The University of Massachusetts Fall 2022 Student Profile contains frequently requested institutional data about students at our five campuses – Amherst, Boston, Dartmouth, Lowell, and the Medical School. Readers will find comprehensive data about admissions, enrollments and degrees conferred at the University. While the report focuses on the most recent fall data, in some cases, trend data are also available.

The President’s Office gratefully acknowledges the assistance of the Institutional Research offices at each campus in compiling these data.

The Fall 2022 Student Profile is available at: https://www.umassp.edu/reports-and-initiatives/institutional-research

If you need additional information about the University of Massachusetts that is not included in this report, please contact the Office of Institutional Research.

Preethi Lodha
Sr. Data Analytics and Insights Manager
plodha@umassp.edu

University of Massachusetts President's Office
Office of Institutional Research
January 2023
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**SYSTEM SUMMARY PROFILE**

**TOTAL ENROLLMENT FALL 2018 TO FALL 2022**

<table>
<thead>
<tr>
<th>Year</th>
<th>Headcount</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2018</td>
<td>74,705</td>
<td>65,346</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>75,065</td>
<td>66,010</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>75,431</td>
<td>66,070</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>74,554</td>
<td>64,786</td>
</tr>
<tr>
<td>Fall 2022</td>
<td>73,959</td>
<td>64,578</td>
</tr>
</tbody>
</table>

**UNDERGRAD ENROLLMENT FALL 2022**

- Total: 54,520
  - Female: 27,581, 50.6%
  - Male: 26,929, 49.4%
  - Full-time: 47,059, 86.3%
  - Part-time: 7,461, 13.7%
  - In-State: 44,139, 81.0%
  - Out-of-State: 10,381, 19.0%

**GRADUATE ENROLLMENT FALL 2022**

- Total: 19,439
  - Female: 10,368, 53.3%
  - Male: 9,055, 46.6%
  - Full-time: 8,188, 42.1%
  - Part-time: 11,251, 57.9%
  - In-State: 9,406, 48.4%
  - Out-of-State: 10,026, 51.6%

**INCOMING UNDERGRADUATES FALL 2022**

- Total: 14,620 students
  - First-Time Freshmen: 11,222, 77%
  - Transfer Students: 3,424, 23%

**UNDERGRADUATES BY RACE/ETHNICITY FALL 2022**

- White: 28,141, 57.1%
- Asian: 6,890, 14.0%
- Black or African American: 5,237, 10.6%
- Hispanics of any race: 6,774, 13.8%
- Native Hawaiian or Other Pacific Islander: 30, 0.1%
- American Indian or Alaska Native: 42, 0.1%
- Two or More Races: 2,128, 4.3%

Note: All percentages are based on US citizens and permanent residents reporting race/ethnicity (excludes international and unknown students).

UMass President's Office - Institutional Research
AMHERST SUMMARY PROFILE

TOTAL ENROLLMENT
FALL 2018 TO FALL 2022

- Headcount:
  - Fall 2018: 30,593
  - Fall 2019: 31,532
  - Fall 2020: 31,642
  - Fall 2021: 32,045
  - Fall 2022: 32,229

- FTE:
  - Fall 2018: 30,051
  - Fall 2019: 29,808
  - Fall 2020: 29,693
  - Fall 2021: 29,804
  - Fall 2022: 30,189

UNDERGRAD ENROLLMENT
FALL 2022
Total: 24,391

- Female:
  - 12,548 (51.4%)

- Male:
  - 11,843 (48.6%)

- Full-time:
  - 22,920 (94.0%)

- Part-time:
  - 1,471 (6.0%)

- In-State:
  - 18,083 (74.1%)

- Out-of-State:
  - 6,308 (25.9%)

GRADUATE ENROLLMENT
FALL 2022
Total: 7,838

- Female:
  - 3,992 (50.9%)

- Male:
  - 3,846 (49.1%)

- Full-time:
  - 2,848 (36.3%)

- Part-time:
  - 4,990 (63.7%)

- In-State:
  - 2,727 (34.8%)

- Out-of-State:
  - 5,111 (65.2%)

INCOMING UNDERGRADUATES
FALL 2022

- Total: 6,797 students
  - First-Time Freshmen: 5,573 (82.0%)
  - Transfer Students: 1,224 (18.0%)

UNDERGRADUATES BY RACE/ETHNICITY
FALL 2022

- White, 14,400, 66.4%
- Asian, 3,097, 14.3%
- American Indian or Alaska Native, 17, 0.1%
- Black or African American, 1,123, 5.2%
- Hispanics of any race, 2,053, 9.5%
- Native Hawaiian or Other Pacific Islander, 15, 0.1%
- Two or more races, 990, 4.6%

Note: All percentages are based on US citizens and permanent residents reporting race/ethnicity (excludes international and unknown students).
**BOSTON SUMMARY PROFILE**

### TOTAL ENROLLMENT FALL 2018 TO FALL 2022

<table>
<thead>
<tr>
<th>Year</th>
<th>Headcount</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2018</td>
<td>16,164</td>
<td>6,978</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>15,989</td>
<td>5,235</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>16,259</td>
<td>5</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>15,637</td>
<td>2,429</td>
</tr>
<tr>
<td>Fall 2022</td>
<td>15,586</td>
<td>1,759</td>
</tr>
</tbody>
</table>

### UNDERGRAD ENROLLMENT FALL 2022

- Total: 12,221
- **Female**: 6,978, 57.1%
- **Male**: 5,235, 42.8%
- **Unknown**: 5, 0.0%
- **Full-time**: 9,792, 80.1%
- **Part-time**: 2,429, 19.9%
- **In-State**: 10,462, 85.6%
- **Out-of-State**: 1,759, 14.4%

### GRADUATE ENROLLMENT FALL 2022

- Total: 3,365
- **Female**: 2,168, 64.4%
- **Male**: 1,190, 35.4%
- **Unknown**: 7, 0.2%
- **Full-time**: 1,498, 44.5%
- **Part-time**: 1,867, 55.5%
- **In-State**: 1,908, 56.7%
- **Out-of-State**: 1,450, 43.1%

### INCOMING UNDERGRADUATES FALL 2022

- **Total**: 3,572 students
- **First-Time Freshmen**: 2,441, 68.3%
- **Transfer Students**: 1,131, 31.7%

### UNDERGRADUATES BY RACE/ETHNICITY FALL 2022

- **White**: 3,922, 36.7%
- **Black or African American**: 2,120, 19.8%
- **Hispanics of any race**: 2,294, 21.5%
- **Asian**: 1,889, 17.7%
- **Two or more races**: 453, 4.2%
- **Native Hawaiian or Other Pacific Islander**: 5, 0.0%
- **American Indian or Alaska Native**: 8, 0.1%

Note: All percentages are based on US citizens and permanent residents reporting race/ethnicity (excludes international and unknown students).
DARTMOUTH SUMMARY PROFILE

TOTAL ENROLLMENT
FALL 2018 TO FALL 2022

FALL 2022

Headcount FTE

Female 2,855 51.7%
Male 2,662 48.3%
Full-time 4,707 85.3%
Part-time 810 14.7%
In-State 4,839 87.7%
Out-of-State 678 12.3%

GRADUATE ENROLLMENT
FALL 2022

Total: 1,940

Female 1,046 53.9%
Male 894 46.1%
Full-time 859 44.3%
Part-time 1,081 55.7%
In-State 1,090 56.2%
Out-of-State 850 43.8%

UNDERGRAD ENROLLMENT
FALL 2022

Total: 5,517

Female 2,855 51.7%
Male 2,662 48.3%
Full-time 4,707 85.3%
Part-time 810 14.7%
In-State 4,839 87.7%
Out-of-State 678 12.3%

UNDERGRADUATES BY RACE/ETHNICITY
FALL 2022

Note: All percentages are based on US citizens and permanent residents reporting race/ethnicity (excludes international and unknown students).

White, 3,151, 59.7%
Asian, 190, 3.6%
Black or African American, 972, 18.4%
American Indian or Alaska Native, 6, 0.1%
Hispanics of any race, 680, 12.9%
Two or more races, 276, 5.2%
Native Hawaiian or Other Pacific Islander, 3, 0.1%

INCOMING UNDERGRADUATES
FALL 2022

First-Time Freshmen 1,319 77.4%
Transfer Students 386 22.6%
Total: 1,705 students

Fall 2022 Student Profile
LOWELL SUMMARY PROFILE

TOTAL ENROLLMENT
FALL 2018 TO FALL 2022

<table>
<thead>
<tr>
<th>Year</th>
<th>Headcount</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2018</td>
<td>18,244</td>
<td>5,200</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>18,338</td>
<td>7,189</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>18,369</td>
<td>9,640</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>17,863</td>
<td>2,751</td>
</tr>
<tr>
<td>Fall 2022</td>
<td>17,335</td>
<td>10,755</td>
</tr>
</tbody>
</table>

FALL 2018 TO FALL 2022

<table>
<thead>
<tr>
<th>Year</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2018</td>
<td>18,244</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>18,338</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>18,369</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>17,863</td>
</tr>
<tr>
<td>Fall 2022</td>
<td>17,335</td>
</tr>
</tbody>
</table>

UNDERGRAD ENROLLMENT
FALL 2022

<table>
<thead>
<tr>
<th>Gender</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>5,200</td>
<td>42.0%</td>
</tr>
<tr>
<td>Male</td>
<td>7,189</td>
<td>58.0%</td>
</tr>
<tr>
<td>Unknown</td>
<td>2</td>
<td>0.0%</td>
</tr>
<tr>
<td>Full-time</td>
<td>9,640</td>
<td>77.8%</td>
</tr>
<tr>
<td>Part-time</td>
<td>2,751</td>
<td>22.2%</td>
</tr>
<tr>
<td>In-State</td>
<td>10,755</td>
<td>86.8%</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>1,636</td>
<td>13.2%</td>
</tr>
</tbody>
</table>

INCOMING UNDERGRADUATES
FALL 2022

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Time Freshmen</td>
<td>1,889</td>
<td>73.4%</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>683</td>
<td>26.6%</td>
</tr>
<tr>
<td>Total</td>
<td>2,572</td>
<td></td>
</tr>
</tbody>
</table>

GRADUATE ENROLLMENT
FALL 2022

<table>
<thead>
<tr>
<th>Gender</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>2,279</td>
<td>46.1%</td>
</tr>
<tr>
<td>Male</td>
<td>2,663</td>
<td>53.9%</td>
</tr>
<tr>
<td>Unknown</td>
<td>2</td>
<td>0.0%</td>
</tr>
<tr>
<td>Full-time</td>
<td>1,734</td>
<td>35.1%</td>
</tr>
<tr>
<td>Part-time</td>
<td>3,210</td>
<td>64.9%</td>
</tr>
<tr>
<td>In-State</td>
<td>2,793</td>
<td>56.5%</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>2,151</td>
<td>43.5%</td>
</tr>
</tbody>
</table>

UNDERGRADUATES BY RACE/ETHNICITY
FALL 2022

- White, 6,668, 57.6%
- Two or more races, 409, 3.5%
- Asian, 1,714, 14.8%
- Black or African American, 1,022, 8.8%
- Hispanics of any race, 1,747, 15.1%
- American Indian or Alaska Native, 11, 0.1%

Note: All percentages are based on US citizens and permanent residents reporting race/ethnicity (excludes international and unknown students).
CHAN MEDICAL SCHOOL SUMMARY PROFILE

TOTAL ENROLLMENT
FALL 2018 TO FALL 2022

<table>
<thead>
<tr>
<th>Year</th>
<th>Headcount</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2018</td>
<td>1,153</td>
<td>883</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>1,195</td>
<td>462</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>1,242</td>
<td>488</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>1,246</td>
<td>1,246</td>
</tr>
<tr>
<td>Fall 2022</td>
<td>1,301</td>
<td>1,301</td>
</tr>
</tbody>
</table>

GRADUATE ENROLLMENT
FALL 2022
Total: 1,352

- Female: 883 (65.3%)
- Male: 462 (34.2%)
- Unknown: 4 (0.5%)
- Full-time: 1,249 (92.4%)
- Part-time: 103 (7.6%)
- In-State: 888 (65.7%)
- Out-of-State: 464 (34.3%)

GRADUATE ENROLLMENT BY RACE/ETHNICITY
FALL 2022

- White, 716, 61.4%
- Asian, 274, 23.5%
- Black or African American, 98, 8.4%
- Hispanics of any race, 72, 6.2%
- Native Hawaiian or Other Pacific Islander, 1, 0.1%
- American Indian or Alaska Native, 6, 0.5%
- Two or more races, 0, 0.0%

Note: All percentages are based on US citizens and permanent residents reporting race/ethnicity (excludes international and unknown students).
## AMHERST

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshmen</th>
<th>Transfers</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>6,797</td>
<td>100.0%</td>
<td>1,224</td>
</tr>
<tr>
<td>Female</td>
<td>3,585</td>
<td>52.7%</td>
<td>574</td>
</tr>
<tr>
<td>Male</td>
<td>3,212</td>
<td>47.3%</td>
<td>650</td>
</tr>
<tr>
<td>In-State</td>
<td>4,679</td>
<td>68.8%</td>
<td>1,015</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>2,118</td>
<td>31.2%</td>
<td>209</td>
</tr>
<tr>
<td>US Resident</td>
<td>6,264</td>
<td>92.2%</td>
<td>1,192</td>
</tr>
<tr>
<td>Non-US Resident</td>
<td>533</td>
<td>8.8%</td>
<td>32</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>4</td>
<td>0.1%</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>969</td>
<td>16.0%</td>
<td>99</td>
</tr>
<tr>
<td>Black or African American</td>
<td>290</td>
<td>4.8%</td>
<td>68</td>
</tr>
<tr>
<td>Hispanics of any race</td>
<td>573</td>
<td>9.5%</td>
<td>11</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>4</td>
<td>0.1%</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>320</td>
<td>5.3%</td>
<td>59</td>
</tr>
<tr>
<td>U.S. Students of Color</td>
<td>2,160</td>
<td>35.7%</td>
<td>352</td>
</tr>
<tr>
<td>White</td>
<td>3,894</td>
<td>64.3%</td>
<td>744</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>533</td>
<td>8.8%</td>
<td>32</td>
</tr>
<tr>
<td>Unknown</td>
<td>210</td>
<td>3.2%</td>
<td>96</td>
</tr>
</tbody>
</table>

NOTE: Race/ethnicity data are for US citizens and Permanent Residents of known race; excludes NRA & unknown students.

*Student of Color includes US Citizens and permanent residents who self-report as American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino of any race or any combination including one of these races.

## BOSTON

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshmen</th>
<th>Transfers</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>3,572</td>
<td>100.0%</td>
<td>1,131</td>
</tr>
<tr>
<td>Female</td>
<td>2,054</td>
<td>57.5%</td>
<td>668</td>
</tr>
<tr>
<td>Male</td>
<td>1,518</td>
<td>42.5%</td>
<td>463</td>
</tr>
<tr>
<td>Unknown</td>
<td>1,161</td>
<td>32.9%</td>
<td>59</td>
</tr>
<tr>
<td>In-State</td>
<td>2,891</td>
<td>80.9%</td>
<td>1,008</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>681</td>
<td>19.1%</td>
<td>123</td>
</tr>
<tr>
<td>US Resident</td>
<td>3,331</td>
<td>93.3%</td>
<td>1,079</td>
</tr>
<tr>
<td>Non-US Resident</td>
<td>241</td>
<td>6.7%</td>
<td>52</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>541</td>
<td>16.8%</td>
<td>113</td>
</tr>
<tr>
<td>Asian</td>
<td>613</td>
<td>19.1%</td>
<td>234</td>
</tr>
<tr>
<td>Black or African American</td>
<td>724</td>
<td>22.5%</td>
<td>187</td>
</tr>
<tr>
<td>Hispanics of any race</td>
<td>138</td>
<td>4.3%</td>
<td>53</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>4</td>
<td>0.1%</td>
<td>2</td>
</tr>
<tr>
<td>Two or more races</td>
<td>1,193</td>
<td>37.1%</td>
<td>463</td>
</tr>
<tr>
<td>U.S. Students of Color</td>
<td>2,022</td>
<td>62.9%</td>
<td>589</td>
</tr>
<tr>
<td>White</td>
<td>241</td>
<td>6.7%</td>
<td>52</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>116</td>
<td>3.3%</td>
<td>27</td>
</tr>
</tbody>
</table>

NOTE: Race/ethnicity data are for US citizens and Permanent Residents of known race; excludes NRA & unknown students.

*Student of Color includes US Citizens and permanent residents who self-report as American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino of any race or any combination including one of these races.
## ADMISSIONS: TABLE 1
INCOMING UNDERGRADUATES - FALL 2022
BY GENDER, RESIDENCY, AND RACE/ETHNICITY

<table>
<thead>
<tr>
<th>DARTMOUTH</th>
<th>First-Time Freshmen</th>
<th>Transfers</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>1,319</td>
<td>77.4%</td>
<td>386</td>
</tr>
<tr>
<td>Female</td>
<td>654</td>
<td>49.6%</td>
<td>221</td>
</tr>
<tr>
<td>Male</td>
<td>665</td>
<td>50.4%</td>
<td>165</td>
</tr>
<tr>
<td>In-State</td>
<td>1,132</td>
<td>85.8%</td>
<td>311</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>187</td>
<td>14.2%</td>
<td>75</td>
</tr>
<tr>
<td>US Resident</td>
<td>1,302</td>
<td>98.7%</td>
<td>380</td>
</tr>
<tr>
<td>Non-US Resident</td>
<td>17</td>
<td>1.3%</td>
<td>6</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Asian</td>
<td>42</td>
<td>3.3%</td>
<td>15</td>
</tr>
<tr>
<td>Black or African American</td>
<td>318</td>
<td>24.7%</td>
<td>47</td>
</tr>
<tr>
<td>Hispanics of any race</td>
<td>204</td>
<td>15.8%</td>
<td>57</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>1</td>
<td>0.1%</td>
<td>1</td>
</tr>
<tr>
<td>Two or more races</td>
<td>67</td>
<td>5.2%</td>
<td>18</td>
</tr>
<tr>
<td>U.S. Students of Color*</td>
<td>632</td>
<td>49.0%</td>
<td>139</td>
</tr>
<tr>
<td>White</td>
<td>657</td>
<td>51.0%</td>
<td>239</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>17</td>
<td>1.3%</td>
<td>6</td>
</tr>
<tr>
<td>Unknown</td>
<td>13</td>
<td>1.3%</td>
<td>2</td>
</tr>
</tbody>
</table>

NOTE: Race/ethnicity data are for US citizens and Permanent Residents of known race; excludes NRA & unknown students.

*Student of Color includes US Citizens and permanent residents who self-report as American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino of any race or any combination including one of these races.

<table>
<thead>
<tr>
<th>LOWELL</th>
<th>First-Time Freshmen</th>
<th>Transfers</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>1,889</td>
<td>73.4%</td>
<td>683</td>
</tr>
<tr>
<td>Female</td>
<td>725</td>
<td>38.4%</td>
<td>294</td>
</tr>
<tr>
<td>Male</td>
<td>1,164</td>
<td>61.6%</td>
<td>389</td>
</tr>
<tr>
<td>In-State</td>
<td>1,657</td>
<td>87.7%</td>
<td>573</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>232</td>
<td>12.3%</td>
<td>110</td>
</tr>
<tr>
<td>US Resident</td>
<td>1,818</td>
<td>96.2%</td>
<td>643</td>
</tr>
<tr>
<td>Non-US Resident</td>
<td>71</td>
<td>3.8%</td>
<td>40</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>4</td>
<td>0.2%</td>
<td>2</td>
</tr>
<tr>
<td>Asian</td>
<td>331</td>
<td>18.8%</td>
<td>71</td>
</tr>
<tr>
<td>Black or African American</td>
<td>182</td>
<td>10.3%</td>
<td>63</td>
</tr>
<tr>
<td>Hispanics of any race</td>
<td>318</td>
<td>18.0%</td>
<td>125</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>0</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Two or more races</td>
<td>37</td>
<td>2.1%</td>
<td>27</td>
</tr>
<tr>
<td>U.S. Students of Color*</td>
<td>872</td>
<td>49.4%</td>
<td>288</td>
</tr>
<tr>
<td>White</td>
<td>892</td>
<td>50.6%</td>
<td>344</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>63</td>
<td>3.5%</td>
<td>35</td>
</tr>
<tr>
<td>Unknown</td>
<td>62</td>
<td>3.3%</td>
<td>16</td>
</tr>
</tbody>
</table>

NOTE: Race/ethnicity data are for US citizens and Permanent Residents of known race; excludes NRA & unknown students.

*Student of Color includes US Citizens and permanent residents who self-report as American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino of any race or any combination including one of these races.
# ADMISSIONS: TABLE 2

## UNDERGRADUATE ADMISSIONS TRENDS - FALL 2012 TO FALL 2022

### First-Time Freshmen

<table>
<thead>
<tr>
<th>AMHERST</th>
<th>Number of Applicants</th>
<th>Number Accepted</th>
<th>Percent Accepted</th>
<th>Number Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2022</td>
<td>45,403</td>
<td>28,831</td>
<td>63.5%</td>
<td>5,573</td>
<td>19.3%</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>42,479</td>
<td>27,832</td>
<td>65.5%</td>
<td>4,851</td>
<td>17.4%</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>40,266</td>
<td>26,295</td>
<td>65.3%</td>
<td>5,036</td>
<td>19.2%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>42,087</td>
<td>26,834</td>
<td>63.8%</td>
<td>5,733</td>
<td>21.4%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>41,612</td>
<td>24,911</td>
<td>59.9%</td>
<td>5,010</td>
<td>20.1%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>41,922</td>
<td>24,102</td>
<td>57.5%</td>
<td>4,714</td>
<td>19.6%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>40,704</td>
<td>24,275</td>
<td>59.6%</td>
<td>4,643</td>
<td>19.1%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>40,010</td>
<td>23,308</td>
<td>58.3%</td>
<td>4,661</td>
<td>20.0%</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>37,183</td>
<td>22,804</td>
<td>61.3%</td>
<td>4,642</td>
<td>20.4%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>35,868</td>
<td>22,556</td>
<td>62.9%</td>
<td>4,621</td>
<td>20.5%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>34,326</td>
<td>21,470</td>
<td>62.5%</td>
<td>4,592</td>
<td>21.4%</td>
</tr>
</tbody>
</table>

### Transfer Students

<table>
<thead>
<tr>
<th>AMHERST</th>
<th>Number of Applicants</th>
<th>Number Accepted</th>
<th>Percent Accepted</th>
<th>Number Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2022</td>
<td>3,288</td>
<td>2,317</td>
<td>70.5%</td>
<td>1,224</td>
<td>52.8%</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>3,589</td>
<td>2,577</td>
<td>71.8%</td>
<td>1,480</td>
<td>57.4%</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>3,682</td>
<td>2,606</td>
<td>70.8%</td>
<td>1,424</td>
<td>54.6%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>3,681</td>
<td>2,416</td>
<td>65.6%</td>
<td>1,411</td>
<td>58.4%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>4,454</td>
<td>2,498</td>
<td>56.1%</td>
<td>1,404</td>
<td>56.2%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>3,774</td>
<td>2,577</td>
<td>68.3%</td>
<td>1,535</td>
<td>59.6%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>3,811</td>
<td>2,483</td>
<td>65.2%</td>
<td>1,527</td>
<td>61.5%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>3,688</td>
<td>2,302</td>
<td>62.4%</td>
<td>1,386</td>
<td>60.2%</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>3,718</td>
<td>2,477</td>
<td>66.6%</td>
<td>1,458</td>
<td>58.9%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>3,490</td>
<td>2,439</td>
<td>69.9%</td>
<td>1,468</td>
<td>60.2%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>3,838</td>
<td>2,464</td>
<td>64.2%</td>
<td>1,391</td>
<td>56.5%</td>
</tr>
</tbody>
</table>
### First-Time Freshmen

<table>
<thead>
<tr>
<th>BOSTON</th>
<th>Number of Applicants</th>
<th>Number Accepted</th>
<th>Percent Accepted</th>
<th>Number Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2022</td>
<td>19,777</td>
<td>15,757</td>
<td>79.7%</td>
<td>2,441</td>
<td>15.5%</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>17,733</td>
<td>12,926</td>
<td>72.9%</td>
<td>2,246</td>
<td>17.4%</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>15,437</td>
<td>11,178</td>
<td>72.4%</td>
<td>2,229</td>
<td>19.9%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>15,319</td>
<td>10,393</td>
<td>67.7%</td>
<td>2,123</td>
<td>20.4%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>11,907</td>
<td>9,241</td>
<td>77.6%</td>
<td>2,315</td>
<td>25.1%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>10,507</td>
<td>7,896</td>
<td>75.1%</td>
<td>1,881</td>
<td>23.8%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>9,886</td>
<td>6,774</td>
<td>68.5%</td>
<td>1,651</td>
<td>24.4%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>9,365</td>
<td>6,467</td>
<td>69.1%</td>
<td>1,680</td>
<td>26.0%</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>8,451</td>
<td>5,981</td>
<td>70.8%</td>
<td>1,542</td>
<td>25.8%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>8,170</td>
<td>5,834</td>
<td>71.4%</td>
<td>1,413</td>
<td>24.2%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>7,876</td>
<td>4,835</td>
<td>61.4%</td>
<td>1,267</td>
<td>26.2%</td>
</tr>
</tbody>
</table>

### Transfer Students

<table>
<thead>
<tr>
<th>BOSTON</th>
<th>Number of Applicants</th>
<th>Number Accepted</th>
<th>Percent Accepted</th>
<th>Number Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2022</td>
<td>3,342</td>
<td>2,568</td>
<td>76.8%</td>
<td>1,131</td>
<td>44.0%</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>3,940</td>
<td>2,230</td>
<td>56.6%</td>
<td>1,166</td>
<td>52.3%</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>3,292</td>
<td>2,017</td>
<td>61.3%</td>
<td>1,181</td>
<td>58.6%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>3,667</td>
<td>2,391</td>
<td>65.2%</td>
<td>1,340</td>
<td>56.0%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>2,833</td>
<td>2,325</td>
<td>82.1%</td>
<td>1,324</td>
<td>56.9%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>3,094</td>
<td>2,613</td>
<td>84.5%</td>
<td>1,544</td>
<td>59.1%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>3,034</td>
<td>2,527</td>
<td>83.3%</td>
<td>1,535</td>
<td>60.7%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>3,272</td>
<td>2,702</td>
<td>82.6%</td>
<td>1,703</td>
<td>63.0%</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>3,241</td>
<td>2,711</td>
<td>83.6%</td>
<td>1,677</td>
<td>61.9%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>3,459</td>
<td>2,754</td>
<td>79.6%</td>
<td>1,719</td>
<td>62.4%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>4,073</td>
<td>2,909</td>
<td>71.4%</td>
<td>1,828</td>
<td>62.8%</td>
</tr>
</tbody>
</table>
# ADMISSIONS: TABLE 2

## UNDERGRADUATE ADMISSIONS TRENDS - FALL 2012 TO FALL 2022

### First-Time Freshmen

<table>
<thead>
<tr>
<th></th>
<th>Number of Applicants</th>
<th>Number Accepted</th>
<th>Percent Accepted</th>
<th>Number Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>DARTMOUTH Fall 2022</td>
<td>8,837</td>
<td>8,441</td>
<td>95.5%</td>
<td>1,319</td>
<td>15.6%</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>7,983</td>
<td>7,362</td>
<td>92.2%</td>
<td>1,265</td>
<td>17.2%</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>8,738</td>
<td>6,657</td>
<td>76.2%</td>
<td>1,282</td>
<td>19.3%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>8,623</td>
<td>6,453</td>
<td>74.8%</td>
<td>1,320</td>
<td>20.5%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>8,697</td>
<td>6,744</td>
<td>77.5%</td>
<td>1,421</td>
<td>21.1%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>7,959</td>
<td>6,707</td>
<td>84.3%</td>
<td>1,333</td>
<td>19.9%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>8,211</td>
<td>6,242</td>
<td>76.0%</td>
<td>1,367</td>
<td>21.9%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>7,591</td>
<td>5,789</td>
<td>76.3%</td>
<td>1,431</td>
<td>24.7%</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>7,472</td>
<td>5,740</td>
<td>76.8%</td>
<td>1,509</td>
<td>26.3%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>8,496</td>
<td>6,471</td>
<td>76.2%</td>
<td>1,519</td>
<td>23.5%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>8,574</td>
<td>6,306</td>
<td>73.5%</td>
<td>1,576</td>
<td>25.0%</td>
</tr>
</tbody>
</table>

### Transfer Students

<table>
<thead>
<tr>
<th></th>
<th>Number of Applicants</th>
<th>Number Accepted</th>
<th>Percent Accepted</th>
<th>Number Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>DARTMOUTH Fall 2022</td>
<td>976</td>
<td>875</td>
<td>89.7%</td>
<td>386</td>
<td>44.1%</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>945</td>
<td>843</td>
<td>89.2%</td>
<td>415</td>
<td>49.2%</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>1,366</td>
<td>923</td>
<td>67.6%</td>
<td>456</td>
<td>49.4%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>1,301</td>
<td>910</td>
<td>69.9%</td>
<td>500</td>
<td>54.9%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>1,853</td>
<td>1,383</td>
<td>74.6%</td>
<td>757</td>
<td>54.7%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>1,292</td>
<td>1,127</td>
<td>87.2%</td>
<td>636</td>
<td>56.4%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>1,170</td>
<td>1,007</td>
<td>86.1%</td>
<td>525</td>
<td>52.1%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>1,094</td>
<td>964</td>
<td>88.1%</td>
<td>564</td>
<td>58.5%</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>1,156</td>
<td>987</td>
<td>85.4%</td>
<td>550</td>
<td>55.7%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>1,194</td>
<td>1,034</td>
<td>86.6%</td>
<td>590</td>
<td>57.1%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>1,187</td>
<td>914</td>
<td>77.0%</td>
<td>486</td>
<td>53.2%</td>
</tr>
</tbody>
</table>
# ADMISSIONS: TABLE 2

## UNDERGRADUATE ADMISSIONS TRENDS - FALL 2012 TO FALL 2022

### First-Time Freshmen

<table>
<thead>
<tr>
<th>LOWELL</th>
<th>Number of Applicants</th>
<th>Number Accepted</th>
<th>Percent Accepted</th>
<th>Number Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2022</td>
<td>12,171</td>
<td>10,455</td>
<td>85.9%</td>
<td>1,889</td>
<td>18.1%</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>12,416</td>
<td>10,499</td>
<td>84.6%</td>
<td>1,864</td>
<td>17.8%</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>12,858</td>
<td>9,657</td>
<td>75.1%</td>
<td>2,030</td>
<td>21.0%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>12,586</td>
<td>9,215</td>
<td>73.2%</td>
<td>2,354</td>
<td>25.5%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>12,117</td>
<td>8,688</td>
<td>71.7%</td>
<td>2,086</td>
<td>24.0%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>11,106</td>
<td>7,629</td>
<td>68.7%</td>
<td>1,997</td>
<td>26.2%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>11,224</td>
<td>6,766</td>
<td>60.3%</td>
<td>1,682</td>
<td>24.9%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>10,636</td>
<td>6,018</td>
<td>56.6%</td>
<td>1,598</td>
<td>26.6%</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>9,391</td>
<td>5,822</td>
<td>62.0%</td>
<td>1,639</td>
<td>28.2%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>9,096</td>
<td>5,810</td>
<td>63.9%</td>
<td>1,636</td>
<td>28.2%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>8,048</td>
<td>5,296</td>
<td>65.8%</td>
<td>1,495</td>
<td>28.2%</td>
</tr>
</tbody>
</table>

### Transfer Students

<table>
<thead>
<tr>
<th>LOWELL</th>
<th>Number of Applicants</th>
<th>Number Accepted</th>
<th>Percent Accepted</th>
<th>Number Enrolled</th>
<th>Yield</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2022</td>
<td>1,461</td>
<td>1,281</td>
<td>87.7%</td>
<td>683</td>
<td>53.3%</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>1,372</td>
<td>1,166</td>
<td>85.0%</td>
<td>716</td>
<td>61.4%</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>1,483</td>
<td>1,340</td>
<td>90.4%</td>
<td>856</td>
<td>63.9%</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>1,653</td>
<td>1,512</td>
<td>91.5%</td>
<td>948</td>
<td>62.7%</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>1,760</td>
<td>1,609</td>
<td>91.4%</td>
<td>1,053</td>
<td>65.4%</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>1,820</td>
<td>1,684</td>
<td>92.5%</td>
<td>1,062</td>
<td>63.1%</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>1,956</td>
<td>1,800</td>
<td>92.0%</td>
<td>1,159</td>
<td>64.4%</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>1,907</td>
<td>1,759</td>
<td>92.2%</td>
<td>1,216</td>
<td>69.1%</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>1,933</td>
<td>1,813</td>
<td>93.8%</td>
<td>1,208</td>
<td>66.6%</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>1,890</td>
<td>1,682</td>
<td>89.0%</td>
<td>1,058</td>
<td>62.9%</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>1,883</td>
<td>1,698</td>
<td>90.2%</td>
<td>1,119</td>
<td>65.9%</td>
</tr>
</tbody>
</table>
### ADMISSIONS: TABLE 3
**INCOMING UNDERGRADUATES - FALL 2022**
**BY TYPE**

<table>
<thead>
<tr>
<th></th>
<th>First-Time Freshmen</th>
<th>Transfers</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
<td>Number</td>
</tr>
<tr>
<td><strong>UMass System</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Amherst</td>
<td>5,573</td>
<td>82.0%</td>
<td>1,224</td>
</tr>
<tr>
<td>Boston</td>
<td>2,441</td>
<td>68.3%</td>
<td>1,131</td>
</tr>
<tr>
<td>Dartmouth</td>
<td>1,319</td>
<td>77.4%</td>
<td>386</td>
</tr>
<tr>
<td>Lowell</td>
<td>1,889</td>
<td>73.4%</td>
<td>683</td>
</tr>
</tbody>
</table>

### ADMISSIONS: TABLE 4
**FRESHMAN TEST SCORES & H.S. GPAs - FALL 2022**

<table>
<thead>
<tr>
<th></th>
<th>Amherst</th>
<th>Boston</th>
<th>Dartmouth</th>
<th>Lowell</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Average SAT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>75th Percentile</td>
<td>1450</td>
<td>1290</td>
<td>1248</td>
<td>1330</td>
</tr>
<tr>
<td>25th Percentile</td>
<td>1280</td>
<td>11</td>
<td>1030</td>
<td>1180</td>
</tr>
<tr>
<td>% Reporting</td>
<td>29.7%</td>
<td>28.2%</td>
<td>19.4%</td>
<td>31.6%</td>
</tr>
<tr>
<td><strong>Average ACT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>75th Percentile</td>
<td>33</td>
<td>29</td>
<td>31</td>
<td>31</td>
</tr>
<tr>
<td>25th Percentile</td>
<td>29</td>
<td>24</td>
<td>22</td>
<td>25</td>
</tr>
<tr>
<td>% Reporting</td>
<td>5.3%</td>
<td>2.4%</td>
<td>1.0%</td>
<td>2.3%</td>
</tr>
<tr>
<td><strong>Average HS GPA</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>75th Percentile</td>
<td>77.6%</td>
<td>33.0%</td>
<td>25.7%</td>
<td>46.0%</td>
</tr>
<tr>
<td>25th Percentile</td>
<td>14.4%</td>
<td>15.0%</td>
<td>11.7%</td>
<td>16.0%</td>
</tr>
<tr>
<td>% Reporting</td>
<td>99.8%</td>
<td>100.0%</td>
<td>100.0%</td>
<td>100.0%</td>
</tr>
</tbody>
</table>
### ADMISSIONS TABLE 5
ORIGINS OF UNDERGRADUATE TRANSFER STUDENTS: INSTITUTION TYPE

<table>
<thead>
<tr>
<th></th>
<th>Amherst</th>
<th>Boston</th>
<th>Dartmouth</th>
<th>Lowell</th>
<th>UMass System</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Transfers</strong></td>
<td>1,224</td>
<td>100.0%</td>
<td>1,129</td>
<td>100.0%</td>
<td>386</td>
</tr>
<tr>
<td>Mass Public 2-Yr</td>
<td>427</td>
<td>34.9%</td>
<td>578</td>
<td>51.2%</td>
<td>192</td>
</tr>
<tr>
<td>Mass Private 2-Yr</td>
<td>0</td>
<td>0.0%</td>
<td>15</td>
<td>1.3%</td>
<td>4</td>
</tr>
<tr>
<td>Other Public 2-Yr</td>
<td>38</td>
<td>3.1%</td>
<td>95</td>
<td>8.4%</td>
<td>38</td>
</tr>
<tr>
<td>Other Private 2-Yr</td>
<td>3</td>
<td>0.2%</td>
<td>9</td>
<td>0.8%</td>
<td>2</td>
</tr>
<tr>
<td>Mass Public 4-Yr</td>
<td>215</td>
<td>17.6%</td>
<td>119</td>
<td>10.5%</td>
<td>38</td>
</tr>
<tr>
<td>Mass Private 4-Yr</td>
<td>118</td>
<td>9.6%</td>
<td>96</td>
<td>8.5%</td>
<td>27</td>
</tr>
<tr>
<td>Other Public 4-Yr</td>
<td>202</td>
<td>16.5%</td>
<td>83</td>
<td>7.4%</td>
<td>34</td>
</tr>
<tr>
<td>Other Private 4-Yr</td>
<td>149</td>
<td>12.2%</td>
<td>111</td>
<td>9.8%</td>
<td>37</td>
</tr>
<tr>
<td>International/Unclassified</td>
<td>72</td>
<td>5.9%</td>
<td>23</td>
<td>2.0%</td>
<td>14</td>
</tr>
</tbody>
</table>

NOTE: Mass Public 2-year totals include the following Quincy College transfers: Amherst=5; Boston=50; Dartmouth=5; Lowell=4.

### ADMISSIONS TABLE 6.1
MASSACHUSETTS COMMUNITY COLLEGE TRANSFERS BY LEVEL - FALL 2022

<table>
<thead>
<tr>
<th></th>
<th>Amherst</th>
<th>Boston</th>
<th>Dartmouth</th>
<th>Lowell</th>
<th>UMass System</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Mass. CC Transfers</strong></td>
<td>422</td>
<td>100.0%</td>
<td>578</td>
<td>100.0%</td>
<td>192</td>
</tr>
<tr>
<td>Freshman</td>
<td>32</td>
<td>7.6%</td>
<td>63</td>
<td>10.9%</td>
<td>19</td>
</tr>
<tr>
<td>Sophomore</td>
<td>108</td>
<td>25.6%</td>
<td>221</td>
<td>38.2%</td>
<td>44</td>
</tr>
<tr>
<td>Upper-Division</td>
<td>282</td>
<td>66.8%</td>
<td>294</td>
<td>50.8%</td>
<td>129</td>
</tr>
<tr>
<td>Mass Transfer Students</td>
<td>266</td>
<td>63.0%</td>
<td>216</td>
<td>37.4%</td>
<td>46</td>
</tr>
<tr>
<td>Total Mass. CC Transfers</td>
<td>Amherst</td>
<td>Boston</td>
<td>Dartmouth</td>
<td>Lowell</td>
<td>UMass System</td>
</tr>
<tr>
<td>--------------------------</td>
<td>---------</td>
<td>--------</td>
<td>-----------</td>
<td>--------</td>
<td>-------------</td>
</tr>
<tr>
<td></td>
<td>422</td>
<td>100.0%</td>
<td>528</td>
<td>100.0%</td>
<td>188</td>
</tr>
<tr>
<td>Berkshire CC</td>
<td>20</td>
<td>4.7%</td>
<td>2</td>
<td>0.4%</td>
<td>1</td>
</tr>
<tr>
<td>Bristol CC</td>
<td>14</td>
<td>3.3%</td>
<td>9</td>
<td>1.7%</td>
<td>125</td>
</tr>
<tr>
<td>Bunker Hill CC</td>
<td>26</td>
<td>6.2%</td>
<td>241</td>
<td>45.6%</td>
<td>3</td>
</tr>
<tr>
<td>Cape Cod CC</td>
<td>17</td>
<td>4.0%</td>
<td>28</td>
<td>5.3%</td>
<td>14</td>
</tr>
<tr>
<td>Greenfield CC</td>
<td>39</td>
<td>9.2%</td>
<td>3</td>
<td>0.6%</td>
<td>0</td>
</tr>
<tr>
<td>Holyoke CC</td>
<td>87</td>
<td>20.6%</td>
<td>3</td>
<td>0.6%</td>
<td>0</td>
</tr>
<tr>
<td>Mass Bay CC</td>
<td>27</td>
<td>6.4%</td>
<td>60</td>
<td>11.4%</td>
<td>4</td>
</tr>
<tr>
<td>Massasoit CC</td>
<td>20</td>
<td>4.7%</td>
<td>71</td>
<td>13.4%</td>
<td>23</td>
</tr>
<tr>
<td>Middlesex CC</td>
<td>29</td>
<td>6.9%</td>
<td>20</td>
<td>3.8%</td>
<td>2</td>
</tr>
<tr>
<td>Mt. Wachusett CC</td>
<td>20</td>
<td>4.7%</td>
<td>5</td>
<td>0.9%</td>
<td>3</td>
</tr>
<tr>
<td>North Shore CC</td>
<td>17</td>
<td>4.0%</td>
<td>29</td>
<td>5.5%</td>
<td>5</td>
</tr>
<tr>
<td>Northern Essex CC</td>
<td>9</td>
<td>2.1%</td>
<td>6</td>
<td>1.1%</td>
<td>1</td>
</tr>
<tr>
<td>Quinsigamond CC</td>
<td>35</td>
<td>8.3%</td>
<td>12</td>
<td>2.3%</td>
<td>5</td>
</tr>
<tr>
<td>Roxbury CC</td>
<td>2</td>
<td>0.5%</td>
<td>37</td>
<td>7.0%</td>
<td>1</td>
</tr>
<tr>
<td>Springfield Technical CC</td>
<td>60</td>
<td>14.2%</td>
<td>2</td>
<td>0.4%</td>
<td>1</td>
</tr>
</tbody>
</table>
## AMHERST

<table>
<thead>
<tr>
<th>UNDERGRADUATE</th>
<th>Master's</th>
<th>Doctorate Degree</th>
<th>Doctorate Degree</th>
<th>Non-Degree/</th>
<th>GRADUATE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Research/Scholarship</td>
<td>Professional Practice</td>
<td>Certificates</td>
<td>HC</td>
<td>FTE</td>
</tr>
<tr>
<td>Fall 2022</td>
<td>24,391</td>
<td>2,535</td>
<td>1,692</td>
<td>598</td>
<td>7,838</td>
<td>5,766</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>24,231</td>
<td>2,579</td>
<td>1,679</td>
<td>666</td>
<td>7,814</td>
<td>5,655</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>24,233</td>
<td>2,565</td>
<td>1,714</td>
<td>626</td>
<td>7,409</td>
<td>5,379</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>24,209</td>
<td>2,549</td>
<td>1,756</td>
<td>672</td>
<td>7,141</td>
<td>5,312</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>23,515</td>
<td>2,572</td>
<td>1,767</td>
<td>567</td>
<td>7,078</td>
<td>5,272</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>23,388</td>
<td>2,493</td>
<td>1,746</td>
<td>587</td>
<td>6,952</td>
<td>5,198</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>23,373</td>
<td>2,462</td>
<td>1,743</td>
<td>237</td>
<td>631</td>
<td>4,897</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>22,748</td>
<td>2,502</td>
<td>1,725</td>
<td>227</td>
<td>613</td>
<td>4,755</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>22,252</td>
<td>2,457</td>
<td>1,696</td>
<td>210</td>
<td>575</td>
<td>4,717</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>22,134</td>
<td>2,475</td>
<td>1,749</td>
<td>170</td>
<td>536</td>
<td>4,789</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>21,928</td>
<td>2,463</td>
<td>1,752</td>
<td>169</td>
<td>516</td>
<td>4,793</td>
</tr>
</tbody>
</table>

### 1-year change 2021-2022

- **Graduate enrollment reporting by level/type is effective Fall 2010; **UMA Professional Practice Doctorate Degree - AuD & DNP

## BOSTON

<table>
<thead>
<tr>
<th>UNDERGRADUATE</th>
<th>Master's</th>
<th>Doctorate Degree</th>
<th>Doctorate Degree</th>
<th>Non-Degree/</th>
<th>GRADUATE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Research/Scholarship</td>
<td>Professional Practice</td>
<td>Certificates</td>
<td>HC</td>
<td>FTE</td>
</tr>
<tr>
<td>Fall 2022</td>
<td>12,922</td>
<td>799</td>
<td>566</td>
<td>321</td>
<td>3,365</td>
<td>2,484</td>
</tr>
<tr>
<td>Fall 2021</td>
<td>12,269</td>
<td>794</td>
<td>610</td>
<td>44</td>
<td>3,682</td>
<td>2,415</td>
</tr>
<tr>
<td>Fall 2020</td>
<td>12,871</td>
<td>794</td>
<td>654</td>
<td>53</td>
<td>3,388</td>
<td>2,493</td>
</tr>
<tr>
<td>Fall 2019</td>
<td>12,595</td>
<td>794</td>
<td>632</td>
<td>40</td>
<td>511</td>
<td>2,438</td>
</tr>
<tr>
<td>Fall 2018</td>
<td>12,714</td>
<td>777</td>
<td>512</td>
<td>35</td>
<td>568</td>
<td>3,261</td>
</tr>
<tr>
<td>Fall 2017</td>
<td>12,660</td>
<td>740</td>
<td>543</td>
<td>36</td>
<td>713</td>
<td>3,755</td>
</tr>
<tr>
<td>Fall 2016</td>
<td>12,847</td>
<td>677</td>
<td>516</td>
<td>39</td>
<td>551</td>
<td>2,821</td>
</tr>
<tr>
<td>Fall 2015</td>
<td>12,949</td>
<td>623</td>
<td>476</td>
<td>39</td>
<td>499</td>
<td>2,825</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>12,700</td>
<td>571</td>
<td>442</td>
<td>43</td>
<td>611</td>
<td>2,754</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>12,366</td>
<td>520</td>
<td>375</td>
<td>40</td>
<td>514</td>
<td>2,645</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>12,124</td>
<td>456</td>
<td>349</td>
<td>35</td>
<td>525</td>
<td>2,591</td>
</tr>
</tbody>
</table>

### 1-year change 2021-2022

- **Graduate enrollment reporting by level/type is effective Fall 2010; **UMB Professional Practice Doctorate Degree - DNP

**NOTE:** Continuing Education numbers are folded into undergraduate and graduate numbers

* Graduate enrollment reporting by level/type is effective Fall 2010; ** UMB Professional Practice Doctorate Degree - DNP
## ENROLLMENT: TABLE 7
### HEADCOUNT AND FTE ENROLLMENT: FALL 2012 TO FALL 2022

### DARTMOUTH

<table>
<thead>
<tr>
<th></th>
<th>UNDERGRADUATE</th>
<th>Master's</th>
<th>Doctorate Degree Research/Scholarship</th>
<th>Doctorate Degree Professional Practice **</th>
<th>Non-Degree/ Certificates</th>
<th>GRADUATE</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>HC</td>
<td>FTE</td>
<td>HC</td>
<td>FTE</td>
<td></td>
<td>HC</td>
<td>FTE</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fall 2022</td>
<td>5,517</td>
<td>4,860</td>
<td>1,154</td>
<td>859</td>
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**NOTE:** Continuing Education numbers are folded into undergraduate and graduate numbers

* Graduate enrollment reporting by level/type is effective Fall 2010; ** UML Professional Practice Doctorate Degree - JD & DNP

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**NOTE:** Continuing Education numbers are folded into undergraduate and graduate numbers

* Graduate enrollment reporting by level/type is effective Fall 2010; ** UMD Professional Practice Doctorate Degree - JD & DNP
## CHAN MEDICAL SCHOOL

### HEADCOUNT AND FTE ENROLLMENT: FALL 2012 TO FALL 2022

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**1-year change 2021-2022**

|                  | N/A           | N/A      | 25.0% | 24.9% | 3.0% | 2.9% | 4.7% | 4.8% | 10.9% | 6.4% | 4.6% | 4.4% |

**NOTE:** Continuing Education numbers are folded into undergraduate and graduate numbers

* Graduate enrollment reporting by level/type is effective Fall 2010; ** UMMS Professional Practice Doctorate Degree - MD & DNP

## UMASS SYSTEM

### HEADCOUNT AND FTE ENROLLMENT: FALL 2012 TO FALL 2022

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<td>1,284 1,200</td>
<td>2,148 1,083</td>
<td>17,635 12,769</td>
<td>74,496 63,977</td>
</tr>
<tr>
<td><strong>Fall 2015</strong></td>
<td>56,258 50,816</td>
<td>9,660 7,088</td>
<td>4,394 3,202</td>
<td>1,212 1,126</td>
<td>2,220 1,101</td>
<td>17,486 12,517</td>
<td>73,744 63,333</td>
</tr>
<tr>
<td><strong>Fall 2014</strong></td>
<td>55,392 49,725</td>
<td>9,508 7,108</td>
<td>4,334 3,188</td>
<td>1,172 1,097</td>
<td>2,383 1,182</td>
<td>17,397 12,576</td>
<td>72,789 62,301</td>
</tr>
<tr>
<td><strong>Fall 2013</strong></td>
<td>54,671 48,893</td>
<td>9,476 7,062</td>
<td>4,312 3,176</td>
<td>1,185 1,118</td>
<td>2,297 1,088</td>
<td>17,270 12,442</td>
<td>71,941 61,336</td>
</tr>
<tr>
<td><strong>Fall 2012</strong></td>
<td>53,901 48,136</td>
<td>9,083 6,808</td>
<td>4,143 3,104</td>
<td>1,207 1,138</td>
<td>2,440 1,152</td>
<td>16,873 12,202</td>
<td>70,774 60,337</td>
</tr>
</tbody>
</table>

**1-year change 2021-2022**

|                  | -1.3%          | -1.1%    | 2.8% | 5.1% | 0.5% | 1.5% | -0.4% | 1.5% | -12.8% | -14.6% | 0.5% | 2.6% | -0.8% | -0.3% |

**NOTE:** Continuing Education numbers are folded into undergraduate and graduate numbers

* Graduate enrollment reporting by level/type is effective Fall 2010; ** Professional Practice Doctorate Degree - varies by individual campus as indicated

*UMass President's Office - Institutional Research*
# ENROLLMENT: TABLE 8
## UNDERGRADUATE ENROLLMENT FALL 2022
### BY KEY DEMOGRAPHIC GROUPS

## BY TIME STATUS, TUITION RESIDENCY, GENDER, AND CLASS LEVEL

<table>
<thead>
<tr>
<th></th>
<th>Amherst</th>
<th>Boston</th>
<th>Dartmouth</th>
<th>Lowell</th>
<th>UMass System</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>24,391</td>
<td>100.0%</td>
<td>12,221</td>
<td>100.0%</td>
<td>5,517</td>
</tr>
<tr>
<td>Full-time</td>
<td>22,920</td>
<td>94.0%</td>
<td>9,792</td>
<td>80.1%</td>
<td>4,707</td>
</tr>
<tr>
<td>Part-time</td>
<td>1,471</td>
<td>6.0%</td>
<td>2,429</td>
<td>19.9%</td>
<td>810</td>
</tr>
<tr>
<td>In-State</td>
<td>18,083</td>
<td>74.1%</td>
<td>10,462</td>
<td>85.6%</td>
<td>4,839</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>6,308</td>
<td>25.9%</td>
<td>1,759</td>
<td>14.4%</td>
<td>678</td>
</tr>
<tr>
<td>Female</td>
<td>12,548</td>
<td>51.4%</td>
<td>6,978</td>
<td>57.1%</td>
<td>2,855</td>
</tr>
<tr>
<td>Male</td>
<td>11,843</td>
<td>48.6%</td>
<td>5,235</td>
<td>42.8%</td>
<td>2,662</td>
</tr>
<tr>
<td>Unknown</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
</tr>
<tr>
<td>Freshman</td>
<td>5,810</td>
<td>23.8%</td>
<td>3,254</td>
<td>26.6%</td>
<td>1,821</td>
</tr>
<tr>
<td>Sophomore</td>
<td>5,347</td>
<td>21.9%</td>
<td>2,293</td>
<td>18.8%</td>
<td>1,030</td>
</tr>
<tr>
<td>Junior</td>
<td>5,926</td>
<td>24.3%</td>
<td>2,774</td>
<td>22.7%</td>
<td>1,176</td>
</tr>
<tr>
<td>Senior</td>
<td>7,028</td>
<td>28.8%</td>
<td>2,647</td>
<td>21.7%</td>
<td>1,285</td>
</tr>
<tr>
<td>Unclassified, degree-seeking</td>
<td>0</td>
<td>0.0%</td>
<td>876</td>
<td>7.2%</td>
<td>0</td>
</tr>
<tr>
<td>Certificate-seeking only</td>
<td>0</td>
<td>0.0%</td>
<td>29</td>
<td>0.3%</td>
<td>19</td>
</tr>
<tr>
<td>Non-degree</td>
<td>280</td>
<td>1.1%</td>
<td>348</td>
<td>2.8%</td>
<td>186</td>
</tr>
</tbody>
</table>

## BY RACE/ETHNICITY OF U.S. CITIZENS AND PERMANENT RESIDENTS

<table>
<thead>
<tr>
<th></th>
<th>Amherst</th>
<th>Boston</th>
<th>Dartmouth</th>
<th>Lowell</th>
<th>UMass System</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>24,391</td>
<td>100.0%</td>
<td>12,221</td>
<td>100.0%</td>
<td>5,517</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>17</td>
<td>0.1%</td>
<td>8</td>
<td>0.1%</td>
<td>6</td>
</tr>
<tr>
<td>Asian</td>
<td>3,097</td>
<td>14.3%</td>
<td>1,889</td>
<td>17.7%</td>
<td>190</td>
</tr>
<tr>
<td>Black or African American†</td>
<td>1,123</td>
<td>5.2%</td>
<td>2,120</td>
<td>19.8%</td>
<td>972</td>
</tr>
<tr>
<td>Hispanics of any race</td>
<td>2,053</td>
<td>9.5%</td>
<td>2,294</td>
<td>21.5%</td>
<td>680</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>15</td>
<td>0.1%</td>
<td>5</td>
<td>0.0%</td>
<td>3</td>
</tr>
<tr>
<td>Two or more races</td>
<td>990</td>
<td>4.6%</td>
<td>453</td>
<td>4.2%</td>
<td>276</td>
</tr>
<tr>
<td>U.S. Students of Color*</td>
<td>7,295</td>
<td>33.6%</td>
<td>6,769</td>
<td>63.3%</td>
<td>2,127</td>
</tr>
<tr>
<td>White</td>
<td>14,400</td>
<td>64.4%</td>
<td>3,922</td>
<td>36.7%</td>
<td>3,151</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>1,813</td>
<td>6.9%</td>
<td>784</td>
<td>6.5%</td>
<td>71</td>
</tr>
<tr>
<td>Unknown</td>
<td>883</td>
<td>3.6%</td>
<td>743</td>
<td>3.7%</td>
<td>168</td>
</tr>
</tbody>
</table>

† Includes Cape Verdean Students

*Student of Color includes US Citizens and permanent residents who self-report as American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino of any race or any combination including one of these races; excludes NRA & unknown students.
ENROLLMENT: TABLE 9
GRADUATE ENROLLMENT FALL 2022
BY KEY DEMOGRAPHIC GROUPS

### BY TIME STATUS, TUITION RESIDENCY, GENDER, AND CLASS LEVEL

<table>
<thead>
<tr>
<th></th>
<th>Amherst</th>
<th>Boston</th>
<th>Dartmouth</th>
<th>Lowell</th>
<th>Chan Medical School</th>
<th>UMass System</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>7,838</td>
<td>100.0%</td>
<td>3,365</td>
<td>100.0%</td>
<td>1,940</td>
<td>100.0%</td>
</tr>
<tr>
<td></td>
<td>1,352</td>
<td>100.0%</td>
<td>19,439</td>
<td>100.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Full-time</td>
<td>2,848</td>
<td>36.3%</td>
<td>1,498</td>
<td>44.5%</td>
<td>859</td>
<td>44.3%</td>
</tr>
<tr>
<td></td>
<td>1,734</td>
<td>35.1%</td>
<td>2,793</td>
<td>56.5%</td>
<td>888</td>
<td>65.7%</td>
</tr>
<tr>
<td>Part-time</td>
<td>4,990</td>
<td>63.7%</td>
<td>1,867</td>
<td>55.5%</td>
<td>1,081</td>
<td>55.7%</td>
</tr>
<tr>
<td></td>
<td>3,210</td>
<td>64.9%</td>
<td>2,151</td>
<td>43.5%</td>
<td>464</td>
<td>34.3%</td>
</tr>
<tr>
<td>In-State</td>
<td>2,727</td>
<td>34.8%</td>
<td>1,908</td>
<td>56.7%</td>
<td>1,090</td>
<td>56.2%</td>
</tr>
<tr>
<td></td>
<td>2,793</td>
<td>56.5%</td>
<td>2,279</td>
<td>46.1%</td>
<td>888</td>
<td>65.7%</td>
</tr>
<tr>
<td>Out-of-State</td>
<td>5,111</td>
<td>65.2%</td>
<td>1,450</td>
<td>43.1%</td>
<td>850</td>
<td>43.8%</td>
</tr>
<tr>
<td></td>
<td>2,151</td>
<td>43.5%</td>
<td>2,279</td>
<td>46.1%</td>
<td>464</td>
<td>34.3%</td>
</tr>
<tr>
<td>Female</td>
<td>3,992</td>
<td>50.9%</td>
<td>2,168</td>
<td>64.4%</td>
<td>1,046</td>
<td>53.9%</td>
</tr>
<tr>
<td></td>
<td>2,279</td>
<td>46.1%</td>
<td>2,279</td>
<td>46.1%</td>
<td>883</td>
<td>65.3%</td>
</tr>
<tr>
<td>Male</td>
<td>3,846</td>
<td>49.1%</td>
<td>1,190</td>
<td>35.4%</td>
<td>894</td>
<td>46.1%</td>
</tr>
<tr>
<td></td>
<td>2,663</td>
<td>53.9%</td>
<td>2,663</td>
<td>53.9%</td>
<td>462</td>
<td>34.2%</td>
</tr>
<tr>
<td>Unknown</td>
<td>352</td>
<td>0.0%</td>
<td>127</td>
<td>3.8%</td>
<td>54</td>
<td>2.8%</td>
</tr>
<tr>
<td></td>
<td>176</td>
<td>3.6%</td>
<td>176</td>
<td>3.6%</td>
<td>34</td>
<td>2.5%</td>
</tr>
<tr>
<td></td>
<td>989</td>
<td>5.1%</td>
<td>989</td>
<td>5.1%</td>
<td>989</td>
<td>5.1%</td>
</tr>
<tr>
<td>Total</td>
<td>7,838</td>
<td>100.0%</td>
<td>3,365</td>
<td>100.0%</td>
<td>1,940</td>
<td>100.0%</td>
</tr>
<tr>
<td>Total</td>
<td>1,352</td>
<td>100.0%</td>
<td>19,439</td>
<td>100.0%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### BY RACE/ETHNICITY OF U.S. CITIZENS AND PERMANENT RESIDENTS

<table>
<thead>
<tr>
<th></th>
<th>Amherst</th>
<th>Boston</th>
<th>Dartmouth</th>
<th>Lowell</th>
<th>Chan Medical School</th>
<th>UMass System</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7,838</td>
<td>100.0%</td>
<td>3,365</td>
<td>100.0%</td>
<td>1,940</td>
<td>100.0%</td>
</tr>
<tr>
<td></td>
<td>1,352</td>
<td>100.0%</td>
<td>19,439</td>
<td>100.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>8</td>
<td>0.2%</td>
<td>4</td>
<td>0.2%</td>
<td>5</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>604</td>
<td>11.9%</td>
<td>204</td>
<td>6.2%</td>
<td>89</td>
<td>5.8%</td>
</tr>
<tr>
<td></td>
<td>634</td>
<td>32.7%</td>
<td>993</td>
<td>20.1%</td>
<td>1,286</td>
<td>95.1%</td>
</tr>
<tr>
<td>Black or African American †</td>
<td>343</td>
<td>6.7%</td>
<td>306</td>
<td>9.1%</td>
<td>121</td>
<td>7.9%</td>
</tr>
<tr>
<td>Hispanics of any race</td>
<td>505</td>
<td>9.9%</td>
<td>277</td>
<td>8.6%</td>
<td>148</td>
<td>9.7%</td>
</tr>
<tr>
<td></td>
<td>289</td>
<td>8.5%</td>
<td>148</td>
<td>9.7%</td>
<td>72</td>
<td>6.2%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>3</td>
<td>0.1%</td>
<td>3</td>
<td>0.1%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>159</td>
<td>3.1%</td>
<td>77</td>
<td>3.1%</td>
<td>69</td>
<td>4.5%</td>
</tr>
<tr>
<td></td>
<td>97</td>
<td>2.8%</td>
<td>97</td>
<td>2.8%</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>U.S. Students of Color**</td>
<td>1,622</td>
<td>31.9%</td>
<td>877</td>
<td>26.3%</td>
<td>432</td>
<td>28.2%</td>
</tr>
<tr>
<td>White</td>
<td>3,469</td>
<td>68.1%</td>
<td>1,591</td>
<td>64.6%</td>
<td>1,100</td>
<td>71.8%</td>
</tr>
<tr>
<td></td>
<td>2,310</td>
<td>67.7%</td>
<td>716</td>
<td>61.4%</td>
<td>113</td>
<td>4.53%</td>
</tr>
<tr>
<td>Nonresident Alien</td>
<td>2,397</td>
<td>68.1%</td>
<td>791</td>
<td>64.6%</td>
<td>343</td>
<td>67.7%</td>
</tr>
<tr>
<td></td>
<td>888</td>
<td>64.6%</td>
<td>716</td>
<td>61.4%</td>
<td>113</td>
<td>4.53%</td>
</tr>
<tr>
<td>Unknown</td>
<td>350</td>
<td>11.2%</td>
<td>65</td>
<td>11.2%</td>
<td>644</td>
<td>11.2%</td>
</tr>
<tr>
<td></td>
<td>72</td>
<td>11.2%</td>
<td>72</td>
<td>11.2%</td>
<td>1,243</td>
<td>11.2%</td>
</tr>
</tbody>
</table>

† Includes Cape Verdean Students
**Student of Color includes US Citizens and permanent residents who self-report as American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander, Hispanic/Latino of any race or any combination including one of these races; excludes NRA & unknown students.
### ENROLLMENT: TABLE 10
12-MONTH HEADCOUNT 2021-2022

<table>
<thead>
<tr>
<th></th>
<th>Summer 2021</th>
<th>Fall 2021</th>
<th>Winter 2022</th>
<th>Spring 2022</th>
<th>Unduplicated Total 2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>UNDERGRADUATE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UMass system</td>
<td>17,523</td>
<td>55,218</td>
<td>5,608</td>
<td>51,190</td>
<td>64,542</td>
</tr>
<tr>
<td>Amherst</td>
<td>5,878</td>
<td>24,231</td>
<td>2,969</td>
<td>22,852</td>
<td>27,531</td>
</tr>
<tr>
<td>Boston</td>
<td>4,573</td>
<td>12,269</td>
<td>1,132</td>
<td>11,287</td>
<td>14,942</td>
</tr>
<tr>
<td>Dartmouth</td>
<td>1,416</td>
<td>5,833</td>
<td>484</td>
<td>5,145</td>
<td>6,650</td>
</tr>
<tr>
<td>Lowell</td>
<td>5,656</td>
<td>12,885</td>
<td>1,023</td>
<td>11,906</td>
<td>15,419</td>
</tr>
<tr>
<td><strong>GRADUATE</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UMass system</td>
<td>8,945</td>
<td>19,336</td>
<td>1,031</td>
<td>18,775</td>
<td>23,001</td>
</tr>
<tr>
<td>Amherst</td>
<td>3,756</td>
<td>7,814</td>
<td>984</td>
<td>7,637</td>
<td>9,341</td>
</tr>
<tr>
<td>Boston</td>
<td>1,336</td>
<td>3,368</td>
<td>18</td>
<td>3,239</td>
<td>4,014</td>
</tr>
<tr>
<td>Dartmouth</td>
<td>672</td>
<td>1,884</td>
<td>27</td>
<td>1,774</td>
<td>2,187</td>
</tr>
<tr>
<td>Lowell</td>
<td>2,681</td>
<td>4,978</td>
<td>2</td>
<td>4,874</td>
<td>6,124</td>
</tr>
<tr>
<td>Chan Medical School</td>
<td>500</td>
<td>1,292</td>
<td>-</td>
<td>1,251</td>
<td>1,335</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UMass system</td>
<td>26,468</td>
<td>74,554</td>
<td>6,639</td>
<td>69,965</td>
<td>87,543</td>
</tr>
<tr>
<td>Amherst</td>
<td>9,634</td>
<td>32,045</td>
<td>3,953</td>
<td>30,489</td>
<td>36,872</td>
</tr>
<tr>
<td>Boston</td>
<td>5,909</td>
<td>15,637</td>
<td>1,150</td>
<td>14,526</td>
<td>18,956</td>
</tr>
<tr>
<td>Dartmouth</td>
<td>2,088</td>
<td>7,717</td>
<td>511</td>
<td>6,919</td>
<td>8,837</td>
</tr>
<tr>
<td>Lowell</td>
<td>8,337</td>
<td>17,863</td>
<td>1,025</td>
<td>16,780</td>
<td>21,543</td>
</tr>
<tr>
<td>Chan Medical School</td>
<td>500</td>
<td>1,292</td>
<td>-</td>
<td>1,251</td>
<td>1,335</td>
</tr>
</tbody>
</table>

NOTE: Annual unduplicated HC enrollment includes all students enrolled in degree-granting and non-degree for-credit programs between July 1, 2021 and June 30, 2022 as reported to IPEDS.

### ENROLLMENT: TABLE 11
12-MONTH CREDIT HOUR ACTIVITY & FTE: 2021-2022

<table>
<thead>
<tr>
<th></th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Credit Hour Activity</td>
<td>FTE</td>
<td>Credit Hour Activity</td>
</tr>
<tr>
<td><strong>UMass system</strong></td>
<td>1,579,177</td>
<td>52,659.1</td>
<td>263,793</td>
</tr>
<tr>
<td>Amherst</td>
<td>744,177</td>
<td>24,806</td>
<td>113,678</td>
</tr>
<tr>
<td>Boston</td>
<td>332,819</td>
<td>11,094</td>
<td>50,328</td>
</tr>
<tr>
<td>Dartmouth</td>
<td>152,247</td>
<td>5,075</td>
<td>20,182</td>
</tr>
<tr>
<td>Lowell</td>
<td>349,934</td>
<td>11,684</td>
<td>71,661</td>
</tr>
<tr>
<td>Chan Medical School</td>
<td>0</td>
<td>7,944</td>
<td>1,260</td>
</tr>
</tbody>
</table>

NOTES: 12-month credit hour activity as reported to IPEDS; UG FTE = 30 cr.; GR FTE = 18 cr. JD FTE = 30 cr.; UMMS MD and DNP not included in credit hour activity but included in FTE. GR FTE=18CR
### RETENTION: TABLE 12

**FALL-FALL RETENTION RATES OF ENTERING FULL-TIME FIRST-YEAR STUDENTS FALL 2017 COHORT - FALL 2021 COHORTS**

<table>
<thead>
<tr>
<th>UMass System</th>
<th>Fall 2017 Cohort Returned for 2018</th>
<th>Fall 2018 Cohort Returned for 2019</th>
<th>Fall 2019 Cohort Returned for 2020</th>
<th>Fall 2020 Cohort Returned for 2021</th>
<th>Fall 2021 Cohort Returned for 2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering Cohort</td>
<td>9,794</td>
<td>10,735</td>
<td>11,403</td>
<td>10,415</td>
<td>10,100</td>
</tr>
<tr>
<td>Returned</td>
<td>8,258</td>
<td>8,949</td>
<td>9,533</td>
<td>8,633</td>
<td>8,322</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>85.2%</td>
<td>84.3%</td>
<td>83.4%</td>
<td>83.6%</td>
<td>82.4%</td>
</tr>
<tr>
<td><strong>Amherst</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entering Cohort</td>
<td>4,693</td>
<td>4,987</td>
<td>5,686</td>
<td>4,977</td>
<td>4,821</td>
</tr>
<tr>
<td>Returned</td>
<td>4,258</td>
<td>4,540</td>
<td>5,067</td>
<td>4,506</td>
<td>4,356</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>90.6%</td>
<td>90.7%</td>
<td>91.0%</td>
<td>89.1%</td>
<td>90.4%</td>
</tr>
<tr>
<td><strong>Boston</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entering Cohort</td>
<td>1,795</td>
<td>2,274</td>
<td>2,074</td>
<td>2,160</td>
<td>2,169</td>
</tr>
<tr>
<td>Returned</td>
<td>1,373</td>
<td>1,712</td>
<td>1,576</td>
<td>1,619</td>
<td>1,572</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>77.4%</td>
<td>76.5%</td>
<td>75.3%</td>
<td>76.0%</td>
<td>72.5%</td>
</tr>
<tr>
<td><strong>Dartmouth</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entering Cohort</td>
<td>1,314</td>
<td>1,426</td>
<td>1,305</td>
<td>1,263</td>
<td>1,250</td>
</tr>
<tr>
<td>Returned</td>
<td>932</td>
<td>1,006</td>
<td>927</td>
<td>865</td>
<td>833</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>70.9%</td>
<td>70.4%</td>
<td>71.0%</td>
<td>68.5%</td>
<td>66.6%</td>
</tr>
<tr>
<td><strong>Lowell</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entering Cohort</td>
<td>1,992</td>
<td>2,071</td>
<td>2,338</td>
<td>2,015</td>
<td>1,860</td>
</tr>
<tr>
<td>Returned</td>
<td>1,695</td>
<td>1,711</td>
<td>1,963</td>
<td>1,643</td>
<td>1,561</td>
</tr>
<tr>
<td>Retention Rate</td>
<td>86.3%</td>
<td>85.1%</td>
<td>82.6%</td>
<td>84.0%</td>
<td>83.9%</td>
</tr>
</tbody>
</table>
## GRADUATION: TABLE 13.1
### FOUR-YEAR GRAD RATES OF ENTERING FULL-TIME FIRST-YEAR STUDENTS
#### FALL 2014 COHORT - FALL 2018 COHORTS

<table>
<thead>
<tr>
<th>UMass System</th>
<th>Fall 2014 Cohort</th>
<th>Fall 2015 Cohort</th>
<th>Fall 2016 Cohort</th>
<th>Fall 2017 Cohort</th>
<th>Fall 2018 Cohort</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Graduated by 2018</td>
<td>Graduated by 2019</td>
<td>Graduated by 2020</td>
<td>Graduated by 2021</td>
<td>Graduated by 2022</td>
</tr>
<tr>
<td>Entering Cohort</td>
<td>9,184</td>
<td>9,168</td>
<td>9,180</td>
<td>9,792</td>
<td>10,727</td>
</tr>
<tr>
<td>Graduated</td>
<td>5,128</td>
<td>5,271</td>
<td>5,310</td>
<td>5,546</td>
<td>5,944</td>
</tr>
<tr>
<td><strong>Graduation Rate</strong></td>
<td><strong>55.8%</strong></td>
<td><strong>57.5%</strong></td>
<td><strong>57.8%</strong></td>
<td><strong>56.6%</strong></td>
<td><strong>55.4%</strong></td>
</tr>
<tr>
<td>Amherst</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entering Cohort</td>
<td>4,632</td>
<td>4,641</td>
<td>4,631</td>
<td>4,697</td>
<td>4,983</td>
</tr>
<tr>
<td>Graduated</td>
<td>3,532</td>
<td>3,577</td>
<td>3,531</td>
<td>3,582</td>
<td>3,749</td>
</tr>
<tr>
<td><strong>Graduation Rate</strong></td>
<td><strong>76.3%</strong></td>
<td><strong>77.1%</strong></td>
<td><strong>76.2%</strong></td>
<td><strong>76.3%</strong></td>
<td><strong>75.2%</strong></td>
</tr>
<tr>
<td>Boston</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entering Cohort</td>
<td>1,435</td>
<td>1,532</td>
<td>1,538</td>
<td>1,793</td>
<td>2,270</td>
</tr>
<tr>
<td>Graduated</td>
<td>366</td>
<td>411</td>
<td>432</td>
<td>549</td>
<td>739</td>
</tr>
<tr>
<td><strong>Graduation Rate</strong></td>
<td><strong>25.5%</strong></td>
<td><strong>26.8%</strong></td>
<td><strong>28.1%</strong></td>
<td><strong>30.6%</strong></td>
<td><strong>32.6%</strong></td>
</tr>
<tr>
<td>Dartmouth</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entering Cohort</td>
<td>1,488</td>
<td>1,404</td>
<td>1,344</td>
<td>1,311</td>
<td>1,402</td>
</tr>
<tr>
<td>Graduated</td>
<td>510</td>
<td>544</td>
<td>529</td>
<td>459</td>
<td>534</td>
</tr>
<tr>
<td><strong>Graduation Rate</strong></td>
<td><strong>34.3%</strong></td>
<td><strong>38.7%</strong></td>
<td><strong>39.4%</strong></td>
<td><strong>35.0%</strong></td>
<td><strong>38.1%</strong></td>
</tr>
<tr>
<td>Lowell</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entering Cohort</td>
<td>1,629</td>
<td>1,591</td>
<td>1,667</td>
<td>1,991</td>
<td>2,072</td>
</tr>
<tr>
<td>Graduated</td>
<td>720</td>
<td>740</td>
<td>818</td>
<td>956</td>
<td>922</td>
</tr>
<tr>
<td><strong>Graduation Rate</strong></td>
<td><strong>44.2%</strong></td>
<td><strong>46.5%</strong></td>
<td><strong>49.1%</strong></td>
<td><strong>48.0%</strong></td>
<td><strong>44.5%</strong></td>
</tr>
<tr>
<td>UMass System</td>
<td>Fall 2012 Cohort</td>
<td>Fall 2013 Cohort</td>
<td>Fall 2014 Cohort</td>
<td>Fall 2015 Cohort</td>
<td>Fall 2016 Cohort</td>
</tr>
<tr>
<td>--------------</td>
<td>-----------------</td>
<td>-----------------</td>
<td>-----------------</td>
<td>-----------------</td>
<td>-----------------</td>
</tr>
<tr>
<td></td>
<td>Graduated by</td>
<td>Graduated by</td>
<td>Graduated by</td>
<td>Graduated by</td>
<td>Graduated by</td>
</tr>
<tr>
<td></td>
<td>2018</td>
<td>2019</td>
<td>2020</td>
<td>2021</td>
<td>2022</td>
</tr>
<tr>
<td>Entering Cohort</td>
<td>8,758</td>
<td>9,027</td>
<td>9,185</td>
<td>9,169</td>
<td>9,181</td>
</tr>
<tr>
<td>Graduated</td>
<td>6,024</td>
<td>6,382</td>
<td>6,467</td>
<td>6,503</td>
<td>6,552</td>
</tr>
<tr>
<td><strong>Graduation Rate</strong></td>
<td><strong>68.8%</strong></td>
<td><strong>70.7%</strong></td>
<td><strong>70.4%</strong></td>
<td><strong>70.9%</strong></td>
<td><strong>71.4%</strong></td>
</tr>
<tr>
<td>Amherst</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entering Cohort</td>
<td>4,574</td>
<td>4,607</td>
<td>4,633</td>
<td>4,642</td>
<td>4,629</td>
</tr>
<tr>
<td>Graduated</td>
<td>3,667</td>
<td>3,783</td>
<td>3,864</td>
<td>3,892</td>
<td>3,847</td>
</tr>
<tr>
<td><strong>Graduation Rate</strong></td>
<td><strong>80.2%</strong></td>
<td><strong>82.1%</strong></td>
<td><strong>83.4%</strong></td>
<td><strong>83.8%</strong></td>
<td><strong>83.1%</strong></td>
</tr>
<tr>
<td>Boston</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entering Cohort</td>
<td>1,169</td>
<td>1,310</td>
<td>1,435</td>
<td>1,532</td>
<td>1,537</td>
</tr>
<tr>
<td>Graduated</td>
<td>561</td>
<td>642</td>
<td>710</td>
<td>751</td>
<td>784</td>
</tr>
<tr>
<td><strong>Graduation Rate</strong></td>
<td><strong>48.0%</strong></td>
<td><strong>49.0%</strong></td>
<td><strong>49.5%</strong></td>
<td><strong>49.0%</strong></td>
<td><strong>51.0%</strong></td>
</tr>
<tr>
<td>Dartmouth</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entering Cohort</td>
<td>1,539</td>
<td>1,488</td>
<td>1,488</td>
<td>1,404</td>
<td>1,343</td>
</tr>
<tr>
<td>Graduated</td>
<td>866</td>
<td>883</td>
<td>773</td>
<td>760</td>
<td>733</td>
</tr>
<tr>
<td><strong>Graduation Rate</strong></td>
<td><strong>56.3%</strong></td>
<td><strong>59.3%</strong></td>
<td><strong>51.9%</strong></td>
<td><strong>54.1%</strong></td>
<td><strong>54.6%</strong></td>
</tr>
<tr>
<td>Lowell</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entering Cohort</td>
<td>1,476</td>
<td>1,622</td>
<td>1,629</td>
<td>1,591</td>
<td>1,672</td>
</tr>
<tr>
<td>Graduated</td>
<td>930</td>
<td>1,074</td>
<td>1,120</td>
<td>1,100</td>
<td>1,188</td>
</tr>
<tr>
<td><strong>Graduation Rate</strong></td>
<td><strong>63.0%</strong></td>
<td><strong>66.2%</strong></td>
<td><strong>68.8%</strong></td>
<td><strong>69.1%</strong></td>
<td><strong>71.1%</strong></td>
</tr>
</tbody>
</table>
### AMHERST

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Certificates below Bachelor's</th>
<th>Certificates above Bachelor's</th>
<th>Associate's</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctorate Research/Scholarship</th>
<th>Doctorate Professional Practice</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>TOTAL</strong></td>
<td>567</td>
<td>6.2%</td>
<td>198</td>
<td>2.2%</td>
<td>21</td>
<td>0.2%</td>
<td>6,276</td>
<td>1,752</td>
</tr>
<tr>
<td>01. Agr, Agr Op, &amp; Related Sciences</td>
<td>17</td>
<td>3.0%</td>
<td>-</td>
<td>0.0%</td>
<td>16</td>
<td>76.2%</td>
<td>190</td>
<td>3.0%</td>
</tr>
<tr>
<td>02. Nat Resources &amp; Conservation</td>
<td>2</td>
<td>0.4%</td>
<td>20</td>
<td>10.1%</td>
<td>5</td>
<td>23.8%</td>
<td>127</td>
<td>2.0%</td>
</tr>
<tr>
<td>04. Architecture &amp; Related Services</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>93</td>
<td>1.5%</td>
</tr>
<tr>
<td>05. Area, Ethnic, Cultural, Gender &amp; Group Studies</td>
<td>2</td>
<td>0.4%</td>
<td>10</td>
<td>5.1%</td>
<td>-</td>
<td>0.0%</td>
<td>14</td>
<td>0.2%</td>
</tr>
<tr>
<td>09. Comm, Journalism &amp; Related Programs</td>
<td>13</td>
<td>2.3%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>314</td>
<td>5.0%</td>
</tr>
<tr>
<td>11. Computer &amp; Info Sciences &amp; Support Services</td>
<td>-</td>
<td>0.0%</td>
<td>1</td>
<td>0.5%</td>
<td>-</td>
<td>0.0%</td>
<td>441</td>
<td>7.0%</td>
</tr>
<tr>
<td>13. Education</td>
<td>7</td>
<td>1.2%</td>
<td>42</td>
<td>21.2%</td>
<td>-</td>
<td>0.0%</td>
<td>49</td>
<td>0.8%</td>
</tr>
<tr>
<td>14. Engineering</td>
<td>9</td>
<td>1.6%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>485</td>
<td>7.7%</td>
</tr>
<tr>
<td>15. Eng Tech &amp; Eng Related Fields</td>
<td>-</td>
<td>0.0%</td>
<td>18</td>
<td>9.1%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>16. Foreign Lang, Literatures, &amp; Linguistics</td>
<td>31</td>
<td>5.5%</td>
<td>4</td>
<td>2.0%</td>
<td>-</td>
<td>0.0%</td>
<td>110</td>
<td>1.8%</td>
</tr>
<tr>
<td>22. Legal Professions &amp; Studies</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>80</td>
<td>1.3%</td>
</tr>
<tr>
<td>23. English Language &amp; Literature/Letters</td>
<td>13</td>
<td>2.3%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>75</td>
<td>1.2%</td>
</tr>
<tr>
<td>24. Liberal Arts &amp; Sciences, Gen St &amp; Hum</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>67</td>
<td>1.1%</td>
</tr>
<tr>
<td>26. Biological &amp; Biomedical Sciences</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>708</td>
<td>11.3%</td>
</tr>
<tr>
<td>27. Mathematics &amp; Statistics</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>202</td>
<td>3.2%</td>
</tr>
<tr>
<td>30. Multi/Interdisciplinary Studies</td>
<td>201</td>
<td>35.4%</td>
<td>34</td>
<td>17.2%</td>
<td>-</td>
<td>0.0%</td>
<td>416</td>
<td>6.6%</td>
</tr>
<tr>
<td>31. Parks, Recreation, Leisure, &amp; Fitness St</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>118</td>
<td>1.9%</td>
</tr>
<tr>
<td>33. Citizenship Activities</td>
<td>29</td>
<td>5.1%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
</tr>
<tr>
<td>38. Philosophy &amp; Religious Studies</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>23</td>
<td>0.4%</td>
</tr>
<tr>
<td>40. Physical Sciences</td>
<td>-</td>
<td>0.0%</td>
<td>6</td>
<td>3.0%</td>
<td>-</td>
<td>0.0%</td>
<td>97</td>
<td>1.5%</td>
</tr>
<tr>
<td>42. Psychology</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>-</td>
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* UMA Professional Practice Doctorate Degree - AuD & DNP
### DEGREES & CERTIFICATES: TABLE 14
AWARDED 2021-2022
BY PROGRAM AREA AND DEGREE TYPE

#### BOSTON

<table>
<thead>
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<th>Certificate Area</th>
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<th>Associate's</th>
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<th>Doctorate Research/Scholarship</th>
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* UMB Professional Practice Doctorate Degree - DNP
## DEGREES & CERTIFICATES: TABLE 14
### AWARDED 2021-2022
#### BY PROGRAM AREA AND DEGREE TYPE

### DARTMOUTH

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<th>Program Area</th>
<th>Certificates above Bachelor's</th>
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<th>Master's</th>
<th>Doctorate Research/Scholarship</th>
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* UMD Professional Practice Doctorate Degree - JD & DNP
## DEGREES & CERTIFICATES: TABLE 14

### AWARDED 2021-2022

#### BY PROGRAM AREA AND DEGREE TYPE

### LOWELL

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<tr>
<th>Program Area</th>
<th>Certificates below Bachelor’s</th>
<th>Certificates above Bachelor’s</th>
<th>Associate’s</th>
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<td>50 40.0%</td>
<td>72 22.4%</td>
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<td>202 7.1%</td>
<td>87 6.4%</td>
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<td>- 0.0%</td>
<td>412 8.5%</td>
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<tr>
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<td>4 1.2%</td>
<td>- 0.0%</td>
<td>- 0.0%</td>
<td>8 0.6%</td>
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<td>12 0.2%</td>
</tr>
<tr>
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<td>- 0.0%</td>
<td>- 0.0%</td>
<td>59 2.1%</td>
<td>63 4.6%</td>
<td>- 0.0%</td>
<td>- 0.0%</td>
<td>122 2.5%</td>
</tr>
<tr>
<td>50. Visual &amp; Performing Arts</td>
<td>16 12.8%</td>
<td>- 0.0%</td>
<td>- 0.0%</td>
<td>94 3.3%</td>
<td>10 0.7%</td>
<td>- 0.0%</td>
<td>- 0.0%</td>
<td>120 2.5%</td>
</tr>
<tr>
<td>51. Health Professions &amp; Related Programs</td>
<td>- 0.0%</td>
<td>47 14.6%</td>
<td>- 0.0%</td>
<td>208 7.3%</td>
<td>102 7.5%</td>
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<td>416 8.6%</td>
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<tr>
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<td>8 25.0%</td>
<td>604 21.3%</td>
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* UML Professional Practice Doctorate Degree - DNP & DPT
## CHAN MEDICAL SCHOOL

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<th>Master's</th>
<th>Doctorate Research/Scholarship</th>
<th>Doctorate Professional Practice</th>
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<td>TOTAL</td>
<td>- 0.0%</td>
<td>- 0.0%</td>
<td>- 0.0%</td>
<td>- 0.0%</td>
<td>44 14.5%</td>
<td>53 17.4%</td>
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<td>304 100.0%</td>
</tr>
<tr>
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<td>- 0.0%</td>
<td>- 0.0%</td>
<td>- 0.0%</td>
<td>6 13.6%</td>
<td>48 86.8%</td>
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<td>- 0.0%</td>
<td>- 0.0%</td>
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<td>252 82.9%</td>
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* UMass President's Office - Institutional Research
## DEGREES & CERTIFICATES: TABLE 14
### AWARDED 2021-2022
#### BY PROGRAM AREA AND DEGREE TYPE

**UMASS SYSTEM**

<table>
<thead>
<tr>
<th>Program Area &amp; Degree Type</th>
<th>Certificates below Bachelor's N</th>
<th>Certificates above Bachelor's N</th>
<th>Associate's N</th>
<th>Bachelor's N</th>
<th>Master's N</th>
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<td>-</td>
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<td>-</td>
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<td>-</td>
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<td>24</td>
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<tr>
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<td>-</td>
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<td>1.2%</td>
</tr>
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</table>

* Professional Practice Doctorate Degree - varies by individual campus as indicated
### DEGREES & CERTIFICATES: TABLE 15
**AWARDED 2011-2012 to 2021-2022**

#### AMHERST

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<tr>
<th></th>
<th>Certificates below Bachelor's</th>
<th>Certificates above Bachelor's</th>
<th>Associate's</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctorate Research/Scholarship</th>
<th>Doctorate * Professional Practice</th>
<th>Total GRADUATE</th>
<th>TOTAL</th>
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<td>35.3%</td>
<td>-24.6%</td>
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<td>2.2%</td>
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</table>

* Graduate Degrees/Certificates conferred reporting by level/type is effective Fall 2010; ** UMA Professional Practice Doctorate Degree - AuD & DNP

#### BOSTON

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<tr>
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<th>Certificates below Bachelor's</th>
<th>Certificates above Bachelor's</th>
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</tbody>
</table>

* Graduate Degrees/Certificates conferred reporting by level/type is effective Fall 2010; ** UMA Professional Practice Doctorate Degree - AuD & DNP

UMass President's Office - Institutional Research

Fall 2022 Student Profile
### DEGREES & CERTIFICATES: TABLE 15

**AWARDED 2011-2012 to 2021-2022**

#### DARTMOUTH

<table>
<thead>
<tr>
<th></th>
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<tbody>
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<td>2021-2022</td>
<td>26 1.3% 56 2.9%</td>
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<td>- -</td>
<td>1,285 65.9%</td>
<td>454 23.3%</td>
<td>30 1.5%</td>
<td>98 5.0%</td>
<td>638 32.7%</td>
<td>1,949</td>
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<tr>
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<td>7 0.4% 73 3.7%</td>
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<td>1,327 67.6%</td>
<td>427 21.8%</td>
<td>32 1.6%</td>
<td>97 4.9%</td>
<td>629 32.0%</td>
<td>1,963</td>
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<tr>
<td>2019-2020</td>
<td>39 1.9% 54 2.7%</td>
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<td>- -</td>
<td>1,419 70.7%</td>
<td>398 19.8%</td>
<td>25 1.2%</td>
<td>71 3.5%</td>
<td>548 27.3%</td>
<td>2,006</td>
</tr>
<tr>
<td>2018-2019</td>
<td>23 1.1% 66 3.2%</td>
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<td>- -</td>
<td>1,469 71.7%</td>
<td>407 19.9%</td>
<td>29 1.4%</td>
<td>54 2.6%</td>
<td>556 27.1%</td>
<td>2,048</td>
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<tr>
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<td>19 0.9% 69 3.3%</td>
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<td>1,417 68.0%</td>
<td>486 23.3%</td>
<td>30 1.4%</td>
<td>62 3.0%</td>
<td>647 31.1%</td>
<td>2,083</td>
</tr>
<tr>
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<td>37 1.9% 42 2.1%</td>
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<td>1,421 72.1%</td>
<td>403 20.5%</td>
<td>34 1.7%</td>
<td>61 1.7%</td>
<td>512 26.0%</td>
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<tr>
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<td>1,385 70.5%</td>
<td>417 21.5%</td>
<td>29 1.5%</td>
<td>64 3.3%</td>
<td>543 27.6%</td>
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<tr>
<td>2014-2015</td>
<td>31 1.6% 42 2.2%</td>
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<td>- -</td>
<td>1,362 70.1%</td>
<td>417 21.5%</td>
<td>25 1.3%</td>
<td>66 3.4%</td>
<td>550 28.3%</td>
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<td>9 0 35 1.8%</td>
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<td>1,276 70.2%</td>
<td>398 21.9%</td>
<td>22 1.2%</td>
<td>82 4.3%</td>
<td>554 29.3%</td>
<td>1,892</td>
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<td>2012-2013</td>
<td>28 0 57 3.1%</td>
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<td>1,241 69.3%</td>
<td>357 19.7%</td>
<td>13 0.7%</td>
<td>103 5.6%</td>
<td>534 29.2%</td>
<td>1,829</td>
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<tr>
<td>2011-2012</td>
<td>2 0 44 2.5%</td>
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<td>- -</td>
<td>1,292 74.5%</td>
<td>346 20.0%</td>
<td>7 0.4%</td>
<td>43 2.5%</td>
<td>440 25.4%</td>
<td>1,734</td>
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</table>

1-year change 2020-21 to 2021-22 -0.7%

#### LOWELL

<table>
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<tr>
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<tbody>
<tr>
<td>2021-2022</td>
<td>125 2.6% 322 6.6%</td>
<td>32 0.7% 2,838 58.5%</td>
<td>1,361 28.1%</td>
<td>120 2.5%</td>
<td>51 1.1%</td>
<td>1,854 38.2%</td>
<td>4,849</td>
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<tr>
<td>2020-2021</td>
<td>132 2.7% 261 5.3%</td>
<td>41 0.8% 3,117 63.8%</td>
<td>1,192 24.4%</td>
<td>98 2.0%</td>
<td>41 0.8%</td>
<td>1,592 32.6%</td>
<td>4,882</td>
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<tr>
<td>2019-2020</td>
<td>112 2.4% 319 6.7%</td>
<td>41 0.9% 2,934 62.1%</td>
<td>1,148 24.3%</td>
<td>135 2.9%</td>
<td>37 0.8%</td>
<td>1,639 34.7%</td>
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<tr>
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<td>118 2.5% 335 7.1%</td>
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<td>1,170 24.9%</td>
<td>114 2.4%</td>
<td>40 0.9%</td>
<td>1,659 35.4%</td>
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<tr>
<td>2017-2018</td>
<td>163 3.5% 372 8.1%</td>
<td>38 0.8% 2,798 60.9%</td>
<td>1,102 24.0%</td>
<td>84 1.8%</td>
<td>38 0.8%</td>
<td>1,596 34.7%</td>
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<td>118 2.8% 424 9.9%</td>
<td>39 0.9% 2,564 60.0%</td>
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<tr>
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<td>97 2.4% 418 10.3%</td>
<td>41 1.0% 2,333 57.4%</td>
<td>1,037 25.5%</td>
<td>96 2.4%</td>
<td>41 1.0%</td>
<td>1,592 39.2%</td>
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<tr>
<td>2014-2015</td>
<td>113 2.8% 367 9.1%</td>
<td>49 1.2% 2,388 59.4%</td>
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<td>87 2.2%</td>
<td>37 0.9%</td>
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<tr>
<td>2013-2014</td>
<td>116 3.1% 329 8.9%</td>
<td>37 1.0% 2,228 60.4%</td>
<td>879 23.8%</td>
<td>60 1.6%</td>
<td>40 1.1%</td>
<td>1,308 35.5%</td>
<td>3,689</td>
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</tr>
<tr>
<td>2012-2013</td>
<td>124 0 392 11.4%</td>
<td>48 1.4% 2,031 59.0%</td>
<td>745 21.6%</td>
<td>66 1.9%</td>
<td>36 1.0%</td>
<td>1,239 36.0%</td>
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<tr>
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<td>110 0 390 12.2%</td>
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<td>739 23.1%</td>
<td>58 1.8%</td>
<td>35 1.1%</td>
<td>1,222 38.1%</td>
<td>3,204</td>
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</tbody>
</table>

1-year change 2020-21 to 2021-22 -4.7%

* Graduate Degrees/Certificates conferred reporting by level/type is effective Fall 2010; ** UMD Professional Practice Doctorate Degree - JD & DNP

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UMass President’s Office - Institutional Research

Fall 2022 Student Profile
### DEGREES & CERTIFICATES: TABLE 15
**AWARDED 2011-2012 to 2021-2022**

#### CHAN MEDICAL SCHOOL

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<th>Year</th>
<th>Certificates below Bachelor’s</th>
<th>Certificates above Bachelor’s</th>
<th>Associate’s</th>
<th>Bachelor’s</th>
<th>Master’s</th>
<th>Doctorate Research/Scholarship</th>
<th>Doctorate * Professional Practice</th>
<th>Total GRADUATE</th>
<th>TOTAL</th>
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</thead>
<tbody>
<tr>
<td>2021-2022</td>
<td>-</td>
<td>-</td>
<td>7</td>
<td>2.3%</td>
<td>-</td>
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<tr>
<td>2020-2021</td>
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<td>-</td>
<td>6</td>
<td>1.8%</td>
<td>-</td>
<td>-</td>
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<td>-</td>
<td>59</td>
</tr>
<tr>
<td>2019-2020</td>
<td>-</td>
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<td>2</td>
<td>0.7%</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>48</td>
</tr>
<tr>
<td>2018-2019</td>
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<td>1</td>
<td>0.0%</td>
<td>-</td>
<td>-</td>
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<td>-</td>
<td>34</td>
</tr>
<tr>
<td>2017-2018</td>
<td>-</td>
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<td>0.0%</td>
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<td>8</td>
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<td>2016-2017</td>
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<td>2</td>
<td>0.8%</td>
<td>-</td>
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<td>62</td>
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<td>2012-2013</td>
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<td>55</td>
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<td>2011-2012</td>
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<td>-</td>
<td>-</td>
<td>-</td>
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#### 1-year change 2020-21 to 2021-22
-6.7%  

#### UMASS SYSTEM

<table>
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<tr>
<th>Year</th>
<th>Certificates below Bachelor’s</th>
<th>Certificates above Bachelor’s</th>
<th>Associate’s</th>
<th>Bachelor’s</th>
<th>Master’s</th>
<th>Doctorate Research/Scholarship</th>
<th>Doctorate * Professional Practice</th>
<th>Total GRADUATE</th>
<th>TOTAL</th>
</tr>
</thead>
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<tr>
<td>2021-2022</td>
<td>734</td>
<td>3.6%</td>
<td>778</td>
<td>3.9%</td>
<td>53</td>
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<td>13,153</td>
<td>65.1%</td>
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<td>683</td>
<td>3.4%</td>
<td>70</td>
<td>0.4%</td>
<td>13,392</td>
<td>67.0%</td>
<td>4,208</td>
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<td>604</td>
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<td>678</td>
<td>3.5%</td>
<td>80</td>
<td>0.4%</td>
<td>13,101</td>
<td>66.9%</td>
<td>4,163</td>
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<td>2.9%</td>
<td>722</td>
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<td>93</td>
<td>0.5%</td>
<td>13,157</td>
<td>66.8%</td>
<td>4,188</td>
</tr>
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<td>2017-2018</td>
<td>571</td>
<td>2.9%</td>
<td>745</td>
<td>3.8%</td>
<td>82</td>
<td>0.4%</td>
<td>13,091</td>
<td>67.4%</td>
<td>4,080</td>
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<td>2016-2017</td>
<td>505</td>
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<td>882</td>
<td>4.7%</td>
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<td>67.3%</td>
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<td>435</td>
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<td>67.2%</td>
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<td>0.7%</td>
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<td>66.3%</td>
<td>3,536</td>
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<td>97</td>
<td>0.6%</td>
<td>10,399</td>
<td>66.3%</td>
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</tr>
</tbody>
</table>

#### 1-year change 2020-21 to 2021-22
7.8%  

- Graduate Degrees/Certificates conferred reporting by level/type is effective Fall 2010; ** UMMS Professional Practice Doctorate Degree - MD & DNP

---

* UMass President’s Office - Institutional Research  
UMass President’s Office - Institutional Research  
**UCP 2022 Student Profile**