

# Welcome to #URMIA2024

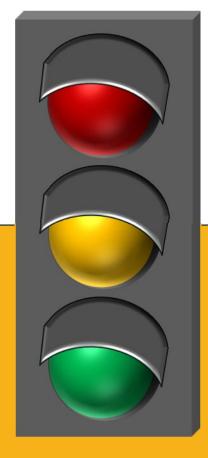


# Catching Greenlights:

How to Build an Enterprise Risk Management Program

University of Massachusetts

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# WHAT DOES MATTHEW MCCONAUGHEY HAVE TO DO WITH ERM?

### **Prescriptions**



Recommendations that are authoritatively put forward

### **Notes to Self**



Self reflections and awareness

## **Bumper Stickers**



Life's greatest truths expressed with great comedic sentiment

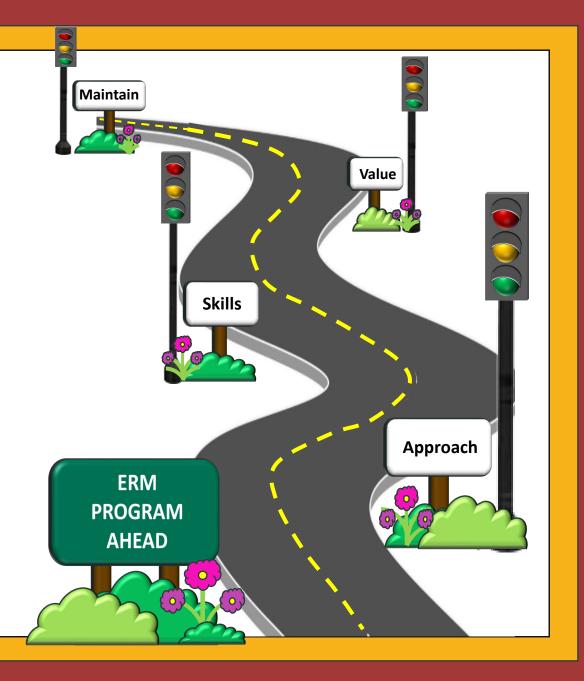
## **ONLY EVERYTHING**





## **Agenda**

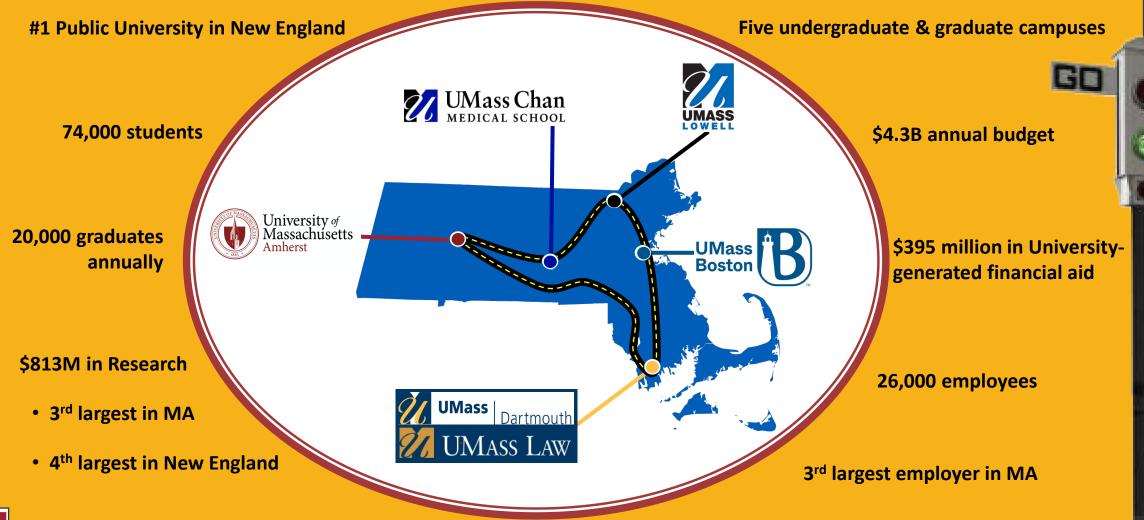
- University of Massachusetts Overview
- Setting the Stage & Objectives
- Catching Greenlights on your ERM Journey
  - Approach to ERM
  - Skills for Building an ERM Program
  - Demonstrating the Value of Your ERM Program
  - Maintaining Your ERM Program
- Conclusions and Take-Aways







### UNIVERSITY OF MASSACHUSETTS SYSTEM







# Setting the Stage & Objectives



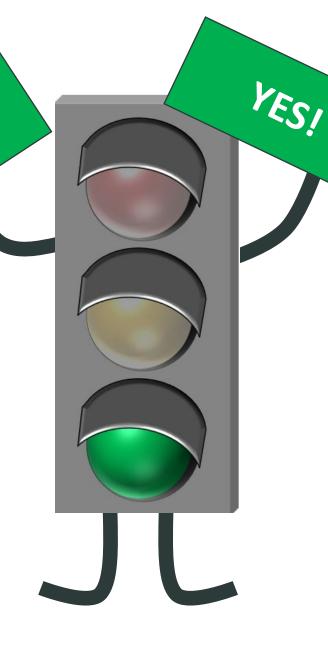


## SETTING THE STAGE

What is a Greenlight?

# Affirmation

Sometimes you catch them; sometimes you create them





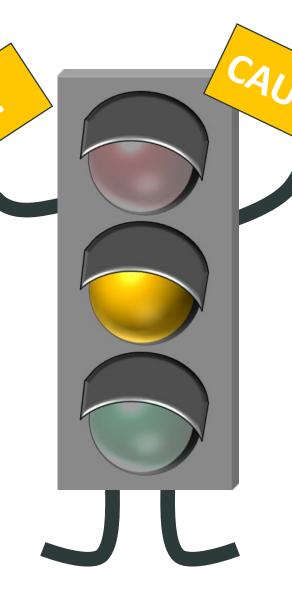


## SETTING THE STAGE

What is a Yellow Light?

# Pause

Sometimes welcomed, sometimes not





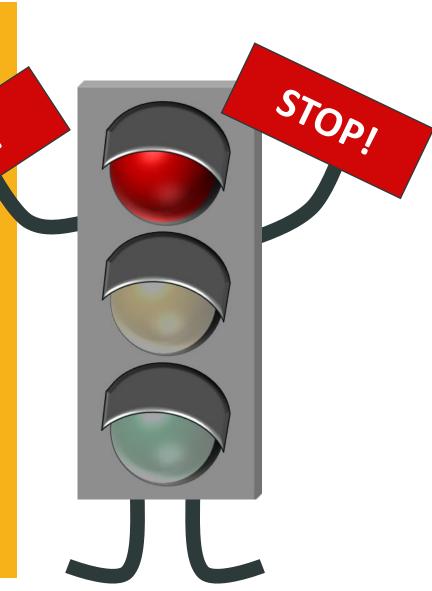


## SETTING THE STAGE

What is a Red Light?

# Interruption

Sometimes a gentle glide, sometimes a slam on the brakes







#### **OBJECTIVES FOR CATCHING GREENLIGHTS**

"Catch more 'yes's than 'no's" to build or enhance your program

"Recognize when a 'no' might be a 'yes' " and leverage those opportunities

Recognize that "yellow and red lights are hard, but sometimes they give us what we need"





# Approach to ERM





#### TWO PRIMARY ERM GUIDANCE DOCUMENTS

# COSO (Committee of Sponsoring Organizations)

- Five organizations: American Accounting Association, American Institute of CPAs, Financial Executives International, Association of Accountants and Financial Professionals in Business, and the Institute of Internal Auditors
- Guidance: Enterprise Risk Management— Integrated Framework

## ISO (International Organization for Standardization)

- Independent, non-governmental association with 167 national standards bodies as members
- Guidelines: Principles, framework, process for managing risk

Not specific to higher education





#### PEER ERM PROGRAMS

Reach out to and share with other institutions

Brainstorm

Talk through successes & challenges



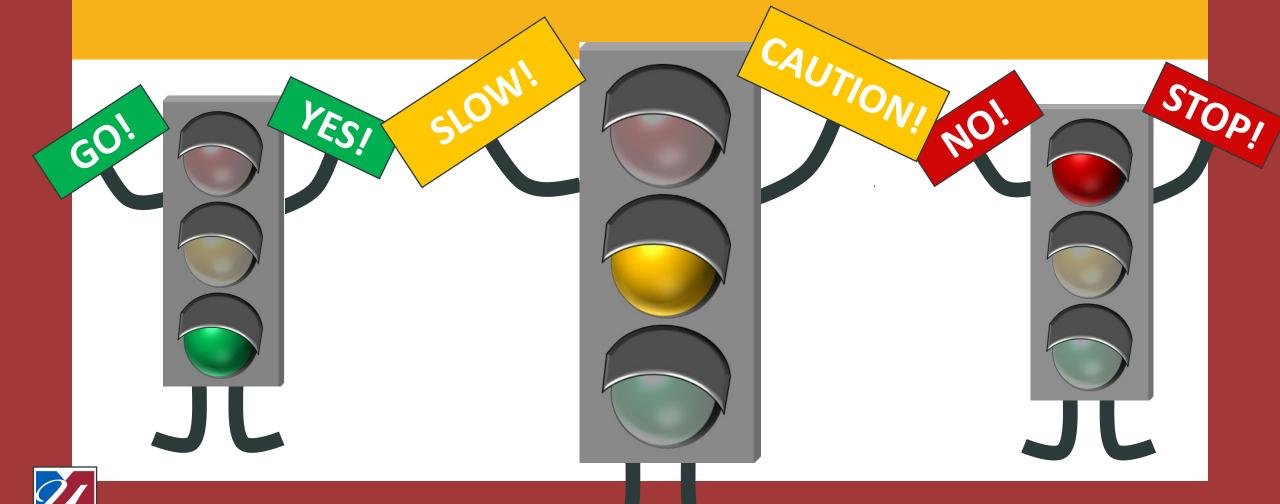


"Sometimes we don't need advice. Sometimes we just need to hear we're not the only one."





# POLL: WHAT KIND OF LIGHTS ARE COSO, ISO AND PEER PROGRAMS?







## **BEST APPROACH TO ERM**

# YOURO(wn)



"Ask yourself if you want to do it before you do it; don't do it just because someone else does or because it's in front of you."

- Be advised by but not beholden to guidance documents
- Don't be pressured to "Keep Up with the Joneses"



"I'll take a little common sense with that knowledge"

- Your ERM Program has to work for your institution
- Only you know
  - What will get traction with your stakeholders
  - How to design your program to achieve your institution's objectives







#### UMASS SYSTEMWIDE ERM PROGRAM

- Aligns with ISO (more so than COSO)
- Adapted best and peer practices
  - Governance
    - Use of SMEs to represent risk partners
    - Defining roles and responsibilities
  - Risk assessment
    - Creation of "Urgency" factor to reflect risk appetite
    - Use of consequence categories as basis of risk "taxonomy"
  - Mitigation Assessment
    - Adapted our own approach to ensure assessment of mitigation correlates to risk assessment





## UMASS SYSTEMWIDE ERM PROGRAM GOVERNANCE

Board' President's Council ERM Exec. Committee ERM Working Group Campus ERM Committees

Provides direction and guidance as needed

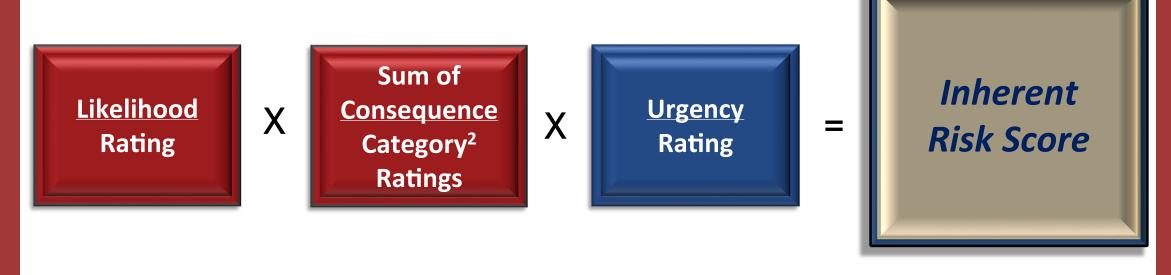
Provides direction and guidance as needed

- Validates systemwide risks
- Prioritizes systemwide risks
- Affirms mitigation strategies for systemwide risks
  - Identifies systemwide risks
  - Assesses systemwide risks
  - Develops/implements mitigation strategies for systemwide risks
    - Identifies campus-level risks
    - Assesses campus-level risks
    - Mitigates campus-level risks





## UMASS SYSTEMWIDE ERM PROGRAM RISK ASSESSMENT<sup>1</sup>



- Assessed by ERM Working Group
- Assessed by ERM Executive Committee

<sup>&</sup>lt;sup>2</sup> There are six consequence categories: Service/Operations Disruption, Financial, Legal/Compliance, Workforce, Reputation, Life Safety



<sup>&</sup>lt;sup>1</sup> A link to the detailed information on each risk factor is provided



# UMASS SYSTEMWIDE ERM PROGRAM MITIGATION ASSESSMENT



The impact the individual mitigation strategy has in reducing the University's exposure to that risk



Mitigation Strategy Rank Ranking of mitigation strategies based on individual effectiveness scores

Residual Risk Score The impact all mitigation strategies combined have on reducing the University's exposure to that risk





# Skills for Building an ERM Program





# POLL: WHICH SKILLS ARE ESSENTIAL TO CATCH GREENLIGHTS IN YOUR ERM PROGRAM?







Navigation

Timing

Soft Skills





#### **NAGIVATION SKILLS**

- Mapping out your path to avoid red lights
- Enabling agility to swerve where you can

#### **ERM Considerations**

- Prioritize building a strong foundation for your program; the stronger the foundation, the fewer red and yellow lights
- If you don't have a map, don't cancel the trip! Don't be afraid to get a little lost along the way
- Learn from your wrong turns and update your map
- Recognize when you have to swerve





#### **TIMING SKILLS**

- Recognizing the relationship among red, yellow & green lights
- Determining whether a red or yellow light will influence catching a greenlight up ahead

#### **ERM Considerations**

#### **Iterative Approach**

- Short-term goals with longterm vision
- Bite-size, attainable pieces

#### **Regular Cadence**

- Program cycle
- Meetings of governance structure

#### Seize Opportunities

• Is this red light a green light in disguise?





# SOFT SKILLS ARE AN ESSENTIAL COMPONENT OF NAVIGATION AND TIMING SKILLS

Role	Reason
Relationship Builder	Relationships are essential to an ERM Program
Dot Connector	Demonstrate connection among ERM, strategic priorities, and operational activities
Problem Definer	Enable partners to understand the problem before identifying solutions; knowledge that not all problems are resolved with money or personnel
Navigator	Politics, politics
Facilitator	Manage multiple projects across disciplines, departments, schools, campuses, etc.
Shepherd	Herd cats, dogs, horses, sheep





# Demonstrating the Value of an ERM Program







"Pivot and persist or concede: it's your choice every time."

- Provide consistency and repetition in messaging
- Leverage ERM data in unique ways
- Proactively acknowledge what the program can and cannot do
- Show the proof in the pudding (but be prepared for the jalapeños)



"If you're not a starter and think you should be, give them no choice in the decision.

Play so well it's undeniable."





### PROVIDE CONSISTENCY AND REPETITION IN MESSAGING

UMass includes the systemwide risk registry in every ERM presentation and shares at the beginning of every ERM-based discussion

#### UMass FY24 Systemwide Risk Registry

Priority Risks

Rank	Risk	Rank	Risk	Rank	Risk
1	Enrollment	11	Information Privacy	21	Alcohol and Substance Abuse
2	Information Security	12	All Hazards Planning & Response Capabilities	22	Fraud, Waste, and Abuse
3	Facilities and Deferred Maintenance	13	Labor Relations	23	Crisis Communications
4	Financial Sustainability	14	Data Management	24	Uninsured Loss
5	Student Health & Mental Health Support	15	Vendor Risk Management	25	Multi-State Payroll Tax
6	Artificial Intelligence	16	Sexual Assault Policies & Response Procedures	26	Multi-State Business Tax
7	International Activities	17	NCAA Regulations	27	Employment Laws and Regulations
8	Research	18	IT Disaster Recovery	28	Policies and Procedures Regarding Minors on Campus
9	Diversity, Equity, Inclusion and Accessibility	19	Continuity Planning	29	Academic Quality and Standards
10	Attract, Recruit, Retain Faculty and Staff	20	Environmental Health, Public Health, & Safety Regulations	30	Oversight of Student Organizations



## LEVERAGE ERM DATA IN UNIQUE WAYS

UMass provided risk assessment information to the Executive Compliance Committee to assist the Committee in identifying top compliance risks for the University

#### FY24 Risks\* Ranked Based on Highest Legal/Compliance Exposure

#### High

- Information Security
- Research
- Diversity, Equity, Inclusion & Accessibility
- Employment Laws & Regulations
- Academic Quality & Standards

#### Medium

- Facilities & Deferred Maintenance
- Student Health & Mental Health Support
- Artificial Intelligence
- International Activities
- Information Privacy
- All Hazards Plans & Response Cap.
- Vendor Risk Management
- Sexual Assault Policies & Response Procedures
- NCAA Regulations
- Env. Health, Pub. Health, & Safety Regs
- Alcohol and Substance Abuse
- Fraud, Waste, and Abuse
- Multi-State Payroll Tax
- Multi-State Business Tax
- Policies/Procedures Minors on Campus

#### Low/Negligible

Enrollment

\*Top 10 FY24 systemwide risks are bolded/italicized

- Financial Sustainability
- Attract, Recruit, Retain Faculty/Staff
- Labor Relations
- Data Management
- IT Disaster Recovery
- Continuity Planning
- Crisis Communications Coord.
- Uninsured Loss
- Oversight of Student Organizations





# PROACTIVELY ACKNOWLEDGE WHAT YOUR ERM PROGRAM CAN AND CANNOT DO



- Identify and assess risks with systemwide implications
- Support informed decision-making
- Facilitate systemwide coordination on risk identification and assessment
- Assist in identifying risk owners
- Facilitate coordination of mitigation activities
- Facilitate the assessment of effectiveness of mitigation activities on risk

- Own risk
- Own risk mitigation strategies
- Implement risk mitigation strategies
- Own compliance review or monitoring
- Own campus ERM programs or plans



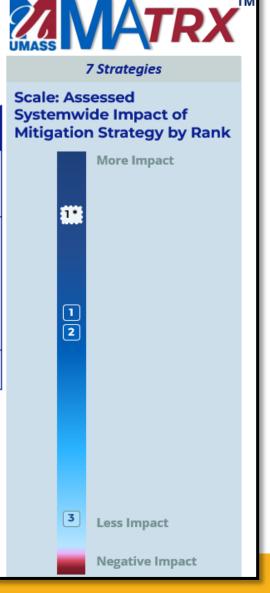


#### SHOW THE PROOF IN THE PUDDING

# Mitigation Assessment Results: Facilities & Deferred Maintenance Risk (FY22)

Rank	Mitigation Strategy as of June 30, 2023	Implementation Status
1	Reaching/Maintaining Keep Up Targets	Partially <b>*</b>
	Reaching/Maintaining Catch Up Targets	Partially <b>*</b>
	Annual Update of Campus Deferred Maintenance (Gordian)	Fully
2	Capital Policy & Standards	Fully
	Reporting – Biannual Capital Plan	Fully
	Reporting – Quarterly Capital Reporting Including Keep Up and Catch Up	Partially
3	Tracking Spending Against DCAMM Contracts	Partially

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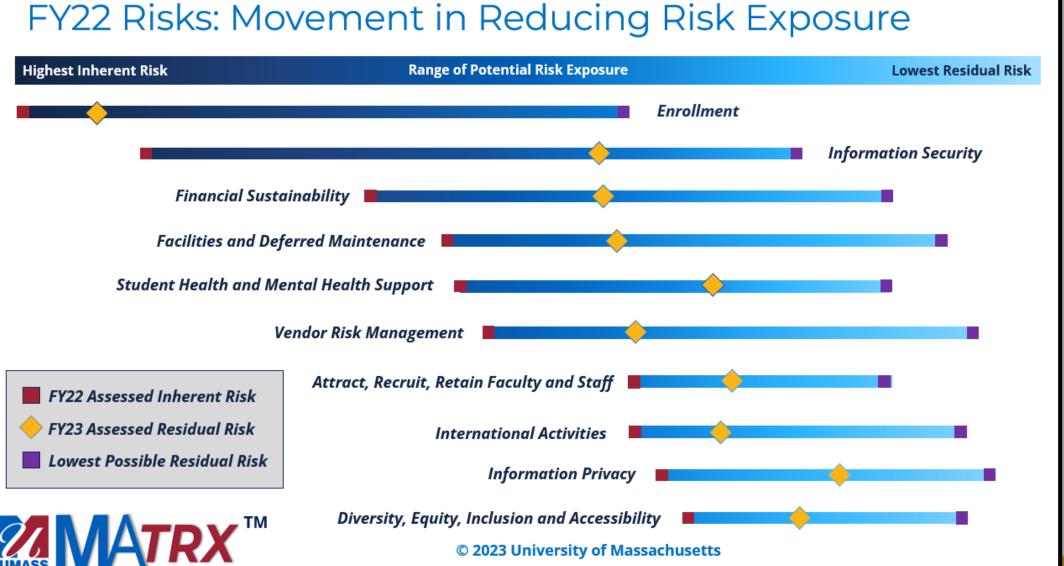




<sup>\*</sup> The impact of these strategies would be significantly greater if these strategies were fully implemented. See scale.



#### SHOW THE PROOF IN THE PUDDING









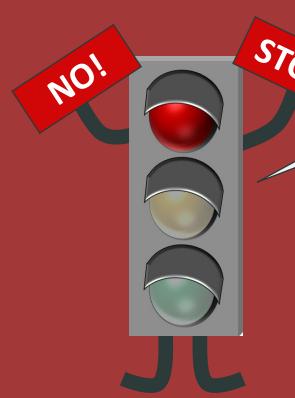




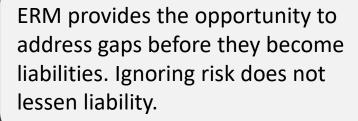


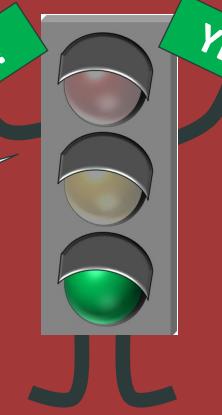


"The truth is like a jalapeño: the closer you get to the root the hotter it gets."



You are creating liability for the institution!











"The truth is like a jalapeño: the closer you get to the root the hotter it gets."

SLOW DOWN!

ERM has nothing to do with my department/ position/college.

The "E" in ERM stands for everyone!

Risk management is a shared responsibility across the institution and ERM leverages multi-disciplinary perspective on risk and risk mitigation.































# Maintaining Your ERM Program







**"ERM** is like money and health; once you have it, you have to work to keep it up."







# Conclusions and Takeaways







"It's not about win or lose, it's whether you accept the challenge.

By accepting the challenge, you already win."

- Stop talking and start doing
- Adapt approaches so they work for YOUR institution
- Build a strong foundation of the "basics"
- Take an iterative approach one success at a time, over and over
- Find and use a champion
- Demonstrate the value of ERM
- Create a sense of shared responsibility for addressing risk mitigation goals/targets
- Do the leg work (that maybe only you can do)
- Don't be afraid to jettison practices/ideas that don't get traction or don't serve program objectives
- ZZ UMASS

Play the long game





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