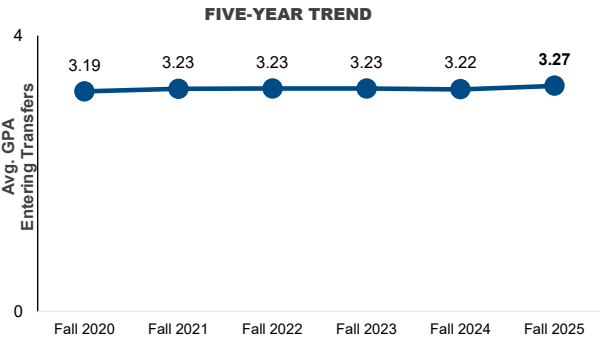
Average transfer GPA in Fall 2025

▲ 0.05

One-year nominal change (vs. Fall 2024)

▲ 0.08

Five-year nominal change (vs. Fall 2020)



STUDENT-FACULTY RATIO

15:1

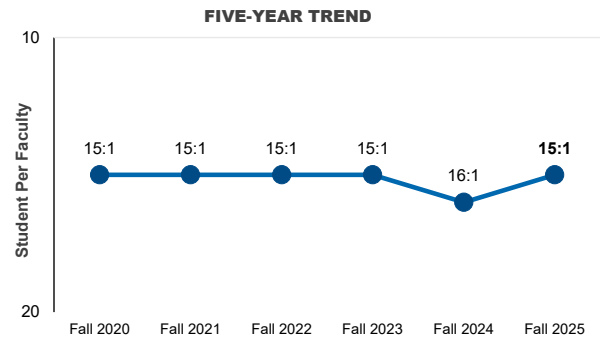
Student-Faculty Ratio in Fall 2025

▲ 1

One-year nominal change (vs. Fall 2024)

• 0

Five-year nominal change (vs. Fall 2020)



TECHNOLOGY-ENHANCED CLASSROOMS

97

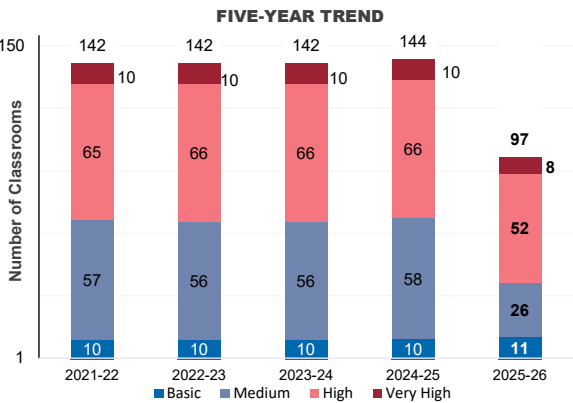
Total Technology Enhanced Classrooms in 2025-26

▼ 33%

One-year % change (vs. 2024-25)

▼ 32%

Four-year % change (vs. 2021-22)



Note: Legend refers to level of technology ehancement.

ACADEMIC QUALITY

PERCENT TENURED/TENURE-TRACK FACULTY FTE

59%

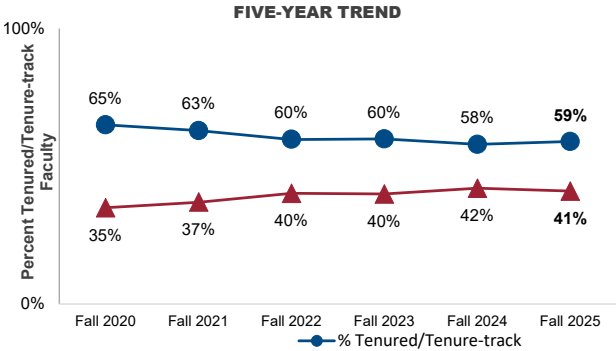
Percent Tenured/
Tenure-track Faculty FTE
in Fall 2025

▲ 1

One-year
% point change
(vs. Fall 2024)

▼ 6

Five-year
% point change
(vs. Fall 2020)



FACULTY FTE

444

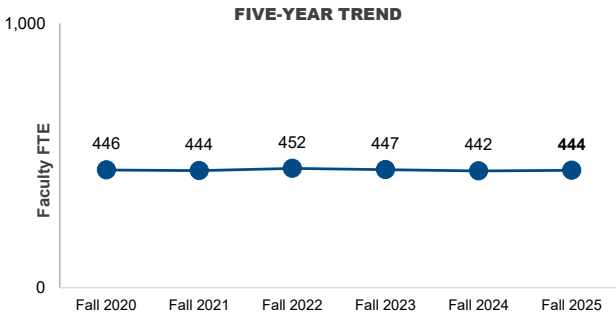
Faculty FTE
in Fall 2025

▲ 1%

One-year
% change
(vs. Fall 2024)

• 0%

Five-year
% change
(vs. Fall 2020)



FACULTY-OF-COLOR

99

Faculty Of Color
in Fall 2025

▲ 2

One-year
nominal change
(vs. Fall 2024)

▲ 3

Five-year
nominal change
(vs. Fall 2020)

27%

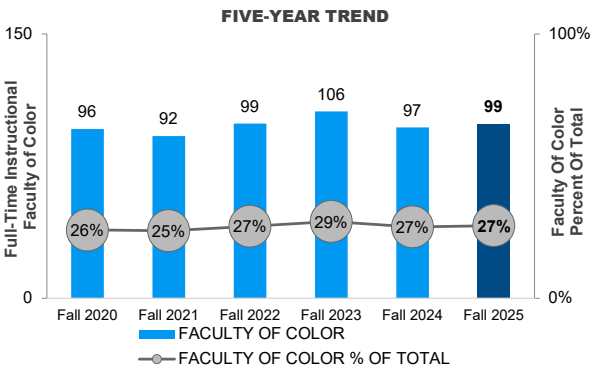
Percent of
Faculty Of Color
in Fall 2025

• 0

One-year
% point
(vs. Fall 2024)

▲ 1

Five-year
% point
(vs. Fall 2020)



Faculty-of-Color based on US Citizens/Permanent Residents reporting Race/Ethnicity according to new IPEDS definitions.

ACADEMIC QUALITY

WOMEN FACULTY

196

Women Faculty in Fall 2025

51%

Percent of Women Faculty in Fall 2025

▲ 2

One-year nominal change (vs. Fall 2024)

▲ 8

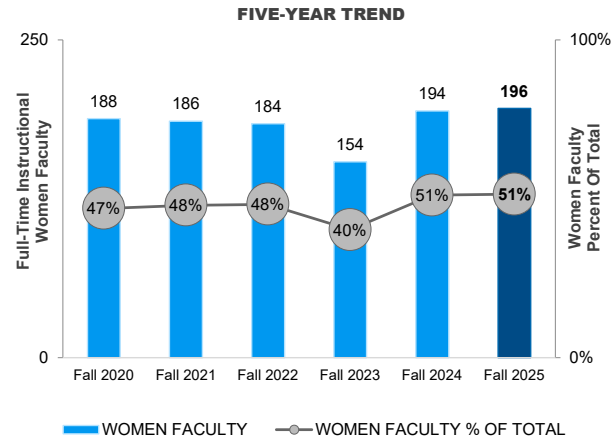
Five-year nominal change (vs. Fall 2020)

● 0

One-year % point change (vs. Fall 2024)

▲ 4

Five-year % point change (vs. Fall 2020)



ACCESS AND AFFORDABILITY

UNDERGRADUATES FROM MASSACHUSETTS

5,224

Undergraduates from Massachusetts in Fall 2025

87%

% Undergraduates from Massachusetts in Fall 2025

▲ 4%

One-year % change (vs. Fall 2024)

▼ 2%

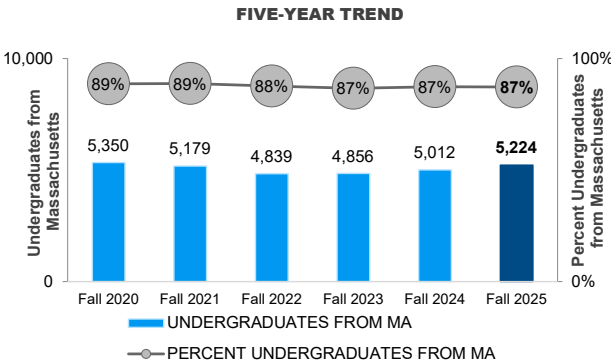
Five-year % change (vs. Fall 2020)

● 0

One-year % point change (vs. Fall 2024)

▼ 2

Five-year % point change (vs. Fall 2020)



UNDERGRADUATE STUDENTS OF COLOR

2,599

Undergraduates Students of Color in Fall 2025

46%

% Undergraduates Students of Color in Fall 2025

▲ 6%

One-year % change (vs. Fall 2024)

▲ 23%

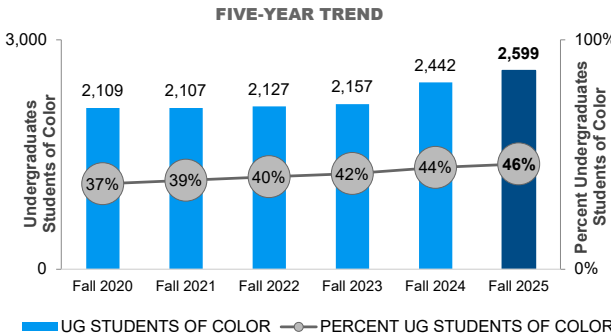
Five-year % change (vs. Fall 2020)

▲ 2

One-year % point change (vs. Fall 2024)

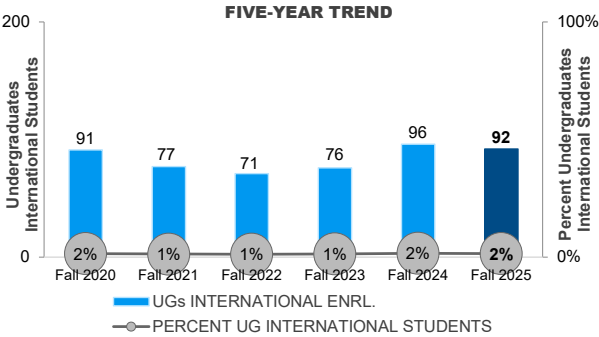
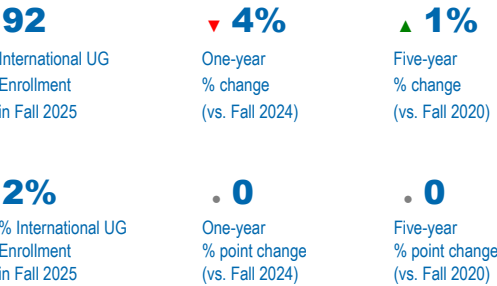
▲ 9

Five-year % point change (vs. Fall 2020)

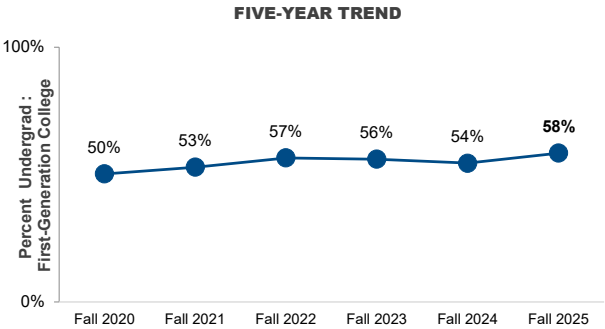
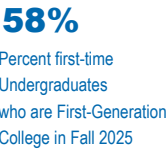


ACCESS AND AFFORDABILITY

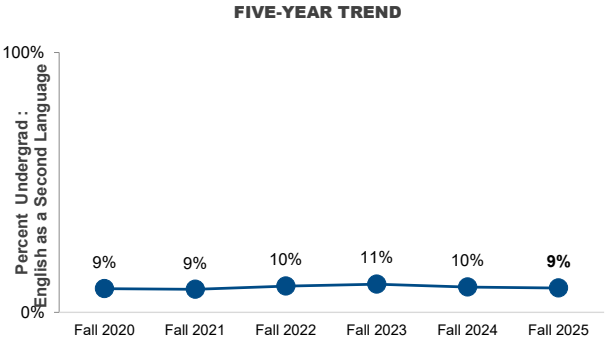
UNDERGRADUATES WHO ARE INTERNATIONAL



PERCENT FIRST-TIME UNDERGRADUATES WHO ARE FIRST-GENERATION IN COLLEGE



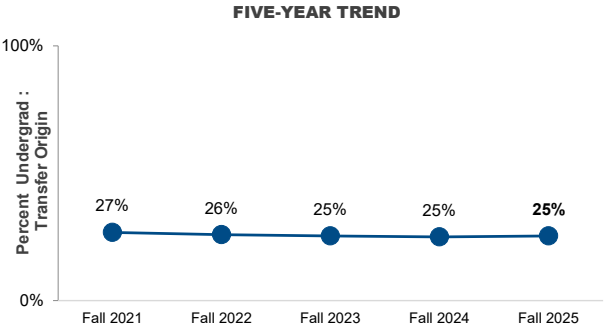
PERCENT FIRST-TIME, FULL-TIME UNDERGRADUATES WITH ENGLISH AS A SECOND LANGUAGE



ACCESS AND AFFORDABILITY

PERCENT UNDERGRADUATES WHO ARE OF TRANSFER ORIGIN

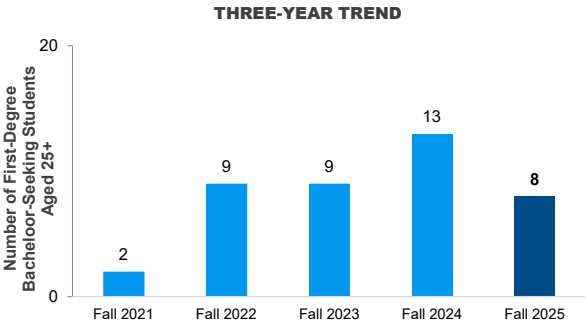
25%
Percent Undergraduates
who are of Transfer-Origin
in Fall 2025



NUMBER OF FIRST-DEGREE BACHELOR-SEEKING STUDENTS AGED 25+

8
Number of First-Degree
Bachelor-Seeking
Students Aged 25+
in Fall 2025

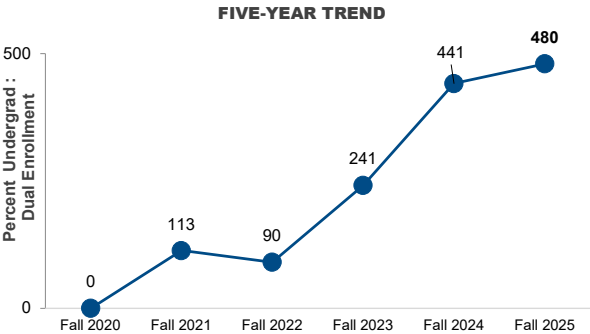
▼ 5
One-year
nominal change
(vs. Fall 2024)



DUAL ENROLLMENT STUDENTS (HEADCOUNT)

480
Dual Enrolled
Students
in Fall 2025

*No Dual enrollment
in Fall 2020 due to COVID



ACCESS AND AFFORDABILITY

PERCENT IN-STATE PELL GRANT RECIPIENTS

47%

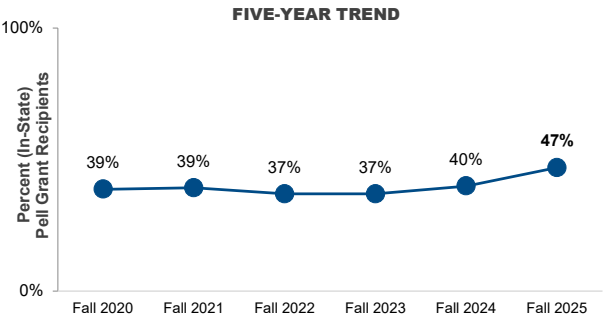
Percent (In-State)
Pell Grant Recipients
in Fall 2025

▲ 7

One-year
% point change
(vs. Fall 2024)

▲ 8

Five-year
% point change
(vs. Fall 2020)



PERCENT NEED MET FOR IN-STATE STUDENTS AWARDED NEED-BASED AID

80%

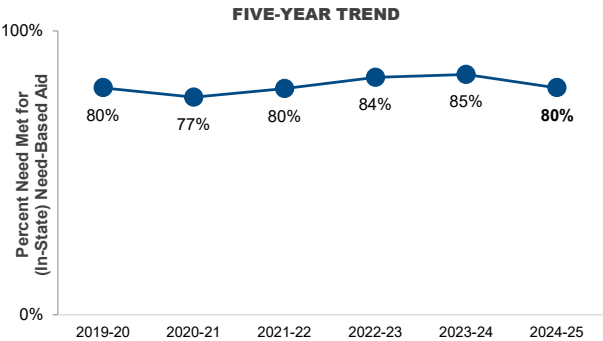
Percent Need Met for
(In-State) Need-Based
Aid in 2024-25

▼ 5

One-year
% point change
(vs. 2023-24)

• 0

Five-year
% change
(vs. 2019-20)



UNDERGRADUATE STUDENT DEBT LOAD OF GRADUATING CLASS

\$32.1k

Average Debt Load
in 2025

▼ 1%

One-year
% change
(vs. 2024)

▼ 9%

Five-year
% change
(vs. 2020)

78%

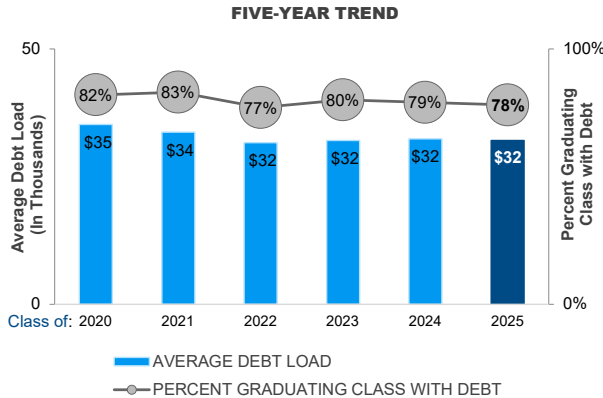
Percent Graduating
Class with Debt
in 2025

▼ 1

One-year
% point change
(vs. 2024)

▼ 4

Five-year
% point change
(vs. 2020)



ACCESS AND AFFORDABILITY

TOTAL STUDENTS WHO PARTICIPATED IN A STUDY ABROAD PROGRAM

53

Students who participated in Study Abroad in Fall 2024-Smr.25

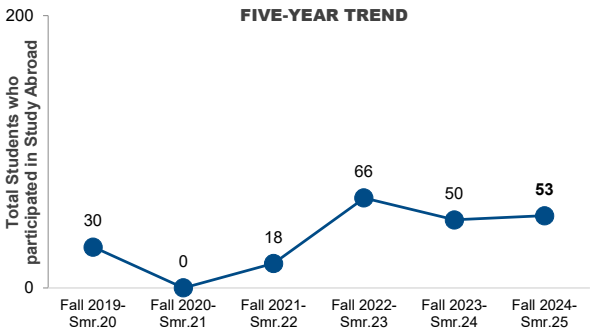
▲ 3

One-year nominal change vs. Fall 2023-Smr.24

▲ 23

Five-year nominal change vs Fall 2019-Smr.20

* Fall 2020-Smr. 21 was during COVID



TOTAL ONLINE COURSE REGISTRATIONS

13,596

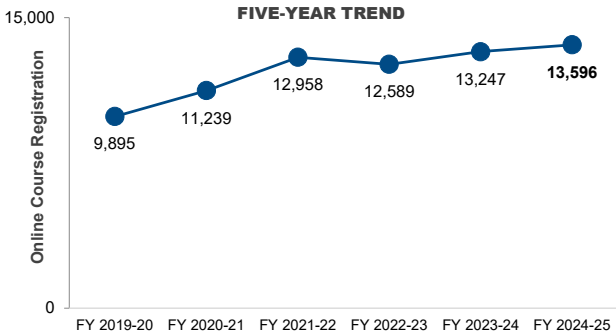
Online Course Registrations in FY 2024-25

▲ 3%

One-year % change (vs. FY 2023-24)

▲ 37%

Five-year % change (vs. FY 2019-20)

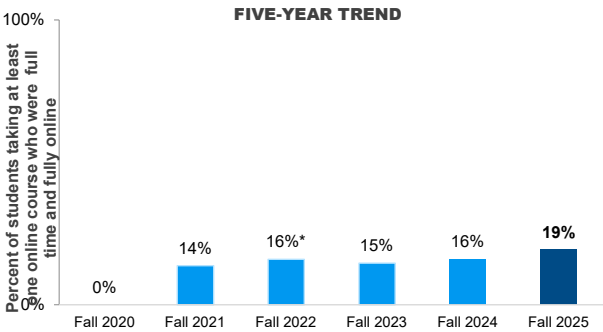


PERCENTAGE OF DEGREE-SEEKING STUDENTS TAKING AT LEAST ONE ONLINE COURSE WHO WERE FULL TIME AND FULLY ONLINE

19%

Students taking at least one online course who were full time and fully online in Fall 2025

* Data not reported, as all students shifted to online learning during the pandemic



STUDENT SUCCESS AND SATISFACTION

FRESHMEN ONE-YEAR RETENTION RATE

68%

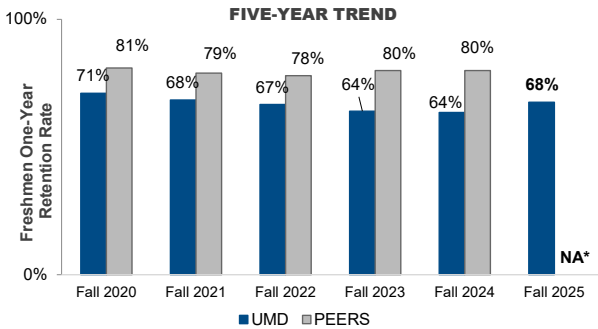
Freshmen One-Year Retention Rate in Fall 2025

▲ 4

One-year % point change (vs. Fall 2024)

▼ 3

Five-year % point change (vs. Fall 2020)



* Peer data for Fall 2025 not available for reporting purposes.

FRESHMEN FOUR-YEAR GRADUATION RATES

39%

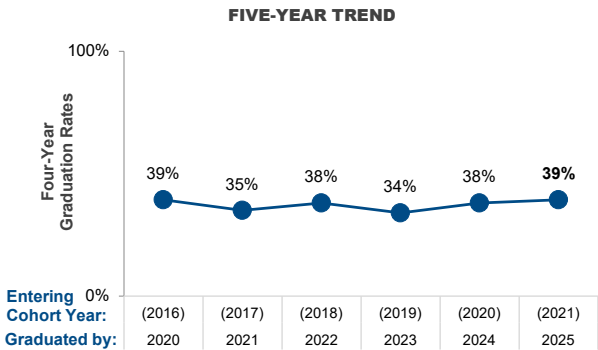
Freshmen Four-Year Graduation Rates in 2025

▲ 1

One-year % point change (vs. 2024)

• 0

Five-year % point change (vs. 2020)



FRESHMEN SIX-YEAR GRADUATION RATE

49%

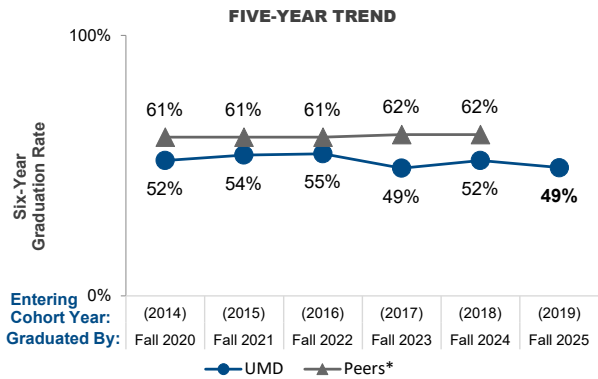
UMD Freshmen Six-Year Graduation Rates in Fall 2025

▼ 3

One-year % point change (vs. Fall 2024)

▼ 3

Five-year % point change (vs. Fall 2020)



*Peer data for Fall 2025 not currently available.

STUDENT SUCCESS AND SATISFACTION

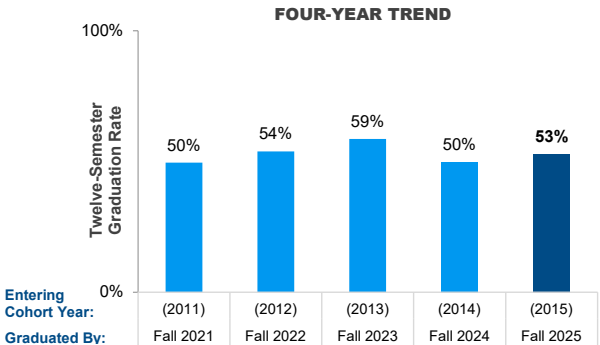
FRESHMEN TWELVE-SEMESTER GRADUATION RATE

53%

UMD Freshmen
Twelve-semester
Graduation Rates
in Fall 2025

▲ 3

One-year
% point change
(vs. Fall 2024)



TRANSFER (FULL-TIME) ONE-YEAR RETENTION RATE

85%

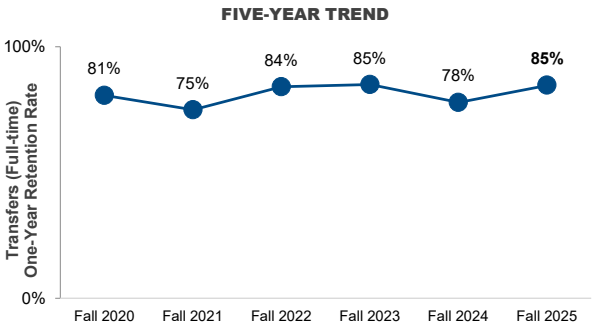
Transfers (Full-time)
One-Year
Retention Rate
in Fall 2025

▲ 7

One-year
% point change
(vs. Fall 2024)

▲ 4

Five-year
% point change
(vs. Fall 2020)



STUDENT SUCCESS AND SATISFACTION

TRANSFER (UPPER DIVISION) FOUR-YEAR GRADUATION RATE

83%

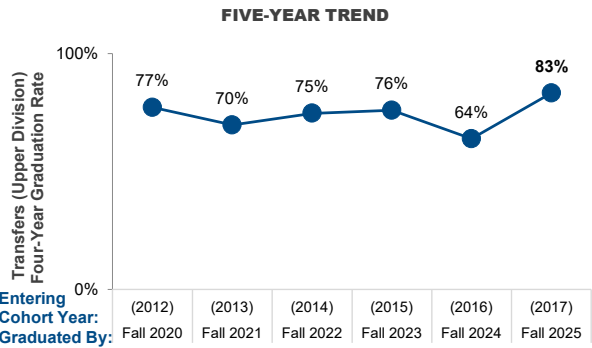
Transfers (Upper
Division) Four-Year
Graduation Rates
in Fall 2025

▲ 19

One-year
% point change
(vs. Fall 2024)

▲ 6

Five-year
% point change
(vs. Fall 2020)



STUDENT SUCCESS AND SATISFACTION

STUDENT ACHIEVEMENT MEASURE

Cohort starting in : Fall 2019

39%

Bachelor's Degree
Within 4 Yrs. from
any institution

56%

Bachelor's Degree
Within 5 Yrs. From
any institution

62%

Bachelor's Degree
Within 6 Yrs. From
any institution

34%

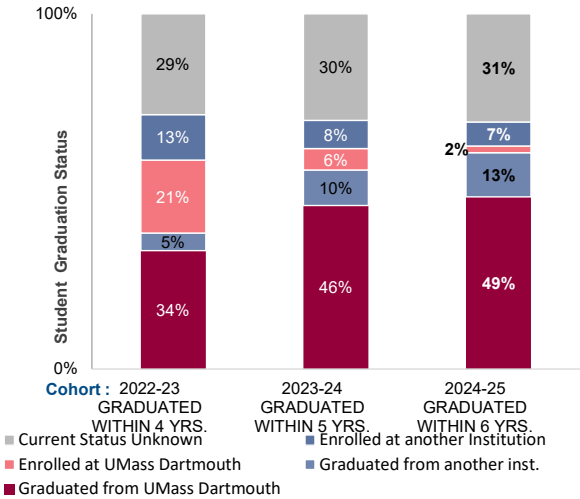
Bachelor's Degree
Within 4 Yrs. from
UMass Dartmouth

46%

Bachelor's Degree
Within 5 Yrs. From
UMass Dartmouth

49%

Bachelor's Degree
Within 6 Yrs. From
UMass Dartmouth



Source : Student Achievement Measure (SAM)

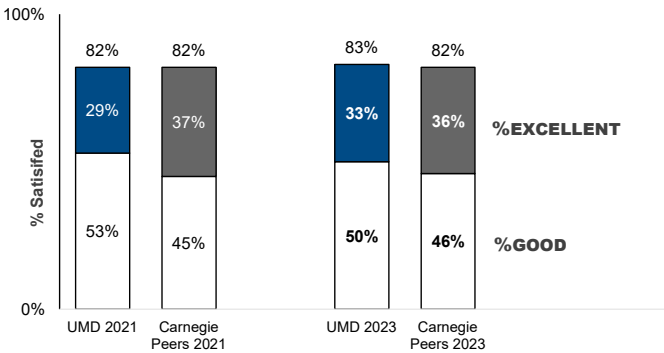
STUDENT SATISFACTION WITH EDUCATIONAL EXPERIENCE

83%

Student Satisfaction
as Good or Excellent
in UMD 2023

▲ 1

Two-year
% point change
(vs. UMD 2021)



ALUMNI PARTICIPATION RATE

1%

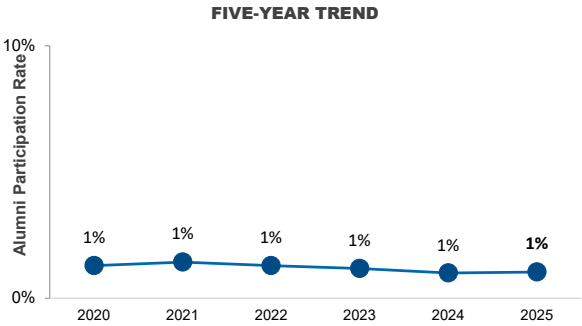
Alumni Participation
Rate
in 2025

. 0

One-year
% point change
(vs. 2024)

. 0

Five-year
% point change
(vs. 2020)



SERVICE TO THE COMMONWEALTH

DEGREE COMPLETIONS

1,959

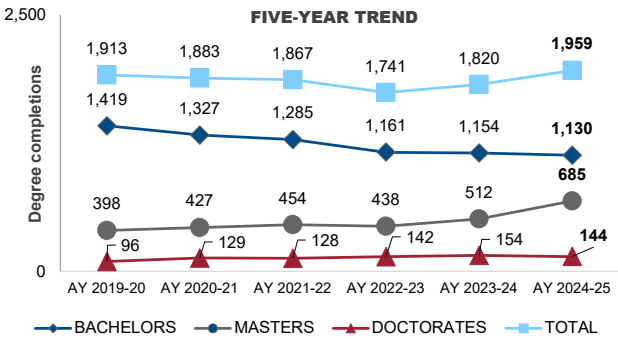
Total degree completions
AY 2024-25

▲ 8%

One-year % change
in total degree completions
(vs. AY 2023-24)

▲ 2%

Five-year % change
in total degree completions
(vs. AY 2019-20)



NUMBER OF PATENT APPLICATIONS

2

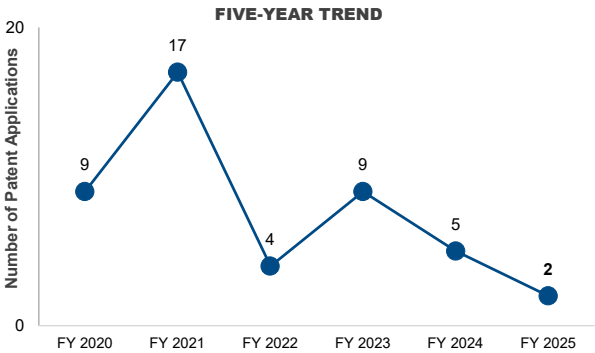
Patent Applications
in FY 2025

▼ 3

One-year nominal change
(vs. FY 2024)

▼ 7

Five-year nominal change
(vs. FY 2020)



TOTAL R&D EXPENDITURES

\$48.6

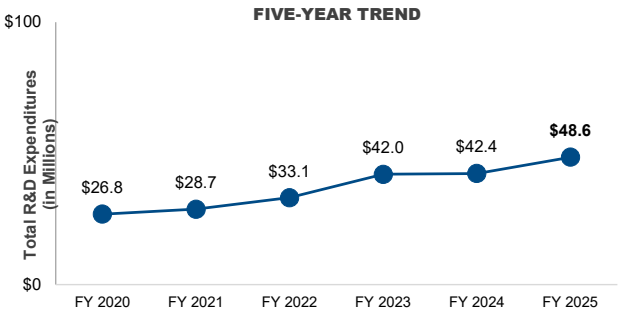
Total R&D (Millions)
in FY 2025

▲ 15%

One-year % change
(vs. FY 2024)

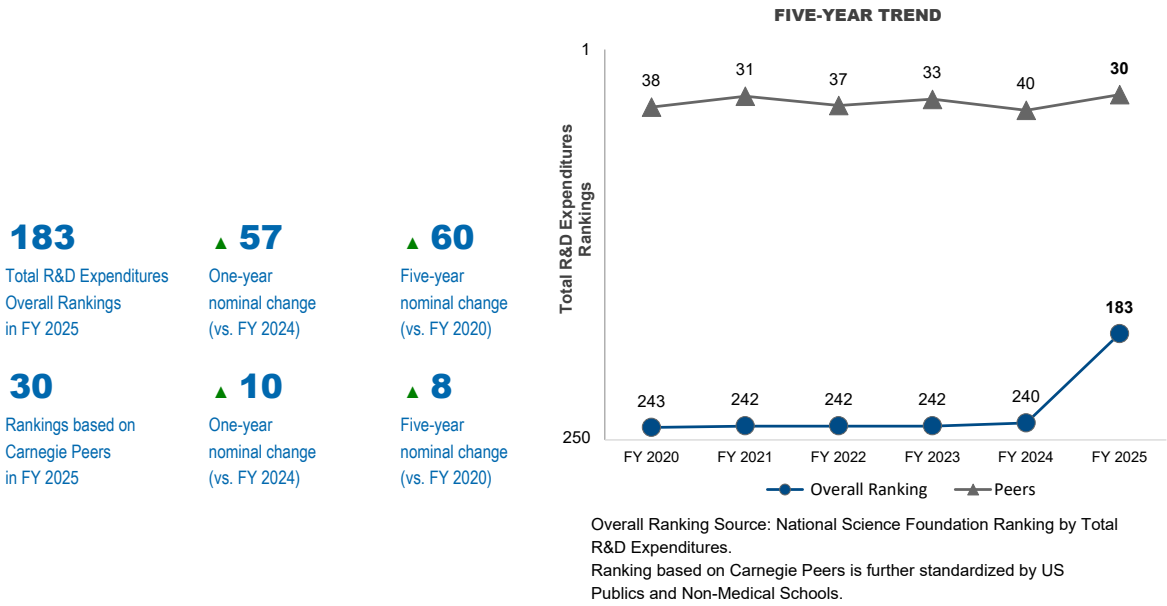
▲ 81%

Five-year % change
(vs. FY 2020)

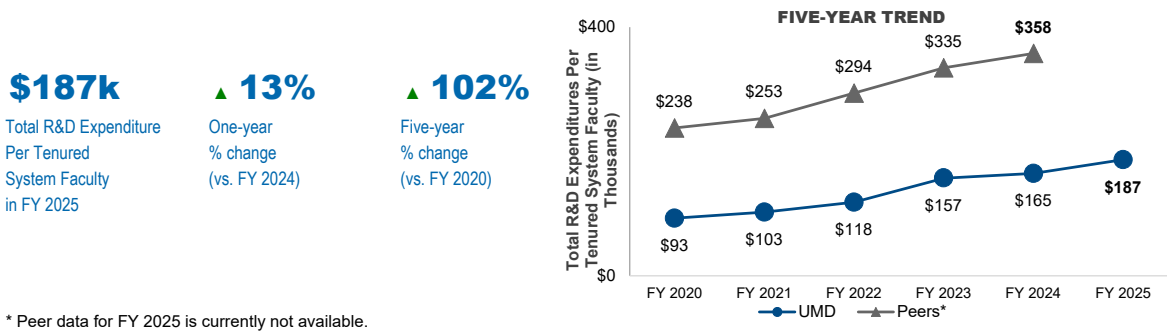


SERVICE TO THE COMMONWEALTH

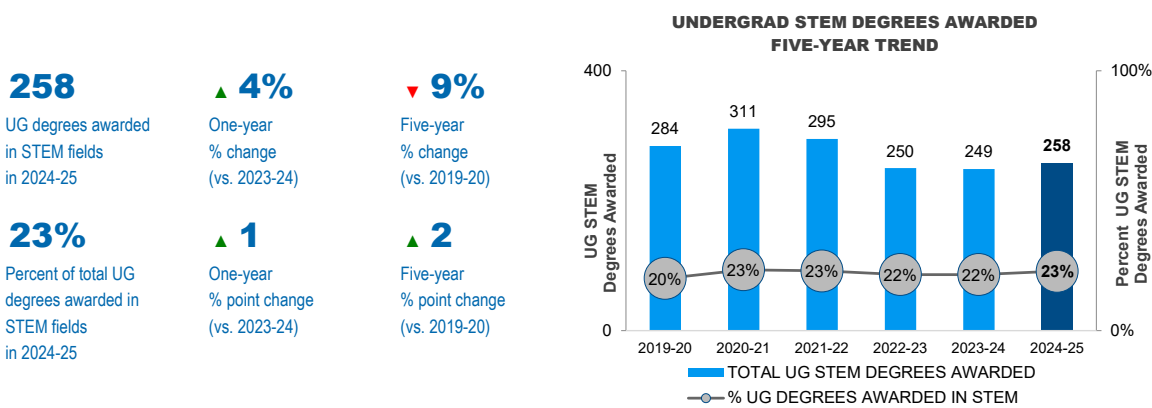
TOTAL R&D EXPENDITURES RANKINGS



TOTAL R&D EXPENDITURES PER TENURED SYSTEM FACULTY



DEGREES AWARDED IN STEM FIELDS



SERVICE TO THE COMMONWEALTH

388

Grad degrees awarded in STEM fields in 2024-25

▲ 87%

One-year % change (vs. 2023-24)

▲ 196%

Five-year % change (vs. 2019-20)

47%

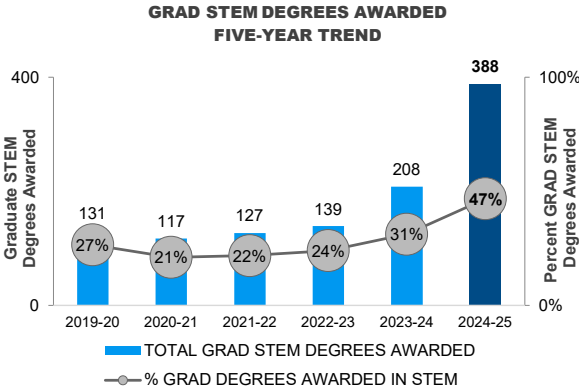
Percent of total Grad degrees awarded in STEM fields in 2024-25

▲ 16

One-year % point change (vs. 2023-24)

▲ 20

Five-year % point change (vs. 2019-20)



646

Total degrees awarded in STEM fields in 2024-25

▲ 41%

One-year % change (vs. 2023-24)

▲ 56%

Five-year % change (vs. 2019-20)

33%

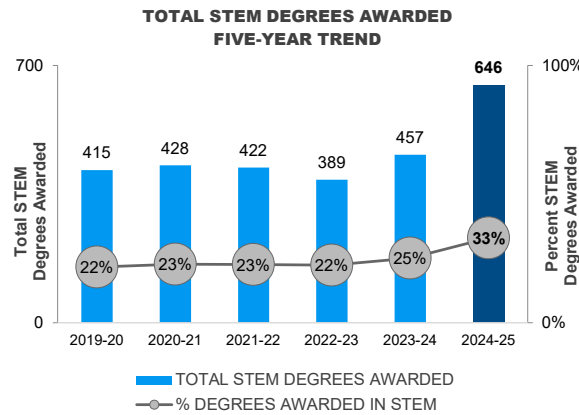
Percent of Total degrees awarded in STEM fields in 2024-25

▲ 8

One-year % point change (vs. 2023-24)

▲ 12

Five-year % point change (vs. 2019-20)



CERTIFICATES AWARDED IN STEM FIELDS

13

Total Certificates awarded in STEM fields in 2024-25

• 0

One-year nominal change (vs. 2023-24)

▲ 6

Five-year nominal change (vs. 2019-20)

14%

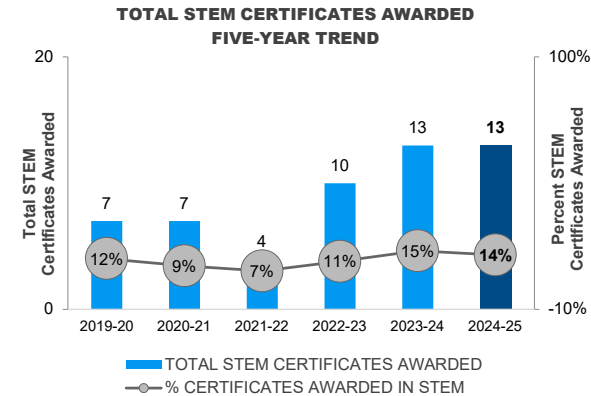
Percent of Total Certificates awarded in STEM fields in 2024-25

▼ 1

One-year % point change (vs. 2023-24)

▲ 2

Five-year % point change (vs. 2019-20)



SERVICE TO THE COMMONWEALTH

DEGREES AWARDED IN HEALTHCARE FIELDS

229

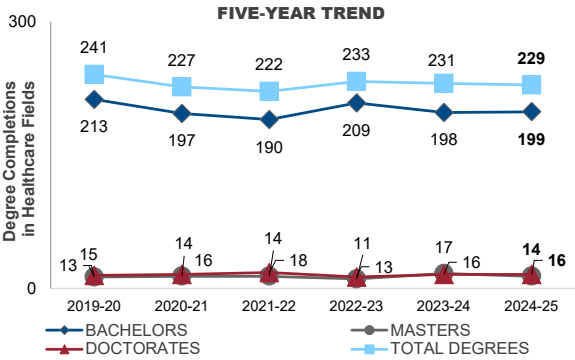
Total degrees awarded
in HealthCare fields
in 2024-25

▼ 1%

One-year
% change
(vs. 2023-24)

▼ 5%

Five-year
% change
(vs. 2019-20)



CERTIFICATES AWARDED IN HEALTHCARE FIELDS

37

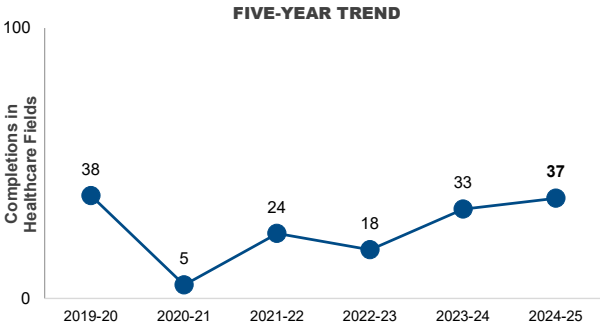
Total Certificates awarded
in HealthCare fields
in 2024-25

▲ 12%

One-year
% change
(vs. 2023-24)

▼ 3%

Five-year
% change
(vs. 2019-20)



LICENSE INCOME

\$60.1k

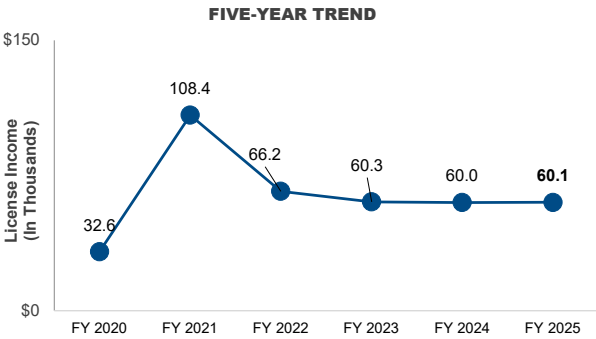
License Income
in FY 2025

▲ 0%

One-year
% change
(vs. FY 2024)

▲ 84%

Five-year
% change
(vs. FY 2020)



SERVICE TO THE COMMONWEALTH

PERCENT ALUMNI WHO LIVE IN MASSACHUSETTS

65%

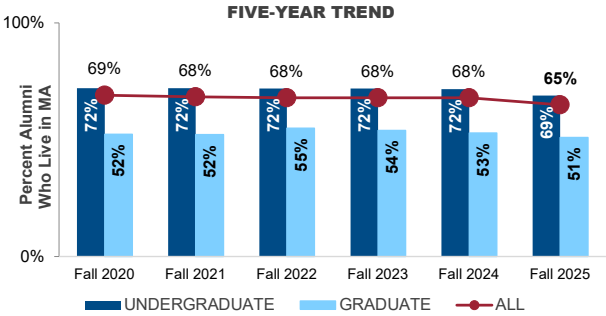
Of all UMass Alumni live in the Commonwealth in Fall 2025

▼ 3

One-year % point change (vs. Fall 2024)

▼ 4

Five-year % point change (vs. Fall 2020)



FINANCIAL HEALTH

ENDOWMENT ASSETS AND ANNUAL GROWTH IN ENDOWMENT

\$104.4M

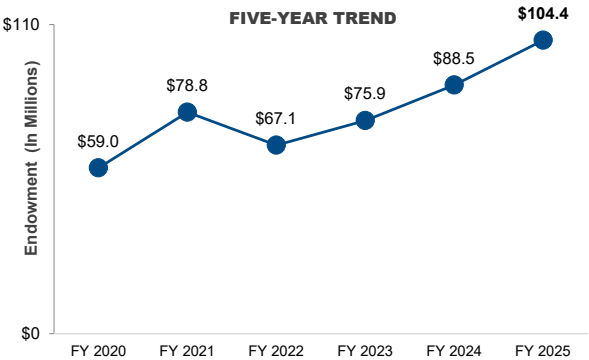
Endowment Assets in FY 2025

▲ 18%

One-year % change (vs. FY 2024)

▲ 77%

Five-year % change (vs. FY 2020)



ENDOWMENT ASSETS AND ANNUAL GROWTH IN ENDOWMENT

18%

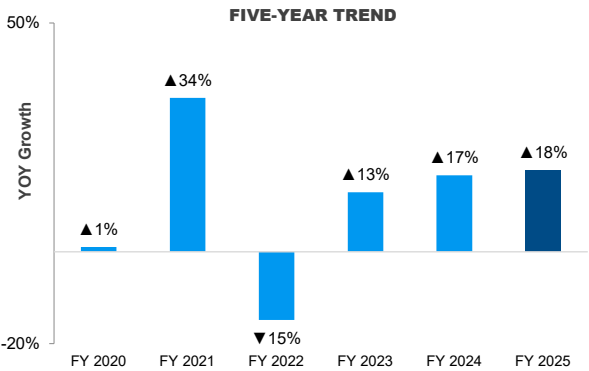
Annual Growth in FY 2025

▲ 1

One-year % point change (vs. FY 2024)

▲ 17

Five-year % point change (vs. FY 2020)



FINANCIAL HEALTH

ENDOWMENT PER ANNUALIZED STUDENT FTE

\$18.2k

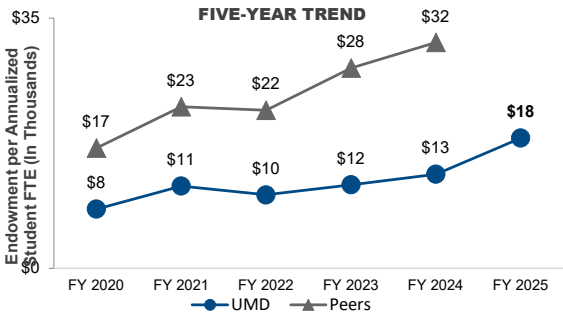
Endowment per Annualized Student FTE in FY 2025

▲ 39%

One-year % change (vs. FY 2024)

▲ 120%

Five-year % change (vs. FY 2020)



* Peer data for FY 2025 not available for reporting purposes.

PRIVATE FUNDS RAISED ANNUALLY

\$9.7M

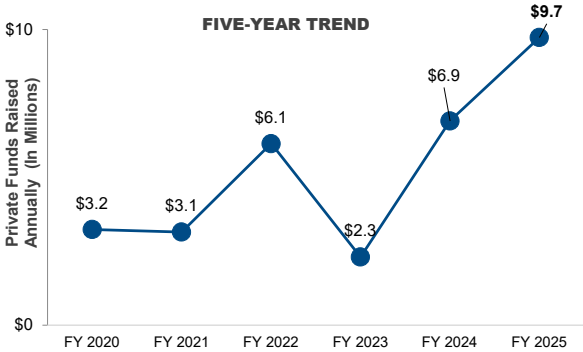
Private Funds Raised Annually in FY 2025

▲ 41%

One-year % change (vs. FY 2024)

▲ 201%

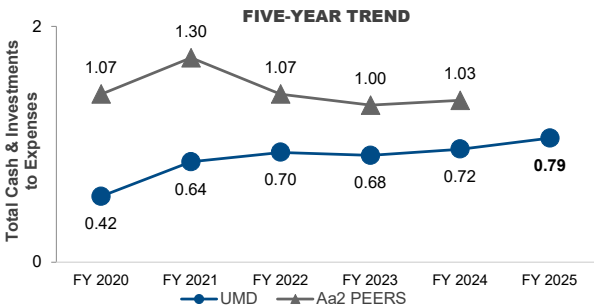
Five-year % change (vs. FY 2020)



TOTAL CASH & INVESTMENTS TO EXPENSES

0.79

Total Cash & Investments to Expenses in FY 2025



* Peer data for FY 2025 not available for reporting purposes.

FINANCIAL HEALTH

DEBT SERVICE BURDEN

5.3%

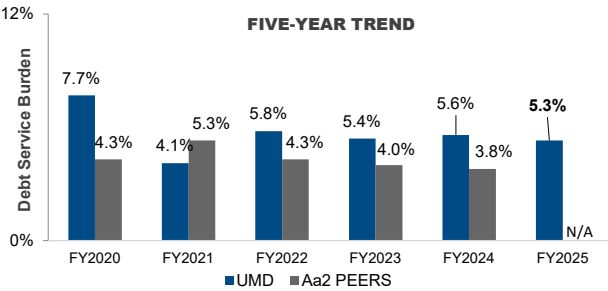
Debt Service Burden in FY2025

▼ 0.3

One-year % Point change (vs. FY2024)

▼ 2.4

Five-year % Point change (vs. FY2020)



* Peer data for FY 2025 not available for reporting purposes.

OPERATING MARGIN (%)

2.2%

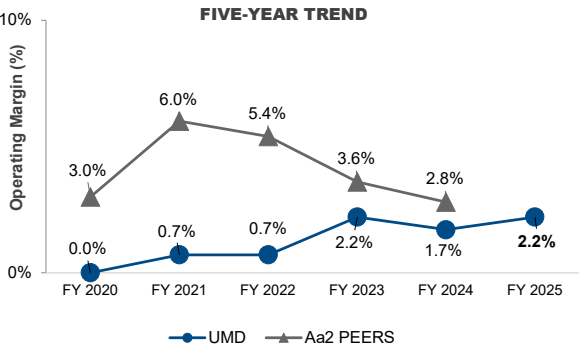
Operating Margin (%) in FY 2025

▲ 0.5

One-year % Point change (vs. FY 2024)

▲ 2.2

Five-year % Point change (vs. FY 2020)



* Peer data for FY 2025 not available for reporting purposes.

DEFINITIONS AND SOURCES

ACADEMIC QUALITY INDICATORS

Average High School GPA of First-Time

Freshmen. Cumulative GPA for college prep courses with additional weight to honors and AP courses, according to DHE admissions policy, reported on all first-time students.

SAT Scores of Freshmen. SAT scores of Freshmen. All reported SAT scores are based on the sum of the SAT MSS and the ERWS for entering freshmen.. The average is the arithmetic mean of these SAT scores. Peer data are from IPEDS.

Average GPA of Entering Transfer Students. Average Cumulative GPA of entering transfer students according to DHE admissions policy.

Student-Faculty Ratio. The ratio of FTE students to FTE instructional faculty. Faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, and public health in which faculty teach virtually only graduate-level students are excluded. Teaching assistants are not counted as faculty. Data and definition are from CDS.

Technology-Enhanced Classrooms.

Classification of the campus's total classroom capacity in terms of the level of technology-support.

Percent Tenured/Tenure-Track Faculty (FTE).

Percent based on the ratio of Tenured/Tenure-Track Faculty FTE to Total Faculty FTE.

Faculty FTE. Definition of Faculty FTE is per the Common Data Set, and includes all faculty teaching credit courses, including credit courses offered via Continuing Education.

Faculty-of-Color. The proportion of full-time instructional faculty who are U.S. citizens or permanent residents and report their race/ethnicity to be one or more of the following: Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African-American, Native Hawaiian or Other Pacific Islander, or Two or More Races. Race/ethnicity definition is based on IPEDS.

Women Faculty. The proportion of full-time instructional faculty who identify themselves as female.

ACCESS AND AFFORDABILITY INDICATORS

Percentage Undergraduates from

Massachusetts. Percentage of total undergraduate students who are "In State" or residents of Massachusetts based on tuition residency. For state-supported (day) students, tuition classification is used, whereas for CPE students, the actual residency at time of matriculation is used.

Percent Undergraduates who are Students

of Color. Undergraduates who self-identify as either African American/Black, Hispanic/ Latino, Asian, Hawaiian/Pacific Islander, American Indian/Alaskan Native, and/or Two or more races. Hispanic students who list one or more additional groups will be coded as Hispanic. Cape Verdean

students who identify solely as Cape Verdean will be coded as Not Reported. Included only for U.S. Citizens and Permanent Residents who report race and ethnicity divided by total undergraduate U.S. citizens and permanent residents who report race/ethnicity.

Percent Undergraduates who are

International. Percentage of all undergraduates who are non-resident aliens, studying at the university on an eligible visa types, and enrolled in credit courses. Does not include permanent residents, refugees, or US citizens.

DEFINITIONS AND SOURCES

ACCESS AND AFFORDABILITY INDICATORS

Percent Undergraduates who are First

Generation in College. Percent of first-time, full-time undergraduates where neither parent has earned a bachelor's degree. The source of this data field is the Common Application.

Percent first-time, full-time

Undergraduates with English as a Second

Language. Percent of first-time, full-time undergraduates who speak another language at home. The source of this data field will be from the Common Application.

Percent Undergraduates Who Are of

Transfer Origin. Percent of all currently enrolled bachelor's degree-seeking undergraduate students who were admitted as transfer students at the institution.

Number of First-degree Bachelor-seeking Students Aged 25+.

Number of currently enrolled first-degree bachelor-seeking students who are aged 25+ as of Sept 1 of the Fall semester.

Dual Enrollment Students (Headcount).

Headcount of current non-Degree dual-enrolled students on campus.

Percent (In-State) Pell Grant Recipients.

Federal Pell Grants are awarded to low-income undergraduates based on their expected family contribution. Data as reported by campuses to the UMass President's Office of in-state, full-time students with Pell Grants in the Financial Aid Template.

Percent of Need Met for In-State Students

Awarded Need-Based Aid. The average percentage of demonstrated financial need that is met by the institution's award of need-based financial aid to in-state undergraduate students. Data as reported to the UMass President's Office in the Financial Aid Template.

Average Student Debt Load of Graduating

Class (UG). Average debt load is based on the total debt borrowed by an Institution's graduating class (bachelor's, first-time only) divided by the number of students of that cohort that carried any

amount of debt. It does not include those students with no debt load. It does not include students who have transferred in. The graduating class includes those that graduated between July 1 and June 30 of the reporting year. Data is from CDS.

Percent Graduating Class with Debt (UG).

The total number of students in the graduating class (bachelor's, first-time only) that carried a debt load at the institution divided by the total number of graduating (bachelor's, first-time only) students in that institution. It does not include students who have transferred in. The graduating class includes those that graduated between July 1 and June 30 of the reporting year. Data is from CDS.

Number of Students who Participated in a

Study Abroad Program. Number of students who participated in a credit-bearing study abroad program outside of the U.S. over the most recent academic year, either at UMass or elsewhere.

Online Course Registrations.

Course registrations for the academic year for online credit courses. Academic year includes Summer, Fall, intersession, and Spring. These do not include hybrid courses, but fully online courses.

Percentage of degree-seeking students

taking at least one online course who

were full time and fully online.

Metric calculated using the formula below. Data from fall student headcount of degree-seeking students, split by full-time and part-time status, who fall into the following categories: Enrolled exclusively in online courses; Enrolled in at least one, but not all, online courses; and Not enrolled in any online courses. (As per IPEDS definition).

$$\frac{(\text{Full time Enrolled exclusively in online courses})}{(\text{Full time Enrolled in at least one, but not all, online courses} + \text{Full time Enrolled exclusively in online courses} + \text{part-time Enrolled in at least one, but not all, online courses} + \text{part-time Enrolled exclusively in online courses})}$$

DEFINITIONS AND SOURCES

STUDENT SUCCESS AND SATISFACTION INDICATORS

Freshmen One-Year Retention Rate. Percent of first-time, full-time, degree-seeking freshmen who entered UMass in a given Fall and were still enrolled at the institution in the following Fall. Peer data as reported to IPEDS.

Freshmen Four-Year Graduation Rate. Percent of first-time, full-time, degree-seeking freshmen who entered UMass in a given Fall term and graduated from the institution by the end of their fourth year. Associates degree and CPE students are excluded.

Freshmen Six-Year Graduation Rate. Percent of first-time, full-time freshmen who entered UMass in a given Fall term and had graduated from the institution within six years. Peer data are based on median as reported to IPEDS. Associates degree and CPE students are excluded.

Freshmen Twelve-semester Graduation Rate. Percent of first-time, full-time, degree-seeking freshmen who entered UMass in a given Fall term and graduated from the institution within twelve active semesters (Fall and Spring semesters) within 10 years of their initial attendance. Associates degree and CPE students are excluded.

Transfer (Full-Time) One-Year Retention Rate. Percent of full-time transfer students at any level who entered UMass in a given Fall and were still enrolled at, or graduated from the institution as of the following Fall.

Transfer (Upper-Division) Four-Year Graduation Rate. Percent of full-time upper division transfers (60+ credits) who entered UMass in a given Fall term and had graduated from the institution within four years.

Student Achievement Measure. SAM tracks student movement across postsecondary institutions to provide a more complete picture of undergraduate student progress and completion within the higher education system. SAM is an alternative to the federal graduation rate, which is limited to tracking the completion of first-time, full-time students at one institution.

Student Satisfaction with Educational Experience. Percent of seniors who responded “good” or “excellent” to the question, “How would you evaluate your entire educational experience at this institution?” on the most recently conducted National Survey of Student Engagement (NSSE).

Alumni Participation Rate. The percentage of undergraduate alumni of record who donated money to the college or university. Alumni of record are former full- or part-time students who received an undergraduate degree and for whom the college or university has a current address. The alumni giving rate is calculated by dividing the number of alumni donors during a given academic year by the number of alumni of record for that same year. Graduates who earned only a graduate degree are excluded.

SERVICE TO THE COMMONWEALTH INDICATORS

Degree Completions. The number of degrees (not including certificates) awarded in the previous academic year, by degree level. As reported to IPEDS.

Patent Applications. Number of U.S. Patent applications filed per year. Data reported by campuses to UMass President’s Office, Office of OTCV.

Total R&D Expenditures. Research and development (R&D) expenditures in all academic

fields from all sources (federal, state, local governments, industry, private and institutional) as reported to NSF.

Total R&D Expenditures Ranking. Annual NSF ranking of Total R&D expenditures, for all postsecondary institutions participating in the NSF HERD Survey. UMass Dartmouth’s rank in the annual NSF ranking of Total R&D expenditures among public institutions of higher education with a Carnegie classification of “Highest Research” and with no medical school. Data source NCES WebCaspar/NSF HERD data tables.

DEFINITIONS AND SOURCES

SERVICE TO THE COMMONWEALTH INDICATORS

Total Research Expenditures per Tenure

System Faculty. R&D expenditures in all academic fields from all sources (federal, state, local governments, industry, private and institutional) as reported to NSF, divided by total tenure system faculty as reported to IPEDS. Peer data reported by NSF and IPEDS.

Degrees and Certificates Awarded in

STEM Fields. Number of undergraduate and graduate degrees awarded in STEM fields. STEM fields are those defined in the National Science & Mathematics Access to Retain Talent (SMART) Grant with the exclusion of foreign languages. Certificates data also included separately.

Degrees and Certificates Awarded in

Healthcare Fields. Number of undergraduate and graduate degrees awarded in Health Care fields. Healthcare designation as defined by Campus IR, and based on CIP classification. All of CIP 51, and specific 6-digit CIPs unique to each campus. Certificates data also included separately.

License Income. Amount of annual income from license agreements. Data Source: Data reported by campuses to UMass President's Office, Office of OTCV.

Percent Alumni who Live in

Massachusetts. Percentage of total alumni who currently reside in Massachusetts based on alumni records.

FINANCIAL HEALTH INDICATORS

Endowment Assets and Annual Growth in

Endowment. The total value of the endowment (includes true and quasi-endowments) at the end of the fiscal year as reported in the UMass Annual BOT report, and the percent change from previous year. Comparative data are from IPEDS, financial statements, and the NACUBO survey.

Endowment per Annualized Student FTE.

Total UMass Dartmouth endowments per annualized FTE student, where FTE of peer institutions is standardized to UMass formula. Peer data are for the comparative peers from financial statements (current year) and IPEDS (prior years).

Private Funds Raised Annually. Private funds raised includes restricted and unrestricted revenues from individuals, foundations, corporations and other organizations. Includes private grant revenues but

not private contract revenues. Totals for each year include pledges made in that year as well as the value of in-kind contributions.

Total Cash & Investments to Expenses.

Indicates the university's financial flexibility and resilience, and its ability to generate investment income. (Cash & Investments – debt service reserve funds) / Total expenses

Debt Service to Operations. Debt service as a percentage of total operating expenditures (operating expenditures plus interest expense). Peer data are from published financial statements.

Operating Margin (%). Indicates the excess margin (or deficit) by which annual revenues cover annual expenses (excluding unrealized gains or losses)

DEFINITIONS AND SOURCES

PEER INSTITUTIONS FOR UMASS DARTMOUTH

Michigan Technological University	University of Massachusetts Boston
New Mexico State University-Main Campus	University of Rhode Island
North Dakota State University-Main Campus	University of Wyoming
University of Maine	
University of Maryland-Baltimore County	

Moody's Aa2 Peers

Alamo Community College District, TX	University of Georgia, GA
Arizona State University, AZ	University of Hawaii, HI
Auburn University, AL	University of Houston System, TX
Board of Regents of The University System of Georgia, GA	University of Kansas, KS
California State University, CA	University of Kentucky, KY
City University of New York, NY	University of Massachusetts, MA
Clemson University, SC	University of North Texas System, TX
Cuyahoga Community College District, OH	University of Oregon, OR
Florida State University, FL	University of South Carolina, SC
Houston Community College System, TX	University of Wyoming, WY
Iowa State University of Science & Technology, IA	
Michigan State University, MI	
Mississippi Institutions of Higher Learning, MS	
Nevada System of Higher Education, NV	
State University of New York, NY	
State University System of Florida, FL	
Texas State University System, TX	
University of Alabama at Birmingham, AL	
University of Alabama, AL	
University of Arizona, AZ	
University of Arkansas, AR	
University of California, CA	
University of Florida, FL	

Please Note: Unless otherwise specified, all data are from the UMass Dartmouth Office of Institutional Research and Assessment.



LOWELL

HEADLINES

ACADEMIC QUALITY

UMass Lowell continues to distinguish itself for quality of student learning and excellence of academic programs.

The Fall 2025 cohort's average high school GPA was 3.72, and the average SAT score was 1286 which was up from last year. UML's transfer students posted an average entering GPA of 3.24. Graduate enrollment showed a slight decline down to 4,532 students in Fall 2025. The Honors College at UMass Lowell remains strong at nearly 2,000 students in Fall 2025.

With over \$145 million in annual research expenditures, UMass Lowell received the Carnegie Research 1 (R1) designation in early 2025, placing it among 7% of all four-year colleges and universities. Externally sponsored research per faculty member is important to UMass Lowell both as a measure of faculty scholarship and as a measure of assisting innovation in the regional economy. In FY 2025, the average amount of R&D expenditure per tenure-stream faculty member was over \$322,000. UMass Lowell ranked 171 in R&D Expenditures in FY 2024, in

line with the prior year. UMass Lowell ranked 49th, when compared to R1 public Carnegie class peers without a medical school.

UMass Lowell has placed a strategic emphasis on research partnerships that feature co-location with industry and government, with examples including the Raytheon-UMass Lowell Research Institute (RURI), the Printed Electronics Research Collaborative (PERC), the Harnessing Emerging Research Opportunities to Empower Soldiers (HEROES) partnership with the U.S. Army Natick Soldier Research Development and Engineering Center (NSRDEC), and the Lowell Innovation Network Corridor (LINC).

UMass Lowell's focus on strengthening research and building new academic programs has been assisted by a strong faculty. The percentage of tenured/tenure-track faculty FTE decreased slightly to 58%. The proportion of faculty of color in Fall 2025 was 32%, an increase from prior years.

ACCESS AND AFFORDABILITY

UMass Lowell strives to provide affordable, accessible, and experience-based education including a guarantee to all incoming first-year students of a paid career-connected experience before they graduate. By providing financial need assistance and increasing merit awards for incoming first-year students and grants for transfer students, UMass Lowell aims to maintain affordability and increase accessibility. On average 93% of In-state undergraduate students need was met in FY25. Over one-third of UMass

Lowell undergraduate students receive Federal Pell Grants, which are based on student need.

UMass Lowell has increased access to college for those populations that do not traditionally consider attending a postsecondary institution. Forty-six percent of UMass Lowell incoming first-year undergraduate students self-identified as the first in their family to attend college in Fall 2025. Fifty-two percent of undergraduates identify themselves as students of color.

STUDENT SUCCESS AND SATISFACTION

UMass Lowell is committed to providing a world-class student experience that promotes healthy, responsible, and civically engaged students who are prepared to lead in the 21st century.

Student success indicators increased this year for our students. For those who entered directly out of high school, UMass Lowell's one-year retention

rate was 81%. The four-year graduation rate increased to 51%, and the six-year graduation rate increased to 69%. For students who entered as transfers, 81% returned for their second year at UMass Lowell while the comparable graduation rate (four-year) for transfer students was 83%. Starting and mid-career salaries are among the highest in New England, according to PayScale

HEADLINES

STUDENT SUCCESS AND SATISFACTION

and the Georgetown University Center on Education and the Workforce.

SERVICE TO THE COMMONWEALTH

UMass Lowell's contribution to workforce development in the Commonwealth is also evidenced in the number of students it graduates in STEM and Healthcare programs. Over one-third of all degrees awarded at UMass Lowell in AY 2025-26 were in STEM fields. Almost ten percent of all degrees awarded were in health-care fields. UMass Lowell's Division of Graduate and Professional Studies (GPS) provides high-quality professional studies in innovative formats including campus-based classes, online education, and customized corporate training. Numerous GPS programs serve various economic sectors, partnering with companies to deliver customized education and training programs for their employees, often on-site. The result is continued significant growth in the number of online course enrollments at UMass Lowell. AY 2025-26 online

course registrations increased from the previous year at 42,671, seeing about a 34% change in online course registrations compared to AY2018-19.

For 20 years, UMass Lowell has steadily increased its research collaborations with the commonwealth's industries, agencies and nonprofit organizations. Now, the university is working with the city of Lowell to dramatically scale up these partnerships, through the Lowell Innovation Network Corridor, a 1.2-million-square-foot mixed-use development set to foster a thriving innovation ecosystem that will transform the city's economic future. According to analysis by the Donahue Institute, LINC will generate \$3.7 billion in new economic activity over the next decade.

FINANCIAL HEALTH

New efforts to grow revenues and control expenditures are implemented each year. Growth in revenues will further contribute to UMass Lowell's primary reserve and improving financial health. The endowment remained strong this year, at nearly \$200 million. This affected the endowment per annualized FTE metric, which came in over \$17K. Private funds raised annually remained strong at \$36M.

UMass Lowell's alumni giving rate this year remained on par with last year at 4.8%. About a third of UMass Lowell faculty and staff give to the University, about two times the national average.

n.b. All peer comparisons throughout the 2025 "Annual Indicators" document were generated using UMass Lowell's peers as of 2012. These are listed at the end of the "Definitions" section.

AT-A-GLANCE

ACADEMIC QUALITY

• Average HS GPA of Freshmen	3.72	• Technology-Enhanced Classrooms	190
• Average SAT Scores of Freshmen		• Percent Tenured/Tenure-Track Faculty FTE	58%
<i>Arithmetic Mean</i>	1286	• Faculty FTE	718
<i>25th – 75th Percentile</i>	1210-1360	• Full-Time Instructional Faculty	
• Average GPA of Entering Transfer Students	3.24	<i>Percent Faculty-of-Color</i>	32%
• Student-Faculty Ratio	18:1	<i>Percent Women Faculty</i>	47%

ACCESS AND AFFORDABILITY

• Percent Undergraduates from Students from MA	87%	• Percent In-State Pell Grant Recipients	38%
• Percent Undergraduates who are Students of Color	52%	• Percent of Need Met for In-State Students Awarded Need-Based Aid	93%
• Percent Undergraduates who are International	3%	• Average Debt of Students (UG Graduating Class)	\$30,342
• Percent First-Time Undergraduates who are First Generation in College	46%	• Percent Graduating Class with Debt (UG)	71%
• Percent First-Time Undergraduates with English as a Second Language	NA*	• Total Students who Participated in a Study Abroad Program	373
• Percent Undergraduates Who Are Of Transfer Origin	26%	• Online Course Registrations	42,671
• Number of First-degree Bachelor-seeking Students Aged 25+	1,615	Percentage of degree-seeking students taking at least one online course who were full time and fully online	23%
• Dual Enrolled Students (Headcount)	605		

STUDENT SUCCESS AND SATISFACTION

• Freshmen One-Year Retention Rate	81%	• Transfer (Full-time) One-Year Retention Rate	86%
• Freshmen Four-Year Graduation Rate	51%	• Transfer (Upper Division) Four-Year Graduation Rate	83%
• Freshmen Six-Year Graduation Rate	69%	• Student Satisfaction With Educational Experience	85%
• Freshmen Twelve-Semester Graduation Rate	71%	• Alumni Participation Rate	5%

AT-A-GLANCE

SERVICE TO THE COMMONWEALTH

• Degree Completions	4,252	• Degrees Awarded in STEM Fields	1,707
<i>Bachelor's</i>	2,625	<i>Undergraduate</i>	1,059
<i>Master's</i>	1,456	<i>Graduate</i>	648
<i>Doctorates</i>	171	• Certificates Awarded in STEM Fields	74
• Patent Applications	23	• Degrees Awarded in Healthcare Fields	385
• Total R&D Expenditures	\$146M	<i>Undergraduate</i>	248
• Total R&D Expenditures Ranking	171	<i>Graduate</i>	137
• Total R&D Expenditures Ranking among Carnegie Peers, US Publics, Non-Medical	49	• Certificates Awarded in Healthcare Fields	46
• Total R&D Expenditures per Tenure System Faculty	\$322,616	• License Income	\$2,300
		• Percent Alumni who Remain in MA	59%

FINANCIAL HEALTH

• Total Endowment	\$200.0M	• Total Cash & Investments to Expenses	0.70
• Annual Growth in Endowment	15.5%	• Debt Service Burden	6.4%
• Endowment per Annualized Student FTE	\$17,478	• Operating Margin (%)	3.5%
• Private Funds Raised Annually	\$36.0M		

ACADEMIC QUALITY

AVERAGE HIGH-SCHOOL GPA OF FIRST-TIME FRESHMEN

3.72

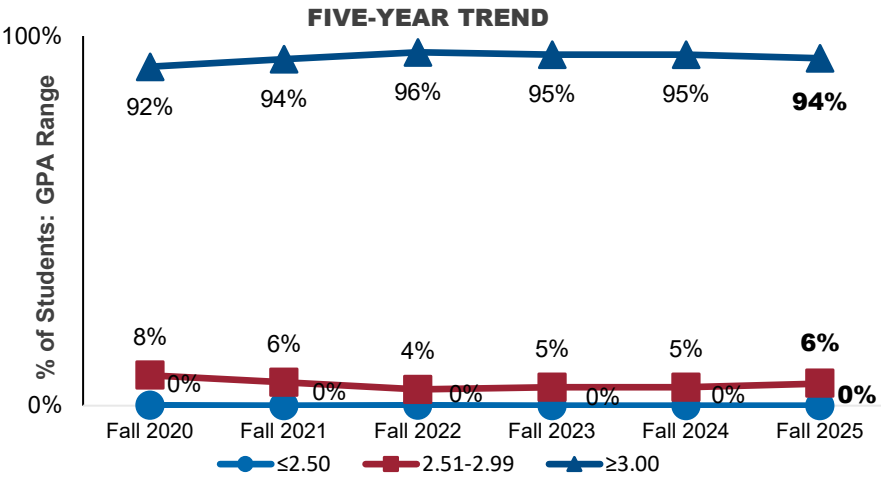
Average HS GPA in Fall 2025

▼ 0.01

One-year nominal change (vs. Fall 2024)

▲ 0.06

Five-year nominal change (vs. Fall 2020)



SAT SCORES OF FRESHMEN

1360

SAT Scores of Freshmen 75th Percentile in Fall 2025

• 0

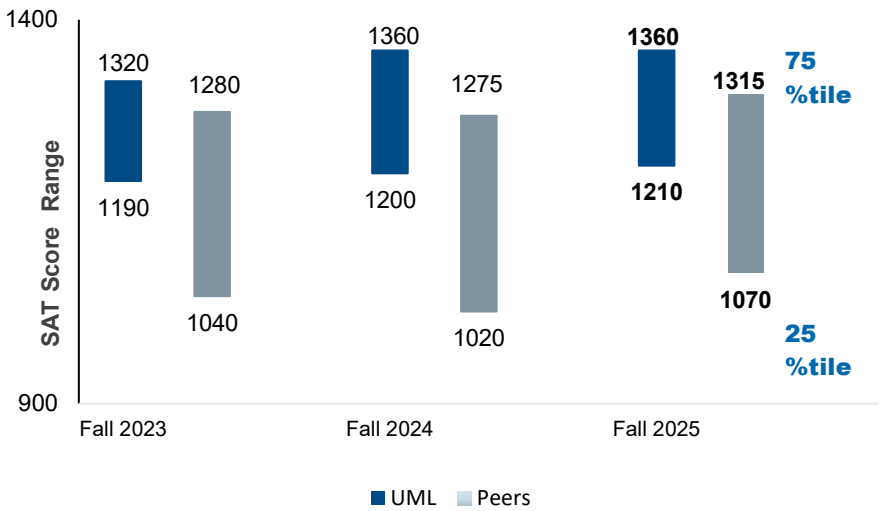
One-year nominal change (vs. Fall 2024)

1210

SAT Scores of Freshmen 25th Percentile in Fall 2025

▲ 10

One-year nominal change (vs. Fall 2024)

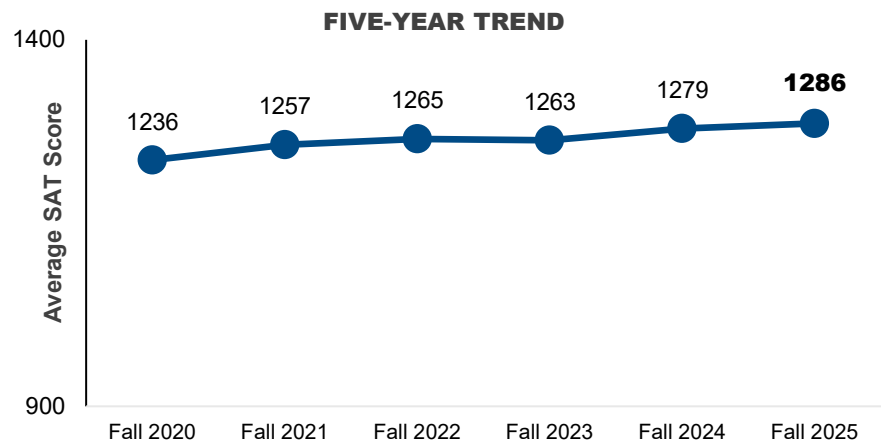


1286

Average SAT Scores of Freshmen in Fall 2025

▲ 7

One-year nominal change (vs. Fall 2024)



ACADEMIC QUALITY

AVERAGE GPA OF ENTERING TRANSFER STUDENTS

3.24

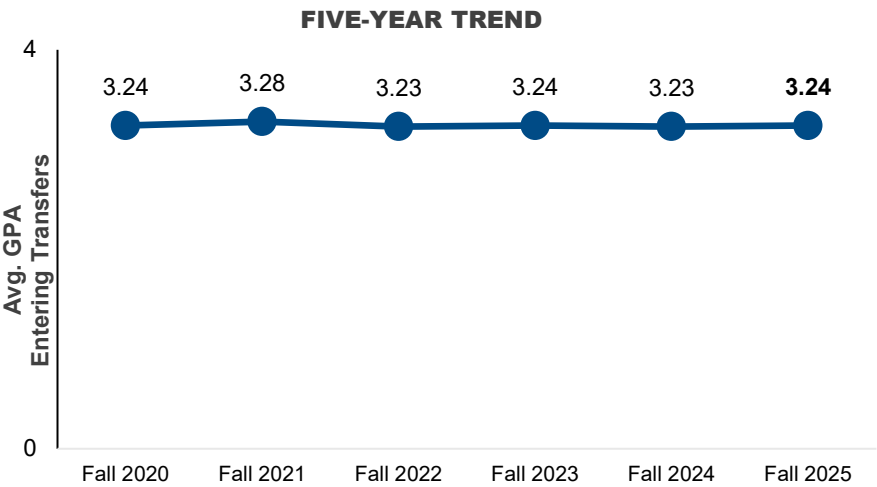
Average transfer GPA in Fall 2025

▲ 0.01

One-year nominal change (vs. Fall 2024)

● 0.00

Five-year nominal change (vs. Fall 2020)



STUDENT-FACULTY RATIO

18:1

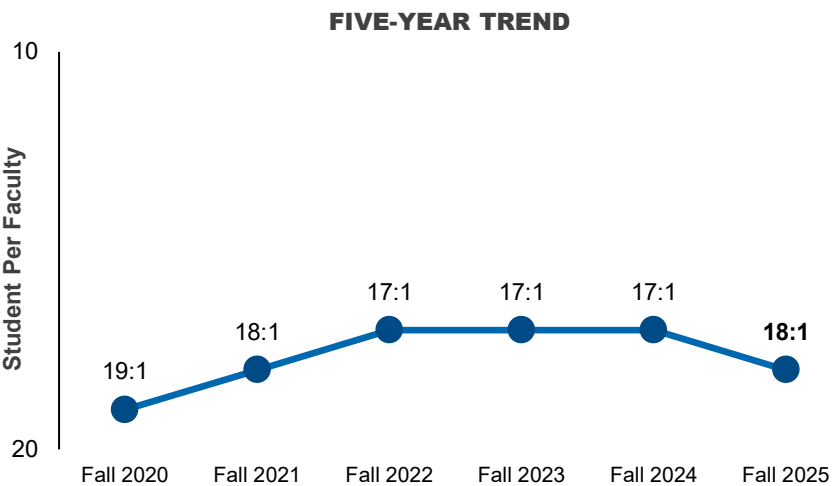
Student-Faculty Ratio in Fall 2025

▼ 1

One-year nominal change (vs. Fall 2024)

▲ 1

Five-year nominal change (vs. Fall 2020)



TECHNOLOGY-ENHANCED CLASSROOMS

190

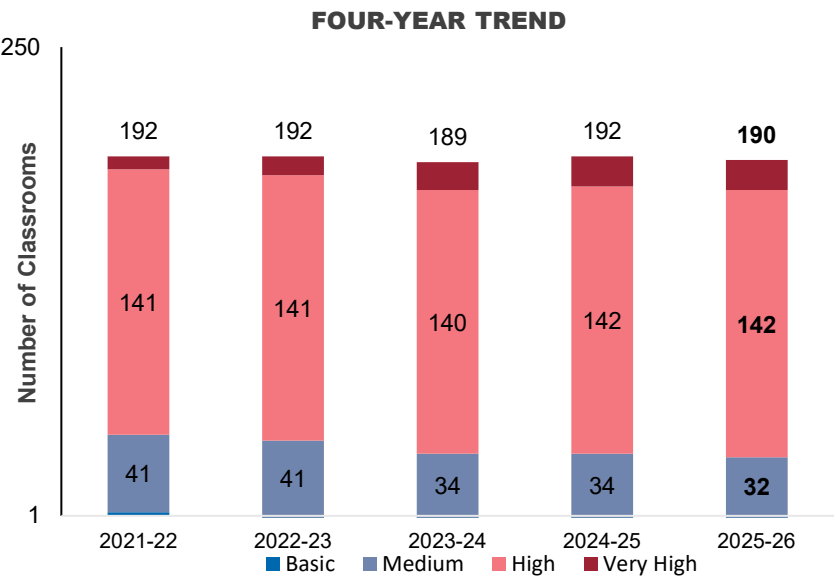
Total Technology Enhanced Classrooms in 2025-26

▼ 1%

One-year % change (vs. 2024-25)

▼ 1%

Four-year % change (vs. 2021-22)



Note: Legend refers to level of technology ehancement.

ACADEMIC QUALITY

PERCENT TENURED/TENURE-TRACK FACULTY FTE

58%

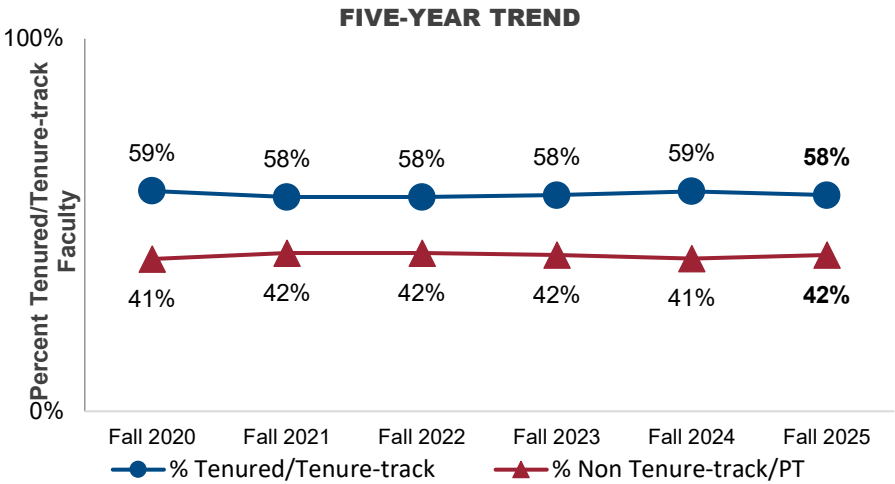
Percent Tenured/
Tenure-track Faculty
in Fall 2025

▼ 1

One-year
% point change
(vs. Fall 2024)

▼ 1

Five-year
% point change
(vs. Fall 2020)



FACULTY FTE

718

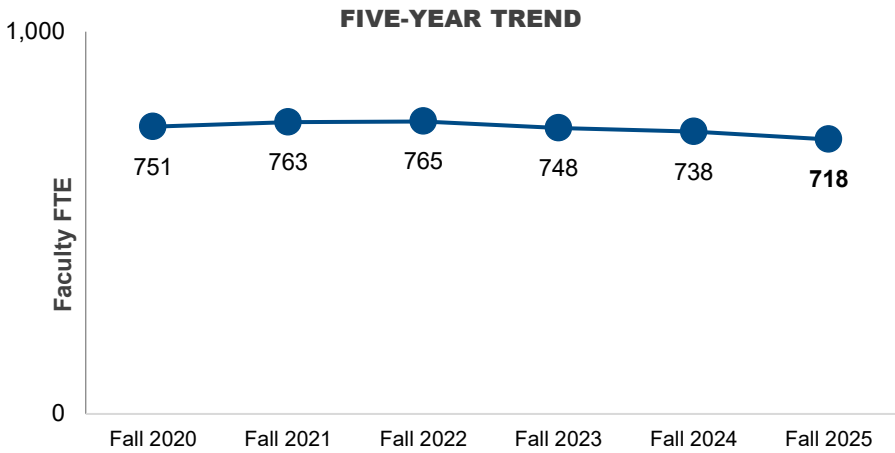
Faculty FTE
in Fall 2025

▼ 3%

One-year
% change
(vs. Fall 2024)

▼ 4%

Five-year
% change
(vs. Fall 2020)



FACULTY-OF-COLOR

183

Faculty Of Color
in Fall 2025

▲ 4

One-year
nominal change
(vs. Fall 2024)

▲ 10

Five-year
nominal change
(vs. Fall 2020)

32%

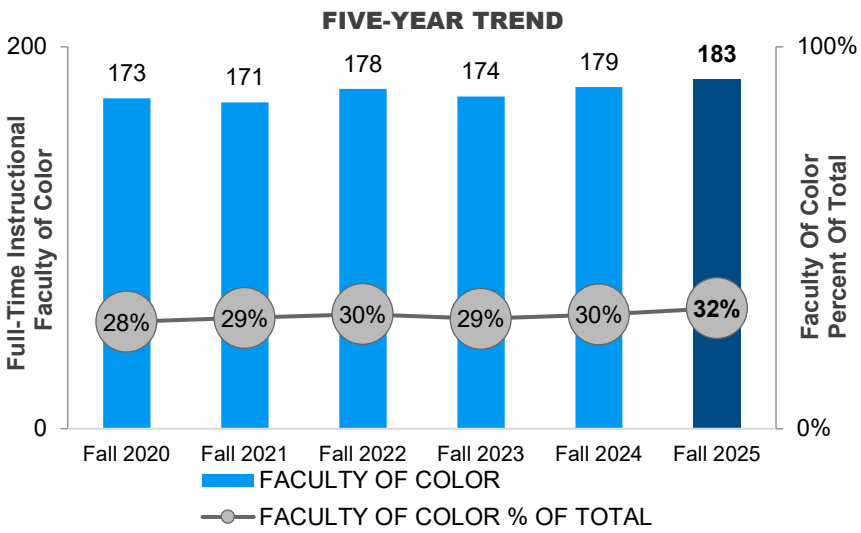
Percent of
Faculty Of Color
in Fall 2025

▲ 2

One-year
% point
(vs. Fall 2024)

▲ 4

Five-year
% point
(vs. Fall 2020)



Faculty-of-Color based on US Citizens/Permanent Residents reporting Race/Ethnicity according to new IPEDS definitions.

ACADEMIC QUALITY

WOMEN FACULTY

271

Women Faculty
in Fall 2025

47%

Percent of
Women Faculty
in Fall 2025

▼ 7

One-year
nominal change
(vs. Fall 2024)

▲ 1

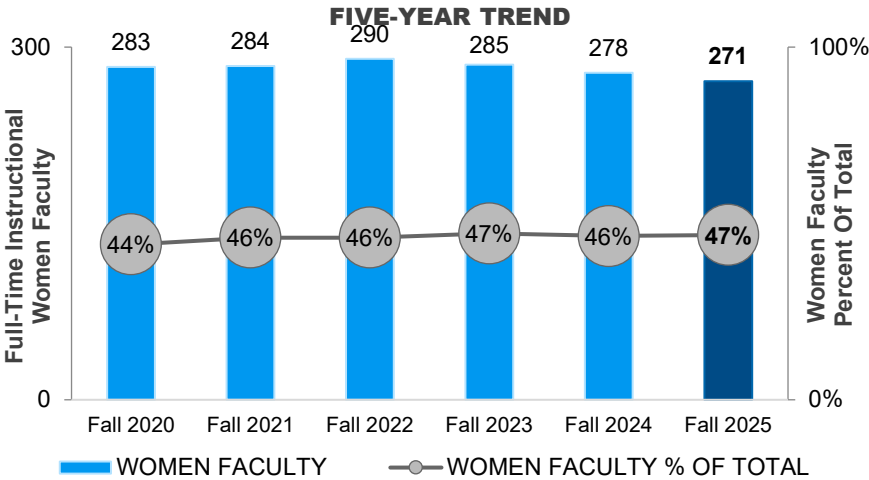
One-year
% point change
(vs. Fall 2024)

▼ 12

Five-year
nominal change
(vs. Fall 2020)

▲ 3

Five-year
% point change
(vs. Fall 2020)



UNDERGRADUATES FROM MASSACHUSETTS

10,736

Undergraduates from
Massachusetts
in Fall 2025

87%

% Undergraduates
from Massachusetts
in Fall 2025

▲ 1%

One-year
% change
(vs. Fall 2024)

▼ 1

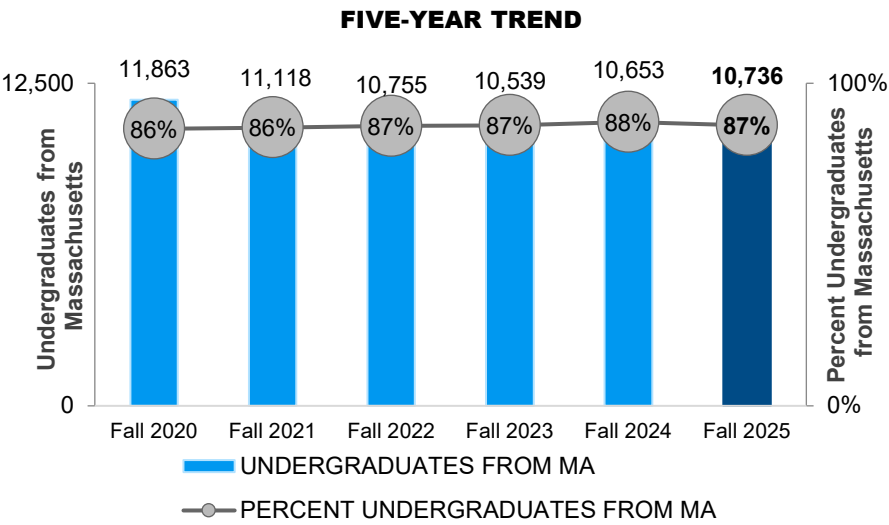
One-year
% point change
(vs. Fall 2024)

▼ 10%

Five-year
% change
(vs. Fall 2020)

▲ 1

Five-year
% point change
(vs. Fall 2020)



UNDERGRADUATE STUDENTS OF COLOR

5,916

Undergraduates
Students of Color
in Fall 2025

52%

% Undergraduates
Students of Color
in Fall 2025

▲ 8%

One-year
% change
(vs. Fall 2024)

▲ 4

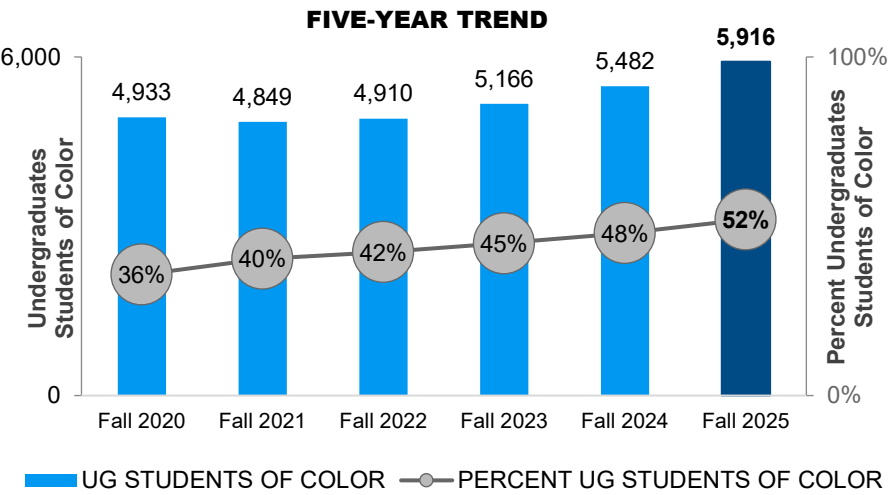
One-year
% point change
(vs. Fall 2024)

▲ 20%

Five-year
% change
(vs. Fall 2020)

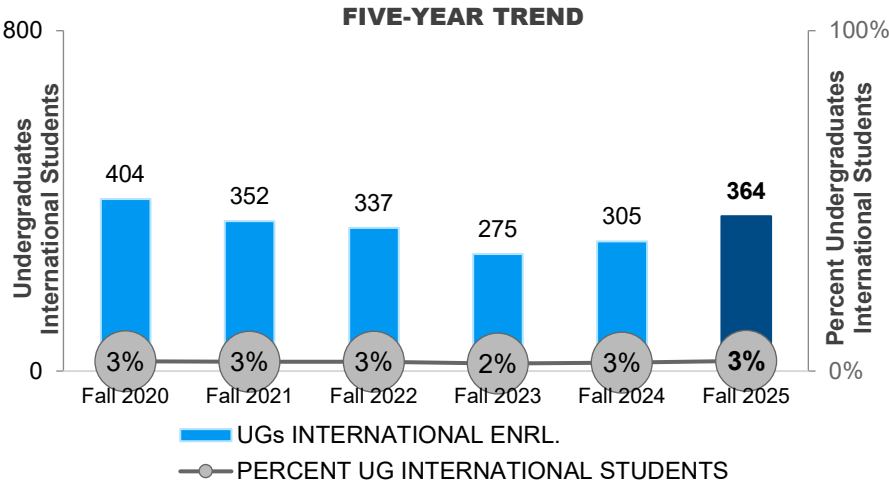
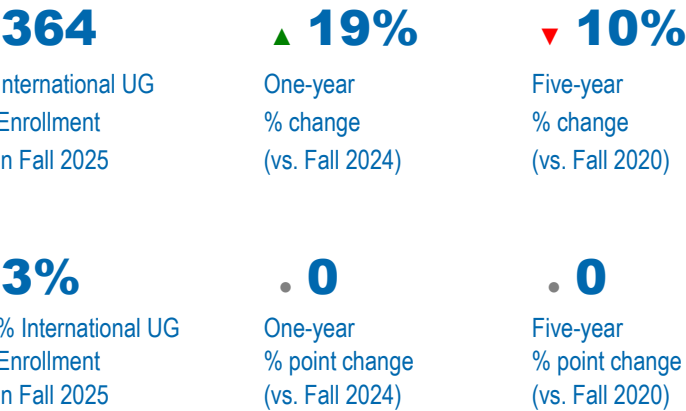
▲ 16

Five-year
% point change
(vs. Fall 2020)

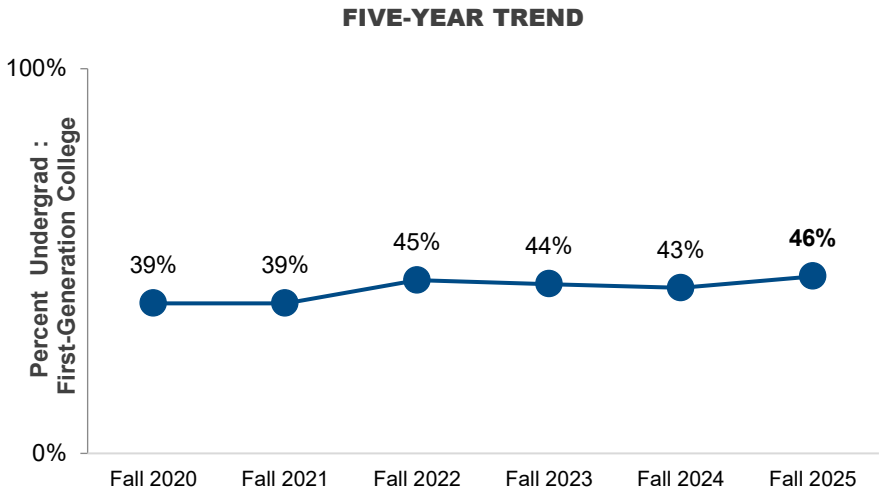
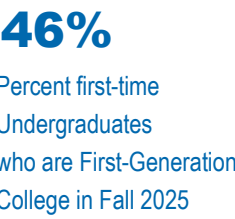


ACCESS AND AFFORDABILITY

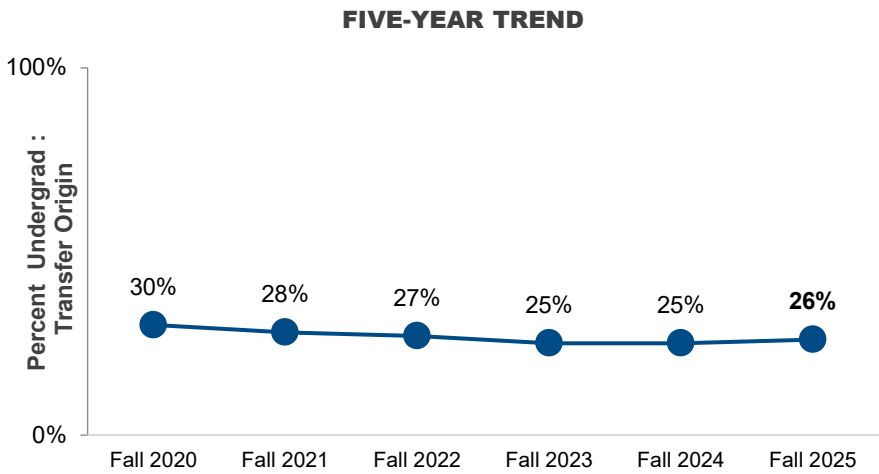
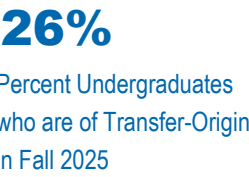
UNDERGRADUATES WHO ARE INTERNATIONAL



PERCENT FIRST-TIME UNDERGRADUATES WHO ARE FIRST-GENERATION IN COLLEGE



PERCENT UNDERGRADUATES WHO ARE OF TRANSFER ORIGIN



ACCESS AND AFFORDABILITY

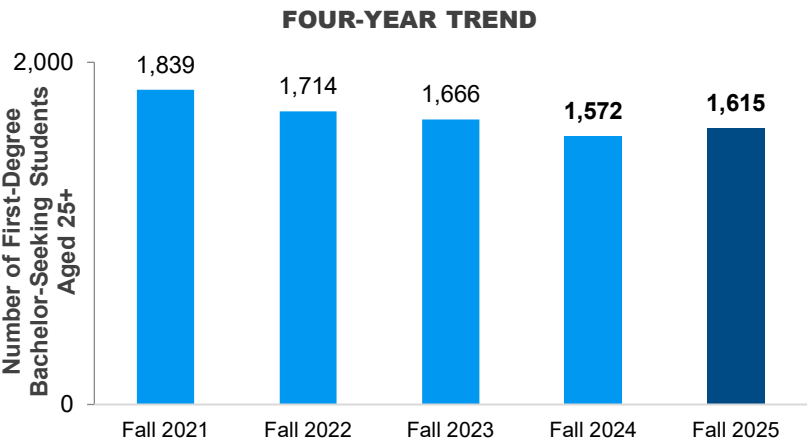
NUMBER OF FIRST-DEGREE BACHELOR-SEEKING STUDENTS AGED 25+

1,615

Number of First-Degree Bachelor-Seeking Students Aged 25+ in Fall 2025

▲ 43

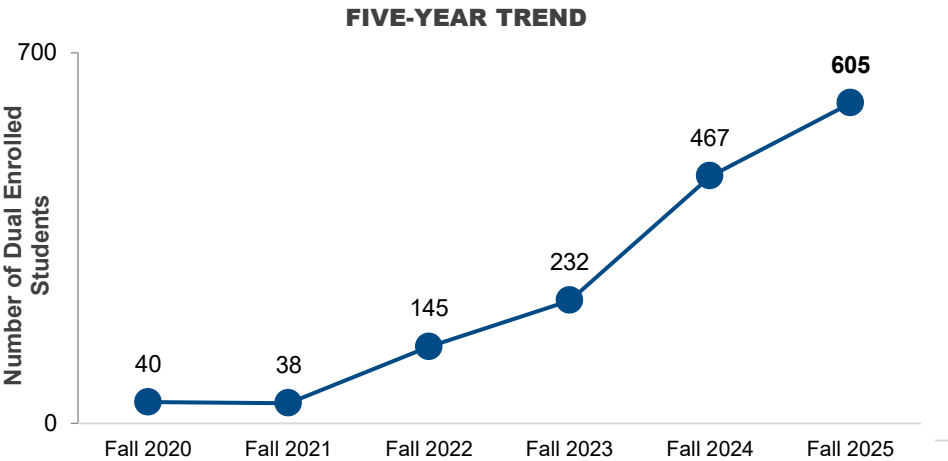
One-year nominal change (vs. Fall 2024)



DUAL ENROLLMENT STUDENTS (HEADCOUNT)

605

Dual Enrolled Students in Fall 2025



PERCENT IN-STATE PELL GRANT RECIPIENTS

38%

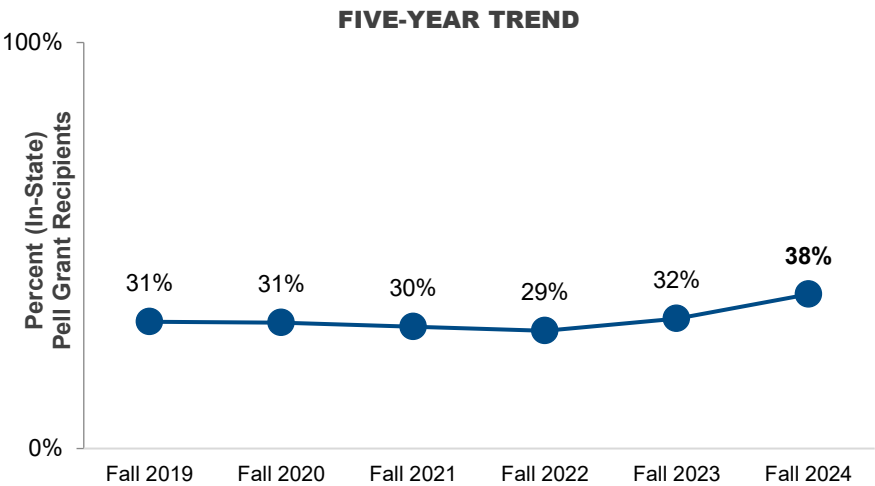
Percent (In-State) Pell Grant Recipients in Fall 2024

▲ 6

One-year % point change (vs. Fall 2023)

▲ 7

Five-year % point change (vs. Fall 2019)



ACCESS AND AFFORDABILITY

PERCENT NEED MET FOR IN-STATE STUDENTS AWARDED NEED-BASED AID

93%

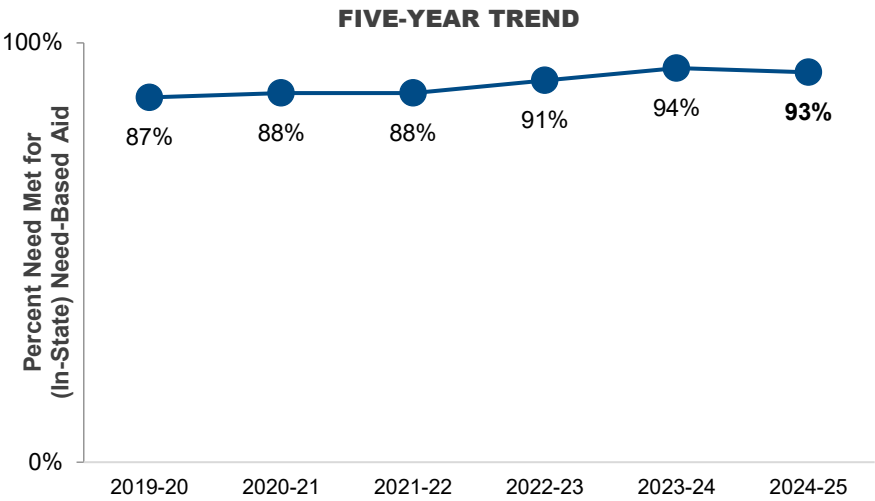
Percent Need Met for
(In-State) Need-Based
Aid in 2024-25

▼ 1

One-year
% point change
(vs. 2023-24)

▲ 6

Five-year
% point change
(vs. 2019-20)



UNDERGRADUATE STUDENT DEBT LOAD OF GRADUATING CLASS

\$30.3k

Average Debt Load
in 2024

▲ 2%

One-year
% change
(vs. 2023)

▼ 9%

Five-year
% change
(vs. 2020)

71%

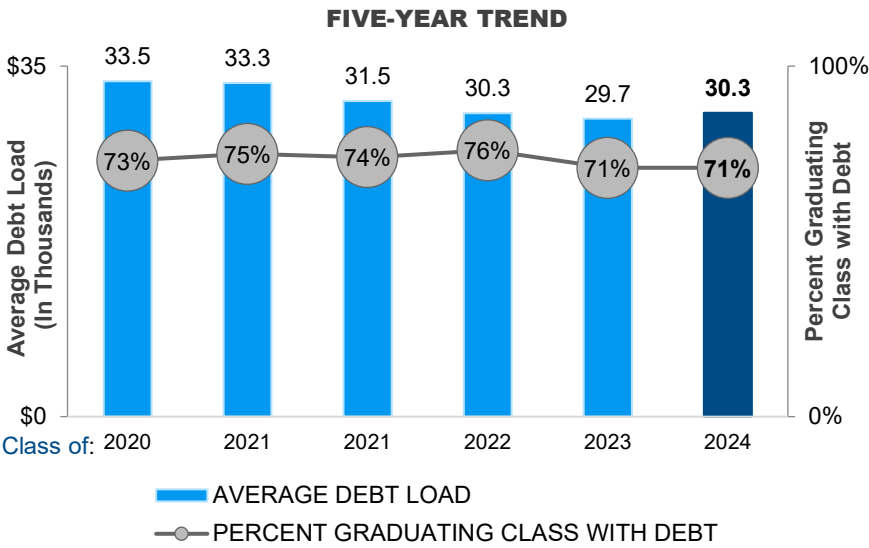
Percent Graduating
Class with Debt
in 2024

● 0

One-year
% point change
(vs. 2023)

▼ 2

Five-year
% point change
(vs. 2020)



TOTAL STUDENTS WHO PARTICIPATED IN A STUDY ABROAD PROGRAM

373

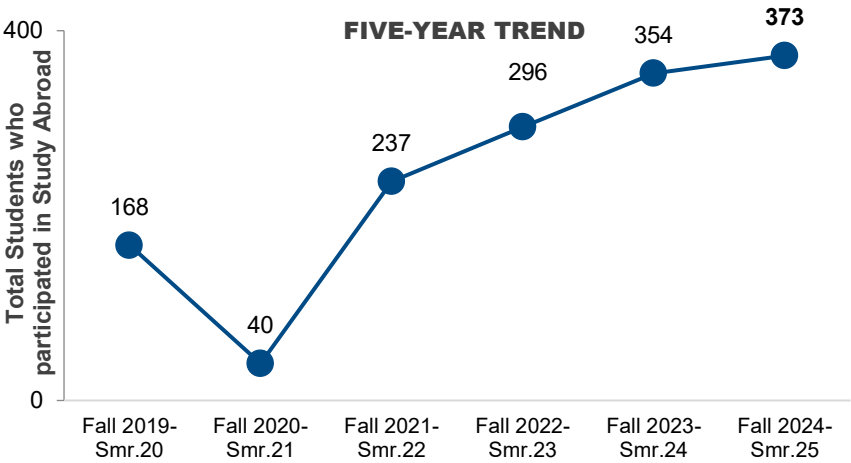
Students who participated
in Study Abroad
in Fall 2024-Smr.25

▲ 19

One-year
nominal change
vs. Fall 2023-Smr.24

▲ 205

Five-year
nominal change
vs Fall 2019-Smr.20



ACCESS AND AFFORDABILITY

TOTAL ONLINE COURSE REGISTRATIONS

42,671

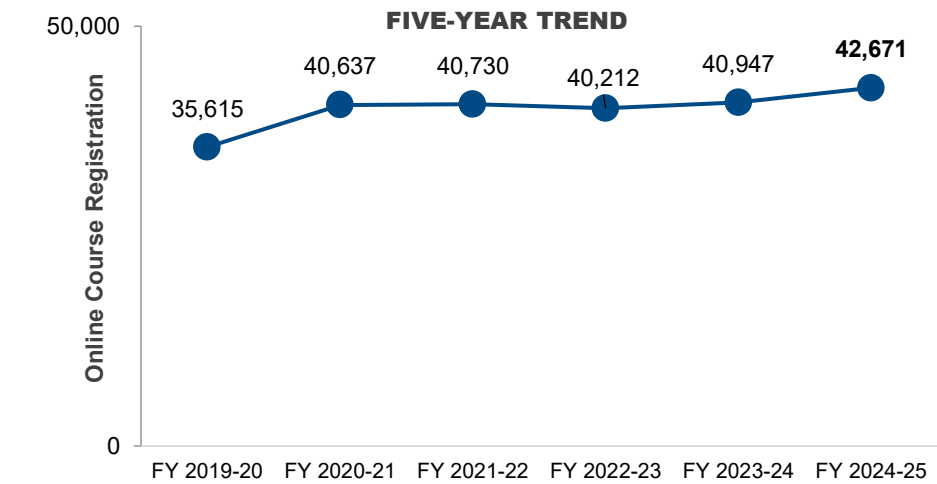
Online Course Registrations in FY 2024-25

▲ 4%

One-year % change (vs. FY 2023-24)

▲ 20%

Five-year % change (vs. FY 2019-20)

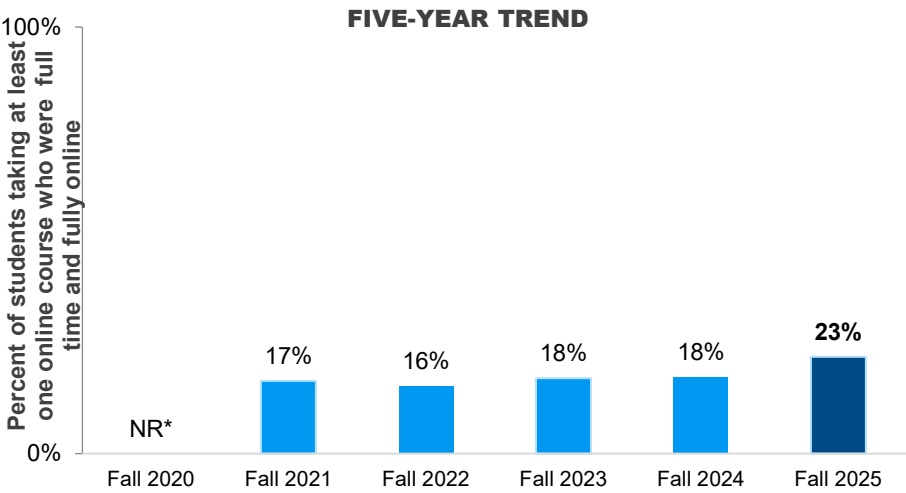


PERCENTAGE OF DEGREE-SEEKING STUDENTS TAKING AT LEAST ONE ONLINE COURSE WHO WERE FULL TIME AND FULLY ONLINE

23%

Students taking at least one online course who were full time and fully online in Fall 2025

*Data not reported, as all students shifted to online learning during the pandemic



STUDENT SUCCESS AND SATISFACTION

FRESHMEN ONE-YEAR RETENTION RATE

81%

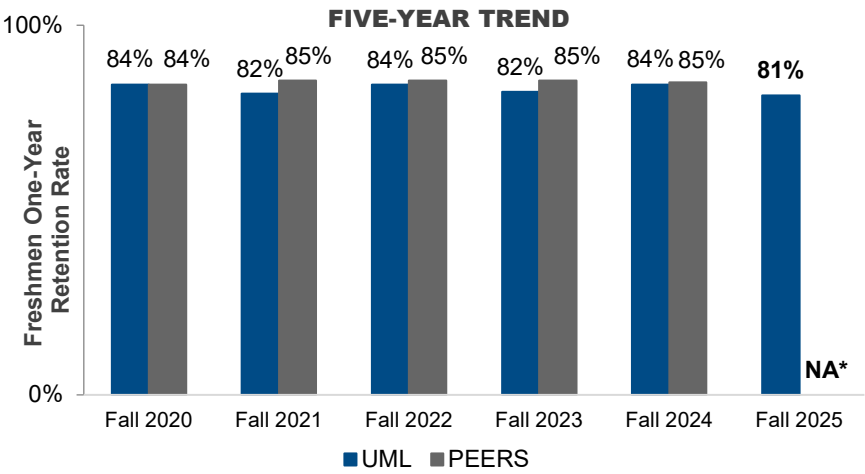
Freshmen One-Year Retention Rate in Fall 2025

▼ 3

One-year % point change (vs. Fall 2024)

▼ 3

Five-year % point change (vs. Fall 2020)



* Peer data for Fall 2025 not available for reporting purposes.

STUDENT SUCCESS AND SATISFACTION

FRESHMEN FOUR-YEAR GRADUATION RATES

51%

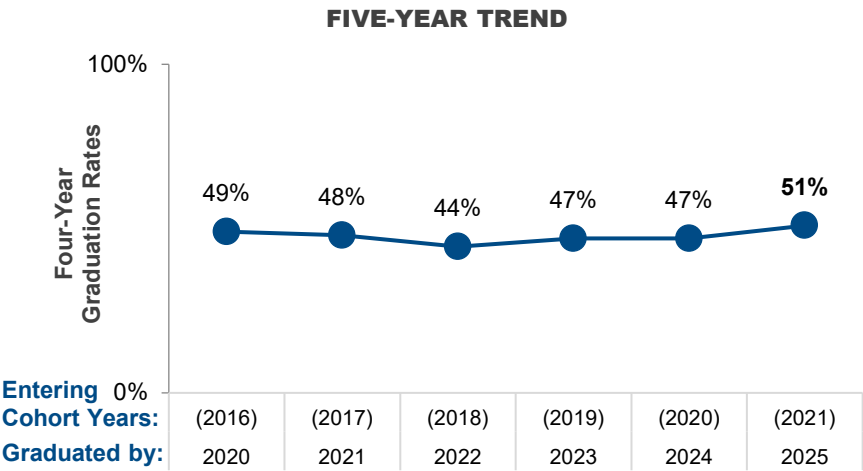
Freshmen Four-Year
Graduation Rates
in 2025

▲ 4

One-year
% point change
(vs. 2024)

▲ 2

Five-year
% point change
(vs. 2020)



FRESHMEN SIX-YEAR GRADUATION RATE

69%

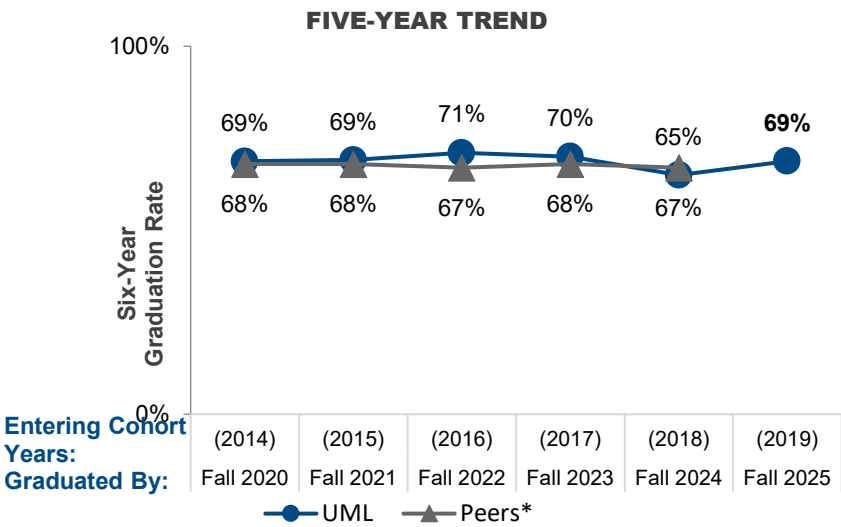
UML Freshmen Six-Year
Graduation Rates
in Fall 2025

▲ 4

One-year
% point change
(vs. Fall 2024)

● 0

Five-year
% point change
(vs. Fall 2020)



Peer data for Fall 2025 not available for reporting purposes.

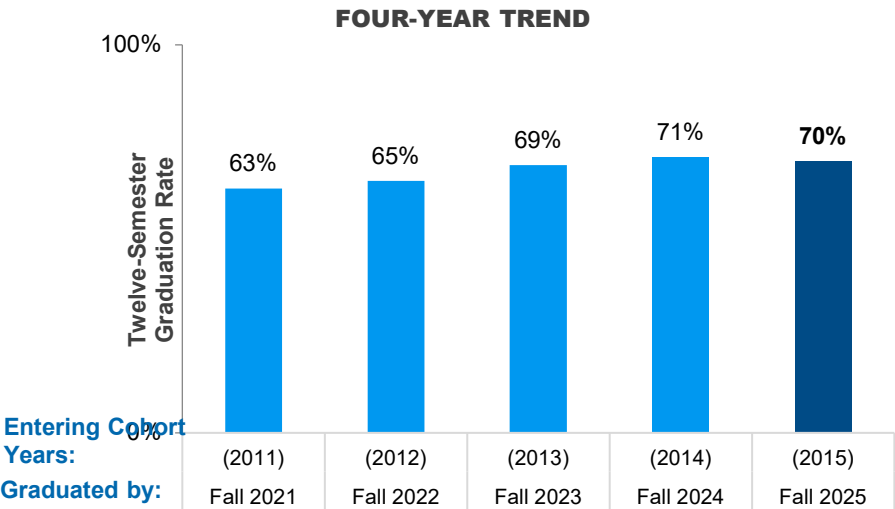
FRESHMEN TWELVE-SEMESTER GRADUATION RATE

71%

UML Freshmen
Twelve-semester
Graduation Rates
in Fall 2025

▼ 1

One-year
% point change
(vs. Fall 2022)



STUDENT SUCCESS AND SATISFACTION

TRANSFER (FULL-TIME) ONE-YEAR RETENTION RATE

86%

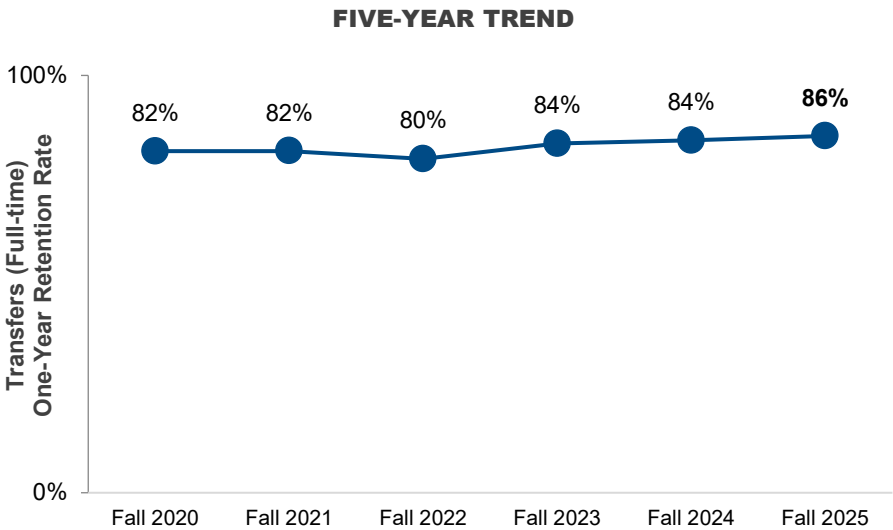
Transfers (Full-time)
One-Year
Retention Rate
in Fall 2025

▲ 2

One-year
% point change
(vs. Fall 2024)

▲ 4

Five-year
% point change
(vs. Fall 2020)



TRANSFER (UPPER DIVISION) FOUR-YEAR GRADUATION RATE

83%

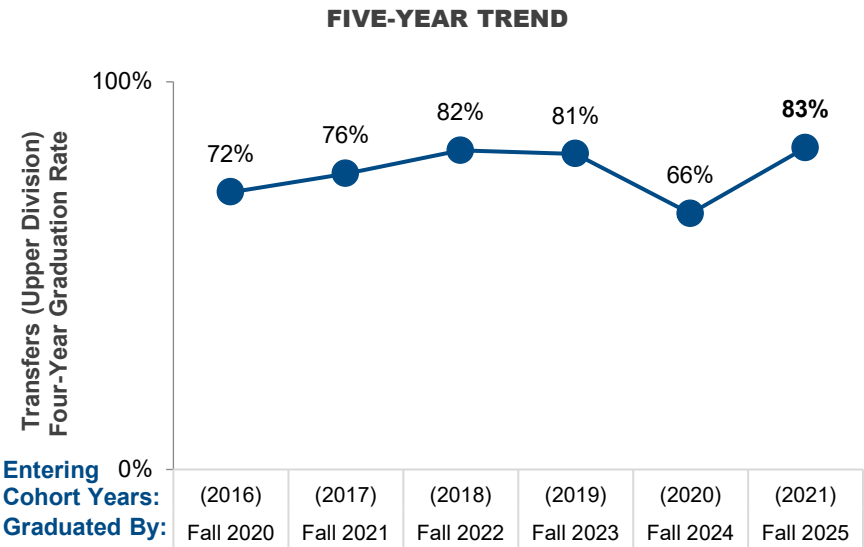
Transfers (Upper
Division) Four-Year
Graduation Rates
in Fall 2025

▲ 17

One-year
% point change
(vs. Fall 2024)

▲ 11

Five-year
% point change
(vs. Fall 2020)



STUDENT ACHIEVEMENT MEASURE

Cohort starting in: Fall 2019

52%

Bachelor's Degree
Within 4 Yrs. from
any institution

72%

Bachelor's Degree
Within 5 Yrs. From
any institution

78%

Bachelor's Degree
Within 6 Yrs. From
any institution

47%

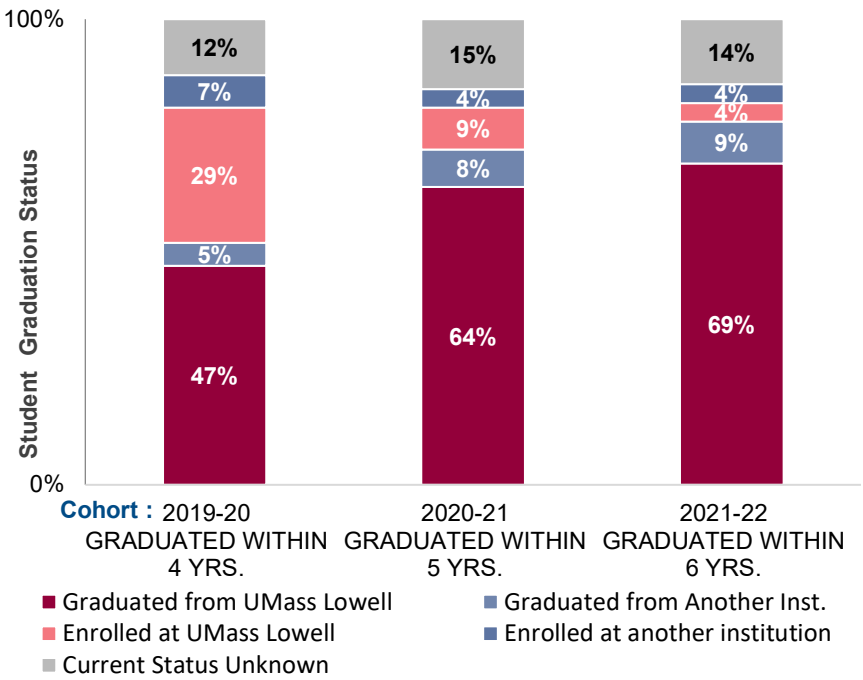
Bachelor's Degree
Within 4 Yrs. from
UMass Lowell

64%

Bachelor's Degree
Within 5 Yrs. From
UMass Lowell

69%

Bachelor's Degree
Within 6 Yrs. From
UMass Lowell



Source : Student Achievement Measure (SAM)

STUDENT SUCCESS AND SATISFACTION

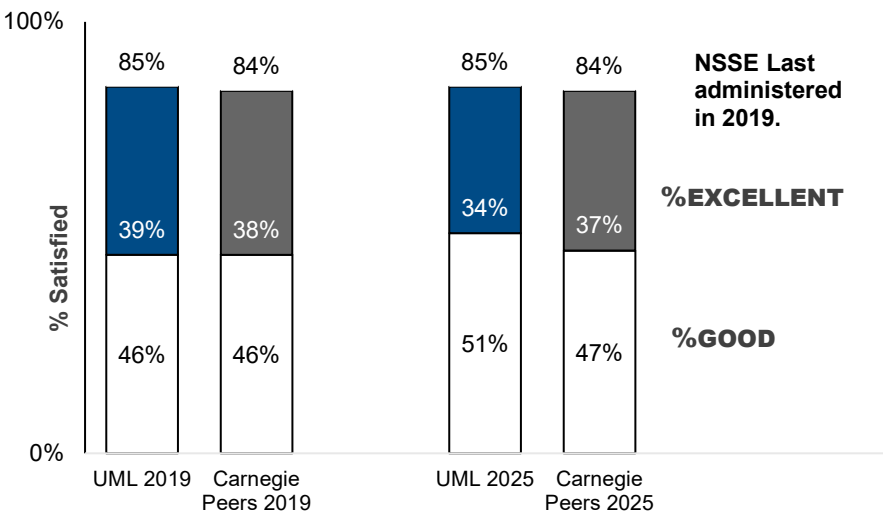
STUDENT SATISFACTION WITH EDUCATIONAL EXPERIENCE

85%

Student Satisfaction
as Good or Excellent
in UML 2025

0

Three-year
% point change
(vs. UML 2019)



ALUMNI PARTICIPATION RATE

5%

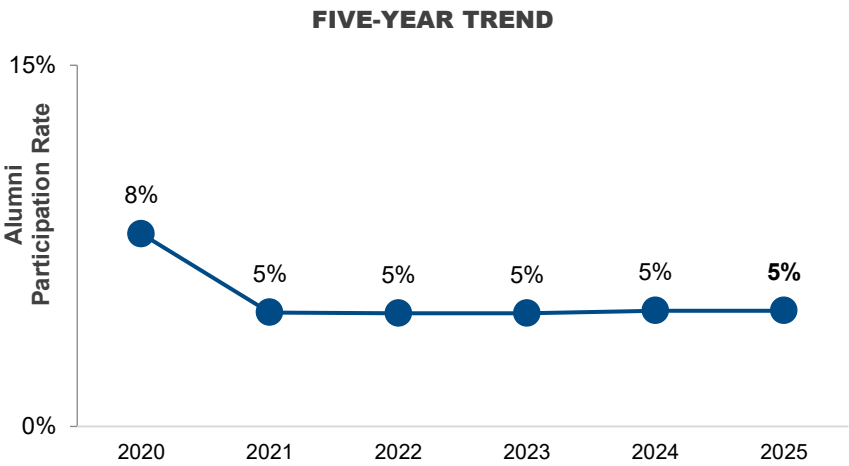
Alumni Participation
Rate
in 2025

0

One-year
% point change
(vs. 2024)

3

Five-year
% point change
(vs. 2020)



DEGREE COMPLETIONS

4,252

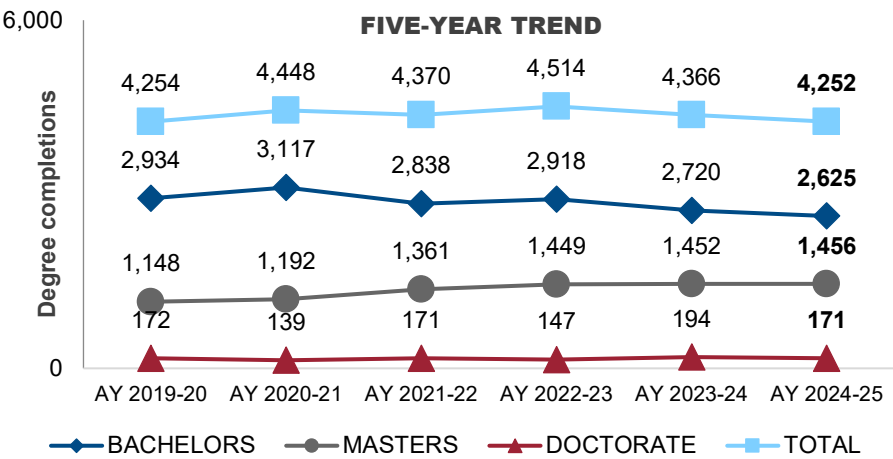
Total degree
completions
AY 2024-25

3%

One-year
% change
in total degree
completions
(vs. AY 2023-24)

0%

Five-year
% change
in total degree
completions
(vs. AY 2019-20)



SERVICE TO THE COMMONWEALTH

NUMBER OF PATENT APPLICATIONS

23

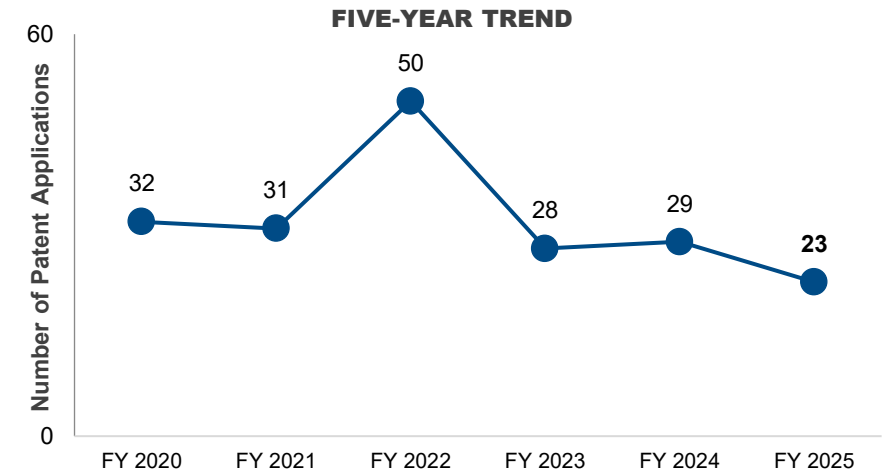
Patent Applications in FY 2025

▼ 6

One-year nominal change (vs. FY 2024)

▼ 9

Five-year nominal change (vs. FY 2020)



TOTAL R&D EXPENDITURES

\$145.5

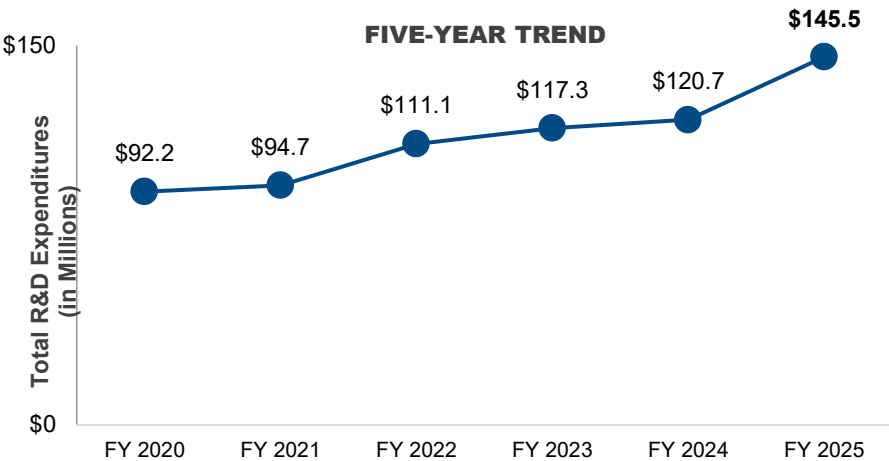
Million in FY 2025

▲ 21%

One-year % change (vs. FY 2024)

▲ 58%

Five-year % change (vs. FY 2020)



TOTAL R&D EXPENDITURES RANKINGS

171

Total R&D Expenditures Overall Rankings in FY 2024

● 0

One-year nominal change (vs. FY 2023)

▼ 4

Five-year nominal change (vs. FY 2019)

49

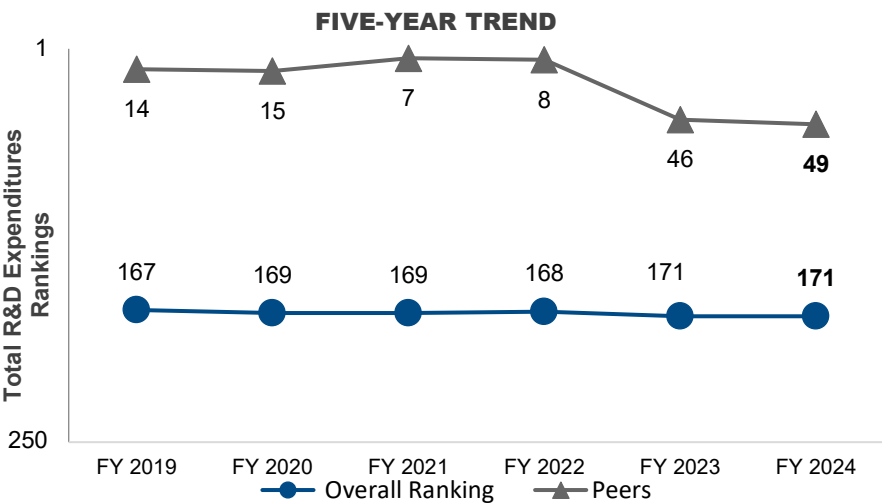
Rankings based on Carnegie Peers in FY 2024

▼ 3

One-year nominal change (vs. FY 2023)

▼ 35

Five-year nominal change (vs. FY 2019)



Note: FY23 Onward for Carnegie Peers compares to R1 public schools, resulting in a drop.

Overall Ranking Source: National Science Foundation Ranking by Total R&D Expenditures.
Ranking based on Carnegie Peers is further standardized by US Publics and Non-Medical Schools.

SERVICE TO THE COMMONWEALTH

TOTAL R&D EXPENDITURES PER TENURED SYSTEM FACULTY

\$323k

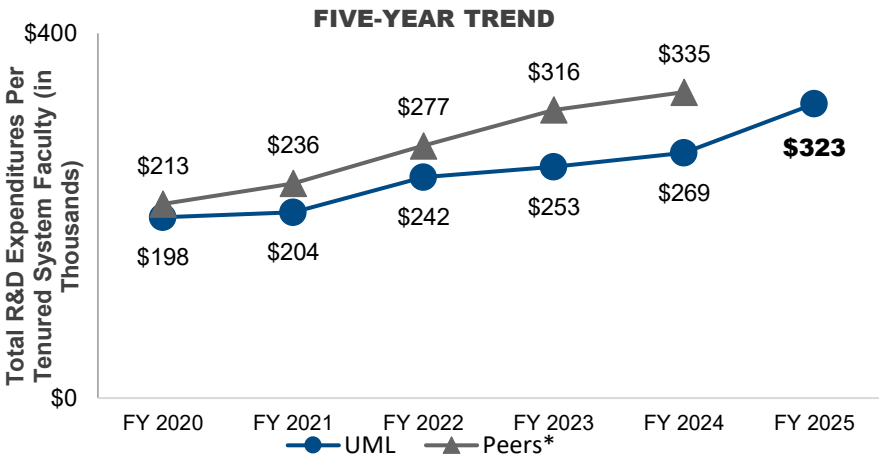
Total R&D Expenditure Per Tenured System Faculty in FY 2025

▲ 20%

One-year % change (vs. FY 2024)

▲ 63%

Five-year % change (vs. FY 2020)



* Peer data for FY 2025 not available for reporting purposes.

DEGREES AWARDED IN STEM FIELDS

1,059

UG degrees awarded in STEM fields in 2024-25

▼ 6%

One-year % change (vs. 2023-24)

▼ 13%

Five-year % change (vs. 2019-20)

40%

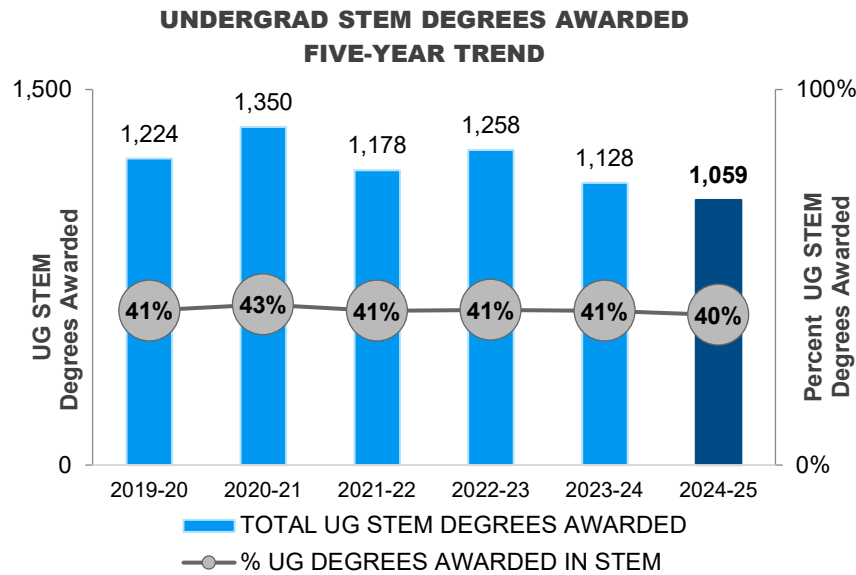
Percent of total UG degrees awarded in STEM fields in 2024-25

▼ 1

One-year % point change (vs. 2023-24)

▼ 1

Five-year % point change (vs. 2019-20)



GRAD STEM DEGREES AWARDED FIVE-YEAR TREND

648

Grad degrees awarded in STEM fields in 2024-25

▲ 2%

One-year % change (vs. 2023-24)

▲ 45%

Five-year % change (vs. 2019-20)

40%

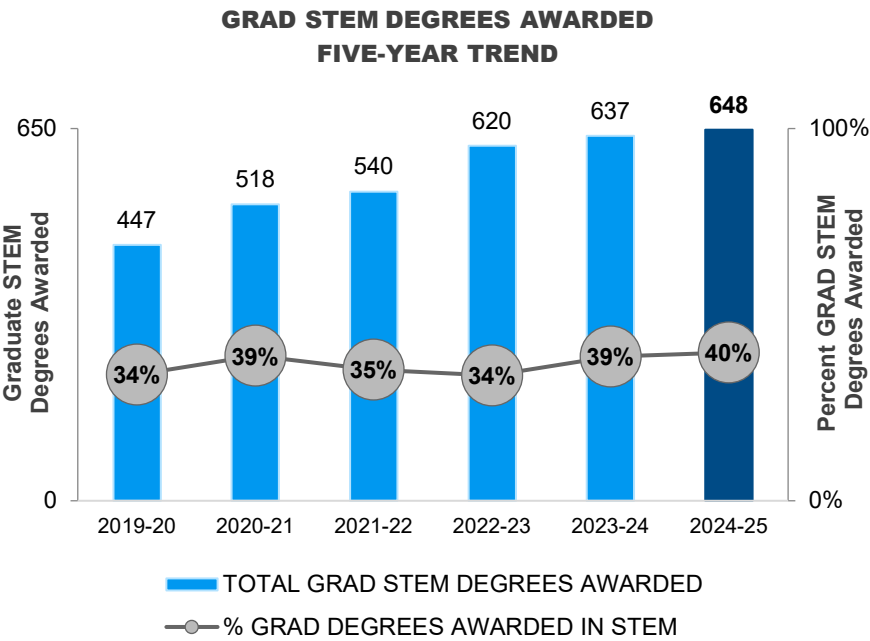
Percent of total Grad degrees awarded in STEM fields in 2024-25

▲ 1

One-year % point change (vs. 2023-24)

▲ 6

Five-year % point change (vs. 2019-20)



SERVICE TO THE COMMONWEALTH

TOTAL STEM DEGREES AWARDED

1,707

Total degrees awarded in STEM fields in 2024-25

▼ 3%

One-year % change (vs. 2023-24)

▲ 2%

Five-year % change (vs. 2019-20)

40%

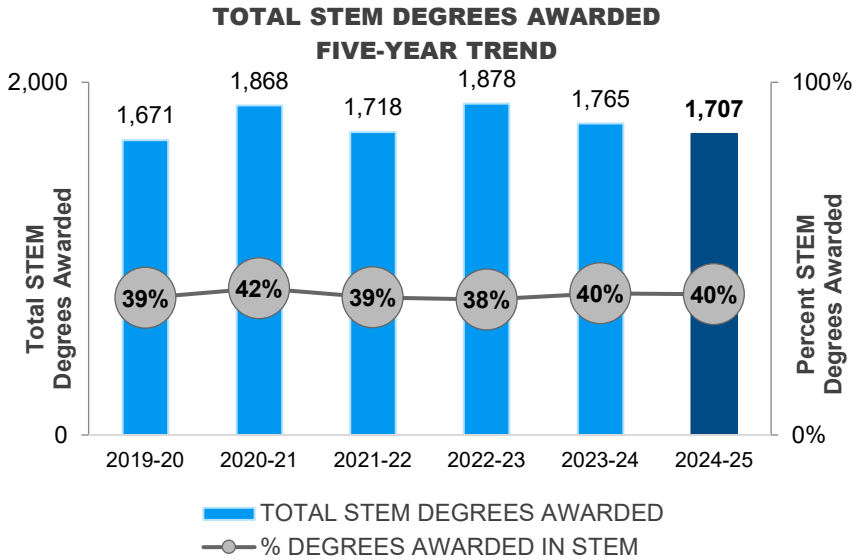
Percent of Total degrees awarded in STEM fields in 2024-25

● 0

One-year % point change (vs. 2023-24)

▲ 1

Five-year % point change (vs. 2019-20)



CERTIFICATES AWARDED IN STEM FIELDS

74

Total Certificates awarded in STEM fields in 2023-25

▼ 18

One-year nominal change (vs. 2023-24)

▼ 55

Five-year nominal change (vs. 2019-20)

22%

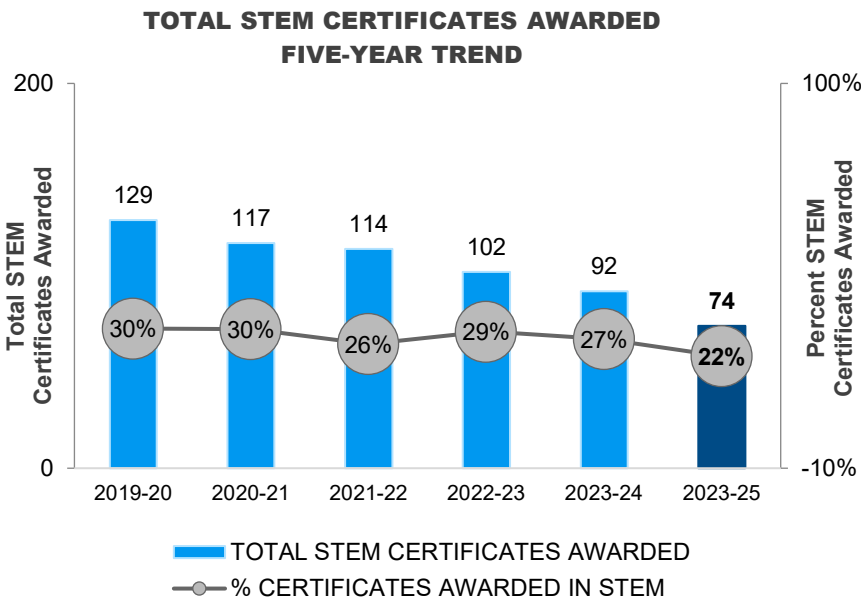
Percent of Total Certificates awarded in STEM fields in 2023-25

▼ 5

One-year % point change (vs. 2023-24)

▼ 8

Five-year % point change (vs. 2019-20)



DEGREE COMPLETIONS IN HEALTHCARE FIELDS

385

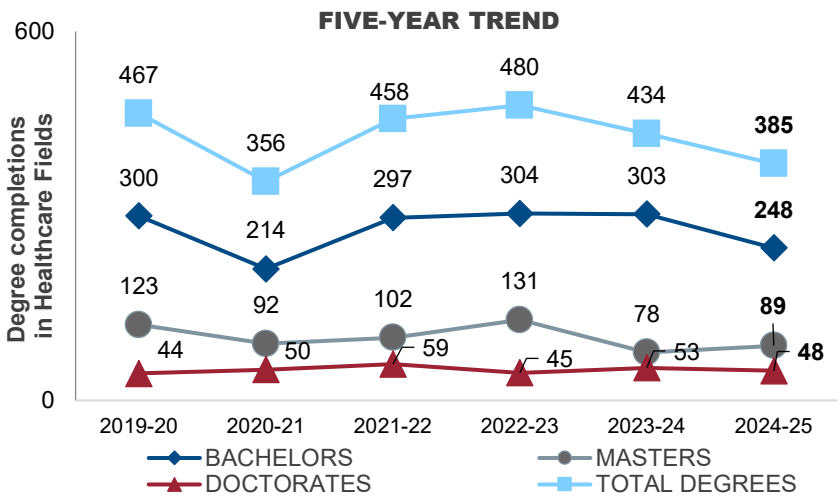
Total degrees awarded in HealthCare fields in 2024-25

▼ 11%

One-year % point change (vs. 2023-24)

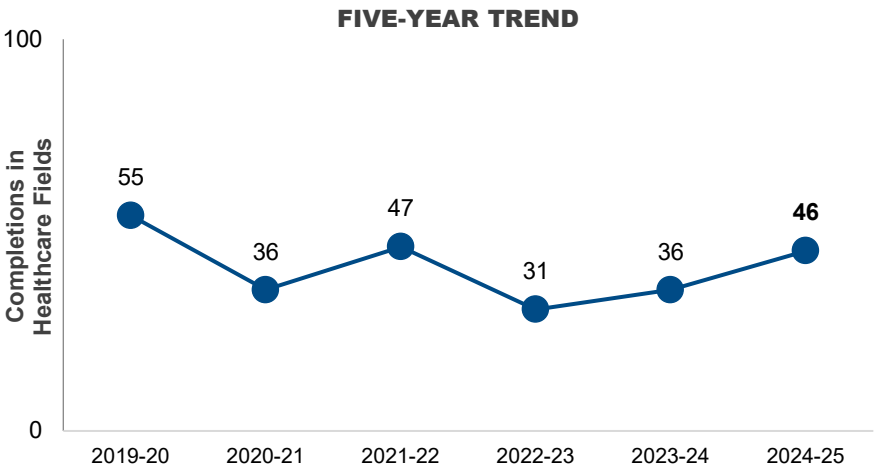
▼ 18%

Five-year % point change (vs. 2019-20)

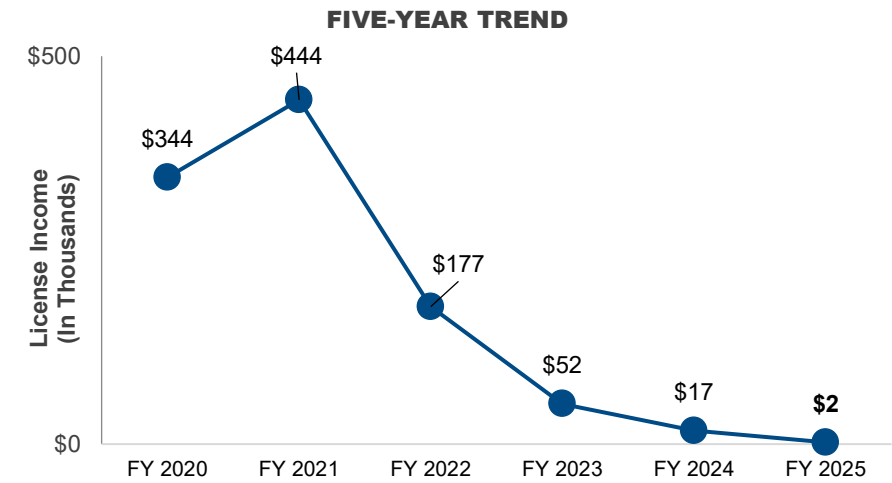
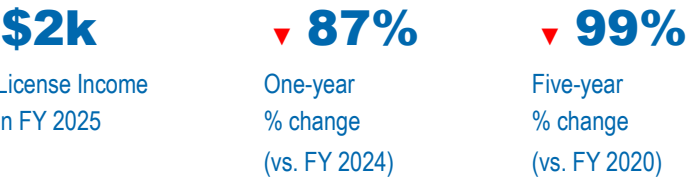


SERVICE TO THE COMMONWEALTH

CERTIFICATES AWARDED IN HEALTHCARE FIELDS

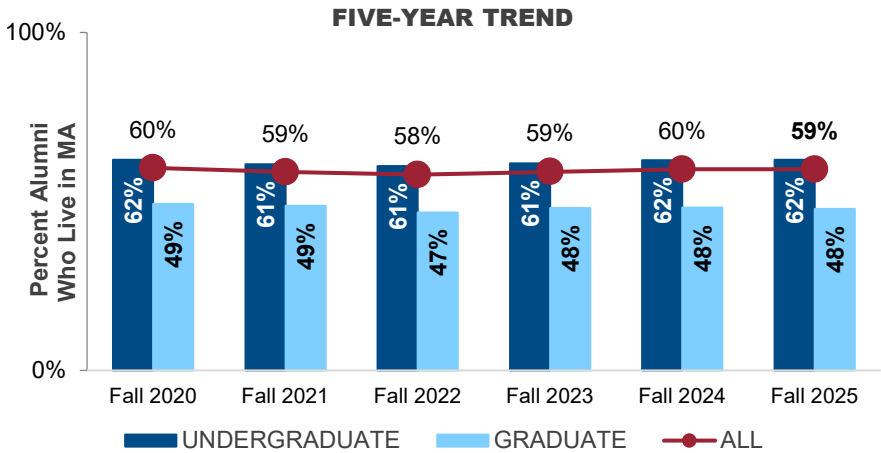


LICENSE INCOME



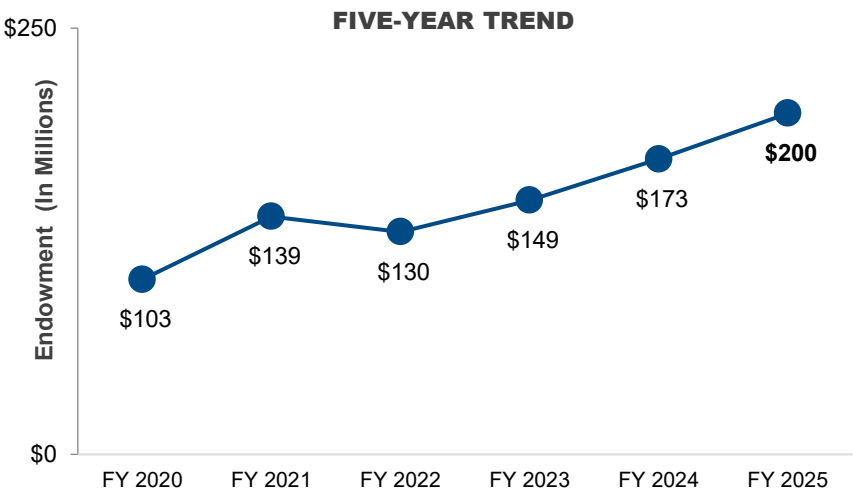
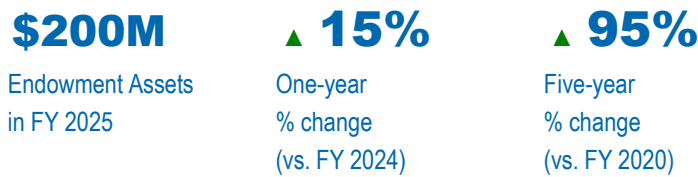
FINANCIAL HEALTH

PERCENT ALUMNI WHO LIVE IN MASSACHUSETTS

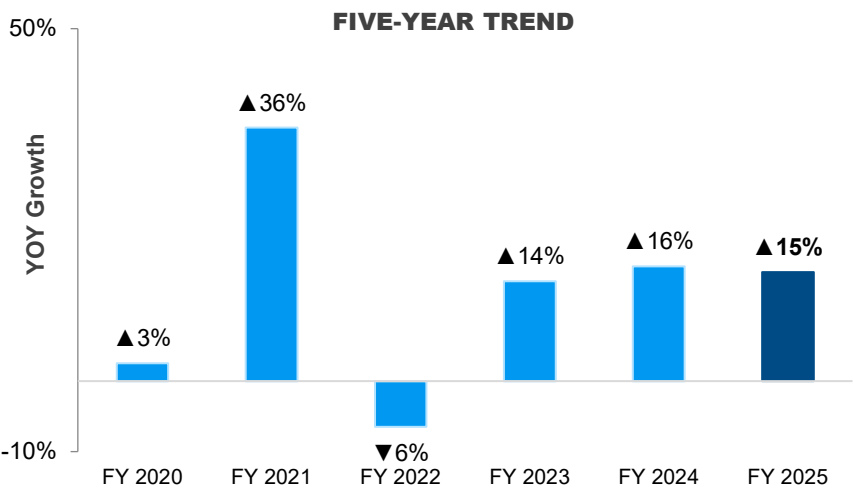


FINANCIAL HEALTH

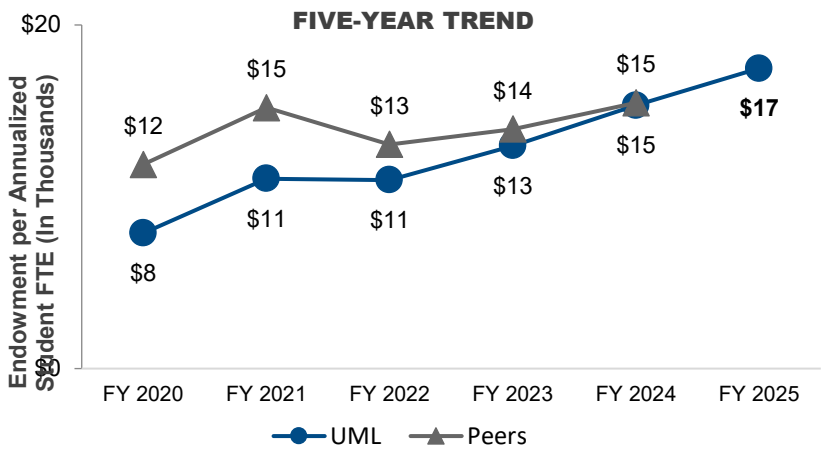
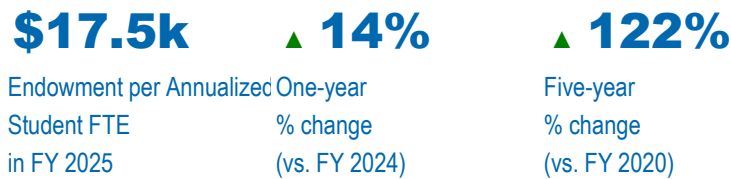
ENDOWMENT ASSETS AND ANNUAL GROWTH IN ENDOWMENT



ENDOWMENT ASSETS AND ANNUAL GROWTH IN ENDOWMENT



ENDOWMENT PER ANNUALIZED STUDENT FTE



* Peer data for FY 2025 not available for reporting purposes.

FINANCIAL HEALTH

PRIVATE FUNDS RAISED ANNUALLY

\$36.0M

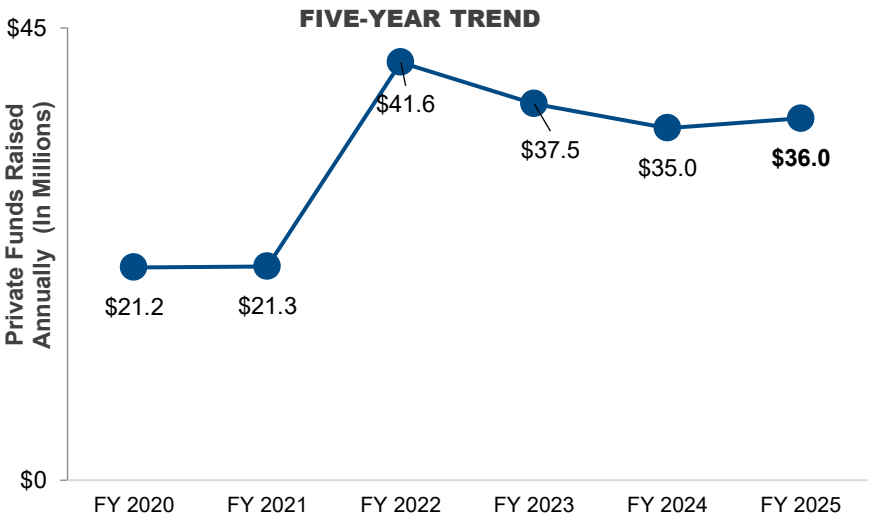
Private Funds Raised Annually in FY 2025

▲ 3%

One-year % change (vs. FY 2024)

▲ 70%

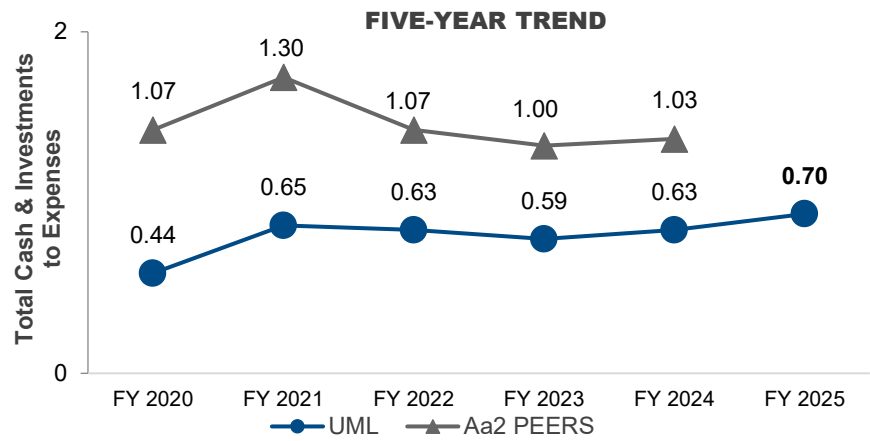
Five-year % change (vs. FY 2020)



TOTAL CASH & INVESTMENTS TO EXPENSES

0.70

Total Cash & Investments to Expenses in FY 2025



* Peer data not available for most recent year.

DEBT SERVICE BURDEN

6.4%

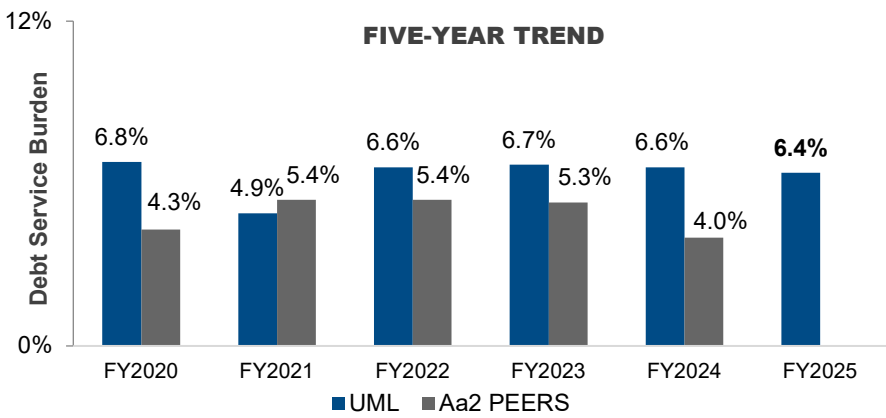
Debt Service Burden in FY2025

▼ 0.2

One-year % Point change (vs. FY2024)

▼ 0.4

Five-year % Point change (vs. FY2020)



* Peer data not available for most recent year.

FINANCIAL HEALTH

OPERATING MARGIN (%)

3.5%

Operating Margin (%)
in FY 2025

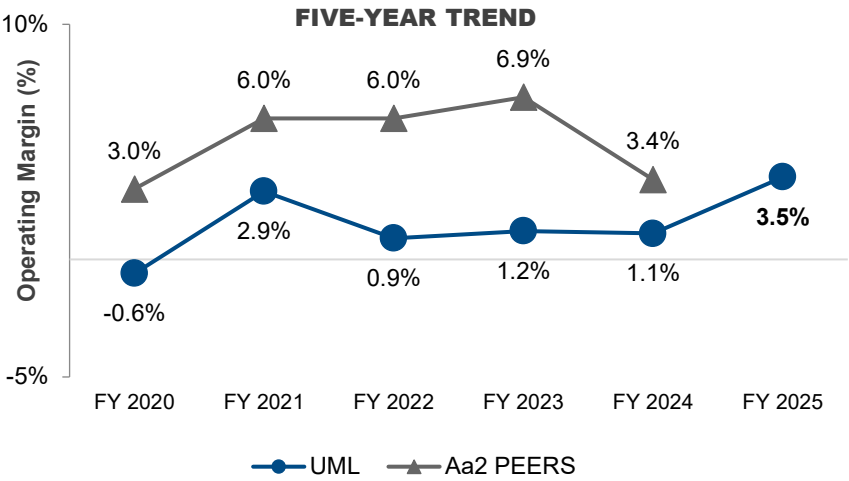
▲ 2.4

One-year
% Point change
(vs. FY 2024)

▲ 4.1

Five-year
% Point change
(vs. FY 2020)

* Peer data not available for most recent year.



DEFINITIONS AND SOURCES

ACADEMIC QUALITY INDICATORS

Average High School GPA of First-Time

Freshmen. Cumulative GPA for college prep courses with additional weight to honors and AP courses, according to DHE admissions policy, reported on all first-time students.

SAT Scores of Freshmen. SAT scores of Freshmen. All reported SAT scores are based on the sum of the SAT MSS and the ERWS for entering freshmen. A redesigned SAT was used for Fall 2017 admissions; therefore, scores for Fall 2016 and before cannot be compared to scores for Fall 2017 and later. The average is the arithmetic mean of these SAT scores. Peer data are from IPEDS.

Average GPA of Entering Transfer Students.

Average Cumulative GPA of entering transfer students according to DHE admissions policy.

Student-Faculty Ratio. The ratio of FTE students to FTE instructional faculty. Faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, and public health in which faculty teach virtually only graduate-level students are excluded. Teaching assistants are not counted as faculty. Data and definition are from CDS.

Technology-Enhanced Classrooms.

Classification of the campus's total classroom capacity in terms of the level of technology-support.

Percent Tenured/Tenure-Track Faculty (FTE).

Percent based on the ratio of Tenured/Tenure-Track Faculty FTE to Total Faculty FTE.

Faculty FTE. Definition of Faculty FTE is per the Common Data Set, and includes all faculty teaching credit courses, including credit courses offered via Continuing Education.

Faculty-of-Color. The proportion of full-time instructional faculty who are U.S. citizens or permanent residents and report their race/ethnicity to be one or more of the following: Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African-American, Native Hawaiian or Other Pacific Islander, or Two or More Races. Race/ethnicity definition is based on IPEDS.

Women Faculty. The proportion of full-time instructional faculty who identify themselves as female.

ACCESS AND AFFORDABILITY INDICATORS

Percentage Undergraduates from

Massachusetts. Percentage of total undergraduate students who are "In State" or residents of Massachusetts based on tuition residency. For state-supported (day) students, tuition classification is used, whereas for CPE students, the actual residency at time of matriculation is used.

Percent Undergraduates who are Students

of Color. Undergraduates who self-identify as either African American/Black, Hispanic/ Latino, Asian, Hawaiian/Pacific Islander, American Indian/Alaskan Native, and/or Two or more races. Hispanic students who list one or more additional groups will be coded as Hispanic. Cape Verdean

students who identify solely as Cape Verdean will be coded as Not Reported. Included only for U.S. Citizens and Permanent Residents who report race and ethnicity divided by total undergraduate U.S. citizens and permanent residents who report race/ethnicity.

Percent Undergraduates who are

International. Percentage of all undergraduates who are non-resident aliens, studying at the university on an eligible visa types, and enrolled in credit courses. Does not include permanent residents, refugees, or US citizens.

DEFINITIONS AND SOURCES

ACCESS AND AFFORDABILITY INDICATORS

Percent Undergraduates who are First

Generation in College. Percent of first-time, full-time undergraduates where neither parent has earned a bachelor's degree. The source of this data field is the Common Application.

Percent first-time, full-time

Undergraduates with English as a Second

Language. Percent of first-time, full-time undergraduates who speak another language at home. The source of this data field will be from the Common Application.

Percent Undergraduates Who Are of

Transfer Origin. Percent of all currently enrolled bachelor's degree-seeking undergraduate students who were admitted as transfer students at the institution.

Number of First-degree Bachelor-seeking Students Aged 25+.

Number of currently enrolled first-degree bachelor-seeking students who are aged 25+ as of Sept 1 of the Fall semester. Includes undergraduate, bachelor's-seeking students who came in as freshmen or transfers; excludes second degree transfers.

Dual Enrollment Students (Headcount).

Headcount of current non-Degree dual-enrolled students on campus.

Percent (In-State) Pell Grant Recipients.

Federal Pell Grants are awarded to low-income undergraduates based on their expected family contribution. Data as reported by campuses to the UMass President's Office of in-state, full-time students with Pell Grants in the Financial Aid Template.

Percent of Need Met for In-State Students Awarded Need-Based Aid.

The average percentage of demonstrated financial need that is met by the institution's award of need-based financial aid to in-state undergraduate students. Data as reported to the UMass President's Office in the Financial Aid Template.

Average Student Debt Load of Graduating

Class (UG). Average debt load is based on the total debt borrowed by an Institution's graduating

class (bachelor's, first-time only) divided by the number of students of that cohort that carried any amount of debt. It does not include those students with no debt load. It does not include students who have transferred in. The graduating class includes those that graduated between July 1 and June 30 of the reporting year. Data is from CDS.

Percent Graduating Class with Debt (UG).

The total number of students in the graduating class (bachelor's, first-time only) that carried a debt load at the institution divided by the total number of graduating (bachelor's, first-time only) students in that institution. It does not include students who have transferred in. The graduating class includes those that graduated between July 1 and June 30 of the reporting year. Data is from CDS.

Number of Students who Participated in a Study Abroad Program.

Number of students who participated in a credit-bearing study abroad program outside of the U.S. over the most recent academic year, either at UMass or elsewhere.

Online Course Registrations.

Course registrations for the academic year for online credit courses. Academic year includes Summer, Fall, intersession, and Spring. These do not include hybrid courses, but fully online courses only offered via UMassOnline.

Percentage of degree-seeking students taking at least one online course who were full time and fully online.

Metric calculated using the formula below. Data from fall student headcount of degree-seeking students, split by full-time and part-time status, who fall into the following categories: Enrolled exclusively in online courses; Enrolled in at least one, but not all, online courses; and Not enrolled in any online courses. (As per IPEDS definition).

$$\frac{(\text{Full time Enrolled exclusively in online courses})}{(\text{Full time Enrolled in at least one, but not all, online courses} + \text{Full time Enrolled exclusively in online courses} + \text{part-time Enrolled in at least one, but not all, online courses} + \text{part-time Enrolled exclusively in online courses})}$$

DEFINITIONS AND SOURCES

STUDENT SUCCESS AND SATISFACTION INDICATORS

Freshmen One-Year Retention Rate. Percent of first-time, full-time, degree-seeking freshmen who entered UMass in a given Fall and were still enrolled at the institution in the following Fall. Peer data as reported to IPEDS.

Freshmen Four-Year Graduation Rate.

Percent of first-time, full-time, degree-seeking freshmen who entered UMass in a given Fall term and graduated from the institution by the end of their fourth year. Associates degree and CPE students are excluded.

Freshmen Six-Year Graduation Rate.

Percent of first-time, full-time freshmen who entered UMass in a given Fall term and had graduated from the institution within six years. Peer data are based on median as reported to IPEDS. Associates degree and CPE students are excluded.

Freshmen Twelve-semester Graduation

Rate. Percent of first-time, full-time, degree-seeking freshmen who entered UMass in a given Fall term and graduated from the institution within twelve active semesters (Fall and Spring semesters) within 10 years of their initial attendance. Associates degree and CPE students are excluded.

Transfer (Full-Time) One-Year Retention

Rate. Percent of full-time transfer students at any level who entered UMass in a given Fall and were still enrolled at, or graduated from the institution as of the following Fall.

Transfer (Upper-Division) Four-Year

Graduation Rate. Percent of full-time upper division transfers (60+ credits) who entered UMass in a given Fall term and had graduated from the institution within four years.

Student Achievement Measure. SAM tracks student movement across postsecondary institutions to provide a more complete picture of undergraduate student progress and completion within the higher education system. SAM is an alternative to the federal graduation rate, which is limited to tracking the completion of first-time, full-time students at one institution.

Student Satisfaction with Educational

Experience. Percent of seniors who responded “good” or “excellent” to the question, “How would you evaluate your entire educational experience at this institution?” on the most recently conducted National Survey of Student Engagement (NSSE).

Alumni Participation Rate. The percentage of undergraduate alumni of record who donated money to the college or university. Alumni of record are former full- or part-time students who received an undergraduate degree and for whom the college or university has a current address. The alumni giving rate is calculated by dividing the number of alumni donors during a given academic year by the number of alumni of record for that same year. Graduates who earned only a graduate degree are excluded.

SERVICE TO THE COMMONWEALTH INDICATORS

Degree Completions. The number of degrees (not including certificates) awarded in the previous academic year, by degree level. As reported to IPEDS.

Patent Applications. Number of U.S. Patent applications filed per year. Data reported by campuses to UMass President’s Office, Office of OTCV.

Total R&D Expenditures. Research and development (R&D) expenditures in all academic fields from all sources (federal, state, local

governments, industry, private and institutional) as reported to NSF.

Total R&D Expenditures Ranking. Annual NSF ranking of Total R&D expenditures, for all postsecondary institutions participating in the NSF HERD Survey. UMass Lowell’s rank in the annual NSF ranking of Total R&D expenditures among public institutions of higher education with a Carnegie classification of “Highest Research” and with no medical school. Data source NCES WebCaspar/NSF HERD data tables.

DEFINITIONS AND SOURCES

SERVICE TO THE COMMONWEALTH INDICATORS

Total Research Expenditures per Tenure

System Faculty. R&D expenditures in all academic fields from all sources (federal, state, local governments, industry, private and institutional) as reported to NSF, divided by total tenure system faculty as reported to IPEDS. Peer data reported by NSF and IPEDS.

Degrees and Certificates Awarded in

STEM Fields. Number of undergraduate and graduate degrees awarded in STEM fields. STEM fields are those defined in the National Science & Mathematics Access to Retain Talent (SMART) Grant with the exclusion of foreign languages. Certificates data also included separately.

Degrees and Certificates Awarded in

Healthcare Fields. Number of undergraduate and graduate degrees awarded in Health Care fields. Healthcare designation as defined by Campus IR, and based on CIP classification. All of CIP 51, and specific 6-digit CIPs unique to each campus. Certificates data also included separately.

License Income. Amount of annual income from license agreements. Data Source: Data reported by campuses to UMass President's Office, Office of OTCV.

Percent Alumni who Live in

Massachusetts. Percentage of total alumni who currently reside in Massachusetts based on alumni records.

FINANCIAL HEALTH INDICATORS

Endowment Assets and Annual Growth in

Endowment. The total value of the endowment (includes true and quasi-endowments) at the end of the fiscal year as reported in the UMass Annual BOT report, and the percent change from previous year. Comparative data are from IPEDS, financial statements, and the NACUBO survey.

Endowment per Annualized Student FTE.

Total UMass Lowell endowments per annualized FTE student, where FTE of peer institutions is standardized to UMass formula. Peer data are for the comparative peers from financial statements (current year) and IPEDS (prior years).

Private Funds Raised Annually. Private funds raised includes restricted and unrestricted revenues from individuals, foundations, corporations and other organizations. Includes private grant revenues but

not private contract revenues. Totals for each year include pledges made in that year as well as the value of in-kind contributions.

Total Cash & Investments to Expenses.

Indicates the university's financial flexibility and resilience, and its ability to generate investment income. (Cash & Investments – debt service reserve funds) / Total expenses.

Debt Service to Operations. Debt service as a percentage of total operating expenditures (operating expenditures plus interest expense). Peer data are from published financial statements.

Operating Margin (%). Indicates the excess margin (or deficit) by which annual revenues cover annual expenses (excluding unrealized gains or losses).

DEFINITIONS AND SOURCES

PEER INSTITUTIONS FOR UMASS LOWELL

Georgia State University	University of Rhode Island*
San Diego State University	University of Wisconsin – Milwaukee
University of Maine (Orono)	Virginia Commonwealth University
University of Maryland -- Baltimore County	* <i>Aspirant peer</i>
University of New Hampshire*	

Moody's Aa2 Peers

Alamo Community College District, TX	University of Alabama at Birmingham, AL
Arizona State University, AZ	University of Alabama, AL
Auburn University, AL	University of Arizona, AZ
Board of Regents of The University System of Georgia, GA	University of Arkansas, AR
California State University, CA	University of California, CA
City University of New York, NY	University of Florida, FL
Clemson University, SC	University of Georgia, GA
Cuyahoga Community College District, OH	University of Hawaii, HI
Florida State University, FL	University of Houston System, TX
Houston Community College System, TX	University of Kansas, KS
Iowa State University of Science & Technology, IA	University of Kentucky, KY
Michigan State University, MI	University of Massachusetts, MA
Mississippi Institutions of Higher Learning, MS	University of North Texas System,
Nevada System of Higher Education, NV	TX University of Oregon, OR
State University of New York, NY	University of South Carolina, SC
State University System of Florida, FL	University of Wyoming, WY
Texas State University System, TX	

Please Note: Unless otherwise specified, all data are from the UMass Lowell Office of Institutional Research.



CHAN MEDICAL SCHOOL

HEADLINES

While federal funding uncertainties in 2025 brought numerous challenges to UMass Chan Medical School, private philanthropy continued to make a significant impact and the dedication ceremony for the new Paul J. DiMare Center on July 9 was a special moment to celebrate that support.

The nine-story, 350,000-square-foot research building was named after Paul J. DiMare, a nationally known agricultural leader, philanthropist and Massachusetts native who was committed to supporting health care and medical research, in recognition of a \$35 million gift from the Paul J. DiMare Foundation.

The [commitment](#) from the DiMare Foundation supports research into neurodegenerative and genetic diseases, especially ALS, and the recruitment of outstanding biomedical research faculty at all career stages at UMass Chan. The gift is the third largest ever received by the University of Massachusetts and will be designated entirely for the endowment.

The [Paul J. DiMare Center](#) is home to more than 70 principal investigators focused on neurology, neurobiology, neuroscience, psychiatry, molecular medicine and gene therapy.

The special event included a tour of the DiMare Center and the labs of Daryl Bosco, PhD, the *Paul J. DiMare Chair in Neurodegenerative Disease*, professor of neurology and biochemistry & molecular biotechnology and associate vice chair of research for the Department of Neurology. and Robert H. Brown Jr., DPhil, MD, the *Donna M. and Robert J. Manning Chair in Neurosciences* and professor of neurology; and an unveiling of the donor acknowledgement plaque in the lobby. The DiMare family was presented with a replica plaque.

The DiMare Center opened June 7, 2024, with an event at which World Health Organization Director-General Tedros Adhanom Ghebreyesus, PhD, delivered the keynote address.

The DiMare gift followed the transformational and historic \$175 million philanthropic gift to UMass Chan by the Morningside Foundation in 2021..

Meanwhile, UMass Chan faculty were recognized nationally and on a global stage in 2025.

- Jessica Spinelli, PhD, assistant professor of molecular medicine, and Emma V. Watson, PhD'16, assistant professor of systems biology, became the first UMass Chan faculty members to be named to the renowned [Howard Hughes Medical Institute Freeman Hrabowski Scholars program](#), which launched in 2022. The Freeman Hrabowski Scholars program supports outstanding early career researchers committed to advancing inclusion in science. Scholars are HHMI employees, each appointed for up to two, five-year terms, receiving up to \$8.6 million over 10 years, including salary, research budget and equipment.
- Anastasia Khvorova, PhD, the *Remondi Family Chair in Biomedical Research* and professor of RNA therapeutics, received the [2025 Else Kröner Fresenius Prize for Medical Research](#) in May for her pioneering work in the field of RNA-based therapies. The award is accompanied by a \$2.7 million prize. Her research has contributed significantly to the development of new approaches for treating genetic and neurodegenerative diseases, such as Huntington's disease. The Khvorova lab at UMass Chan develops and modifies RNA molecules to improve delivery and effectiveness in diverse tissues throughout the human body. Khvorova's work focuses on chemical modifications that improve the delivery, stability, efficacy and specificity of potential therapeutics. Much of her research to date has gone into making sure RNA therapeutics can get into other organs, such as the brain, so that they can perform their action there. Khvorova plans to use the prize money to develop novel RNA molecules that can prevent the production of toxic proteins in the brain. Such abnormal proteins are behind aging and many neurodegenerative diseases, including Huntington's disease.
- And in October, Melissa Fischer, MD, MEd, professor of medicine and associate vice provost for interprofessional and instructional innovation, was one of four medical education professionals to receive

HEADLINES

- a [2025 Alpha Omega Alpha Robert J. Glaser Distinguished Teacher Award](#), presented by the Association of American Medical Colleges. Fischer is one of three UMass Chan recipients of the Glaser Award and the first in more than 25 years. Fischer and the other awardees will receive a \$10,000 prize. UMass Chan will receive a grant of \$2,500 for teaching activities, and the [UMass Chan Alpha Omega Alpha Honor Medical Society](#) will also receive a \$1,000 grant to support its activities.

In September 2025, the annual Convocation and Investiture Ceremonies recognized , nine faculty invested into endowed chairs. They are:

- **Terence R. Flotte, MD**, executive deputy chancellor, provost and dean of the T.H. Chan School of Medicine, was appointed the inaugural holder of the *Elisabeth Chair for the Dean of Medicine*.
- **Richard I. Gregory, PhD**, chair and professor of molecular, cell & cancer biology, was appointed the *Eleanor Eustis Farrington Chair in Cancer Research*.
- **Anne C. Larkin, MD**, associate professor of surgery and vice provost and senior associate dean for educational affairs, was appointed the *Celia and Isaac Haidak Professor in Medical Education*.
- **Stephenie C. Lemon, PhD**, professor of population & quantitative health sciences and chief of the Division of Preventive and Behavioral Medicine, was appointed the new holder of the *Barbara Helen Smith Chair in Preventive and Behavioral Medicine*.
- **Craig L. Peterson, PhD**, professor of molecular medicine, was named the inaugural holder of the *Elisabeth Chair I*.
- **Oliver Rando, MD, PhD**, professor of biochemistry & molecular biotechnology, was named the inaugural holder of the *Endowed Chair in Biochemistry and Molecular Biotechnology II*.
- **Kenneth L. Rock, MD**, chair and professor of pathology, was named the inaugural holder of the *UMass Chan*

Medical School Chair in Biomedical Research.

- **Christopher M. Sassetti, PhD**, professor of microbiology, was named the inaugural holder of the *Elisabeth Chair II*.
- **Paul Thompson, PhD**, professor of biochemistry & molecular biotechnology and director of the Program in Chemical Biology, was named the inaugural holder of the *Endowed Chair in Biochemistry and Molecular Biotechnology I*.

During the 2025 – 2026 academic year, UMass Chan successfully achieved the goals of its IMPACT 2025 strategic plan, which positioned the medical school to build upon its first 50 years by framing the next 50 as an opportunity to further demonstrate our contributions as a leading-edge medical school known for excellence. Achievements directly linked to the IMPACT 2025 plan included:

- New innovative and inter-professional curriculum and learning modalities for diverse learners and evolving workforce needs.
- Investment in the institution's ability to generate groundbreaking scientific discoveries.
- Completion of the 350,000, LEED Gold certified and state-of-the-art new Paul J. DiMare Center.
- Enhanced and highly efficient support services.
- The creation of a new Collaborative in Health Equity to improve the health and welfare of the citizens of Massachusetts and the world.
- Inclusive and welcoming environments across the campus so that UMass Chan can better attract, support and advance the full spectrum of staff, faculty and learners.

The campus has been well positioned for this vision, as research and faculty achievement and intense efforts in resource maximization and operational efficiencies continue. In addition, the medical school was proud to be the only institution of higher education in Massachusetts to be named one of *The Boston Globe's* Top Places to Work three consecutive years, from 2022-2024 – a distinction that is particularly

HEADLINES

noteworthy and satisfying because it is based upon survey data and feedback from UMass Chan employees. The institution was also recognized in 2023 and 2024 for its diversity, equity and inclusion practices by *The Boston Globe*.

Ongoing and active efforts to prioritize educational and research initiatives continue, but an unyielding commitment to education, research, service, innovation, and training remains the hallmark of the commonwealth's great public medical school.

Licensing of the medical school's intellectual property reflects keen national and international interest in the work of the faculty, including ongoing clinical trials for a growing number of rare diseases and neurodegenerative diseases once thought intractable to treatment. UMass Chan researchers continue to attract investment from a wide range of new and long-established biotechnology research and manufacturing entities.

- Academic quality: UMass Chan continues to attract outstanding students to the T.H. Chan School of Medicine, as judged by admission test scores, residency match results, and performance on licensing exams, even in a time of unusual upheaval and uncertainty; the quality of the incoming class remains on a par with previous years. The increase in class size has been successful, increasing the number of physicians in training with no negative impact on student quality, performance, or satisfaction. The applicant pool for the limited number of spaces for highly qualified out-of-state students is robust; students in the Population-based Urban and Rural Community Health (PURCH) and LEAD@Lahey tracks are distinguished by their passion for these targeted curricular offerings. Graduates continue to rank their educational experience as highly satisfactory. Agreements with Lahey, Baystate Health and Cape Cod Healthcare not only create superb clinical opportunities for medical students but increase the school's profile in new regions.

The Tan Chingfen Graduate School of Nursing is capably managing its curriculum, course offerings, and cross-disciplinary involvement in a changing academic and practice environment. Graduates from the Master of Science in Nursing, Doctor of Nursing Practice degree program, the Graduate Entry

Pathway, and the doctoral program are meeting important needs in areas of practice, research, and education for the campus and the region.

The Morningside Graduate School of Biomedical Sciences continues to track favorably to peer institutions, and the school is recognized for its efforts to prepare students for multidisciplinary careers in academia, industry or any number of compelling settings.

- Research enterprise: The Medical School remains a global leader in multidisciplinary programs including RNA therapeutics, systems biology, rare diseases and the neurosciences, among others. Faculty recruitment is also aided by the stellar reputation of the Morningside Graduate School of Biomedical Sciences. A new Translational Institute for Molecular Therapeutics is the first of its kind. Licensing and sponsored research agreements in gene therapy, vaccine development, RNA biology, and drug development support research activity across all basic science disciplines.

- Crucial to the continued success of UMass Chan is the ability to attract high-quality students who will be able to meet the diverse cultural needs of underserved populations in the state. For the T.H. Chan School of Medicine, applicants are incredibly competitive and match or exceed class profiles of previous years. Student access and affordability can be measured and supported by the learning contract option, which in relation to tuition and fees, continues to track favorably for the current year. Out-of-state students compare favorably to historical student profiles.

- Anecdotal evidence, such as rankings in the *U.S. News & World Report* "Best Graduate Schools" continues to reinforce the reputation of the Medical School as a high quality, affordable institution. Graduate programs at UMass Chan are among the best in the nation according to the 2026 report. UMass Chan is ranked first in Massachusetts and among the best nationwide, ranking in the top half of medical schools, while the Doctor of Nursing Practice

HEADLINES

program ranked 29th among 154 programs. The PhD program at UMass Chan ranked 55th among 159 doctoral programs in the biological sciences.

Research at UMass Chan ranked in the top half of medical schools in the country for research activity and funding.

Additionally, the [Doctor of Nursing Practice \(DNP\) program](#) offered by the Tan Chingfen Graduate School of Nursing was ranked as the [No. 1 DNP program in Massachusetts in 2026 by AllNurses.com](#). The Blue Ridge Institute for Medical Research ranked UMass Chan first in Massachusetts and 37th out of 145 medical schools nationwide in NIH funding for federal fiscal year 2025. Performance of medical students on benchmark exams and nursing students on board certification, along with residency program match results, are good supporting indicators of quality. Morningside Graduate School of Biomedical Sciences students are highly competitive for fellowship awards. Job placement data exceeds national rates. The \$175 million philanthropic gift from Morningside Foundation, announced in 2021 supports the foundation for campus success far into the future and is a clear and tangible vote of confidence in the campus direction, leadership, strategic plan and ability to impact human health. At a time when the need for highly talented physicians, scientists and advanced practice nurses is projected to grow dramatically - the campus remains well-positioned to respond.

AT-A-GLANCE

ACADEMIC QUALITY

• Mean MCAT Score	510.9	• Faculty FTE	1,342
• USMLE Step 1 Pass Rate	96%	• Full-Time Instructional Faculty	
• USMLE Step 2 (CK) Pass Rate	99%	Percent Faculty-of-Color	32%
• USMLE Step 2 (CS) Pass Rate	N/A*	Percent Women Faculty	44%
• Nursing Board Certification Pass Rate	100%	• NIH Funding among Medical Schools	\$190,361
• Technology-Enhanced Classrooms	87	• US News & World Report Ranking	Tier 2
• Percent Tenured/Tenure-Track Faculty FTE	16%		

ACCESS AND AFFORDABILITY

• Graduates From Massachusetts	946	• Graduates Who Are International	101
• Graduate Students Of Color	619	• Tuition and Fees	\$42,874

STUDENT SUCCESS AND SATISFACTION

• Residency Choice Acceptance Rate	95%	• Alumni Participation Rate	11%
• Student Satisfaction with Medical Education Quality	85%ile		

SERVICE TO THE COMMONWEALTH

• Degree Completions	322	• Patent Applications	78
<i>Master's</i>	69	• License Income	\$27M
<i>Doctorates</i>	253	• Percent Alumni who Remain in MA	56%
• Total R&D Expenditures	\$356M	• Degrees Awarded in STEM Fields	59
• Total R&D Expenditures Ranking	98	• Degrees Awarded in Healthcare Fields	263

AT-A-GLANCE

FINANCIAL HEALTH

• Total Endowment	\$732.8M	• Debt Service Burden	6.3%
• Annual Growth in Endowment	14.5%	• Operating Margin (%)	2.1%
• Endowment per Annualized Student FTE (Includes three graduate schools)	\$505,621	• Total Cash & Investments to Expenses	0.80
• Private Funds Raised Annually	\$81.7M		

ACADEMIC QUALITY

MEAN MCAT SCORE

511

Average Score
for MCATs
in Fall 2025

Peer Source: AAMC Medical Schools.

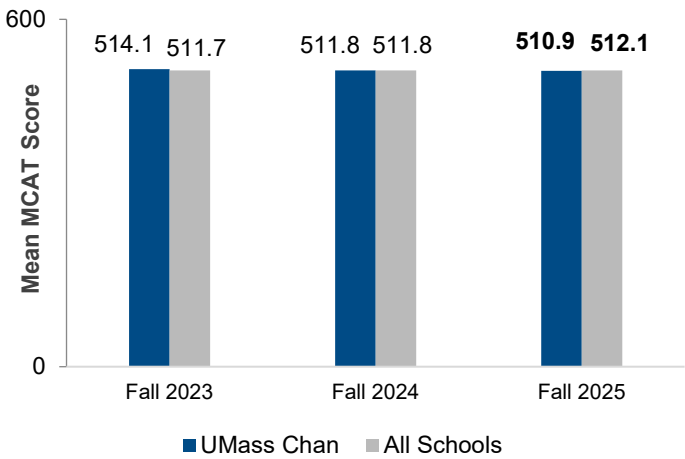
▼ 0.2%

One-year
% change
(vs. Fall 2024)

▼ 0.6%

Two-year
% change
(vs. Fall 2023)

TWO-YEAR TREND



PASS RATES ON USMLE STEP 1 AND STEP 2 (CK)

96%

Pass Rate for
USMLE Step 1
in 2025

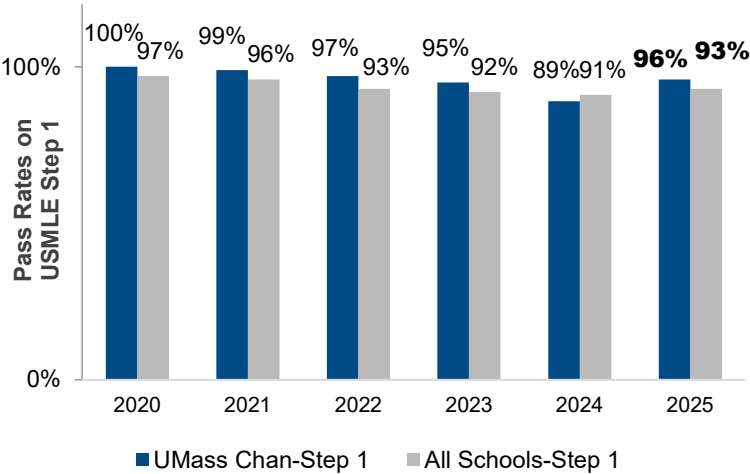
▲ 7

One-year
% point change
(vs. 2024)

▼ 4

Five-year
% point change
(vs. 2020)

FIVE-YEAR TREND



Source - National Board of Medical Examiners: Performance of Examinees.

99%

Pass Rate for
USMLE Step 2 (CK)
in AY 2024-25

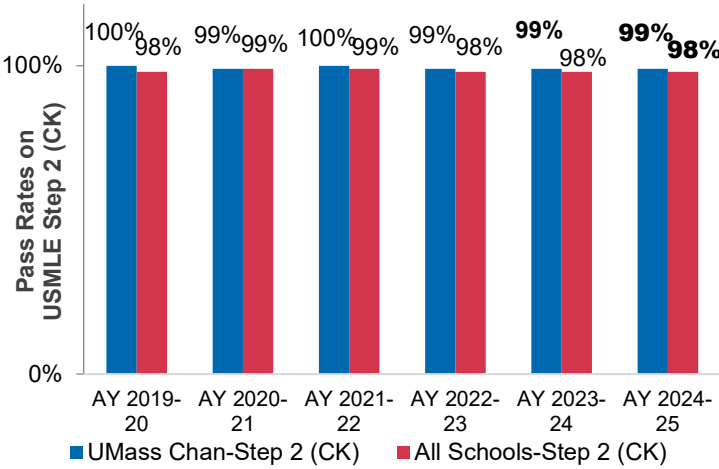
● 0

One-year
% point change
(vs. AY 2023-24)

▼ 1

Five-year
% point change
(vs. AY 2019-20)

FIVE-YEAR TREND



Source - National Board of Medical Examiners: Performance of Examinees.

ACADEMIC QUALITY

PASS RATES ON NURSING BOARD CERTIFICATION

100%

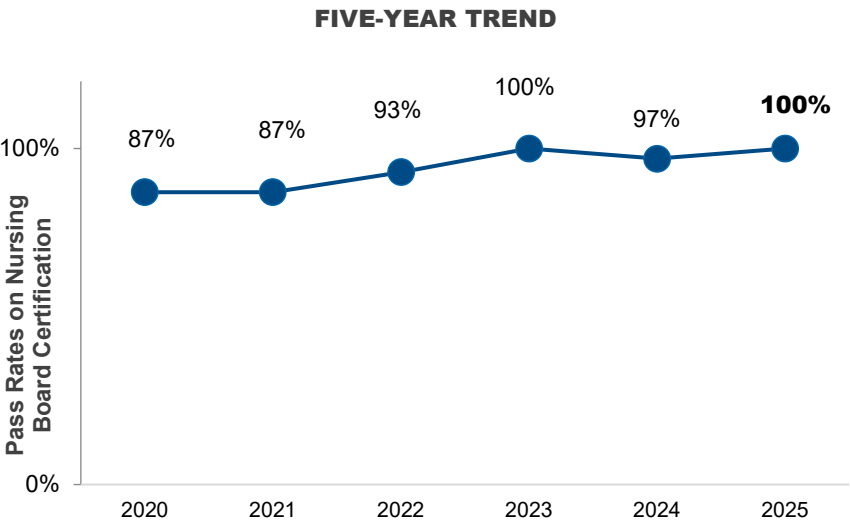
Pass Rate for
Nursing Board Cert.
in 2025

▲ 3%

One-year
% change
(vs. 2024)

▲ 13%

Five-year
% change
(vs. 2020)



Data by Calendar Year.

TECHNOLOGY-ENHANCED CLASSROOMS

87

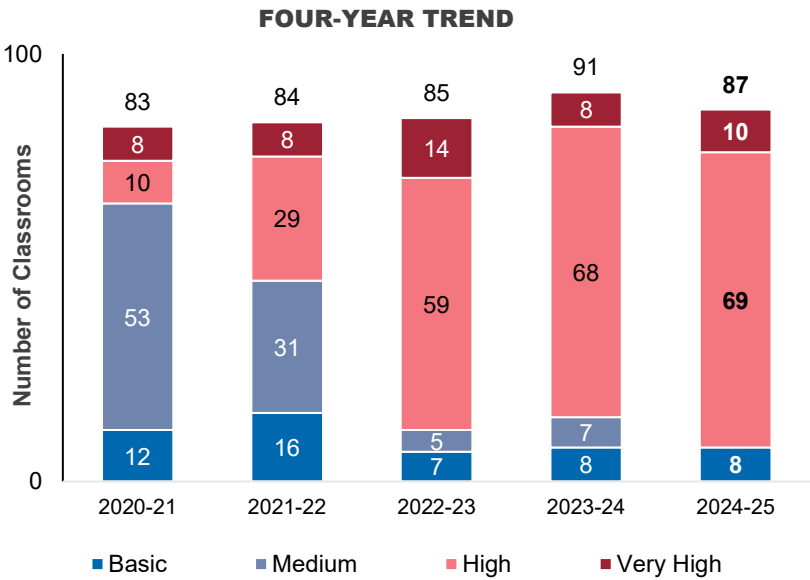
Total Technology
Enhanced Classrooms
in 2024-25

▼ 4%

One-year
% change
(vs. 2023-24)

▲ 5%

Four-year
% change
(vs. 2020-21)



Note: Legend refers to level of technology ehancement.

PERCENT TENURED/TENURE-TRACK FACULTY FTE

16%

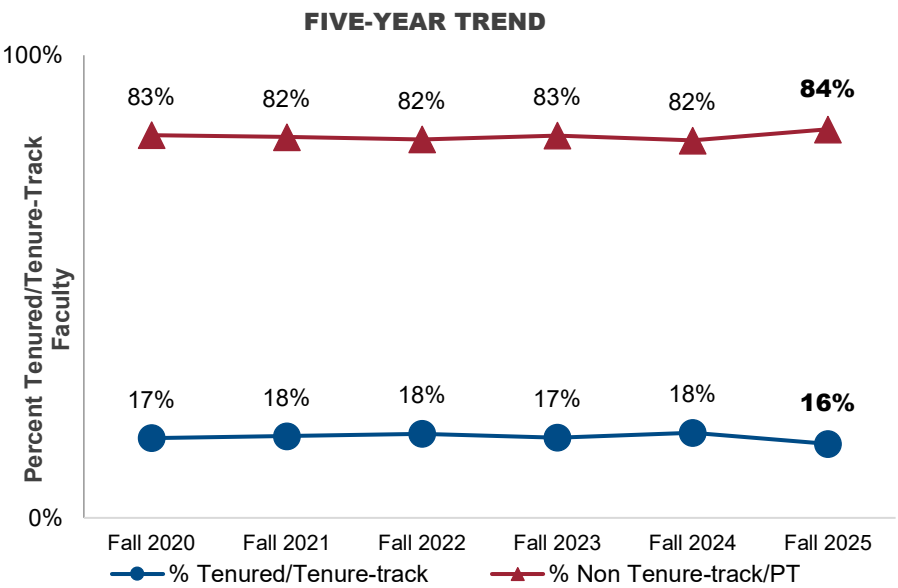
Percent Tenured/
Tenure-track Faculty
in Fall 2025

▼ 2

One-year
% point change
(vs. Fall 2024)

▼ 1

Five-year
% point change
(vs. Fall 2020)



ACADEMIC QUALITY

FACULTY FTE

1,342

Total Tenured/
Tenure-track Faculty
in Fall 2025

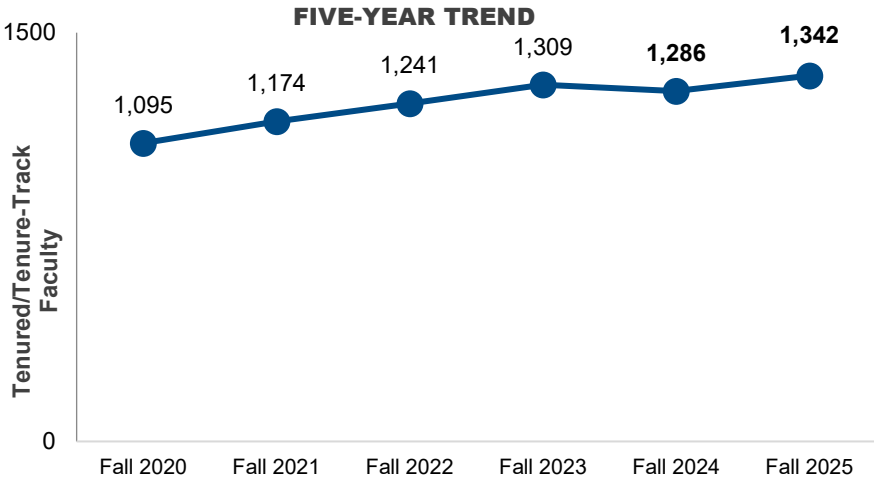
▲ 4%

One-year
% change
(vs. Fall 2024)

▲ 23%

Five-year
% change
(vs. Fall 2020)

In 2016 "New Hires" were expanded to include any faculty hired from November 1 and October 31.



FACULTY-OF-COLOR

383

Faculty Of Color
in Fall 2025

▲ 22

One-year
nominal change
(vs. Fall 2024)

▲ 94

Five-year
nominal change
(vs. Fall 2020)

32%

Percent of
Faculty Of Color
in Fall 2025

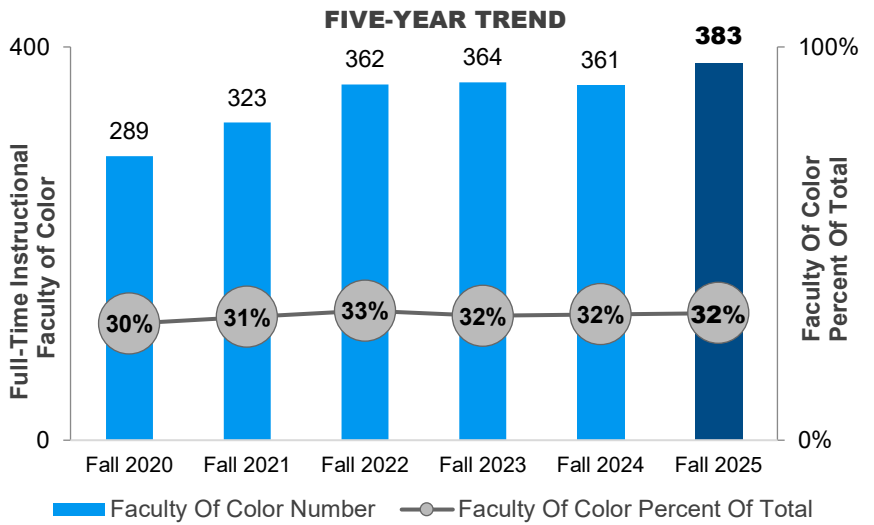
● 0

One-year
% point
(vs. Fall 2024)

▲ 2

Five-year
% point
(vs. Fall 2020)

Faculty of Color based on 2010 IPEDS definitions Race/Ethnicity.
Does not include Unknowns and Non Resident Aliens.



WOMEN FACULTY

551

Women Faculty
in Fall 2025

▲ 23

One-year
nominal change
(vs. Fall 2024)

▲ 113

Five-year
nominal change
(vs. Fall 2020)

44%

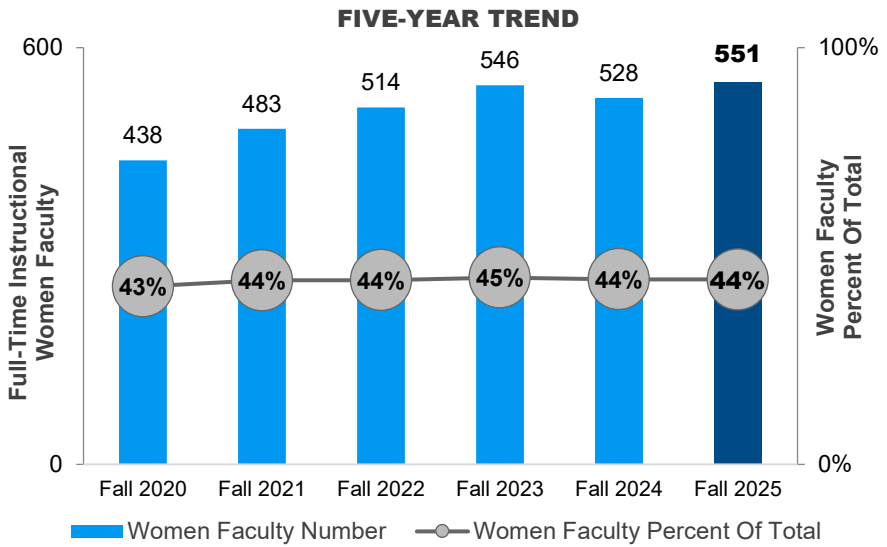
Percent of
Women Faculty
in Fall 2025

● 0

One-year
% point
(vs. Fall 2024)

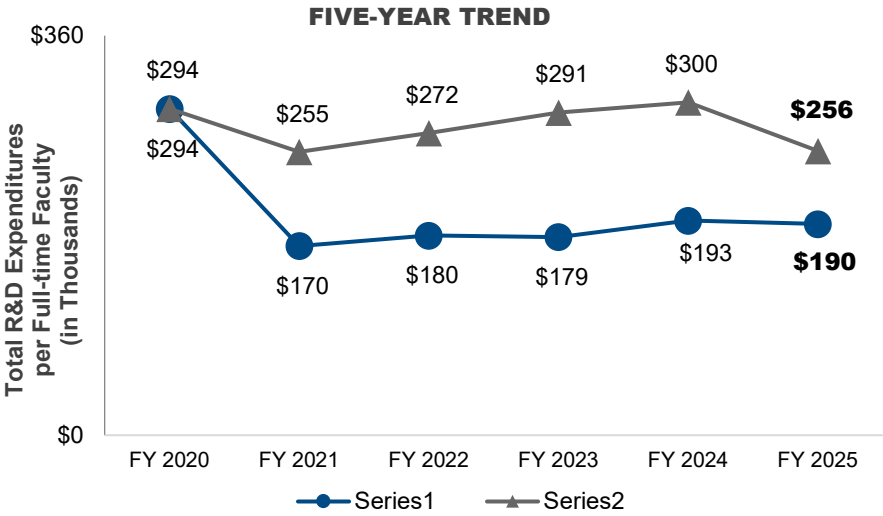
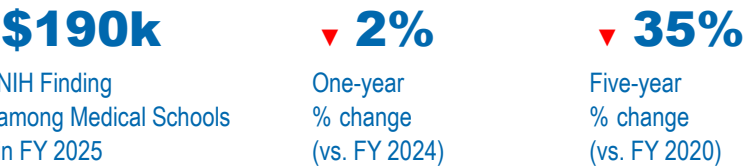
▲ 1

Five-year
% point
(vs. Fall 2020)

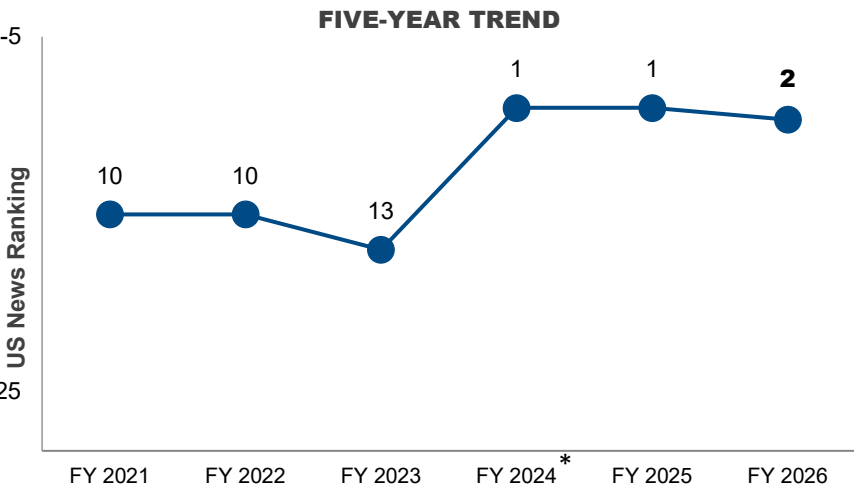


ACADEMIC QUALITY

NIH FUNDING AMONG MEDICAL SCHOOLS



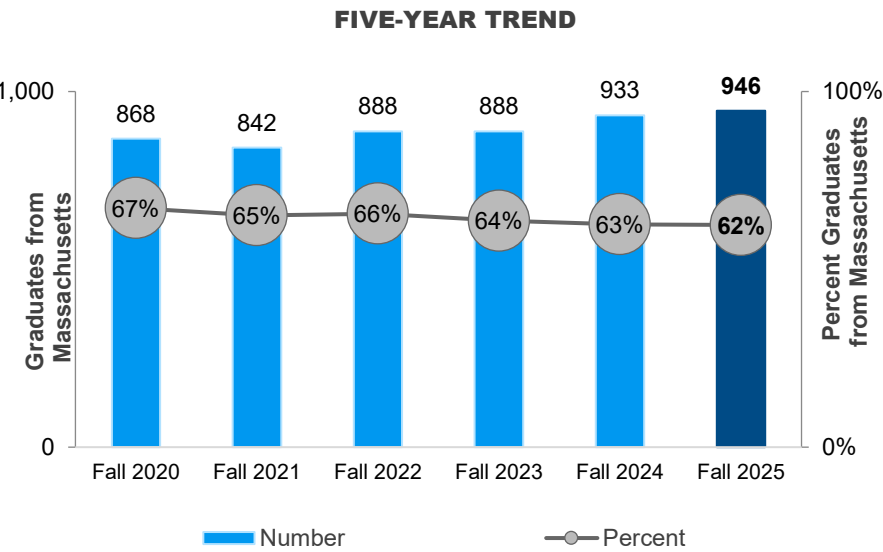
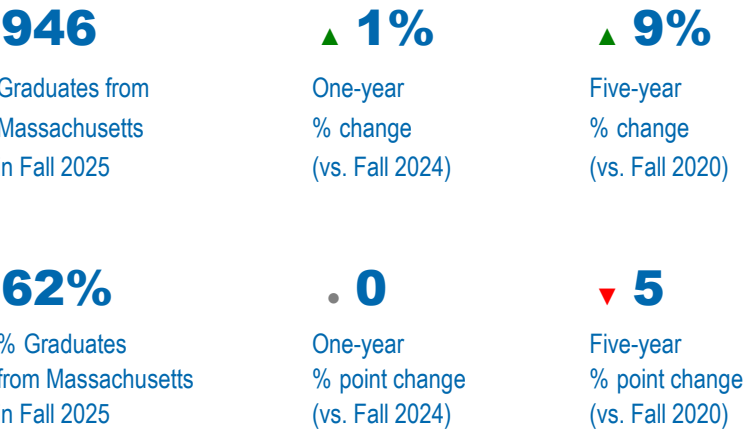
US NEWS RANKING



*As of 2024, rankings are now in tiers. UMass Chan is Tier 1.

ACCESS AND AFFORDABILITY

GRADUATES FROM MASSACHUSETTS



ACCESS AND AFFORDABILITY

GRADUATE STUDENTS OF COLOR

619

Graduates
Students of Color
in Fall 2025

▲ 5%

One-year
% change
(vs. Fall 2024)

▲ 56%

Five-year
% change
(vs. Fall 2020)

46%

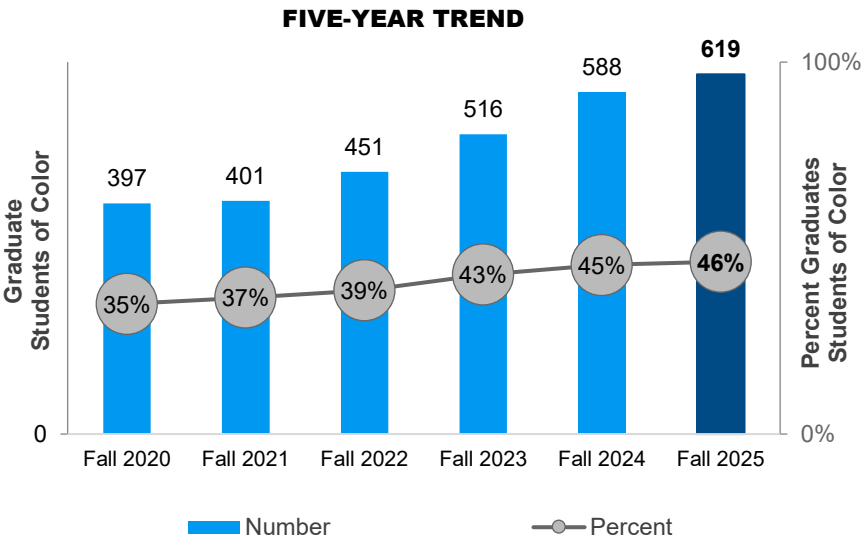
% Graduates
Students of Color
in Fall 2025

▲ 1

One-year
% point change
(vs. Fall 2024)

▲ 11

Five-year
% point change
(vs. Fall 2020)



GRADUATES WHO ARE INTERNATIONAL

101

International Graduate
Enrollment
in Fall 2025

▼ 14%

One-year
% change
(vs. Fall 2024)

▼ 10%

Five-year
% change
(vs. Fall 2020)

7%

% International
Graduate Enrollment
in Fall 2025

▼ 1

One-year
% point change
(vs. Fall 2024)

▼ 2

Five-year
% point change
(vs. Fall 2020)



TUITION AND FEES (INCLUDES ADJUSTMENT FOR LEARNING CONTRACT)

\$42.9k

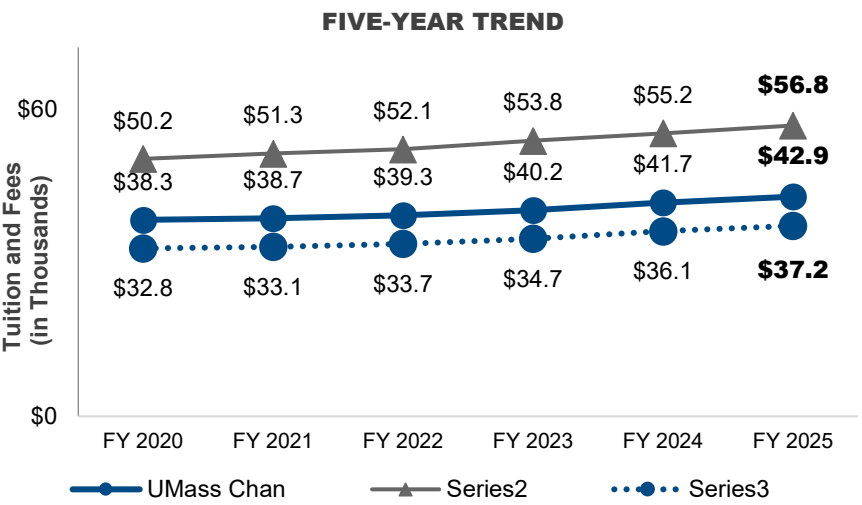
Tuition &
Mandatory Fees
in FY 2025

▲ 3%

One-year
% change in
Tuition &
Mandatory Fees
(vs. FY 2024)

▲ 12%

Five-year
% change
Tuition &
Mandatory Fees
(vs. FY 2020)



STUDENT SUCCESS AND SATISFACTION

ACCEPTANCE RATE TO CHOICE OF RESIDENCY

95%

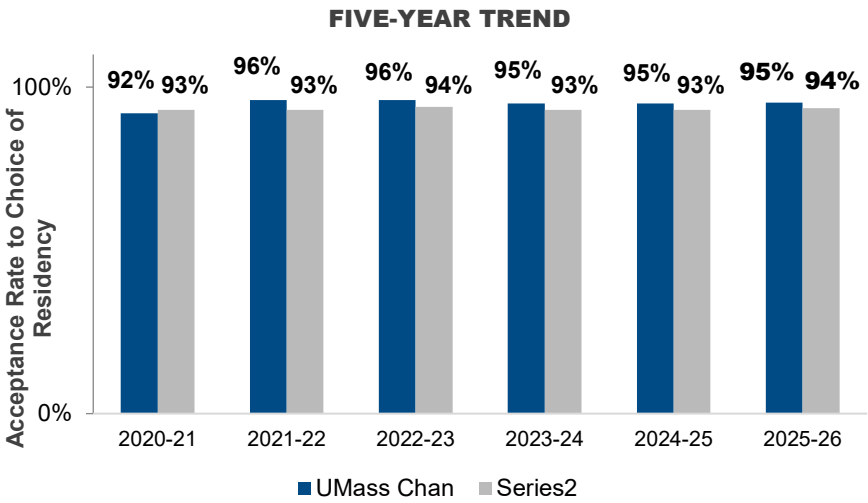
Residency Choice
Acceptance Rate
in 2025-26

0

One-year
% point change
(vs. 2024-25)

3

Five-year
% point change
(vs. 2020-21)



% Matched based on those going through NRMP match

STUDENT SATISFACTION WITH QUALITY OF MEDICAL EDUCATION

85%ile

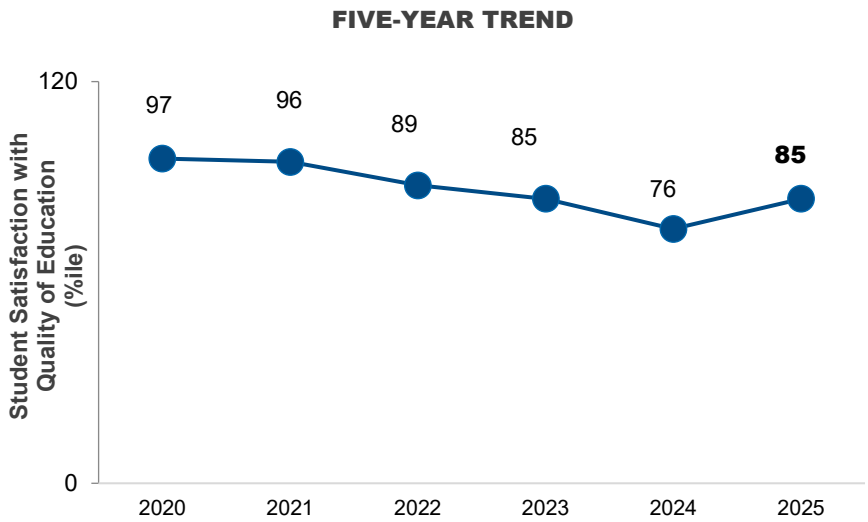
Student Satisfaction
with Education Quality
in 2025

9

One-year
% Point change
(vs. 2024)

12

Five-year
% Point change
(vs. 2020)



Source: AAMC MMT Report, Percentile reported annually

ALUMNI PARTICIPATION RATE

11%

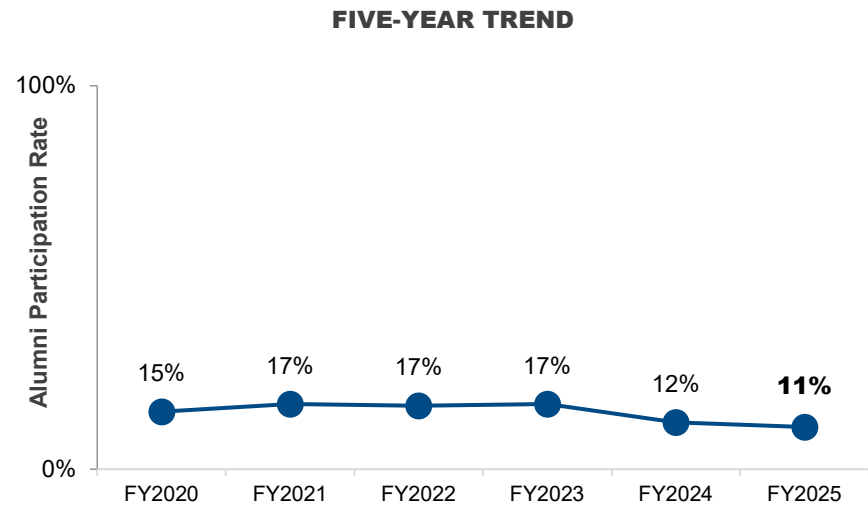
Alumni Participation
Rate
in FY2025

1

One-year
% point change
(vs. FY2024)

4

Five-year
% point change
(vs. FY2020)



SERVICE TO THE COMMONWEALTH

DEGREE COMPLETIONS

322

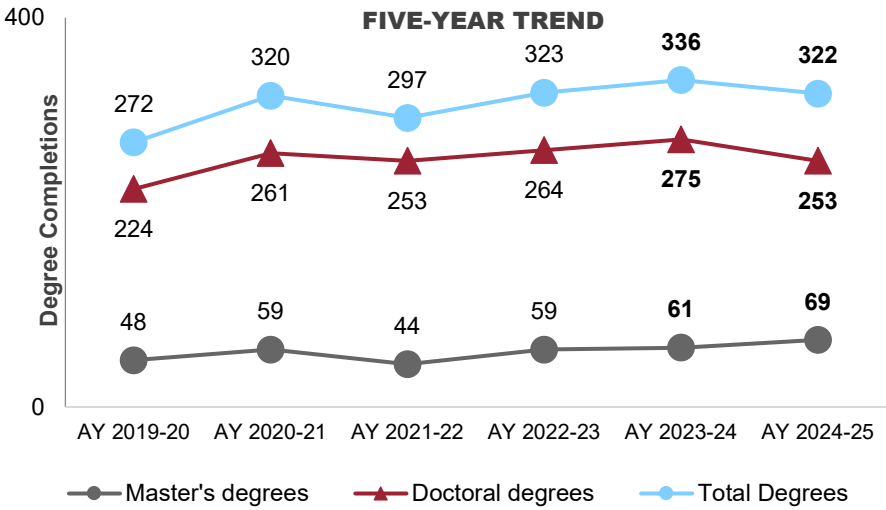
Total degree completions
AY 2024-25

▼ 4%

One-year % change in total degree completions (vs. AY 2023-24)

▲ 18%

Five-year % change in total degree completions (vs. AY 2019-20)



TOTAL R&D EXPENDITURES

\$356

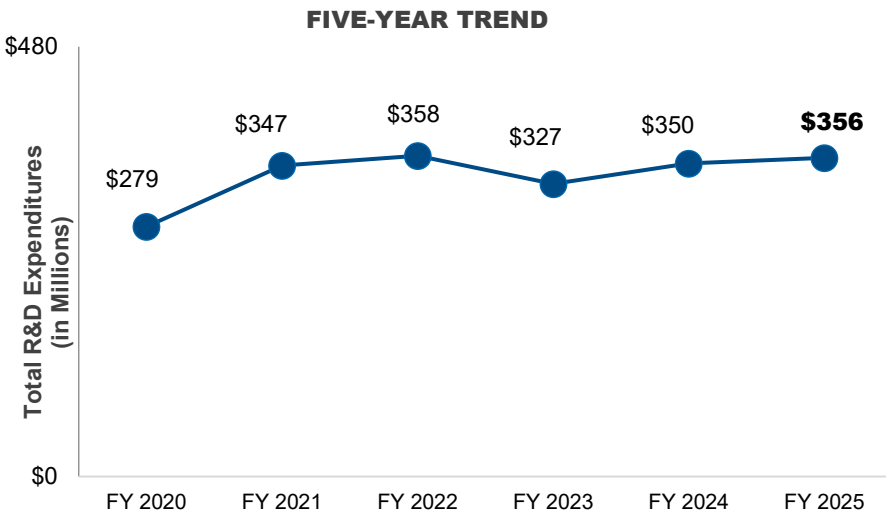
Total R&D (Millions)
in FY 2025

▲ 2%

One-year % change (vs. FY 2024)

▲ 27%

Five-year % change (vs. FY 2020)



TOTAL R&D EXPENDITURES RANKINGS

98

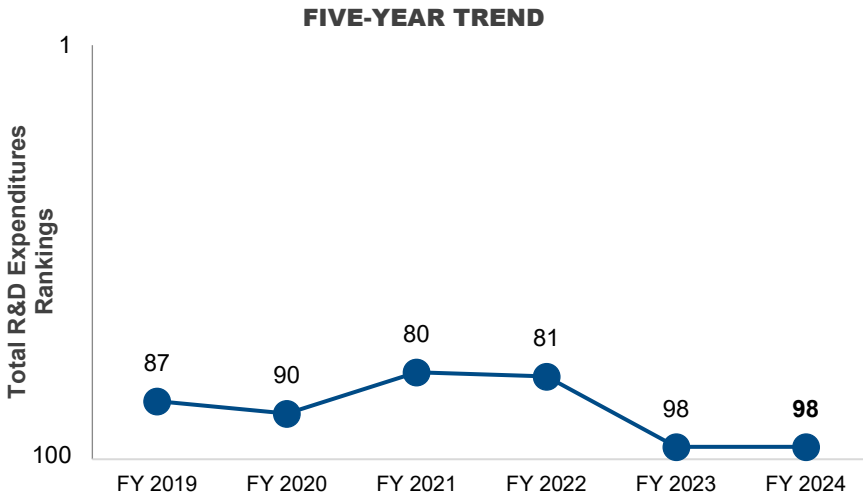
Total R&D Expenditure Ranking
in FY 2024

● 0

One-year nominal change (vs. FY 2023)

▼ 11

Five-year nominal change (vs. FY 2019)



SERVICE TO THE COMMONWEALTH

PATENT APPLICATIONS

78

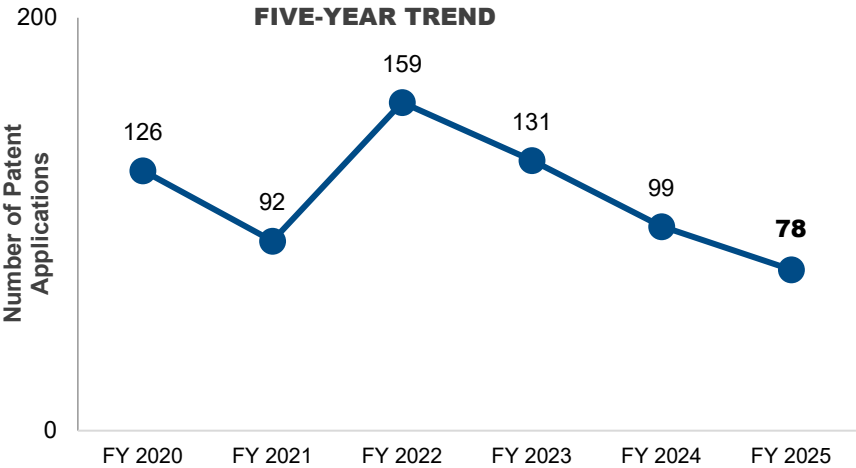
Patent Applications in FY 2025

▼ 21

One-year nominal change (vs. FY 2024)

▼ 48

Five-year nominal change (vs. FY 2020)



LICENSE INCOME

\$27M

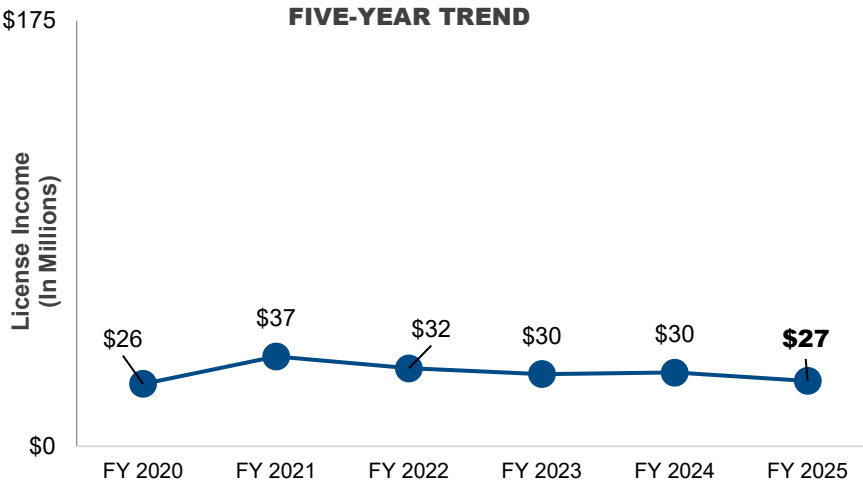
License Income in FY 2025

▼ 12%

One-year % change (vs. FY 2024)

▲ 5%

Five-year % change (vs. FY 2020)



PERCENT ALUMNI WHO LIVE IN MASSACHUSETTS

56%

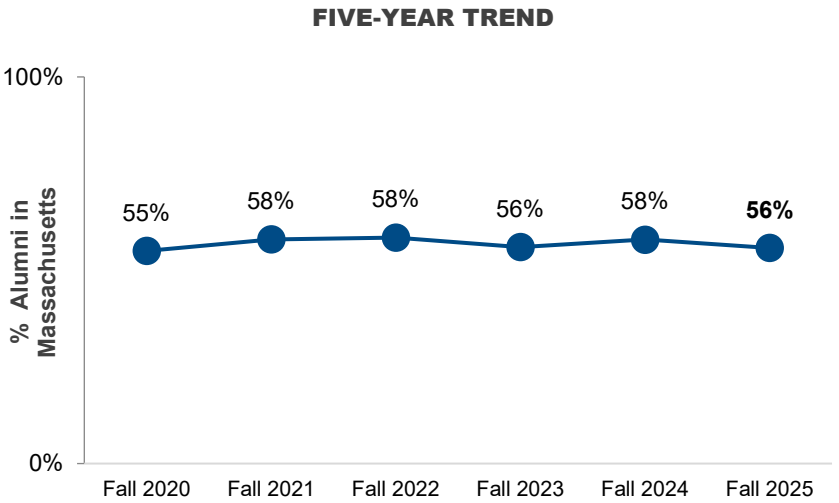
Alumni Who Live in Massachusetts in Fall 2025

▼ 2

One-year % point change (vs. Fall 2024)

▲ 1

Five-year % point change (vs. Fall 2020)



From Fall 2020 onward, calculated using data from the Fall Data Template, Table 18

SERVICE TO THE COMMONWEALTH

DEGREES AWARDED IN STEM FIELDS

59

STEM Degrees
Awarded in
in 2024-25

0%

One-year
% change
(vs. 2023-24)

13%

Five-year
% change
(vs. 2019-20)

18%

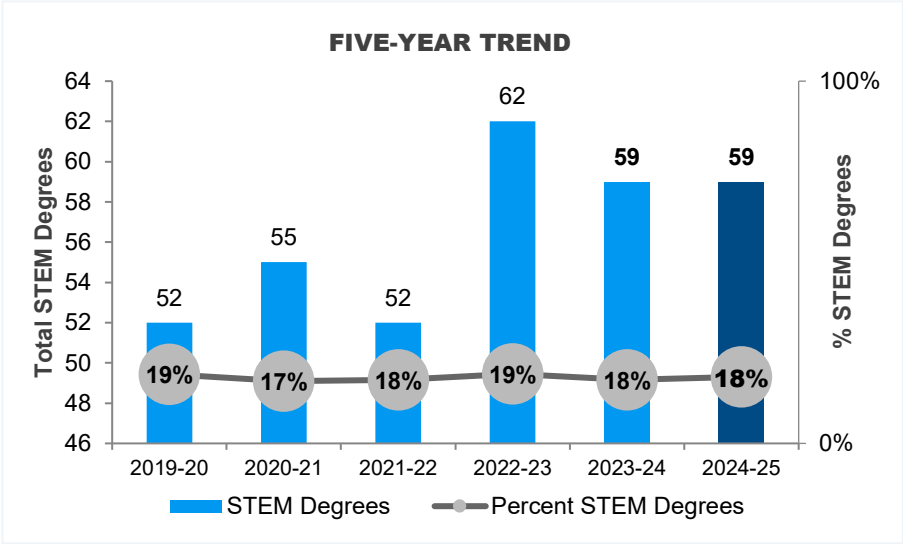
Percent of
degrees in
STEM fields
in 2024-25

0

One-year
% point change
(vs. 2023-24)

1

Five-year
% point change
(vs. 2019-20)



DEGREES IN HEALTHCARE PROGRAMS

263

Healthcare Degrees
Awarded in
in 2024-25

5%

One-year
% change
(vs. 2023-24)

20%

Five-year
% change
(vs. 2019-20)

82%

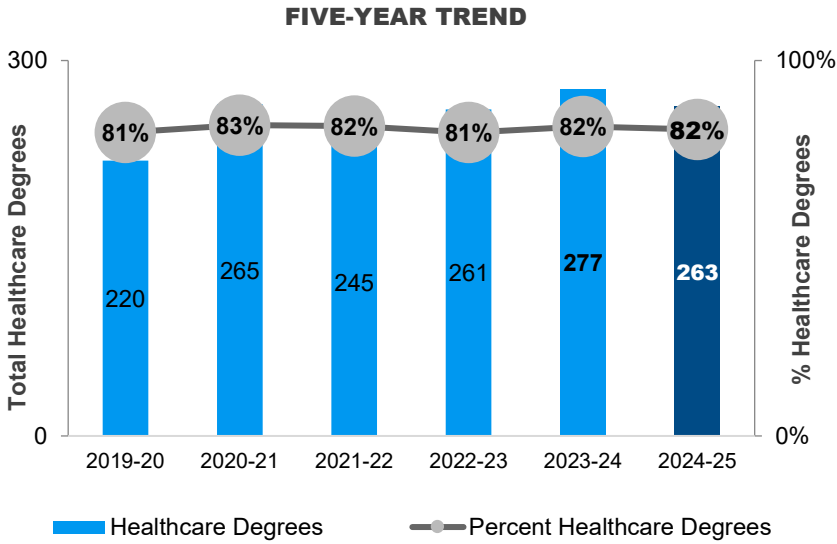
Percent of
degrees in
Healthcare fields
in 2024-25

0

One-year
% point change
(vs. 2023-24)

1

Five-year
% point change
(vs. 2019-20)



FINANCIAL HEALTH

ENDOWMENT ASSETS

\$733M

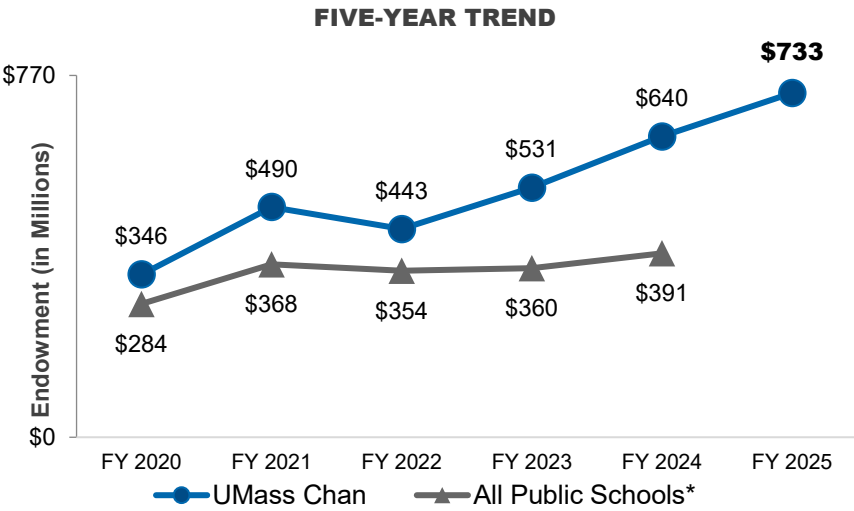
Endowment Assets
in FY 2025

14%

One-year
% change
(vs. FY 2024)

112%

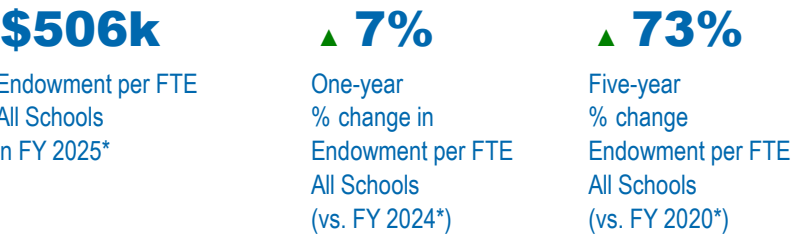
Five-year
% change
(vs. FY 2020)



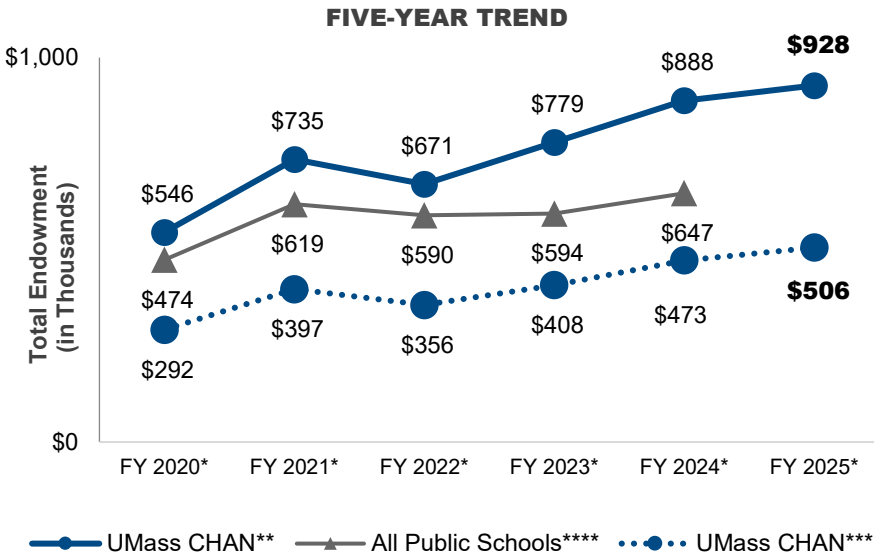
FY 2025 All Public Schools* data are not available.

FINANCIAL HEALTH

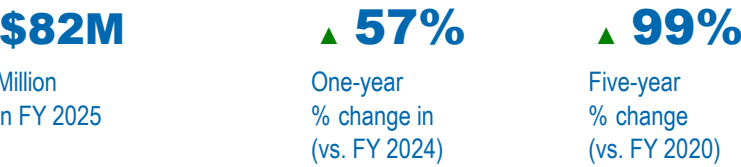
ENDOWMENT PER ANUALIZED STUDENT FTE



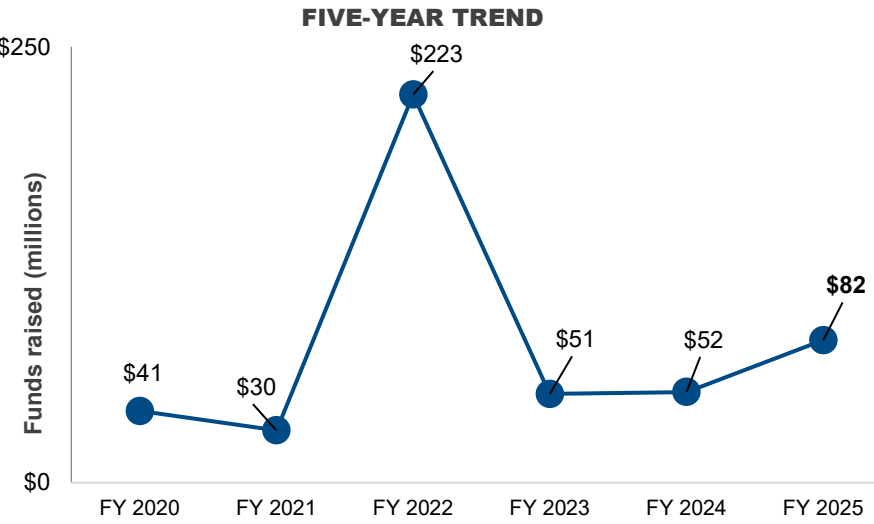
FY 2025*All Public Schools**** are currently not available
** Total endowment per UMass Chan annualized student FTE -
T.H. Chan School of Medicine only
*** Total endowment UMass Chan annualized student FTE - All 3 Schools
**** Total endowment per student enrollment - All public medical schools



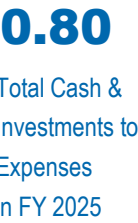
PRIVATE FUNDS RAISED ANNUALLY*



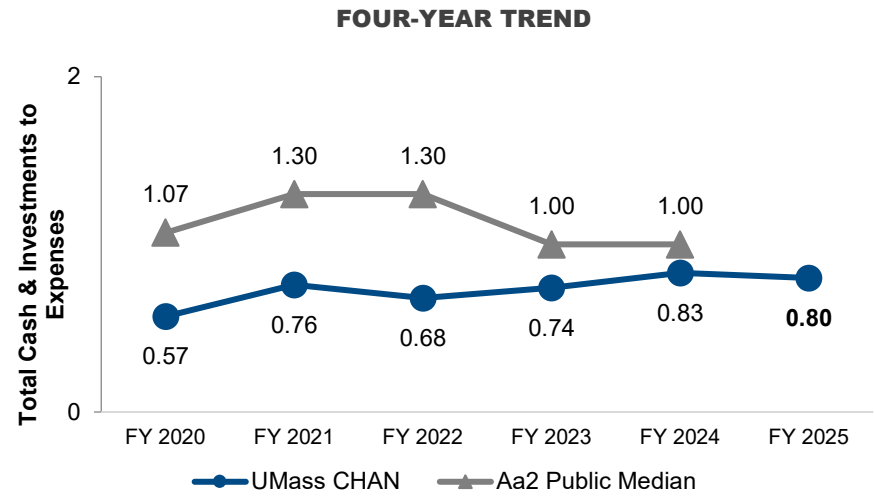
* Includes cash, pledges and grants



TOTAL CASH & INVESTMENTS TO EXPENSES



*Peer data for FY2025 not yet available.



FINANCIAL HEALTH

DEBT SERVICE BURDEN

6.3%

Debt Service Burden in FY 2025

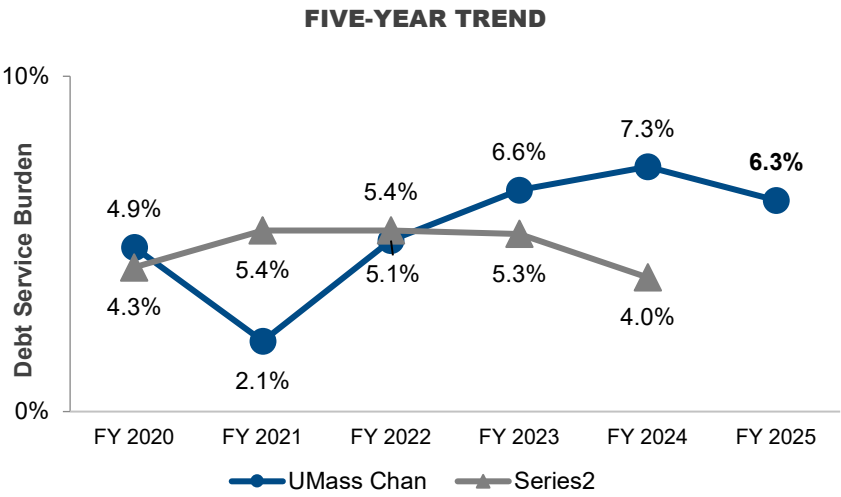
▼ 1.0

One-year Point change (vs. FY 2024)

▲ 1.4

Five-year Point change (vs. FY 2020)

*Peer data for FY2025 not yet available.



OPERATING MARGIN (%)

2.1%

Operating Margin (%) in FY 2025

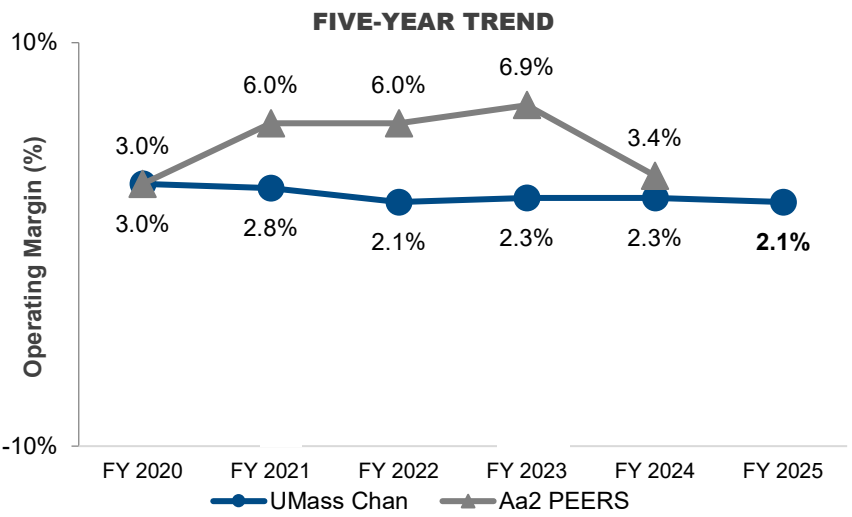
▼ 0.2

One-year Point change (vs. FY 2024)

▼ 0.9

Five-year Point change (vs. FY 2020)

*Peer data for FY2025 not yet available.



DEFINITIONS AND SOURCES

ACADEMIC QUALITY INDICATORS

Mean MCAT Score. Mean biology MCAT score for new medical students. Peer data calculated from AAMC website.

Pass Rates on USMLE Step 1 and Step 2 (CK, CS). The percentage of medical students passing Step 1 and Step 2 on their first attempt. Peer data represents national results from National Board of Medical Examiners (NBME).

Pass Rate on Nursing Board

Certification. The percentage of nursing graduates who passed the board certification examination on their first attempt. National results (provided by the American Nurses Association Credentialing Center) represent pass rates by registered nursing graduates from all graduate nursing schools in the United States. Peer data not available.

Technology-Enhanced Classrooms.

Classification of the campus's total classroom capacity in terms of the level of technology-support.

Percent Tenured/Tenure-Track Faculty

FTE. Percent based on the ratio of Tenured/Tenure-Track Faculty FTE to Total Faculty FTE.

Faculty FTE. The difference in the total FTE, from one Fall semester to the next, for all full-time and part-time instructional faculty. Includes faculty members who are on paid leave. Does not include individuals whose primary responsibility is administrative. Definition of Faculty FTE is per the Common Data Set, and includes all faculty teaching credit courses, including credit courses offered via Continuing Education.

Faculty-of-Color. The proportion of full-time instructional staff who are U.S. citizens or permanent residents and report their race/ethnicity to be one or more of the following: Hispanic/Latino, American Indian or Alaska Native, Asian, Black or African-American, Native Hawaiian or Other Pacific Islander, or Two or More Races. Race/ethnicity definition is based on IPEDS.

Women Faculty. The proportion of full-time instructional staff who identify themselves as female.

NIH Funding Among Medical Schools.

Annual amount of NIH Funding. UMass Chan Medical School and peer data are from NIH Ad Hoc Report, 20-school peer list.

US News Ranking. U.S. News annual ranking of medical schools with emphasis in Primary Care.

ACCESS AND AFFORDABILITY INDICATORS

Percentage Graduates from

Massachusetts. Percentage of total graduate students who are "In State" or residents of Massachusetts based on tuition residency. For state-supported (day) students, tuition classification is used, whereas for CPE students, the actual residency at time of matriculation is used.

Percent Graduates who are Students of Color. Graduates who self-identify as either

African American/Black, Hispanic/ Latino, Asian, Hawaiian/Pacific Islander, American Indian/Alaskan Native, and/or Two or more races. Hispanic students who list one or more additional groups will be coded as Hispanic. Cape Verdean students who identify solely as Cape Verdean will be coded as Not Reported. Included only for U.S. Citizens and Permanent Residents who report race and ethnicity divided by total undergraduate U.S. citizens and permanent residents who report race/ethnicity.

DEFINITIONS AND SOURCES

ACCESS AND AFFORDABILITY INDICATORS

Percent Graduates who are

International. Percentage of all Graduates who are non-resident aliens, studying at the university on an eligible visa types, and enrolled in credit courses. Does not include permanent residents, refugees, or US citizens.

Tuition and Fees. Annual tuition and mandatory fees for in-state students including adjustment for learning contracts. Peer data from AAMC.

STUDENT SUCCESS AND SATISFACTION INDICATORS

Acceptance Rate to Choice of

Residency. Percent of graduating students accepted to their choice of residency. National results provided by NRMP.

satisfied" with the quality of their medical education. UMass Chan Medical School percentile compares to national peer data from AAMC MMT Annual Report.

Student Satisfaction With Quality of

Medical Education. The percentile of graduating medical students indicating "very

Alumni Participation Rate. The number of alumni donors divided by the number of alumni of record where alumni of record is defined as all living alumni.

SERVICE TO THE COMMONWEALTH INDICATORS

Degree Completions. The number of degrees (not including certificates) awarded in the previous academic year, by degree level. As reported to IPEDS.

Percent Alumni Who Live in Massachusetts. The percentage of UMass Chan Medical School alumni who live in Massachusetts.

Total R&D Expenditures. Research and development (R&D) expenditures in all academic fields from all sources (federal, state, local governments, industry, private and institutional) as reported to NSF.

Degrees and Certificates Awarded in STEM Fields. Number of undergraduate and graduate degrees awarded in STEM fields. STEM fields are those defined in the National Science & Mathematics Access to Retain Talent (SMART) Grant with the exclusion of foreign languages. Certificates data also included separately.

Total R&D Expenditures Ranking. Annual NSF ranking of Total R&D expenditures, for all postsecondary institutions participating in the NSF HERD Survey. Data source NCES WebCaspar/NSF HERD data tables.

Degrees and Certificates Awarded in Healthcare Fields. Number of undergraduate and graduate degrees and certificates awarded in Health Care fields. Healthcare designation as defined by Campus IR, and based on CIP classification. All of CIP 51, and specific 6-digit CIPs unique to each campus. Certificates data also included separately.

Patent Applications. Number of U.S. Patent applications filed per year. Data reported by campuses to UMass President's Office, OTCV.

License Income. Amount of annual income from license agreements. Data reported by each UMass campus to President's Office, OTCV.

FINANCIAL HEALTH INDICATORS

Endowment Assets and Annual Growth in

Endowment. The total value of the endowment (includes true and quasi-endowments) at the end of the fiscal year as reported in the UMass Annual

BOT report, and the percent change from the previous year. Comparative data are from IPEDS, financial statements, and the NACUBO survey.

DEFINITIONS AND SOURCES

FINANCIAL HEALTH INDICATORS

Endowment per Annualized Student

(FTE). Total endowment (includes true and quasi-endowments) per annualized FTE student, where FTE of peer institutions is standardized to UMass formulae. Peer data are for comparative peers from financial statements (current year) and IPEDS (prior years).

Private Funds Raised Annually. Private funds raised include restricted and unrestricted revenues from individuals, foundations, corporations, and other organizations. Includes private grant revenues but not private contract revenues. Totals for each year include pledges made in that year as well as the value of in-kind contributions.

Debt Service Burden. Compares the relative cost of borrowing to overall expenditures. Debt service (P&I) / Total expenses

Operating Margin (%). Indicates the excess margin (or deficit) by which annual revenues cover annual expenses (excluding unrealized gains or losses). (Total revenues – total expenses)/Total revenues

Spendable Cash & Investments to Operating Expenses. Measures the extent to which the University can rely on wealth that can be accessed over time or for a specific purpose to operate.

(Cash & investments – debt service reserve funds + permanently restricted pledges receivable – permanently restricted Net Assets)/Total expenses

PUBLIC MEDICAL SCHOOL PEER INSTITUTIONS

ARIZONA	MU OHIO	PUERTO RICO
ARKANSAS	MU SOUTH CAROLINA	SUNY DOWNSTATE
BUFFALO	MARSHALL - EDWARDS	SUNY UPSTATE
CINCINNATI	MASSACHUSETTS	SOUTH ALABAMA
COLORADO	MICHIGAN STATE	SOUTH CAROLINA
EAST CAROLINA - BRODY	MINNESOTA TWIN CITIES	SOUTH DAKOTA
EAST TENNESSEE - QUILLEN	MISSISSIPPI	SOUTH FLORIDA
EASTERN VIRGINIA	MISSOURI COLUMBIA	SOUTHERN ILLINOIS
FLORIDA STATE	MISSOURI KANSAS CITY	STONY BROOK
GEORGIA	NEBRASKA	TENNESSEE
HAWAII - BURNS	NEVADA	TEXAS A & M
ILLINOIS	NEW MEXICO	TEXAS TECH
KANSAS	NORTH DAKOTA	U WASHINGTON
KENTUCKY	NORTHEASTERN OHIO	UC IRVINE
LSU NEW ORLEANS	OKLAHOMA	UC SAN DIEGO
LSU SHREVEPORT	OREGON	UC SAN FRANCISCO
LOUISVILLE	PENN STATE	UCLA - GEFFEN

DEFINITIONS AND SOURCES

PUBLIC MEDICAL SCHOOL PEER INSTITUTIONS

UMDNJ - RW JOHNSON	WRIGHT STATE - BOONSHOFT	NORTH CAROLINA
UMDNJ NEW JERSEY	WRIGHT STATE	OHIO STATE
UT GALVESTON	ALABAMA	UC DAVIS
UT HOUSTON	CONNECTICUT	UT SOUTHWESTERN
UT SAN ANTONIO	FLORIDA	VIRGINIA
UTAH	INDIANA	WAYNE STATE
VERMONT	IOWA - CARVER	WISCONSIN
VIRGINIA COMMONWEALTH	MARYLAND	
WEST VIRGINIA	MICHIGAN	

SELECTED PEER INSTITUTIONS

Regional/Competitor:

Harvard University
 Boston University
 Tufts University
 Dartmouth College
 University of Vermont
 Brown University
 State University of New York, Stonybrook
 University of Maryland - Baltimore

Private Aspirant:

Washington University in St. Louis
 Johns Hopkins University
 Yale University
 University of Pennsylvania
 University of Pittsburgh – Pittsburgh

Public Aspirant:

University of Texas, SW
 University of Iowa
 University of North Carolina at Chapel Hill
 University of Alabama, Birmingham
 University of Michigan - Ann Arbor
 University of Washington - Seattle
 University of California, San Francisco

DEFINITIONS AND SOURCES

PUBLIC MEDICAL SCHOOL PEER INSTITUTIONS

Moody's Aa2 Peers

Alamo Community College District, TX
 Arizona State University, AZ
 Auburn University, AL
 Board of Regents of The University System of Georgia, GA
 California State University, CA
 City University of New York, NY
 Clemson University, SC
 Cuyahoga Community College District, OH
 Florida State University, FL
 Houston Community College System, TX
 Iowa State University of Science & Technology, IA
 Michigan State University, MI
 Mississippi Institutions of Higher Learning, MS
 Nevada System of Higher Education, NV
 State University of New York, NY
 State University System of Florida, FL

Texas State University System, TX
 University of Alabama at Birmingham, AL
 University of Alabama, AL
 University of Arizona, AZ
 University of Arkansas, AR
 University of California, CA
 University of Florida, FL
 University of Georgia, GA
 University of Hawaii, HI
 University of Houston System, TX
 University of Kansas, KS
 University of Kentucky, KY
 University of Massachusetts, MA
 University of North Texas System, TX
 University of Oregon, OR
 University of South Carolina, SC
 University of Wyoming, WY

UMass Amherst - Clery Act Crime Statistics

ENROLLMENTS/NUMBER OF RESIDENTS	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus
UNDERGRADUATE STUDENTS	23,920	14,079	23,936	13,925	24,391	14,189	24,231	13,378	24,233	1,161
GRADUATE STUDENTS	7,806	14	7,874	82	7,838	42	7,814	12	7,409	6

Calendar Year					
OFFENSE	2024	2023	2022	2021	2020
MURDER / NON-NEGLIGENT MANSLAUGHTER	0	0	0	0	0
NEGLIGENT MANSLAUGHTER	0	0	0	0	0
RAPE	14	11	14	19	3
FONDLING	11	6	10	16	4
INCEST	0	0	0	0	0
STATUTORY RAPE	0	0	0	0	0
ROBBERY	2	1	0	2	0
AGGRAVATED ASSAULT	1	6	4	3	1
BURGLARY	8	5	11	2	6
MOTOR VEHICLE THEFT	38†	16†	0	1	0
ARSON	3	1	0	2	0
DOMESTIC VIOLENCE***	2	10	2	3	5
DATING VIOLENCE***	3	0	0	0	0
STALKING***	3	1	2	3	1
HATE CRIMES <i>Any of the aforementioned offenses, and other crime involving bodily injury, that manifest evidence of prejudice based on race, religion, sexual orientation, gender, disability or ethnicity are also reported as hate crimes.</i>	1	1	1	1	1
LIQUOR LAW ARRESTS**	92	73	59	106	31
LIQUOR LAW VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	216	149	92	226	57
DRUG LAW ARRESTS**	2	3	1	0	4
DRUG LAW VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	1	0	0	2	0
ILLEGAL WEAPONS POSSESSION ARRESTS	0	0	0	1	1
ILLEGAL WEAPONS POSSESSION VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	1	0	0	0	0

Note: Total count for each category includes crimes that occurred on campus, in or on a non-campus building or property, or on public property within or immediately adjacent to and accessible from the campus.

*Forcible Sex Offenses include those reported to UMPD and those reported to other Campus agencies.

**UMPD arrests involving both drug law and liquor law violations are counted only as a drug law violation, which is the more serious offense.

***Total count for each category includes crimes that occurred on campus, in or on a non-campus building or property, or on public property within or immediately adjacent to and accessible from the campus.

†For (2023), Motor Vehicle Thefts was changed from (0) to (16) because: following direction provided by the US Department of Education this year (2025) on Motor vehicle theft, UMPD includes electric-powered scooters, bikes and skateboards in their crime statistics as these small electric mobility devices also fit the UCR definition of a motor vehicle. There were (16) thefts of these small electric mobility devices on campus in year (2023), which added to the prior report of (0) in for year (2023) now equals (16) total.

UMass Boston - Clery Act Crime Statistics

ENROLLMENTS/NUMBER OF RESIDENTS	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus
UNDERGRADUATE STUDENTS	12,178	1,087	12,138	1,096	12,871	1,039	12,269	1079	12,871	292
GRADUATE STUDENTS	3,250	N/A	3,437	N/A	3,388	N/A	3,368	N/A	3,388	N/A

Calendar Year

OFFENSE	2024	2023	2022	2021	2020
MURDER / NON NEGLIGENT MANSLAUGHTER	0	0	0	0	0
NEGLIGENT MANSLAUGHTER	0	0	0	0	0
RAPE	1	0	0	0	3
FONDLING	0	0	0	0	0
INCEST	0	0	0	0	0
STATUTORY RAPE	0	0	0	0	0
ROBBERY	0	0	0	0	0
AGGRAVATED ASSAULT	1	1	0	0	0
BURGLARY	2	1	0	1	1
MOTOR VEHICLE THEFT	0	0	0	1	0
ARSON	0	0	0	0	0
DOMESTIC VIOLENCE*	1	0	0	0	0
DATING VIOLENCE*	1	5	1	1	1
STALKING*	9	6	5	3	2
HATE CRIMES <i>Any of the aforementioned offenses, and other crime involving bodily injury, that manifest evidence of prejudice based on race, religion, sexual orientation, gender, disability or ethnicity are also reported as hate crimes.</i>	0	0	0	1	0
LIQUOR LAW ARRESTS	0	0	0	0	0
LIQUOR LAW VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	64	66	40	36	12
DRUG LAW ARRESTS	0	0	1	4	0
DRUG LAW VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	13	14	13	0	0
ILLEGAL WEAPONS POSSESSION ARRESTS	0	1	0	2	1
ILLEGAL WEAPONS POSSESSION VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	0	2	1	0	0

Note: Total count for each category includes crimes that occurred on campus, in or on a non-campus building or property, or on public property within or immediately adjacent to and accessible from the campus. UMB campus does not have residence halls.

UMass Dartmouth - Clery Act Crime Statistics

ENROLLMENTS/NUMBER OF RESIDENTS	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus
UNDERGRADUATE STUDENTS	5,731	2,450	5,602	2,612	5,517	2,581	5,833	2,541	6,027	669
GRADUATE STUDENTS	2,237	459	2,157	292	1,940	141	1,884	70	1,842	20

Calendar Year

OFFENSE	2024	2023	2022	2021	2020
MURDER / NON-NEGLIGENT MANSLAUGHTER	0	0	0	0	0
NEGLIGENT MANSLAUGHTER	0	0	0	0	0
RAPE	1	7	4	6	2
FONDLING	0	5	6	0	0
INCEST	0	0	0	0	0
STATUTORY RAPE	0	0	0	0	0
ROBBERY	0	0	0	0	0
AGGRAVATED ASSAULT	2	4	4	2	0
BURGLARY	2	0	5	2	3
MOTOR VEHICLE THEFT	0	1	1	0	1
ARSON	1	2	3	0	0
DOMESTIC VIOLENCE*	2	2	3	2	1
DATING VIOLENCE*	2	0	0	1	0
STALKING*	2	4	0	1	3
HATE CRIMES <i>Any of the aforementioned offenses, and other crime involving bodily injury, that manifest evidence of prejudice based on race, religion, sexual orientation, gender, disability or ethnicity are also reported as hate crimes.</i>	0	0	0	0	0
LIQUOR LAW ARRESTS	0	0	0	0	0
LIQUOR LAW VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	116	52	26	90	11
DRUG LAW ARRESTS	0	0	0	0	0
DRUG LAW VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	0	2	2	0	0
ILLEGAL WEAPONS POSSESSION ARRESTS	2	0	1	0	0
ILLEGAL WEAPONS POSSESSION VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	0	0	3	0	0

Note: Total count for each category includes crimes that occurred on campus, in or on a non-campus building or property, or on public property within or immediately adjacent to and accessible from the campus.

UMass Lowell - Clery Act Crime Statistics

ENROLLMENTS/NUMBER OF RESIDENTS	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus
UNDERGRADUATE STUDENTS	12,122	3,843	12,130	3,834	12,391	3,714	12,885	3,709	13,815	710
GRADUATE STUDENTS	4,675	76	4,829	64	4,944	28	4,978	41	4,554	23

Calendar Year

OFFENSE	2024	2023	2022	2021	2020
MURDER / NON-NEGLIGENT MANSLAUGHTER	0	0	0	0	0
NEGLIGENT MANSLAUGHTER	0	0	0	0	0
RAPE	4	5	6	9	0
FONDLING	4	2	3	2	2
INCEST	0	0	0	0	0
STATUTORY RAPE	0	0	0	0	0
ROBBERY	1	0	0	0	1
AGGRAVATED ASSAULT	0	0	0	4	3
BURGLARY	2	5	3	3	0
MOTOR VEHICLE THEFT**	32**	11**	1	0	0
ARSON	1	0	0	0	1
DOMESTIC VIOLENCE*	2	2	3	2	3
DATING VIOLENCE*	0	1	0	1	0
STALKING*	0	0	3	2	1
HATE CRIMES <i>Any of the aforementioned offenses, and other crime involving bodily injury, that manifest evidence of prejudice based on race, religion, sexual orientation, gender, disability or ethnicity are also reported as hate crimes.</i>	0	0	0	0	0
LIQUOR LAW ARRESTS	0	0	0	2	1
LIQUOR LAW VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	98	101	83	97	32
DRUG LAW ARRESTS	1	0	0	1	1
DRUG LAW VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	3	0	2	0	0
ILLEGAL WEAPONS POSSESSION ARRESTS	0	0	0	2	5
ILLEGAL WEAPONS POSSESSION VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	1	2	2	1	0

*Total count for each category includes crimes that occurred on campus, in or on a non-campus building or property, or on public property within or immediately adjacent to and accessible from the campus.

** For (2023), Motor Vehicle Thefts was changed from (7) to (11) because: following direction provided by the US Department of Education this year (2025) on Motor vehicle theft, UMass Lowell includes electric-powered scooters, bikes and skateboards in their crime statistics as these small electric mobility devices also fit the UCR definition of a motor vehicle. There were (4) thefts of these small electric mobility devices on campus in year (2023), which added to the prior report of (7) for year (2023) now equals (11) total.

UMass Chan Medical School - Clery Act Crime Statistics

ENROLLMENTS/NUMBER OF RESIDENTS	Fall 2024		Fall 2023		Fall 2022		Fall 2021		Fall 2020	
	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus	Total Enrollment	# Living on Campus
UNDERGRADUATE STUDENTS	0	0	0	0	0	0	0	0	0	0
GRADUATE STUDENTS	1,489	0	1,394	0	1,352	0	1,292	0	1,292	0

Calendar Year					
OFFENSE	2024	2023	2022	2021	2020
MURDER / NON-NEGLIGENT MANSLAUGHTER	0	0	0	0	0
NEGLIGENT MANSLAUGHTER	0	0	0	0	0
RAPE	0	0	0	0	0
FONDLING	0	1	1	0	1
INCEST	0	0	0	0	0
STATUTORY RAPE	0	0	0	0	0
ROBBERY	0	0	0	0	1
AGGRAVATED ASSAULT	11	11	16	1	5
BURGLARY	0	2	1	0	1
MOTOR VEHICLE THEFT	4	7	3	7	6
ARSON	0	0	0	0	0
DOMESTIC VIOLENCE*	9	5	0	5	3
DATING VIOLENCE*	0	1	0	0	0
STALKING*	0	0	0	0	0
HATE CRIMES <i>Any of the aforementioned offenses, and other crime involving bodily injury, that manifest evidence of prejudice based on race, religion, sexual orientation, gender, disability or ethnicity are also reported as hate crimes.</i>	0	0	0	0	0
LIQUOR LAW ARRESTS	0	0	0	2	0
LIQUOR LAW VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	0	0	0	0	0
DRUG LAW ARRESTS	0	0	3	3	2
DRUG LAW VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	0	0	2	0	0
ILLEGAL WEAPONS POSSESSION ARRESTS	0	2	1	0	0
ILLEGAL WEAPONS POSSESSION VIOLATIONS REFERRED FOR DISCIPLINARY ACTION	0	0	0	0	0

Note: Total count for each category includes crimes that occurred on campus, in or on a non-campus building or property, or on public property within or immediately adjacent to and accessible from the campus. UMW campus does not have residence halls.